

## THE IMPLEMENTATION OF CHARACTER EDUCATION IN THE TEACHING OF ENGLISH IN INDONESIAN SCHOOLS

Today character education has already regained widespread support to be implemented at Indonesian schools. It used to have a good position in the curriculum, but then such classes have been removed from the curriculum. Now teachers, including teachers of English, are struggling to implement it in their classrooms in order to foster positive attitudes, values and behaviours. They are encouraged to seize the “teachable moment” in daily experiences and interactions to focus class attention on the issues of character education.

This paper aims to discuss how character education can be implemented in the teaching of English in Indonesian schools. The discussion on the implementation of character education that will be presented covers the interpretation of the English curriculum, its realization into syllabuses and lesson plans, as well as its integration in the materials development. These efforts are expected and assumed to enable teachers to cultivate universally desirable qualities such as respect, responsibility, honesty, integrity, etc among students.