**Syllabus**

**Listening for Academic Purposes**

Fakultas : Bahasa dan Seni

Program Studi : Pendidikan Bahasa Inggris

Mata Kuliah & Kode : Listening for Academic Purposes/ENG6204

Jumlah SKS : 2 SKS

Semester : Genap 2008/2009

Dosen : Dyah S. Ciptaningrum, M.Ed.

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**Description**

Mata kuliah ini bertujuan membekali mahasiswa dengan kemampuan dan ketrampilan untuk memahami teks ilmiah tingkat mahir yang bersumber dari berbagai kegiatan akademik seperti seminar, perkuliahan, rapat dan lain-lain. Materi perkuliahan meliputi beragam teks fungsional yang disertai latihan mencatat informasi, membuat ringkasan, dan menyimpulkan makna yang tersirat yang terdapat dalam teks audio. Kegiatan kelas meliputi mendengarkan *audio* sebagai *input,* mendiskusikan latihan-latihan menyimak, dan memberikan tugas menyimak (individu/ pasangan/ kelompok) yang ditekankan pada ketrampilan menyimpulkan informasi tersirat. Penilaian didasarkan atas partisipasi di kelas, tugas individu/pasangan/kelompok, ujian tengah semester dan akhir semester.

**Objectives**

Sikap:

1. bertakwa kepada Tuhan Yang Maha Esa dan mampu menunjukkan sikap religius sebagai dampak dari teks yang didengarnya;
2. menjunjung tinggi nilai kemanusiaan dalam menjalankan tugas berdasarkan agama, moral, dan etika dan mengaitkannya dengan teks yang didengarnya;
3. menginternalisasi nilai, norma, dan etika akademik melalui refleksi terhadap nilai-nilai yang terkandung dalam teks yang didengarnya.

Pengetahuan:

1. menguasai konsep-konsep esensial kebahasaan bahasa Inggris yang menekankan pada informasi tersirat yang terkandung di dalam berbagai jenis teks akademik;
2. menguasai konsep-konsep dasar sosial budaya yang melatarbelakangi teks yang didengarnya;
3. mengusai konsep-konsep ketepatan dan kepatutan dalam penggunaan bahasa Inggris.

Keterampilan:

mampu menganalisis informasi tersirat yang terkandung di dalam berbagai jenis teks akademik yang didengarkan sehingga mampu merespon teks tersebut secara lancar, akurat, dan berterima

**Course Outline**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Meet*** | ***Theme*** | ***Topic*** | | ***Activity*** | | | ***Sources of learning*** | ***Assignments*** |
| 1 | Business | Introduction  Practising Listening for Lectures | | - Introducing to the syllabus  - Identifying the classroom context  - Discussing the importance of listening skills for understanding lectures  - Listening to a sample talk  - Answering questions | | |  |  |
| 2 | Language learning | Successful language learners | | * Brainstorming experiences in learning English (in pairs) * Listening to a talk on successful language learners * Completing listening comprehension exercises * Discussing the answers. | | | https://www.youtube.com/watch?v=sROpRYnwrL0&index=12&list=PL29EFEBBC48DA9B67 |  |
| 3 | Books | How books can open your mind | | * Brainstorming experiences in reading books (in pairs) * Listening to a talk on the importance of reading books * Completing listening comprehension exercises * Discussing the answers. | | | http://www.bbc.co.uk/programmes/p02j954s | Listen to Sarder’s talk in:  <https://www.youtube.com/watch?v=1Dn0WF70TD0>  Answer the following questions:   * What does the statistics tell you? * Why does he encourage us to read? * Do you agree with his opinion? Why/why not? |
| 4 | Sustainability | Visions of a sustainable world | | * Answering questions about environment. * Discuss the answers while reviewing on new vocabularies. * Listening and watching a video clip on the topic. * Doing listening exercises. * Discuss the answer. | | |  | https://www.youtube.com/watch?v=b4qgaWMRMoU |
| 5 | Technology and Education | Can technology change education? | | * Read a short text on technology and education. * Answer some leading questions. * Discuss the answers. * Listen to a talk. * Answering listening comprehension questions. * Discuss answers | | |  | Explore Youtube on the topic of technology and education; pick one video, write down a summary of the talk. |
| 6 | Religions and beliefs | Harmful or beneficial? | | * Brainstorming experiences about religions and beliefs * Listening to a talk on the topic * Completing listening comprehension exercises * Discussing the answers. | | |  | Interview 3 people of different religions/beliefs. Write a short article about the result of the interviews. |
| 7 |  |  | | Review | | |  |  |
| 8 | MID SEMESTER TEST   * In-class test (Paper-based) | | | | | | |  |
| 9 | Culture | | Which culture? | | * Read a short text on culture. * Answer some leading questions. * Discuss the answers. * Listen to a talk. * Answering listening comprehension questions.   Discuss answers |  | | Explore Youtube on the topic of culture; pick one video, write down a summary of the talk. |
| 10 | Sports | | Are you sporty? | | * Watch a short clip. * Students guest what today’s topic will be about based on the clip. * Having class discussion * Students listen to a talk * Answer some listening comprehension question. * Discuss the answers. |  | |  |
| 11 | TOEFL Listening comprehension | | Part A  Strategies and skills 1-10 | | * Practicing listening and answering questions |  | |  |
| 12 | TOEFL Listening comprehension | | Part A  Skills 11-18 | | * Practicing listening and answering questions |  | |  |
| 13 | TOEFL Listening comprehension | | Part B  Skills 1-5 | | * Practicing listening and answering questions |  | |  |
| 14 | TOEFL Listening comprehension | | Part C  Skills 1-3 | | * Practicing listening and answering questions |  | |  |
| 15 | TOEFL Listening comprehension | | Part C  Skills 4-8 | | * Practicing listening and answering questions |  | |  |
| 16 | Review | | | | |  | |  |
|  | FINAL TESTS | | | | | | |  |

**References**

**EVALUATION**

|  |  |  |
| --- | --- | --- |
| **No** | **Komponen Evaluasi** | **Bobot (%)** |
| 1 | Participation & classroom tasks | 25 % |
| 2 | Assignments | 20 % |
| 3 | Ujian Tengah Semester | 25 % |
| 4 | Ujian Semester | 30 % |
| **Jumlah** | | **100%** |

***Notes:***

1. To sit for the final test, students are required to attend at least 75% of the activities in the classroom. Grades will ONLY be awarded to the students who complete the four assessment components.
2. Late writing submission will be accepted but with 10% mark reduction each day.
3. Use of gadgets like cellular phones, laptops, tablets in the classroom is allowed only for assignments completion purposes. Other purposes are strictly prohibited.
4. Any forms of plagiarism will not be tolerated.
5. Hp: 08995862898 – <dyah\_ciptaningrum@uny.ac.id>