



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI

JURUSAN PENDIDIKAN BAHASA INGGRIS

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207
<http://www.fbs.uny.ac.id/>

**RENCANA PELAKSANAAN PEMBELAJARAN (RPP)
MATA KULIAH : American Culture and Literature I**

RPP/PRODI BAHASA & SASTRA INGGRIS Nomor MK dalam kurikulum 55	Revisi : 00	Juli 2009	Hal: 6
Semester (ganjil / genap)	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: ... - ...	

1. Fakultas / Program Studi : FBS/Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode : American Culture and Literature Kode : SEN 212
3. Jumlah SKS : Teori : 2 SKS Praktikum : _____SKS
: Sem : 4 Waktu : 16x100 menit
4. Rencana Pembelajaran Minggu ke I:

SPECIFIC TOPIC Orientation
INSTRUCTIONAL GOAL Students are able to understand clearly the basic course outline, the description of the course, the objective of the study, the outcomes they must accomplish, the material, the recommended sources, and also the grading measurement.
PERFORMANCE OBJECTIVE Students understand clearly the basic course outline, the description of the course, the objective of the study, the outcomes they must accomplish, the material, the recommended sources, and also the grading measurement.
RATIONALE The students must really understand this topic since they must have a kind of brief understanding on the background, the outline, and the content of the course, the goals, and also the way to be successful in class
LESSON CONTENT <ol style="list-style-type: none">1. The goal of course2. The method of teaching and learning process3. Group division
INSTRUCTIONAL PROCEDURES <ol style="list-style-type: none">1. Explaining the basic course outline2. Dividing the class into groups3. Explaining what to do, to cover, and to achieve during the course
METHOD OF DELIVERY Lecturing, discussion, and question and answer
EVALUATION PROCEDURE Question and answer
MATERIALS AND AIDS Materials used in this section is the syllabus, basic course outline, sample books, sample films, hand out, and LCD projector.



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3. Jumlah SKS : Teori : 2 SKS Praktik : _____ SKS
: Sem : 4 Waktu : 16x100 menit
4. Rencana Pembelajaran Minggu ke II:

SPECIFIC TOPIC American culture(s) and Literature(s)
INSTRUCTIONAL GOAL Students are able to understand the outline development of American history and culture as mentioned in the syllabus.
PERFORMANCE OBJECTIVE Students understand the outline development of American history and culture as mentioned in the syllabus.
RATIONALE This session is important since the background information will be useful for inspiring the students for the later activities like the group presentation
LESSON CONTENT <ol style="list-style-type: none">1. The brief outline explanation of American history and culture2. Giving inspiration for the students to write paper for the presentation.
INSTRUCTIONAL PROCEDURES <ol style="list-style-type: none">1. Explaining the ideas of American culture in outline, from the beginning of the American Nation up to the contemporary period.2. Giving sample of culture as reflected through films.
METHOD OF DELIVERY Lecturing, discussion, question and answer, and watching films
EVALUATION PROCEDURE Question and answer
MATERIALS AND AIDS Materials and aids used in this section are the hand out, films, books, and LCD projector.



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Semester (genap/ genap)	Nama dosen: Eko Rujito, M.Hum	Jam pertemuan: ... - ...	

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: Sem : 4 Waktu : 16x100 menit
4. Rencana Pembelajaran Minggu ke III-VIII:

SPECIFIC TOPIC The First Contact, The Colonial America, The Puritans, The Age of Reason, The Revolution Era. And The Age of Romanticism
INSTRUCTIONAL GOAL <ol style="list-style-type: none">1. Students are able to explain the idea, history, great figure and culture of the particular period (of culture, of people, of history) by presenting a paper in group.2. Students are able to ask question, give response, and criticize to the ideas of paper being presented.
PERFORMANCE OBJECTIVE <ol style="list-style-type: none">1. Students explain the idea, history, great figure and culture of the particular period (of culture, of people, of history) by presenting a paper in group.2. Students ask question, give response, and criticize to the ideas of paper being presented.
RATIONALE The idea of giving presentation is effective if the students experience the American culture themselves rather than being lectured, though lecturing is needed to give clarification and suggestion to the students.
LESSON CONTENT <ol style="list-style-type: none">1. Group presentation2. Class discussion particular topic being presented
INSTRUCTIONAL PROCEDURES <ol style="list-style-type: none">1. Giving brief description on the topic2. Group presentation3. Class discussion (question and answer)4. Giving clarification and suggestion
METHOD OF DELIVERY Students presentation, class discussion, question and answer
EVALUATION PROCEDURE Checking by asking question on the basic ideas of the topic is used to determine if the material has been learned



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MATERIALS AND AIDS

Materials and aids used in this section are LCD projector, paper, CDs.

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4. Rencana Pembelajaran Minggu ke X-XV:

SPECIFIC TOPIC

The Realistic Period, The Civil War, The Modern Era, African Americans, American Indians, and Asian Americans

INSTRUCTIONAL GOAL

1. Students are able to explain the idea, history, great figure and culture of the particular period (of culture, of people, of history) by presenting a paper in group.
2. Students are able to ask question, give response, and criticize to the ideas of paper being presented.

PERFORMANCE OBJECTIVE

1. Students explain the idea, history, great figure and culture of the particular period (of culture, of people, of history) by presenting a paper in group.
2. Students ask question, give response, and criticize to the ideas of paper being presented.

RATIONALE

The idea of giving presentation is effective if the students experience the American culture themselves rather than being lectured, though lecturing is needed to give clarification and suggestion to the students.

LESSON CONTENT

1. Group presentation
2. Class discussion particular topic being presented

INSTRUCTIONAL PROCEDURES (focusing event, teaching procedure, formative check, closure)

1. Giving brief description on the topic
2. Group presentation
3. Class discussion (question and answer)
4. Giving clarification and suggestion

METHOD OF DELIVERY

Students presentation, class discussion, question and answer



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EVALUATION PROCEDURE

Checking by asking question on the basic ideas of the topic is used to determine if the material has been learned

MATERIALS AND AIDS

Materials and aids used in this section are LCD projector, and paper

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: Sem : 4 Waktu : 16x100 menit

4. Rencana Pembelajaran Minggu ke XVI:

SPECIFIC TOPIC

Wrap-up Session

INSTRUCTIONAL GOAL

Students are able to understand the whole ideas of American culture, great figure and history as presented through the group presentation

PERFORMANCE OBJECTIVE

Students understand the whole ideas of American culture, great figure and history as presented through the group presentation

RATIONALE

This session is important to conduct since many students usually still have problems in the end of the class and this is the time to discuss and to make sure that there is no more problems left.

LESSON CONTENT

Checking out the students' readiness for the final exam by discussing topics from the beginning up to the end of the class and also to make sure that students know the ways to get good grade.

INSTRUCTIONAL PROCEDURES

Recalling the basic ideas of the course and asking whether or not the students still have questions concerning the course



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METHOD OF DELIVERY

1. Lecturing
2. Discussion
3. Question and answer

EVALUATION PROCEDURE

During the teaching and learning process, question and answer are always conducted to check their understanding on the topic.

MATERIALS AND AIDS

1. Board and marker
2. LCD projector if available

Mengetahui,
Ketua Prodi Bahasa dan Sastra Inggris

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Yogyakarta, Juli 2009
Dosen,

Eko Rujito, M. Hum
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