

	UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI		
	SILABUS MATA KULIAH: English language classroom Research		
	FRM/FBS/19-00	Revisi: 00	2 Februari 2011

Fakultas	: Bahasa dan Seni
Program Studi	: Pendidikan Bahasa Inggris
Mata Kuliah & Kode	: Language Teaching Learning Research
Jumlah SKS	: 2 sks
Semester	: VI
Mata Kuliah Prasyarat & Kode	: -
Dosen	: Basikin, M. Phil., M.Ed.

I. Deskripsi Mata Kuliah

This course is a two-sks course aiming mainly at providing students with understanding about the nature and characteristics of English Language Teaching and Learning research. Upon completion of the course students are expected to have good understanding about concepts and skills needed to conduct and critique research in language teaching and learning. Instruction will include the essential procedures and concepts needed for the entire research process, from identifying the problem to writing the research report. Research designs, methods and techniques commonly used in English language teaching will be introduced so that students can develop a preliminary draft of research project proposal. The focus will be conceptual rather than computational. Statistical techniques, therefore, will be dealt with to some degree since they are essential for designing and interpreting research result.

II. Standar Kompetensi Mata Kuliah

- a. Understanding the areas and scope of English Language Teaching and Learning Research
- b. Understanding concepts related to research designs applicable to be implemented in English Language Classroom.
- c. Understanding concepts of data collection techniques and procedures.
- d. Understanding concepts of data analyses techniques.
- e. Understanding the components of research reports.

III. Pokok Bahasan dan Rincian Pokok Bahasan

Weeks	Competency Standards	Basic Competencies	Materials	Sources
I	Students have a comprehensive understanding about concepts and skills needed to conduct and critique research in language teaching and learning	Students are aware of the scopes and areas of English language teaching and learning research	<ol style="list-style-type: none"> 1. Course syllabus 2. Areas & Scope of Classroom Research 	
II		Students understand various research designs and types applicable to conduct English Language Teaching & Learning Research	Possible research designs & types of English Language classroom research	
III		Students are able to identify the components and structure of a research proposal	Components and structure of research proposals	
IV – VI		Students understand the nature and procedures of conducting an experimental research in researching English language teaching	<ol style="list-style-type: none"> 1. Nature, variables and purposes of experimental research 2. Randomization in experimental research 3. True & quasi experimental research 4. Research designs in true & quasi experimental research 5. Data collection and Data analysis 	
VII- IX	Classroom Action Research: Improving teaching practices	Students understand the nature and procedures of conducting an ELT classroom action research (CAR)	<ol style="list-style-type: none"> 1. Nature of CAR 2. Cycles in CAR 3. Procedures in CAR 4. Data Collection in CAR 5. Data analysis techniques in CAR 	

			6. Validity and reliability in CAR	
X	Mid-semester test			
XI- XII	R & D as an effort to improve EFL teaching quality.	Students understand the nature and procedures of conducting a R& D research in researching English language teaching	1. Nature & purposes of R& D 2. Research design and stages in R&D research 3. Data collection in R&D 4. Data analysis in R&D	
XIII- XIV	Evaluation research	Students understand the nature and procedures of conducting an evaluation research in researching English language teaching	1. Nature & purposes of ER 2. Research designs in Evaluation research: The CIPP 3. Data collection in EV 4. Data analysis in EV	
XV - XVI	Research Report Writing		Examples of Journal Reports	
		Students are aware of the format and components in English language classroom research report	Format and components in English language classroom research report	

IV. Referensi / Sumber Bahan

A. Compulsory:

1. Johnson, B & Christensen, L. (2008). *Educational Research: Quantitative, qualitative and mixed-approaches 3rd Edition*. Los Angeles: Sage Publication:
2. Burns, A (2010). *Doing Action Research in Language Classroom: A Guide for Practitioners*. Francis and Taylor
3. Gall, Gall & Borg. (2003). *Educational Research: An Introduction 7th Ed.*, New York: Pearson Education Inc.

B. Suggested readings:

1. Hinkel, E. (2005) *Handbook of Second language teaching and learning*, London: Lawrence Erlbaum Publishers
2. Larson-Hall, J. (2010) *A Guide to Doing Statistics in Second Language Research Using SPSS*, New York: Routledge
3. McKay, S. L. (2005) *Researching Second Language Classroom*, London: Lawrence Erlbaum Publishers
4. Various journal articles in LT Research

V. **Evaluasi**

Learners' achievement is graded under the following consideration and aspects:

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| a. | Individual | 20% |
| b. | Mid-semester Test | 30% |
| c. | Semester Test | 40% |
| d. | Class Participation | 10% |

Yogyakarta, 2 February 2011
Dosen,

Ttd.

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