



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : READING I**

FRM/FBS/19-00

Revisi : 00

4 Januari 2008

Hal.

Fakultas : Bahasa dan Seni
Program Studi : Pendidikan Bahasa Inggris
Mata Kuliah & Kode : Reading I /Kode ING 209

Jumlah SKS : Teori _____ SKS Praktik : _____ SKS
Semester : I (Satu)
Mata Kuliah Prasyarat & Kode : -
Dosen : Siti Sudartini

I. DESKRIPSI MATA KULIAH

While developing the basic competencies of reading initiated at secondary schools (such as getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices), with a mastery of vocabulary within 4500 words and relevant grammatical structures, the course also aims at the development of *the skills of inferencing, analyzing, synthesizing, and speed reading*. In order to aid the language development, both simplified and authentic texts of general topics may be used. Text types may include *Spoof, Recount, Report, Description, Narration, News item, Procedure, and Explanation*. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on portfolios and mid-term as well as final examinations.

II. STANDARISASI KOMPETENSI MATA KULIAH

By the end of the course, the students are expected to have the ability of:

1. getting general and specific information from the text,
2. getting the main ideas and detailed information from the text,
3. deducing the meaning of words, phrases, and sentences based on the context,
4. explaining relations between parts of the text through grammatical cohesive devices,
5. developing the skills of inference, analyzing, synthesizing, and speed reading

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Orientation of the Course	Kinds of Reading	100 menit
2-3	Vocabulary Building	-Vocabulary Knowledge for Effective Reading -Using a Dictionary	200 menit
4	Patterns of Organization	-Recognizing Paragraph Patterns	100 menit
5	Reference Words	-Using and Identifying Reference	100 menit



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		Words	
6	Topic	- Topic of the Paragraph	100 menit
7	Main Ideas	- Identifying Main Ideas - Distinguishing Main Ideas from Supporting Details - Stated and Implied Main Ideas	100 menit
8	MID Test		
9-10	Reading Comprehension Skill	- Deducing Meaning from Context - Identifying Signal Words	100 menit
11		- Previewing and Predicting	100 menit
12		-Skimming: Identifying the main points or important information	100 menit
13		-Scanning to locate specific information in a text	100 menit
14		-Summarizing	100 menit
15		-Making Inference	100 menit
16		-Reading for Information (Details)	100 menit

IV. REFERENSI/ SUMBER BAHAN

A. Wajib : Mickulecky. Beatrice. S. 1986. *More Reading Power*. New York: Addison Wesley Publishing Company.

B. Anjuran : 1. Blancard, Karen and Christian Root. 1996. *For Your Information 2*. New York: Addison-Wesley Publishing Company. Inc.

2. Wegmann, Brenda and Miki Prijic Knezevic. 1996. *Mosaic One: A Reading Skills Book*. Singapore: McGraw-Hill Companies. Inc.

V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10 %
2	Tugas-tugas	20%
3	Ujian Tengah Semester	30%
4	Ujian Semester	40%
Jumlah		100%