



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : Reading 4**

FRM/FBS/19-00

Revisi : 00

31 Juli 2008

Hal.

Fakultas	: Bahasa dan Seni
Program Studi	: Pendidikan Bahasa Inggris
Mata Kuliah & Kode	: Reading IV Kode ENG 212
Jumlah SKS	: Teori: 1 SKS Praktikum : 1 SKS
Semester	: 4 (empat)
Mata Kuliah Prasyarat & Kode	: Reading III Kode ENG 211
Dosen	: Nunik Sugesti, M.Hum.

I. DESKRIPSI MATA KULIAH

While fueloping the skills introduced and developed in Reading III (e.g. *getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices, and developing the skills of inferencing, analyzing, and synthesizing, and speed reading, evaluating texts or reading critically*, Reading IV also aims at the development of vocabulary up to 7,500 words with relevant grammatical structures by exposing the students to both printed and electronic reading resources, both extracts and full-scale texts of general and specific topics. In addition, students are also introduced to specialized texts such as brief, self contained texts commonly used in TOEFL reading tests. The skills of summarizing and evaluating texts are developed. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid term as well as final examinations.

II. STANDARISASI KOMPETENSI MATA KULIAH

Upon the completion of the course, the students are expected to:

- (1) have gained vocabulary mastery of approximately 7,500 words and knowledge of grammatical structures, text organization, and cultural understanding required to comprehend various types of texts
- (2) acquire a good comprehension of various reading texts and a good understanding of critical reading strategies
- (3) summarize and evaluate texts
- (4) deal with specialized texts such as brief, self contained texts commonly used in TOEFL reading tests



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III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Syllabus Orientation	Introduction to the course content, assessment, requirements, references/books. assignments, etc.	100 menit
2	Dealing with Vocabulary Problems	<ul style="list-style-type: none"> a. Using the Context b. Using Word Parts c. Using a Glossary d. Using the Dictionary e. Learning and Reviewing Vocabulary Words 	100 menit
3	Finding Topics and Main Ideas (1)	<ul style="list-style-type: none"> a. The Main Idea as the First Sentence b. The Main Idea as the Last Sentence c. The Main Idea between the First and Last Sentences d. The Main Idea as Two Sentences e. The Main Idea that Covers More Than One Paragraph 	100 menit
4	Finding Topics and Main Ideas (2)	a. Unstated Main Ideas	100 menit
5	Finding Major and Minor Details	<ul style="list-style-type: none"> a. Finding Major Details b. Finding Minor Details 	100 menit
6	Recognizing Patterns of Organization	<ul style="list-style-type: none"> a. Simple Listing of Facts b. Chronological Order c. Comparison and Contrast d. Cause and Effect e. Other Possible Patterns 	100 menit
7	Organizing Textbook Material (1)	<ul style="list-style-type: none"> a. Outlining b. Mapping 	100 menit
8	Organizing Textbook Material (2)	<ul style="list-style-type: none"> a. Summarizing b. Paraphrasing 	100 menit
9	Mid Semester Test		100 menit
10	Using Inference	<ul style="list-style-type: none"> a. Reading between the Lines b. Making "Educated Guesses" c. Developing Inference Questions 	100 menit



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11	Drawing Conclusion and Predicting Outcomes	a. Conclusions b. Predictions	100 menit
12	Analyzing, Synthesizing and Speed Reading	a. Analyzing Skill b. Synthesizing Skill c. Developing Speed Reading	100 menit
13	Effective Textbook Reading	a. Five Steps to Effective Textbook Reading	100 menit
14	Critical Reading	a. Aspects of Critical Thinking b. The Application of Critical Thinking to Reading	100 menit
15	understanding specialized texts such as brief, self-contained texts commonly used in TOEFL and IELTS reading tests	a. TOEFL Reading Test b. IELTS Reading Test	100 menit
16	Review		100 menit



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IV. REFERENSI/ SUMBER BAHAN

A. Wajib :

Pirozzi, Richard. - . *Strategies for Reading and Study Skills*. Illinois: NTC Publishing Group

Wiener/Bazerman (1988). *Reading Skills Handbook*. Boston USA. Houghton Mifflin Company.

Articles from Journals or Newspapers

B. Anjuran :

Blanchard, Karen and Christine Root (1996). *For Your Information 2: Intermediate Reading Skills*. New York. Addison-Wesley Longman

Blanchard, Karen and Christine Root (1996). *For Your Information 3: Intermediate Reading Skills*. New York. Addison-Wesley Longman

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10%
2	Tugas-tugas	20%
3	Ujian Tengah Semester	30%
4	Ujian Semester	40%
Jumlah		100%