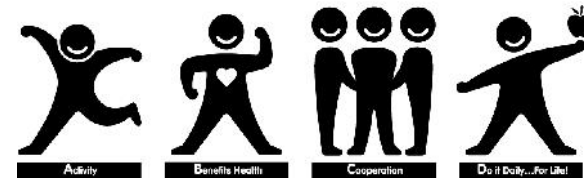


ABCD's of Physical Education



Assessment For Learning in Physical Education

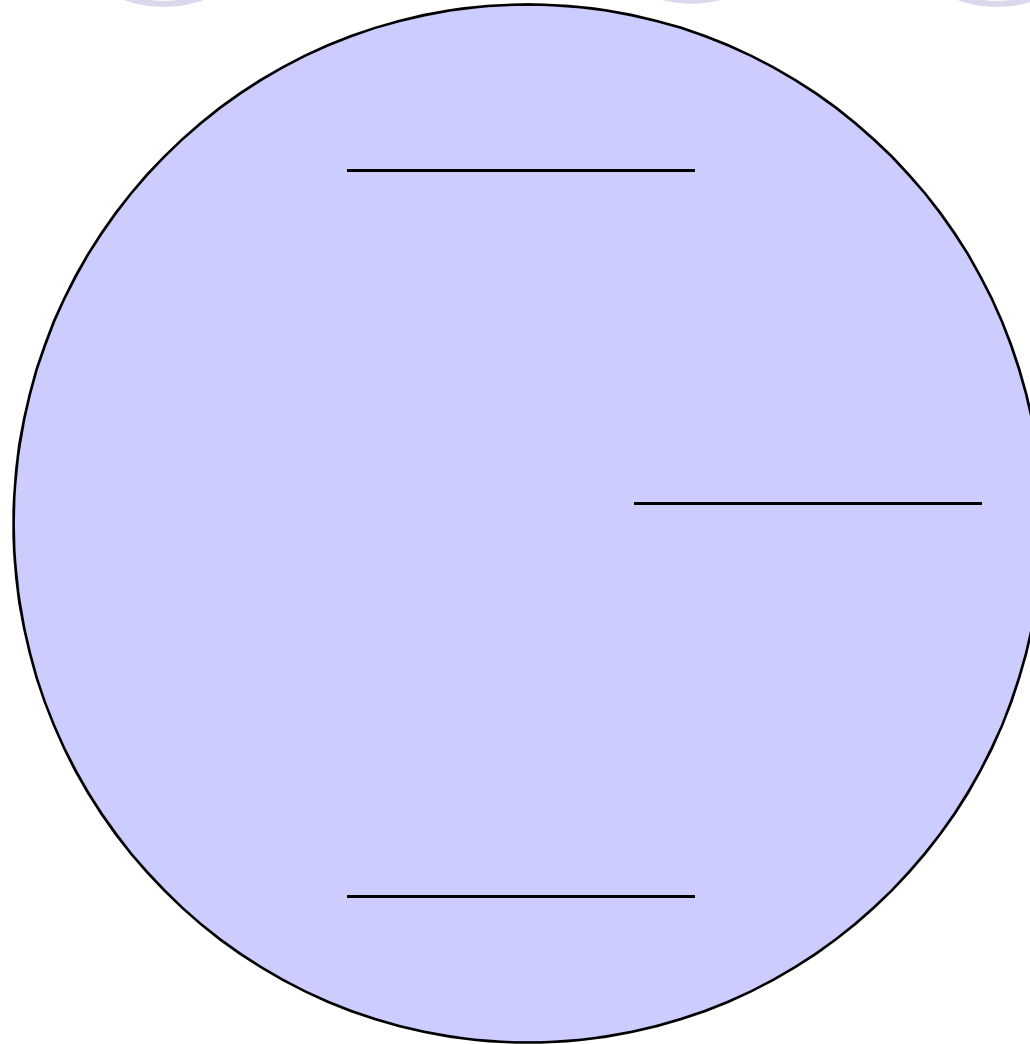
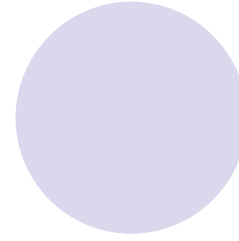
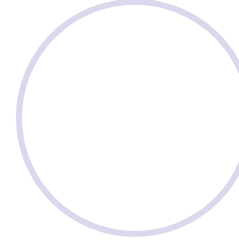
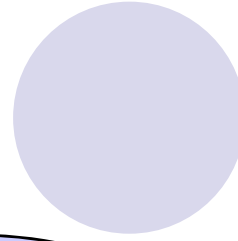
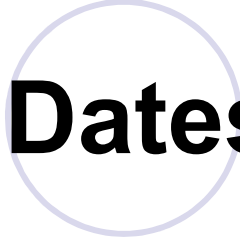
Developed by Schools Come Alive in collaboration with
the Alberta Regional Professional Development
Consortium and the Alberta Assessment Consortium
as a result of a grant from Alberta Education, Fall 2007

Workshop Goals



- Review the intent of the Physical Education Program of Studies
- Relate assessment for learning practices to student learning in Physical Education
- Examine assessment strategies and articulate assessment criteria
- Identify opportunities to access ongoing support and resources

Making Dates







What's Happening Now?



- List the assessment tasks and topics that you typically use to generate a report card grade for students in physical education
- Snowball time!

What's Happening Now?

- Tally the data in your group
- What does assessment in physical education 'look like'?
- Is this landscape helping students to learn and achieve?

 <small>Activity</small>	Activity	 <small>Benefits health</small>	Benefits Health
 <small>Cooperation</small>	Cooperation	 <small>Do it Daily For life</small>	Do It Daily... For Life

Physical Education in Alberta

ABCD's of Physical Education



Activity



Benefits Health



Cooperation



Do it Daily...For Life!

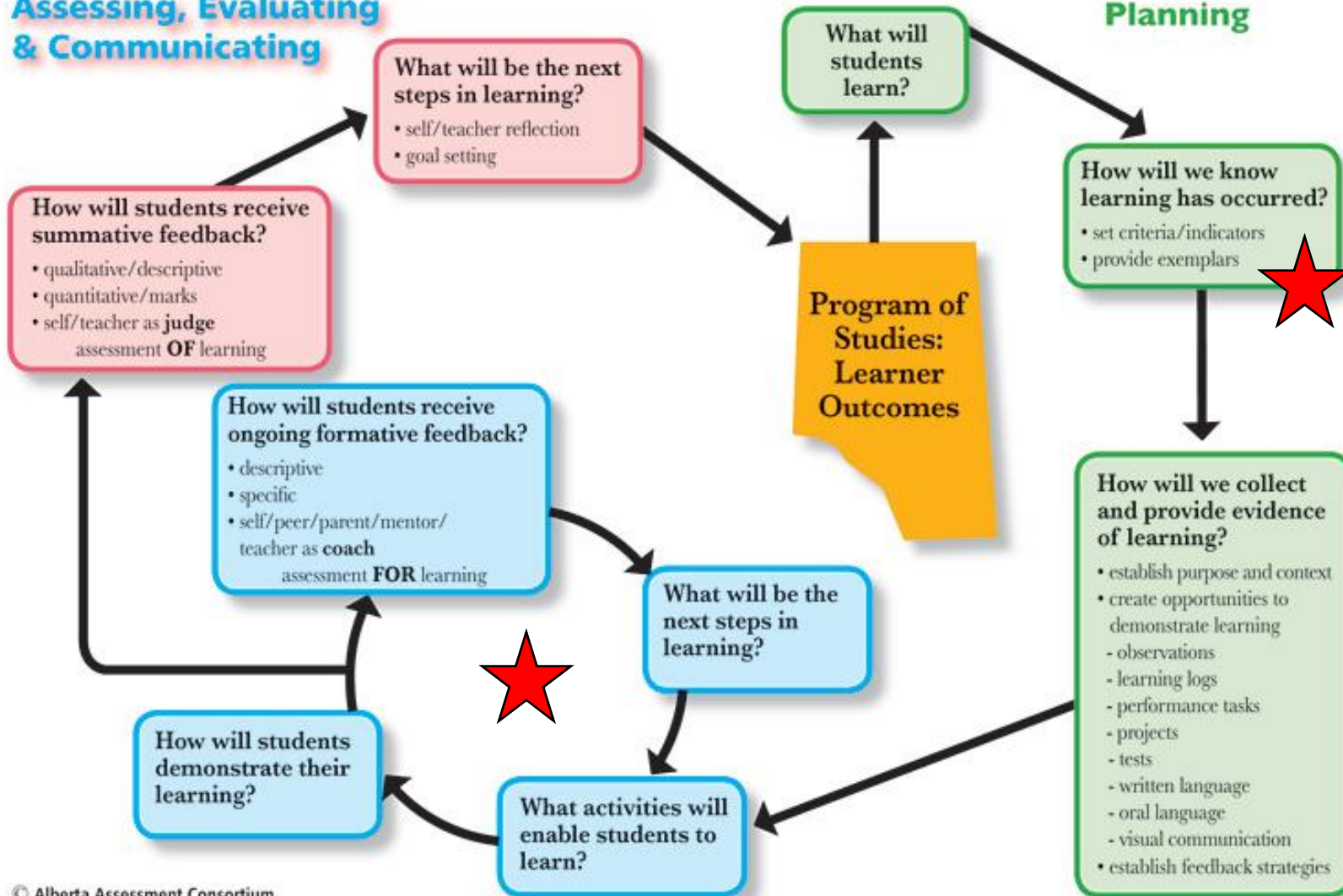
Why Does the “Front Matter” Matter?

Because students need to...	Then as a teacher, I need to...
<ul style="list-style-type: none">● Acquire skills through a variety of developmentally appropriate movement activities; dance, games, types of gymnastics, individual activities and activities in an alternative environment	<ul style="list-style-type: none">● ,

Assessing Student Learning in the Classroom

Assessing, Evaluating & Communicating

Planning



Assessment...



Speaking the Language of Assessment

- A - Descriptive feedback
- B - Learner outcomes
- C - Self-reflection
- D - Assessment
- E - Performance assessment
- F - Assessment for learning
- G - Assessment of learning
- H - Performance
- I - Evaluation
- J - Criteria

Assessment Purposes

- Work with your team
- Sort the wordstrips into two columns:

Assessment FOR Learning	Assessment OF Learning
----------------------------	---------------------------

*Based on the work of Ruth Sutton
Source: AAC Refocus, 2nd Edition, 2005*



Assessment For Learning

- The research says...
 - Students taught by teachers who used assessment for learning achieved in six or seven months what would otherwise have taken a year.
 - Assessment for learning practices raises the achievement level of students, particularly those of low achievers.

Black & Wiliam, 1998



Assessment For Learning

- 5 Key Strategies:

- Share outcomes and criteria with students prior to the learning activities
- Use effective questioning
- Provide descriptive feedback
- Increase student ownership
- Encourage peer coaching

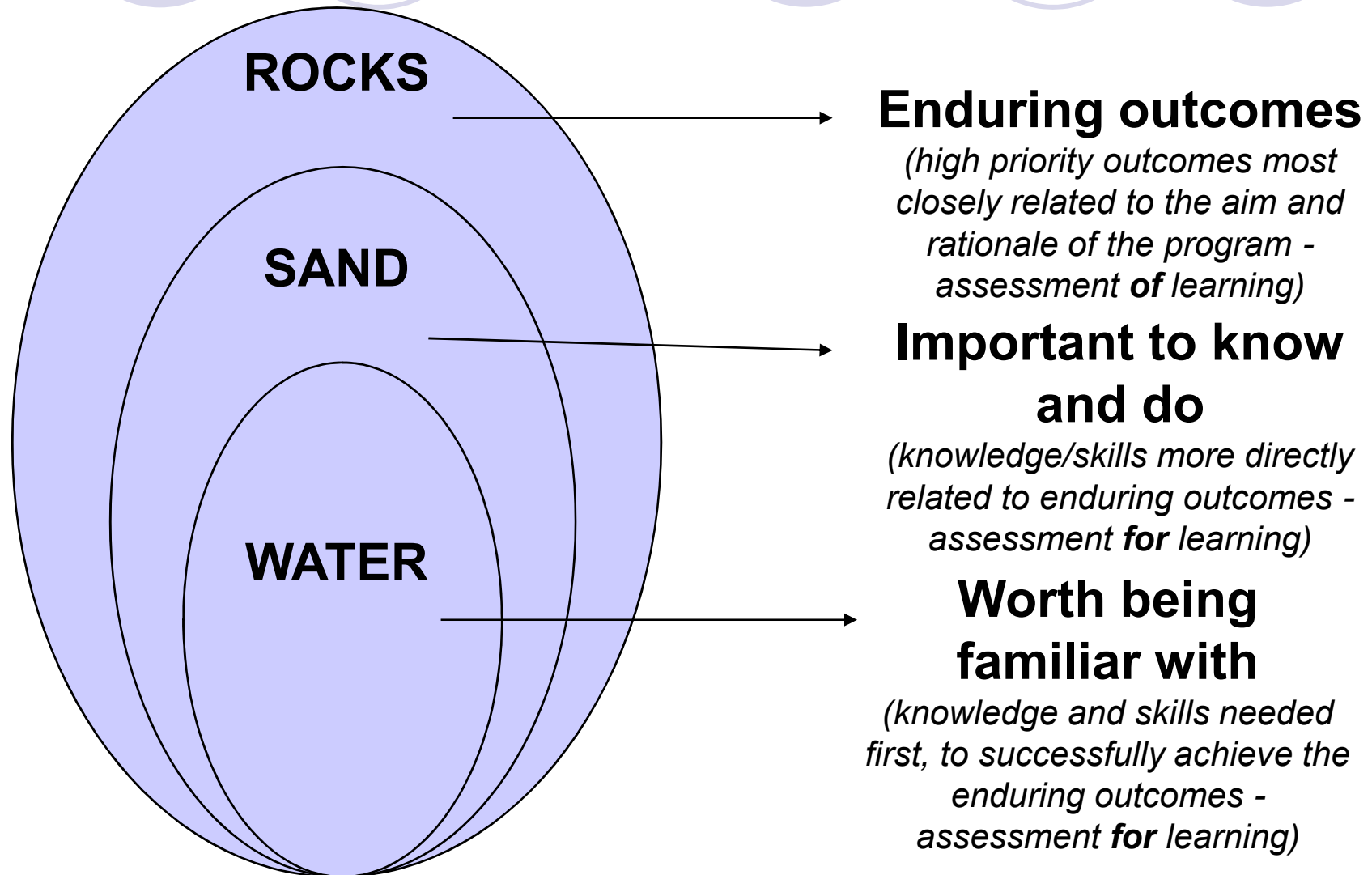
Black & Wiliam, 1998



Yeah, but...

- All of this talk about assessment for learning is good, but...
 - What questions do you have?
 - What are the challenges to implementing assessment for learning practices in physical education?

Identifying Curricular Priorities





Identifying Curricular Priorities

- What are the rocks, sand and water in Physical Education?
 - Grade level group discussion

Assessment For Learning

- 5 Key Strategies:

- ★ ○ Share outcomes and criteria with students prior to the learning activities
- Use effective questioning
- Provide descriptive feedback
- Increase student ownership
- Encourage peer coaching

Black & Wiliam, 1998

A Closer Look at Criteria

- C(K-30)-3: students will demonstrate etiquette and fairplay
 - What would it look like if students were achieving the outcome?
 - Pull the action words out of the outcome – what do students need to do?



Shared Assessment Experiences

- How can we work with the questions and concerns about assessment for learning in the interest of improved student learning?
- Open space discussions...

Making Decisions About Assessment Materials



- Refer to the template on page 11 of the participant handout when reviewing your own assessment tools, or those from other sources.

The Journey Continues...

- What might assessment in physical education look like when we consider the role of assessment for learning?

