

	KEMENTERIAN PENDIDIKAN NASIONAL UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI JURUSAN PENDIDIKAN BAHASA INGGRIS		
	SILABUS		
No. SIL/PBI/01	Revisi: 00	2 Februari 2011	Hal... dari ...

Kode Mata Kuliah : PBI 208 / Educational Research
SKS : (2) T ...SKS; P ...SKS; LSKS
Semester : V

I. Course Description

This course is a two-sks course aiming mainly at providing students with preliminary understanding of the nature, types and characteristics of research in education. Topics cover types of research in education and their characteristics and steps in conducting each types of research. The delivery of the materials employs some techniques such as lecturing, discussion, individual work, and group work. The students' achievement is assessed through their classroom participation, home assignment, mid and end-semester tests, and individual projects.

II. Course Syllabus

Weeks	Competency Standard(s)	Basic Competencies	Materials	Sources
I	Students are able to understand the nature, types and characteristics of research in education.	Students are able to identify the scopes and areas of problems in research in Education.	The scopes and areas of research in Education. (Identifying and	

			formulating) Research problems in educational research.	
II – III		Students are able to nominate a certain research design based on the identified research problems.	The definition and natures of quantitative, qualitative and mixed-research designs	
IV – V		Students are able to explain the designs and variables in quantitative research.	Research designs and variables in quantitative research	
VI – VII		Students are able to explain the sampling techniques in educational research.	Population, sample & sampling techniques	
VIII - IX		Students are able to identify types of research instruments and the development of such instruments in quantitative research.	Instruments of data collection in quantitative research Instrument validity and reliability	

X		Students are able to explain/describe the data analysis in quantitative research.	Descriptive and inferential statistics Pre-analysis tests	
XI	Mid-semester test	Students are able to explain and differentiate the types and characteristics of qualitative research designs.	Qualitative research designs: Case study, phenomenological, and ethnography research.	
XIII			Sources of data in Qualitative research: Subjects, objects and units of analysis	
XIV - XV		Students are able to identify types of research instruments and the development of such instruments.	Instruments of data collection in qualitative research Instrument validity and reliability	
		Students are able to explain the qualitative data analysis in educational research.	Models and techniques of qualitative data analyses	
XVI				

III. Referensi / Sumber Bahan

A. Wajib:

- a. Johnson, B & Christensen, L. (2008). *Educational Research: Quantitative, qualitative and mixed-approaches 3rd Edition*. Sage Publication: Los Angeles.
- b. Gall, Gall & Borg. (2003). *Educational Research: An Introduction 7th Ed.*, New Yoork: Pearson Education Inc.

B. Anjuran:
Journal articles in Educational Research

IV. Evaluasi

Learners' achievement is graded under the following consideration and aspects:

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|-------------------------------------|-----|
| a. Individual and Group Assignments | 20% |
| b. Mid-semester Test | 30% |
| c. Semester Test | 40% |
| d. Class Participation | 10% |

Yogyakarta, 2 September 2010
Dosen,

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