

Need Assessment of Education and Teacher Quality Improvement for Junior High School Teachers at Banyumas District

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Abstract

Teacher quality is one of important factors for good education. Therefore, it is a demand to develop and implement effective quality teacher improvement programs. Effective quality teacher improvement programs should be based on need assessment. This study aims to describe teacher quality improvement programs based on teachers' needs.

This was a survey research of 607 Junior High School teachers who were selected randomly. The research was conducted in Banyumas. The study employed opened and closed questionnaires to collect data. The technique of analysis data applied was quantitative descriptive.

The research findings showed there are two programs needed to improve the quality of Junior High School teachers in Banyumas. Teachers need a program to improve their academic qualification. Based on teachers' need, the program should consider following aspects. Firstly, the program should offer undergraduate program (S1) and graduate program (S2) in education field and relevant with the subjects that teachers teach. Secondly, the program should take place near or within location in which teachers live. Thirdly, the program needs to provide supports for teachers such as funding for studying – tuition fee and operational costs-, and study permit or dispensation for teachers to be free of or to reduce their teaching hours. The other program is programs to improve teachers' competencies. The findings showed that a training is the most suitable form to improve their competency besides workshop, seminar, and shortcourse (1-3 months). The programs should address a) teacher competency in subject matters which is needed by most of teachers, b) teacher competency in teaching, and c) teacher competency in making a scientific writing as well. The programs also should be conducted in a location where teachers live in or near by. Besides that, teachers need some supports such as money and also permit to join the programs.

Key words: teacher, teacher quality, teacher improvement.