



KEMENTERIAN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
JURUSAN PENDIDIKAN BAHASA INGGRIS

**SILABUS**

No. SIL/PBI/39

Revisi : 00

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Hal 1 dari 3

Nama & Kode Mata Kuliah : Writing III/ ING 216  
SKS : ( 2 ) T 1 SKS; P 1 SKS; L 0 SKS  
Semester : 3

### A. Description

The course gives learning experiences in writing several good English paragraphs which are integrated in one topic involving various forms of expository modes. Classroom activities employ the WRITE technique consisting five steps of learning process: writing (on the blackboard), discussing grammatical mistakes, finding out the basic concept, inquiring topic to write about, writing individual assignment consisting of 3-5 paragraphs which is done outside the class.

Evaluation is based on the sum total of scores on individual assignments, mid semester and final tests.

### B. Basic Course Outline

Week	Topic
1	Introduction: paragraphs and essays
2	Choosing a topic
3	Mechanics
4	Prewriting strategies: brainstorming, mapping, listing, questioning
5	Thesis statement
6	Writing task 1: Outlining
7	Essay parts
8	Writing an introduction and concluding paragraph
9	Writing the body (patterns of essay organization)
10	Task 2. Pattern 1: Chronological Order

11	Discussion
12	Task 3. Pattern 2: Comparison and Contrast
13	Discussion
14	Writing in the KTSP
15	Task 4. Recount, descriptive, procedure, short functional texts
16	Final exam

### **C. References**

Galko, F.D. 2001. *Better Writing Right Now: Using Words to Your Advantage*. New York: LearningExpress (Main reference).

Chesla. E.L. 2006. *Write Better Essays in Just 20 Minutes a Day, 2nd Ed.* New York: LearningExpress.

Reid, J.M. 1994. *The Process of Paragraph Writing*. NJ: Englewood Cliffs. Compilation of Oshima's Writing Series.