



KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

SILABUS

No. SIL/PBI/33

Revisi : 00

Tgl : 1 Maret 2011

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Nama & Kode Mata Kuliah : Reading 2 / ING 210

SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS

Semester : 2

I. Deskripsi Mata Kuliah

Reading II aims at critical reading and interlanguage development through exposure to motivating texts of selected genres, containing lexicogramatical and phonic features suiting the students' level of language mastery. Text types are focused on *News Item*, *Exposition*, and *Discussion*. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid-term as well as final examination.

II. Uraian Silabus

TM	Standar Kompetensi	Kompetensi Dasar	Materi Pokok	Sumber Bahan
1	-	-	Orientasi.	Silabus.
2	-	Applying dictionary and vocabulary skills	<ul style="list-style-type: none">- Dictionary meanings.- Comprehension and vocabulary skills.- Synonym and antonym.	<ul style="list-style-type: none">- MacKenzie, I. 1997.- Mikulecky, B & Jeffries, L. 1996.- Shepherd, J.F. 1987.- Thornbury, S. 2002.
3-4	Understanding interlanguage development through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	Understanding interlanguage development through exposure to discussion texts containing lexicogramatical and phonic features.	<ul style="list-style-type: none">- Identifying paragraph patterns: ordering of ideas, listing of details, comparison & contrast, and cause & effect.	<ul style="list-style-type: none">- Mikulecky, B & Jeffries, L. 1996.- Wiener, H.S. & Bazerman, C. 1988.
5-6	Idem	Understanding interlanguage development through exposure to exposition texts containing	<ul style="list-style-type: none">- Reading for main ideas in the paragraphs.- Getting key ideas from sentences.- Finding general	<ul style="list-style-type: none">- Flemming, L. 2006.- MacKenzie, I. 1997.- Stolberg, S.G. 2009.

		lexicogramatical and phonic features.	information of passages. - Guessing meaning from context.	- Wiener, H.S. & Bazerman, C. 1988.
7-8	Idem	Understanding interlanguage development through exposure to news item containing lexicogramatical and phonic features.	- Reading for detailed information. - Finding specific information. - Reading for most important facts in passages.	- Wiener, H.S. & Bazerman, C. 1988. - Mikulecky, B.S. 1986.
9	-	-	Mid Test	
10 - 11	Comprehending critical reading through exposure to motivating texts of selected genres containing lexicogramatical and phonic features.	Comprehending critical reading through exposure to exposition texts containing lexicogramatical and phonic features.	- Making inferences from pictures. - Making inferences from written texts. - Finding the implicit information from the texts.	- Maker, J. & Lenier, M. 1991. - Mikulecky, B & Jeffries, L. 1996. - Wiener, H.S. & Bazerman, C. 1988.
12 - 13	Idem	Comprehending critical reading through exposure to discussion texts containing lexicogramatical and phonic features.	- Drawing conclusions. - Predicting outcomes. - Note-taking.	- Wiener, H.S. & Bazerman, C. 1988. - Glenn, C., Miller, R.K., Webb, S.S., Gray, L. & Hodges, J.C. 2004.
14 - 15	Idem	Comprehending critical reading through exposure to news item containing lexicogramatical and phonic features.	- Evaluating ideas - Distinguishing fact and opinion. - Summarizing.	- Wiener, H.S. & Bazerman, C. 1988. - Glenn, C., Miller, R.K., Webb, S.S., Gray, L. & Hodges, J.C. 2004.
16	-	-	Review	

Keterangan Pengisian:

Contoh nomor dokumen : **SIL/SASING/01**, penjelasan :

- SIL : menunjukkan kode jenis dokumen, yaitu formulir Silabus.
- SASING : Menunjukkan kode Program Studi/Jurusan
- 01 : menunjukkan nomor urut Silabus sesuai dengan urut matakuliah dalam kurikulum pada masing-masing program studi. (**Silahkan dibuka buku kurikulum 2009 Bahasa dan Sastra Inggris hal. 7, No. urut pada tabel Rekapitulasi Mata Kuliah**).