



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207
<http://www.fbs.uny.ac.id/>

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH :British Culture & Literature I

RPP/PRODI BAHASA & SASTRA INGGRIS (Nomor MK dalam kurikulum) 54	Revisi : 01	31 Juli 2008	Hal: 1 dari 12
Semester Gasal	Nama dosen: EKO RUJITO, M.HUM	Jam pertemuan: 09.00- 10.40	

1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
2. Mata Kuliah & Kode : British Culture & Literature Kode : SEN 211
3. Jumlah SKS : Teori : 1 SKS Praktikum : 1 SKS
: Sem : 3 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: I

SPECIFIC TOPIC Introduction
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the aim, the organization and the progression of the course. The assessment and the reference of the course can also be understood.
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the aim, the organization and the progression of the course Clarify the assessment and the reference of the course
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the description of all topics the students will learn during the semester, what and how they can achieve, and the significance of the course in the study program.
LESSON CONTENT (topics to be covered in this lesson) The aim The organization The progression The assessment The reference
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing



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METHOD OF DELIVERY (main method you will use to teach this lesson)

Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Asking the students to give feedback to the material explained in the meeting

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: II

SPECIFIC TOPIC Geography
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the geography of United Kingdom of the Great Britain (the position among European countries, the environment, the settlement, and the natural resources)
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the four countries of United Kingdom of the Great Britain Clarify the position among European countries, the environment, the settlement, and the natural resources
RATIONALE (why you feel the students need to learn this topic) The topic is significant to learn since it gives the information about the situation of the four countries of UK , the environment, the settlement, and the natural resources
LESSON CONTENT (topics to be covered in this lesson) Map Climate Land and Settlement Environment England: London Southern England Midlands Northern England Scotland



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Wales

Northern Ireland

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)

Introduction

Explanation of the lesson content

Question and answer

Quiz

Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)

Lecturing

Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: III

SPECIFIC TOPIC Country and People
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the nations building the UK, the people, as well as the symbols of the country
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the four nations of United Kingdom of the Great Britain Clarify the people and the symbols of the country
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it gives the information about nations of United Kingdom of the Great Britain, the people and the symbols of the country
LESSON CONTENT (topics to be covered in this lesson) The four nations of UK: England, Wales, Scotland, Northern Ireland The Dominance of England National loyalties
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion



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EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: IV

SPECIFIC TOPIC Identity
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the identity (ethnic, geographical, religious, political) of people in UK, the class and gender awareness in the society as well as the significance of the identity for the people of UK
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the identity (ethnic, geographical, religious, political) of people in UK Clarify the class and gender awareness in the society
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it presents the information about the identity of people, the class, and gender awareness in UK, all of which help the students understand better the country and its people
LESSON CONTENT (topics to be covered in this lesson) Ethnic Identity (Native and Non-native) The Family Geographical Identity Class Men and Women Religious and political Identity Social and Everyday Contacts Identity in Northern Ireland Being British
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content



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Question and answer

Quiz

Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)

Lecturing

Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: V dan VI

SPECIFIC TOPIC Attitudes
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the attitudes of British people, their values and changes in the society
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the attitudes of British people Clarify their values and changes in the society
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it presents the information about the attitudes of British people, their values and changes in the society. The information is very useful to understand the characters of British people
LESSON CONTENT (topics to be covered in this lesson) Stereotypes and Change English versus British Multiculturalism Being different The love of nature The love of animals Formality and informality Public spiritedness and amateurism Privacy and sex
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer



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Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)

Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a task to compare the attitudes of British and Indonesian people
Asking the students to present the result in the following week

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: VII dan VIII

SPECIFIC TOPIC Manner
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the manner of British people, the social rules, and the norms of the society
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the manner of British people Clarify their social rules and norms
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since it presents the information about the manner of British people, the social rules, and the norms, all of which are very useful to understand the characters of British people
LESSON CONTENT (topics to be covered in this lesson) Manner, Social rules, and Rights
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Giving a task to conduct a comparative study of the manner of British and



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Indonesian people

Asking the students to present the result in the following week

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: IX

SPECIFIC TOPIC Political Life
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the British people's attitudes to politics and the democracy in the country
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the British people's attitudes to politics Clarify the democracy in the country
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since the students need to know about the political situation of the country and how the people give response to the situation and the unique democracy of the country
LESSON CONTENT (topics to be covered in this lesson) Public Attitude to Politics The Style of Democracy The Style of Politics The Party System The Modern Situation
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson)



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Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)
LCD, Computer, white board, copy of material



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4. Rencana Pembelajaran Minggu ke: X and XI

SPECIFIC TOPIC The Monarchy
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the system, the values and the future of the Monarchy in UK as well as the role of the Monarch
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Elaborate the system, the values and the future of the Monarchy in UK Clarify the role of the Monarch
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since the students need to know about the system, the values and the future of the Monarchy in UK and also the role of the Monarch
LESSON CONTENT (topics to be covered in this lesson) The Appearance of the Monarch The Reality The Role of the Monarch The Values of the Monarchy The Future of the Monarchy
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion



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EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a task to conduct a comparative study on the existence of Monarch in UK and in several provinces of Indonesia

Asking the students to present the result in the following week

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: XII

SPECIFIC TOPIC The Government
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the government system in UK, the PM, the cabinet, and the position of the central and local government
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Elaborate the government system in UK, the PM, and the cabinet Clarify the position of the central and local government
RATIONALE (why you feel the students need to learn this topic) The topic is significant for the students since learning the uniqueness of government system in UK can give better understanding about the country
LESSON CONTENT (topics to be covered in this lesson) The Government The cabinet The PM The Civil Service Central and Local Government Local Government Service
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing



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MATA KULIAH :British Culture & Literature I

RPP/PRODI BAHASA & SASTRA INGGRIS (Nomor MK dalam kurikulum) 54	Revisi : 01	31 Juli 2008	Hal: 1 dari 12
Semester Gasal	Nama dosen: EKO RUJITO, M.HUM	Jam pertemuan: 09.00- 10.40	

Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a Quiz based on the subject under study

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

LCD, Computer, white board, copy of material



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1. Fakultas / Program Studi : FBS / Bahasa & Sastra Inggris
 2. Mata Kuliah & Kode : British Culture & Literature Kode : SEN 211
 3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
 : Sem : 3 (Gasal) Waktu : 100 Menit

4. Rencana Pembelajaran Minggu ke: XIII

SPECIFIC TOPIC Parliament
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to clarify the existence, the working system, and the role of the parliament in UK
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the existence, the working system, and the role of the parliament in UK
RATIONALE (why you feel the students need to learn this topic) The topic is significant for the students since learning the uniqueness of British parliament can give better understanding about the political situation in the country
LESSON CONTENT (topics to be covered in this lesson) Parliament The atmosphere of parliament An MP's Life Parliamentary Business The Party System in Parliament The House of Lords
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer Quiz Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing



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Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a Quiz based on the subject under study

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4. Rencana Pembelajaran Minggu ke: XIV dan XV

SPECIFIC TOPIC Education
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the education system in UK, the national curriculum, the existence of private schools, and the school atmosphere in the country
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Clarify the education system and national curriculum in UK Explain the existence of private school Elaborate the school atmosphere
RATIONALE (why you feel the students need to learn this topic) The topic is noteworthy to learn since the students need to know about the education system, national curriculum, as well as the existence of private school in UK so that they can compare with those in Indonesia and observe the strengths and weaknesses
LESSON CONTENT (topics to be covered in this lesson) The British Education System Private Education The National Curriculum School Atmosphere Bullying Some Punishments in British Schools
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction Explanation of the lesson content Question and answer



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Conclusion and Closing

METHOD OF DELIVERY (main method you will use to teach this lesson)

Lecturing
Discussion

EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned)

Giving a task to conduct a comparative study on the education system in UK and Indonesia

Asking the students to present the result in the following week

MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson)

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4. Rencana Pembelajaran Minggu ke: XVI

SPECIFIC TOPIC Review
INSTRUCTIONAL GOAL (outcome that students should be able to demonstrate upon completion of this unit) The students are able to explain the summary of the subjects discussed in the course
PERFORMANCE OBJECTIVE (use an action verb in a description of a measurement outcome) Explain the summary of the subjects discussed in the previous weeks
RATIONALE (why you feel the students need to learn this topic) The review is significant to reassure and refresh the students' understanding about the whole subjects of the course
LESSON CONTENT (topics to be covered in this lesson) The Summary of the subjects
INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure) Introduction The Summary Question and answer Conclusion and Closing
METHOD OF DELIVERY (main method you will use to teach this lesson) Lecturing Discussion
EVALUATION PROCEDURE (how you will measure outcomes to determine if the material has been learned) Asking the students to give feedback to the summary
MATERIALS AND AIDS (teaching material/aids you will need in order to teach this lesson) LCD, Computer, white board, copy of material



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