



**UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI**

**SILABUS  
MATA KULIAH :PSYCHOLINGUISTICS**

FRM/FBS/19-00

Revisi : 00

31 Juli 2008

Hal.

Fakultas	: Bahasa dan Seni
Program Studi	: Pendidikan Bahasa Inggris
Mata Kuliah & Kode	: Psycholinguistics Kode: PEN209
Jumlah SKS	: Teori: 1SKS Praktik : 1 SKS
Semester	: 5 (lima)
Mata Kuliah Prasyarat & Kode	: Introduction to Linguistics (ING 225)
Dosen	: Ella Wulandari, M.A. (TESOL) ( <a href="mailto:wulandari.ella@uny.ac.id">wulandari.ella@uny.ac.id</a> )

### I. DESKRIPSI MATA KULIAH

Covering equal proportions of theory and practice, this course is concerned with major theories of the essential concepts of psycholinguistics, language acquisition, and language and mind. The topics to be covered include the basic concepts of psychological and verbal processes of production and perception of language, children language acquisition, language and mind, and language disorders.

To get the effectiveness of the learning process, students are required to:

1. present the topics (in group),
2. make small research (in group of three) about the process of children (Age:0-5 years old) language acquisition ( as major assignment, due before the final test),
3. sit mid-semester and final test, and
4. complete minor assignments as occasion demands.

### II. STANDARISASI KOMPETENSI MATA KULIAH

Upon the completion of the course students are expected to have:

1. a good understanding of the essential concepts of psycholinguistics, language production and perception, language acquisition, and how the brain works in language production and perception.
2. a good attitude to the language phenomena in the environment,
3. motivation to add knowledge and experience by asking or consulting with the lecturer, looking at various learning resources about psycholinguistics, and by making a research about language phenomena.

### III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Orientation to the course		100'
2	The basic concepts of psycholinguistics	The nature of psycholinguistics.	100'
3-4	Language perception/comprehension	<ul style="list-style-type: none"><li>• Construction process</li><li>• Utilization process</li></ul>	200'
5-6	Language production	<ul style="list-style-type: none"><li>• Planning what to say</li><li>• Execution the plan</li></ul>	200'



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7-8	Language acquisition	<ul style="list-style-type: none"><li>• Phonological Development</li><li>• Semantic Development</li><li>• Syntactic Development</li></ul>	200'
9	Mid-term test		100'
10	Language and mind	<ul style="list-style-type: none"><li>• Language process in the brain</li></ul>	100'
11-12	Language disorder	<ul style="list-style-type: none"><li>• Aphasia</li></ul>	200'
13	Second language acquisition	<ul style="list-style-type: none"><li>• Children vs adults in second language acquisition</li></ul>	100'
14	Second language acquisition	<ul style="list-style-type: none"><li>• Second language teaching</li></ul>	100'
15	Second language acquisition	Bilingualism	100'
16	Final Examination		100'

#### IV. REFERENSI/ SUMBER BAHAN

##### A. Wajib :

Clark, H. H. & Clark, E.V. 1977. *Psychology and Language*. Harcourt Brace Jovanovich, Inc.: New York.

##### B. Anjuran :

Taylor, I. 1990. *Psycholinguistics*. Prentice Hall : New Jersey.

Steinberg, D.D. 1993. *An Introduction to Psycholinguistics*. Longman: London.

#### V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah (termasuk keaktifan)	10%
2	Tugas-tugas (To be explained further in Week 3)	25%
3	Ujian Tengah Semester	30%
4	Ujian Semester	35%
<b>Jumlah</b>		<b>100%</b>