

BASIC COURSE OUTLINE

Subject	: Structure II	Credit	: 2/ ENG 220
Program	: English Education/Letters	Status	: Compulsory
Semester	: II		

A. Aims

By the end of this course students are expected to be able to have:

1. A good understanding of basic English structure,
2. Skills of constructing correct English sentences,
3. Ability to recognize mistakes in sentences and correct them,
4. Positive attitude to English sentence structure.

B. Course Description

This course deals with basic structure of English sentences with emphasis on nouns, tenses and verb groups.

C. Organization of Teaching/Learning Activities

Introduction and discussion about the syllabus are conducted in this session. The topics are sequenced from simple to complicated, when possible. Lecturing will be the technique in delivering the theory of English sentence structure and then students are assigned to do structured work both individually and in small groups in the classroom or at home. Class discussions will be used to discuss students' work.

D. Progressive of the course

Week	Topic/Skills	Duration
1	Orientation of the course	100 min
2	Punctuation	
3	Identifying Sentences	
4	Identifying Nouns	
5	Countable Nouns: Singular and Plural forms, D-items	
6	Uncountable Nouns	
7	Simple Tenses	
8	MID TERM	
9	Verb groups	
10	Complex Tenses	
11	Questions and Negative statements	
12	Finite and non-finite Verb Groups	
13	5-1 Verb Groups	
14	5-1 Verb Groups	
15	Review	

E. Assessment

Students' learning achievement will be assessed by considering the following components and their contribution to the overall grade:

1. Class performance : 10%
2. structured work : 20%
3. mid-semester test : 20%
4. semester test : 40%
5. Attendance : 10%

B. References

Frank, M (1972). *Modern English: A Practical Reference Guide*. Eglewood Cliffs, New Jersey: Prentice Hall.

Hornby, AS. (1974). *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press.

Nuryanto, F. (1990). *Essentials of English Sentence Structure*. Yogyakarta: Yayasan I.K.K.

Soesinto, and Bambang Sugeng. (1996). *Structure II: Material for Semester two of the English Department Structure Series*. Yogyakarta: Unit Percetakan dan Penerbitan IKIP Yogyakarta.

E. Assessment

Students' learning achievement will be assessed by considering the following components and their contributions to the overall grade:

1. class performance : 10 %
2. structured work : 20 %
3. mid-semester test : 30 %
4. semester test : 40 %

F. References

Frank, Marcella. 1972. *Modern English: a Practical Reference Guide*. New York: Prentice Hall

Hornby, AS. (1974). *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press.

Murphy, Raymond. (1985). *English Grammar in Use*. Cambridge: Cambridge University Press.

Prayitno, I. and Bambang Sugeng. (1996). *Structure I : Material for Semester One of the English Department Structure Series*. Yogyakarta: Unit Percetakan dan Penerbitan IKIP Yogyakarta

Schramfer, Betty and Azar. 19 . *Understanding and Using English Grammar*.

Schramfer, Betty. 19 . *Fundamentals of English Grammar*.

