



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207
<http://www.fbs.uny.ac.id/>

SILABUS
MATA KULIAH : READING III

SIL/JUR..... (Nomor Jurusan)	Revisi : 00	31 Juli 2008	Hal.....
Semester	Judul praktek		Jam pertemuan

1. Fakultas / Program Studi : Bahasa dan Seni / Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode : Reading III Kode : ING211
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
: Sem : 3 Waktu :
4. Mata kuliah Prasyarat & Kode : Reading III Kode : ING210
5. Dosen : Eko Rujito, M.Hum

I. DESKRIPSI MATA KULIAH

Mata kuliah ini memberikan materi teoretis dan praktek. Penggunaan teks-teks bacaan lengkap dengan topik umum diutamakan teks yang disederhanakan dihindarkan. Hasil pembelajaran pribadi diutamakan, namun kerja berpasangan dan kelompok juga ditingkatkan. Penilaian keberhasilan berdasarkan portofolio dan hasil tes mid semester dan akhir semester.

II. STANDARISASI KOMPETENSI MATA KULIAH

membaca dan memahami teks dengan menggunakan berbagai *reading sub skill* seperti skimming, scanning, understanding the communicative value of sentences and utterances, distinguishing between facts and opinion, understanding relations between the parts of a text through lexical cohesion devices, dsb.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Introduction and orientation	Lecturing and discussing the syllabus	100 menit
2	Skimming and scanning	- Recognizing main ideas of different texts - Predicting, previewing, and anticipating	100 menit
3	Speed reading	Skimming several texts and timing each	100 menit
4	Understanding the communicative value (function) of	Recognizing and analyzing the function of texts (invitation, warning, etc.)	100 menit



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	sentences and utterances		
5	Understanding the function of the sentences: evaluating facts and opinions	Distinguishing facts and opinions in a text	100 menit
6	Understanding relations between the parts of a text through lexical cohesion devices	Recognizing mistakes in a text and revise them	100 menit
7	Understanding cohesion between the parts of a text through grammatical cohesion devices	Recognizing mistakes in a text and revise them	100 menit
8	Mid test		100 menit
9	Relating a text to a document and note-taking	Relating passages to illustrations	100 menit
10	Understanding the communicative value of sentences and texts: grasping the writer's intention, attitude, and tone	Analyzing a text to determine the writer's intention, attitude, and tone	100 menit
11	Understanding the communicative value of sentences and texts: judging the writer's prejudice and bias	Discussing current issues	100 menit
12	Interpreting text by going outside it	Recognize and identify writer's mood, tone, and attitude	100 menit
13	Tanscoding information to	- Identifying the main point and fill them into diagram	100 menit



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	diagrammatic display	- Underlining key words or sentences	
14	Understanding the communicative value (function) of sentences and utterances	Recognizing important information in a text to relate the parts of a text and figure out the hidden fact	100 menit
15	Summarizing	Summarizing longer texts	100 menit
16	Final test		100 menit

IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Bazerman, Wiener. 1988. Reading skills handbook. Boston: Houghton Mifflin Company.

Grellet, Françoise. 1981. Developing reading skills: A practical guide to reading comprehension exercises. Cambridge: Cambridge University Press.

B. Anjuran :

Dean, Michael. 2002. Test your reading. Harlow: Pearson Education Limited.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10
2	Tugas-tugas	30
3	Ujian Tengah Semester	30
4	Ujian Semester	30
Jumlah		100%