



**DEPARTEMEN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
JURUSAN PENDIDIKAN BAHASA INGGRIS**

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**SILABUS**

**MATA KULIAH: SEMANTICS**

SIL/FBS/19-00

Revisi: 00

31 July 2009

Halaman: 1

FAKULTAS : BAHASA DAN SENI  
PROGRAM STUDI : PENDIDIKAN BAHASA INGGRIS  
MATA KULIAH & KODE : SEMANTICS ENG 218  
JUMLAH SKS : 2  
SEMESTER : 4  
MATA KULIAH PRASYARAT : INTRODUCTION TO LINGUISTICS ENG 225  
DOSEN : SARI HIDAYATI, M.A.  
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**I. DESKRIPSI MATA KULIAH**

This course provides an introductory study on meaning in language, covering such topics as proposition, reference, universe of discourse, definiteness, ambiguity, sameness and oppositeness in meaning, hyponymy, entailment, homonymy, polysemy, derivation, participant role, and speech act. During the course, students are presented with cases pertinent to the topics and analyze them in prescribed ways. Most cases are taken from English. Their achievement in the course is assessed by means of a mid semester test and a final examination.

**II. STANDARDISASI KOMPETENSI MATA KULIAH**

Upon the completion of the course, the students are expected to be able to:

1. understand and apply the concept and scope of semantics, and the linguistic and non-linguistic context in the analysis of sentences, utterances, and propositions,
2. define ideas in relations to lexical structure, and
3. recognize current issues in semantic field.

**III. INDIKATOR PENCAPAIAN KOMPETENSI**

- a. Cognitive Aspect and Critical Thinking Skill
- b. Psychomotoric Aspect
- c. Affective Aspect, Social and Personal Skill

**IV. SUMBER BACAAN**

Hurford, J.R, Heasley, B & Smith, M.B. (2007). *Semantics: A Coursebook*. New York: Cambridge University Press

Kreidler, C.W. (1998). *Introducing English Semantics*. London: Routledge  
 Palmer, F.R. (1976). *Semantics: A New Outline*. Cambridge: Cambridge University Press

## V. EVALUASI

No	Assessment Tasks	Weighting
1	Attendance	10%
2	Individual Performance (Presentation)	20%
3	Mid exam	30%
4	Final exam	40%
	<b>TOTAL</b>	<b>100%</b>

## VI. SKEMA KERJA

Minggu ke	Pokok Bahasan	Rincian Pokok Bahasan	Strategi Perkuliahan	Sumber/referensi
1	Syllabus Orientation	Introduction to the course content, assessment, requirements, references/ books, assignments, etc.	Lecture, Discussion	Syllabus
2	Introduction to Semantics	<ul style="list-style-type: none"> <li>• Semantics and meaning</li> <li>• Semantics and linguistics</li> <li>• Semantics in other disciplines</li> <li>• <b>Sentences, Utterances, and Propositions</b></li> </ul>	Lecture, Discussion	
3	The Scope of Semantics	<ul style="list-style-type: none"> <li>• Naming and concepts</li> <li>• <b>Sense and Reference</b> <ul style="list-style-type: none"> <li>- <b>Predicates, referring expressions, universe of discourse</b></li> <li>- <b>Deixis and Definiteness</b></li> </ul> </li> <li>• Kinds of Meaning</li> <li>• The word as a semantic unit</li> </ul>	Lecture, Discussion	
4 – 5	Linguistic Context	<ul style="list-style-type: none"> <li>• Context as meaning</li> <li>• Collocation</li> <li>• Idioms</li> </ul>	Lecture, Student Presentation,	

		<ul style="list-style-type: none"> <li>• Collocation and grammar</li> </ul>	Discussion	
6 – 7	Non Linguistic Context	<ul style="list-style-type: none"> <li>• The exclusion of context</li> <li>• Context of situation</li> <li>• Behaviourism</li> <li>• Linguistic Relativity</li> </ul>	Lecture, Student Presentation, Discussion	
8	MID TEST	Week 1-6		
9 – 10	Lexical Structure	<ul style="list-style-type: none"> <li>• Synonymy</li> <li>• Polysemy and homonymy</li> <li>• Incompatibility</li> <li>• Hyponymy</li> <li>• Antonymy</li> <li>• Relational opposites</li> <li>• Components</li> </ul>	Lecture, Student Presentation, Discussion	
11 - 12	Meaning and the Sentence	<ul style="list-style-type: none"> <li>• Word and Sentence</li> <li>• <b>Word Meaning: Derivatives and Participant Roles</b></li> <li>• Projection Rules</li> <li>• Predicate Calculus</li> <li>• Analytic and Synthetic</li> </ul>	Lecture, Student Presentation, Discussion	
13 – 14	Semantics and Grammar	<ul style="list-style-type: none"> <li>• Grammar and Lexicon</li> <li>• Formal Grammar</li> <li>• Gender and Number</li> <li>• Person and Deixis</li> <li>• Transitivity and Causativity</li> </ul>	Lecture, Student Presentation, Discussion	
15 – 16	Recent Issues	<ul style="list-style-type: none"> <li>• Case Relations</li> <li>• Performatives and Speech Acts</li> <li>• Topic and Comment</li> <li>• Presupposition</li> <li>• Generative Semantics</li> </ul>	Lecture, Student Presentation, Discussion	