

General Biology
Basic Biology

Credit: 2/1

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Biology as a Science

- **Object:**
- **Problem:**
- **Body of Knowledge:**
- **Methodology:**



- **(Phenomena)**
- **Fact (Facts)**
- **Concept (Construct)**
- **Proposition(s) (Principle(s))**
- **Law (Postulat)**
- **Theory**



Biological Object and Problem

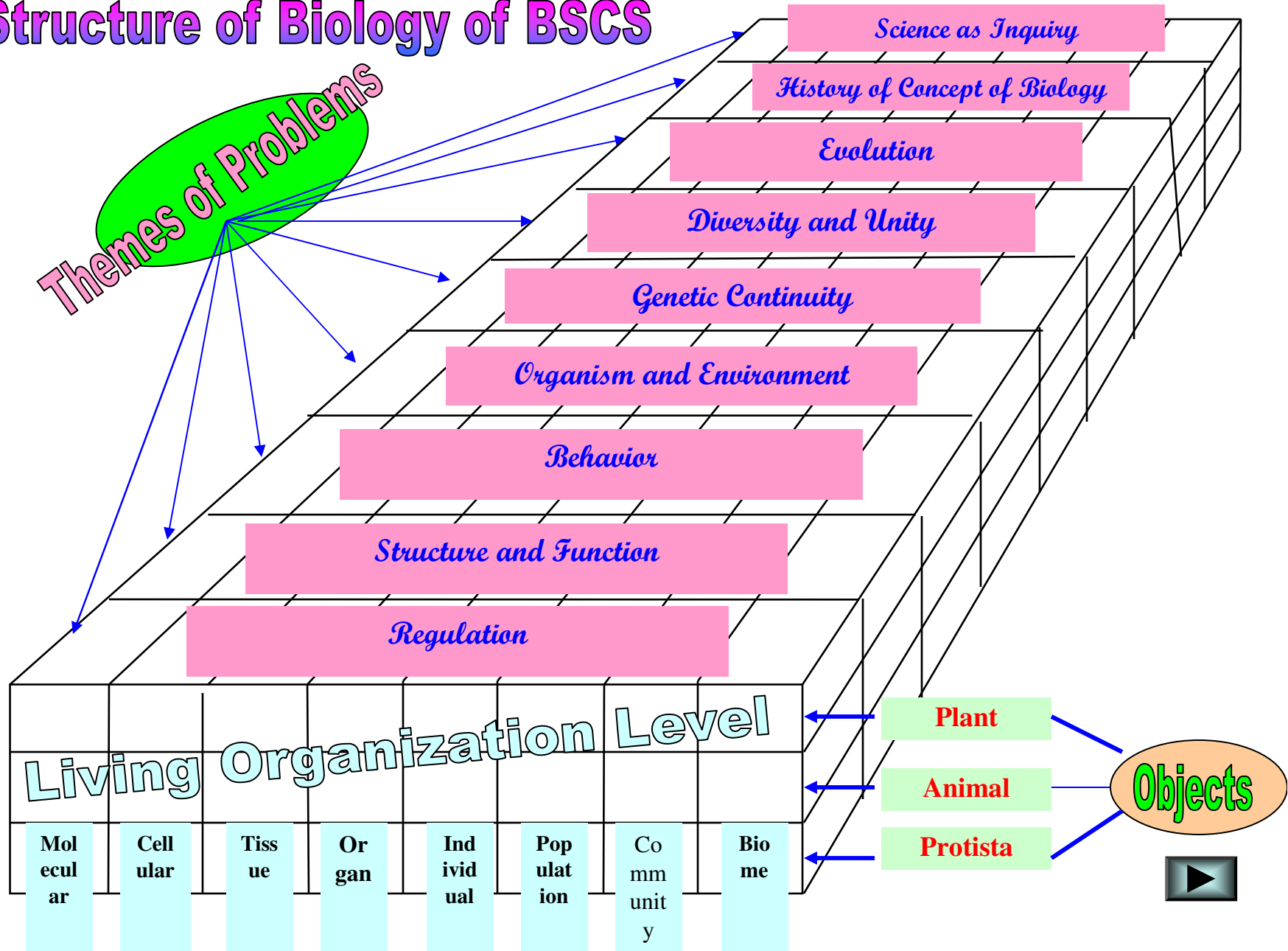
as to BSCS

BSCS Biological Science Curriculum Study

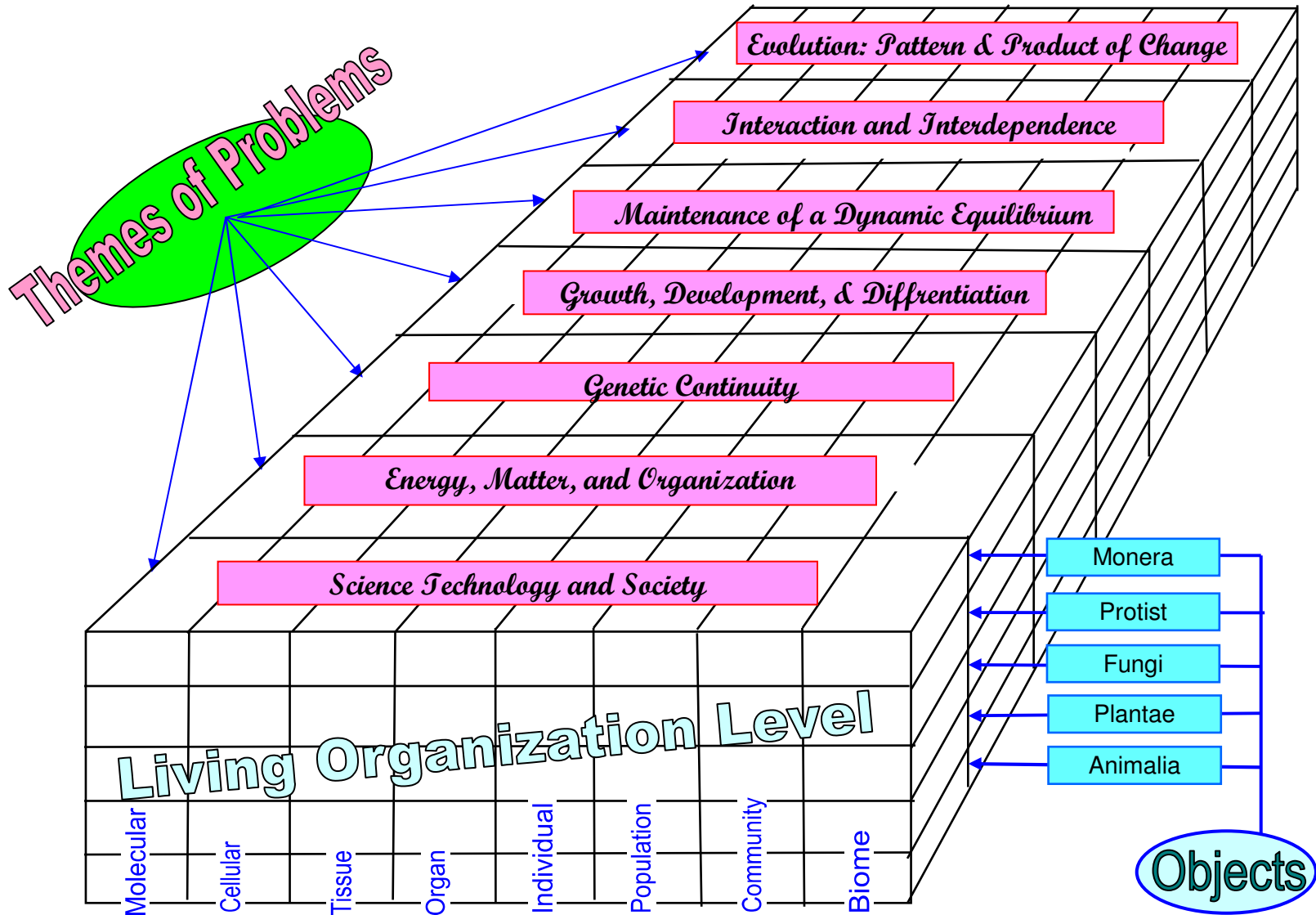
- **Green Version**
- **Blue Version**
- **Yellow Version**



Structure of Biology of BSCS



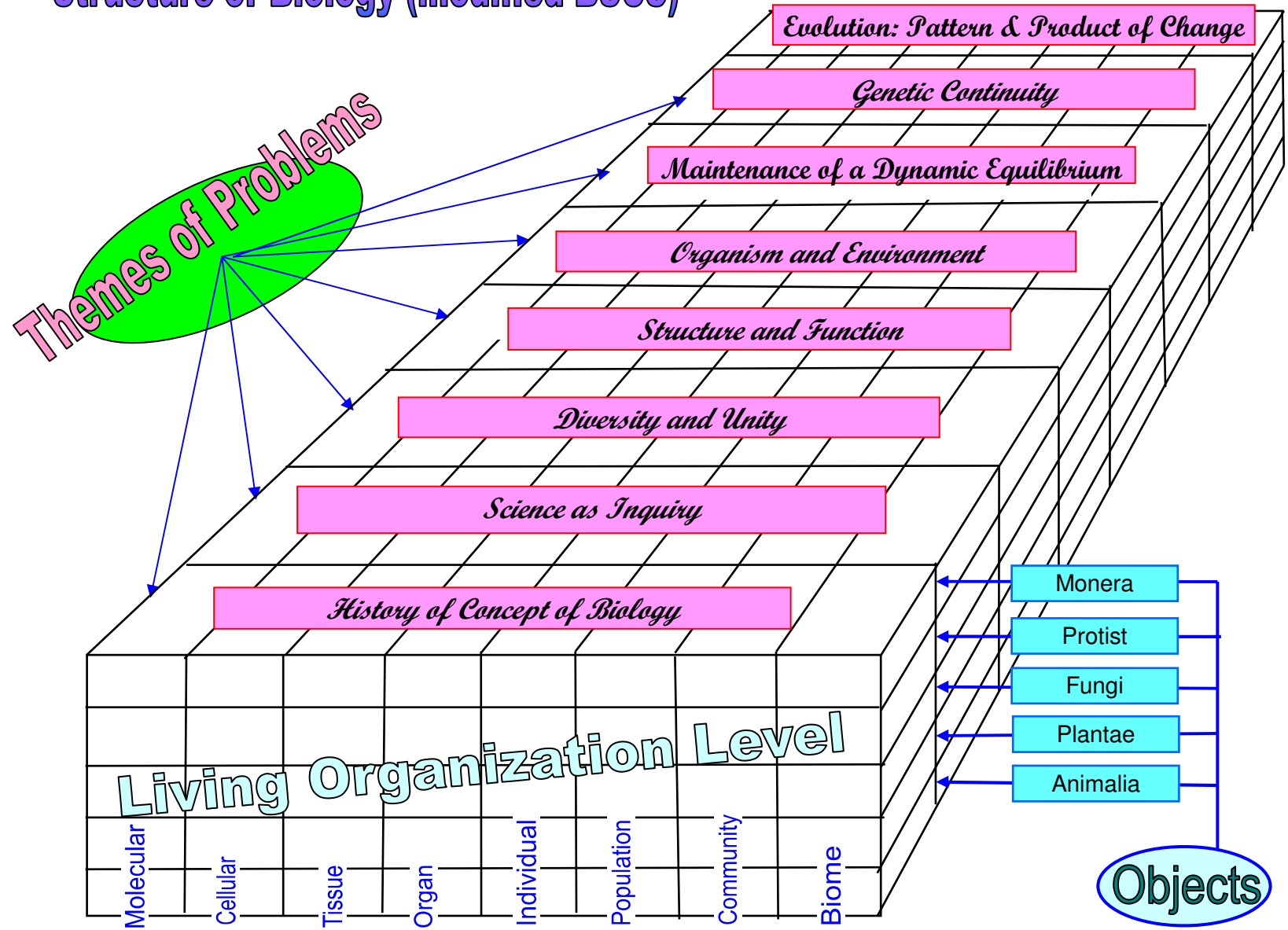
Structure of Biology of BSCS (Revised)



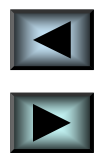
by P. Hw. '08



Structure of Biology (modified BSCS)



by P. Hw. '08



Themes of Biological Problems

NO	BSCS	REVISED BSCS	MODIFIED BSCS
1.	Science as Inquiry	Evolution: Pattern & Product of Change	History of Concept of Biology
2.	History of Concept of Biology	Interaction and Interdependence	Science as Inquiry
3.	Evolution	Maintenance of a Dynamic Equilibrium	Diversity and Unity
4.	Diversity and Unity	Growth, Development, & Differentiation	Structure and Function
5.	Genetic Continuity	Genetic Continuity	Organism and Environment
6.	Organism and Environment	Energy, Matter, and Organization	Maintenance of a Dynamic Equilibrium
7.	Behavior	Science Technology and Society	Genetic Continuity
8.	Structure and Function		Evolution: Pattern & Product of Change
9.	Regulation		



Biology as a Science

- **Object:**
- **Problem:**
- **Body of Knowledge:**
- **Methodology:**

Title of research/investigation/study:



Time Allocation: 2 x 50'

Learning Objective (s):

1. To identify varieties in one group of organisms
2. To identify uniformity in varieties of organisms
3. To explain principles of diversity and unity in biology
4. To explain taxonomical and non-taxonomical diversity



Diversity & Unity

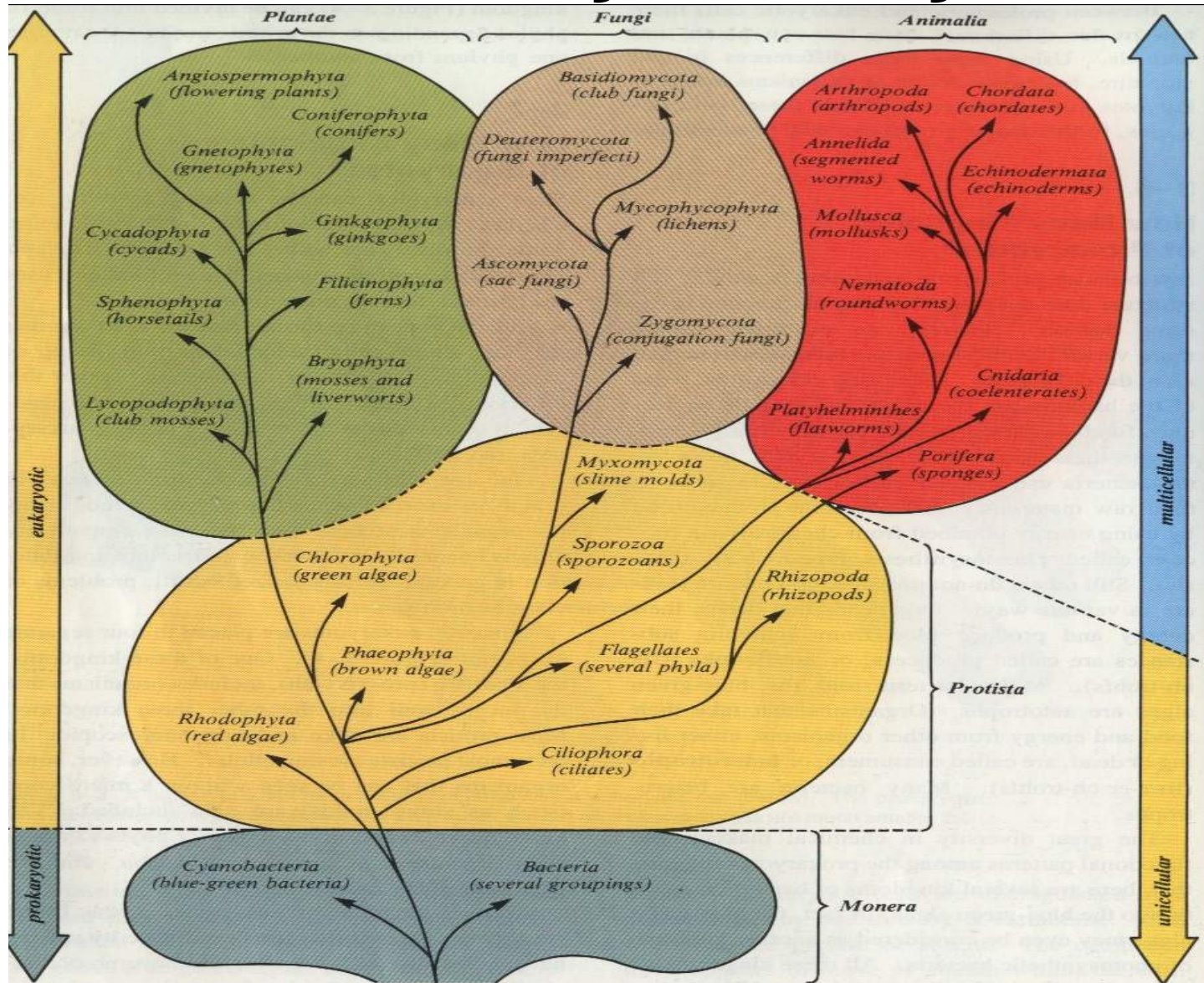
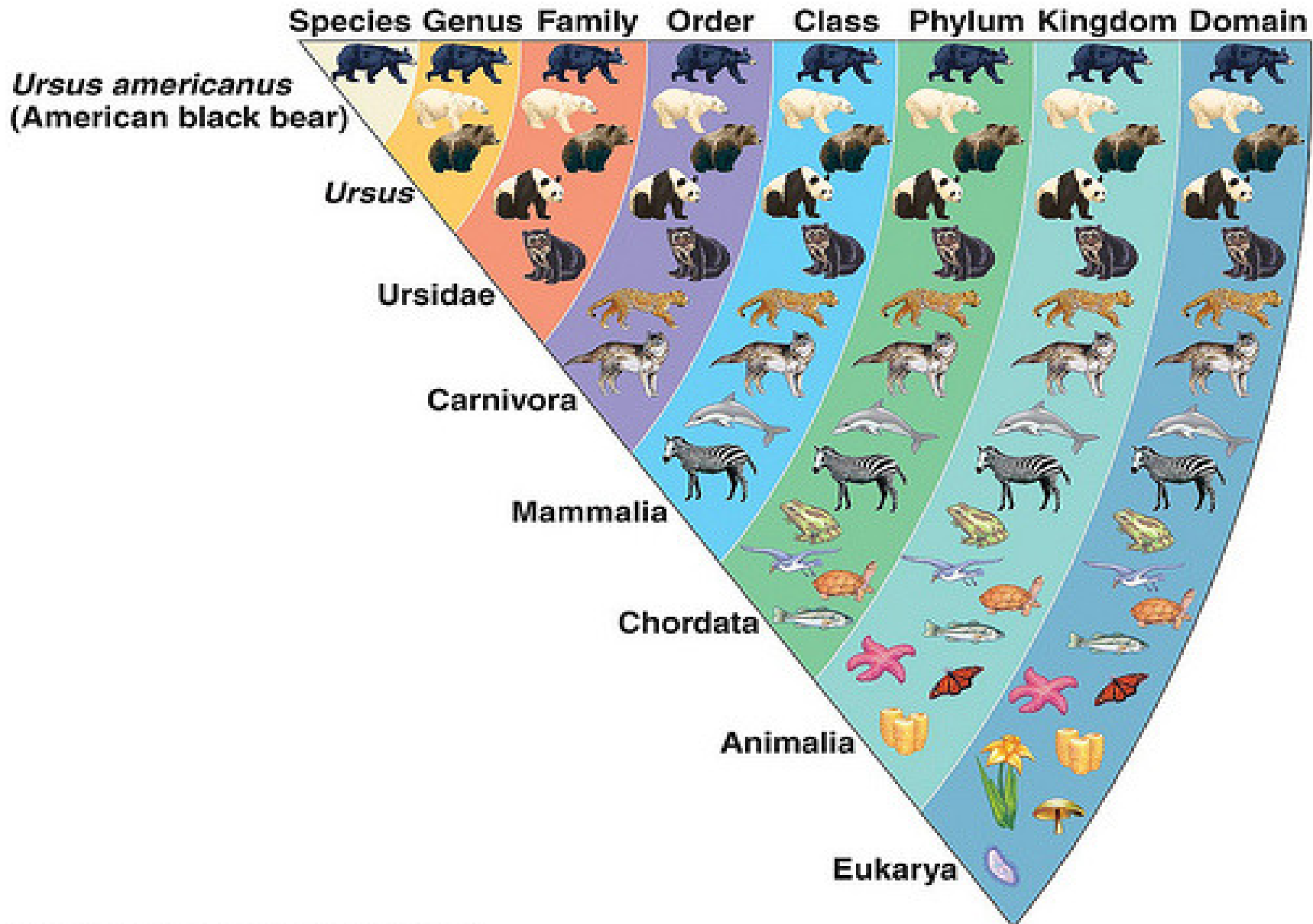


Figure 3-4 Currently all organisms may be classified in the five kingdoms shown in this diagram. However, future changes may create more kingdoms of prokaryotes (see text).

Diversity & Unity





Diversity & Unity

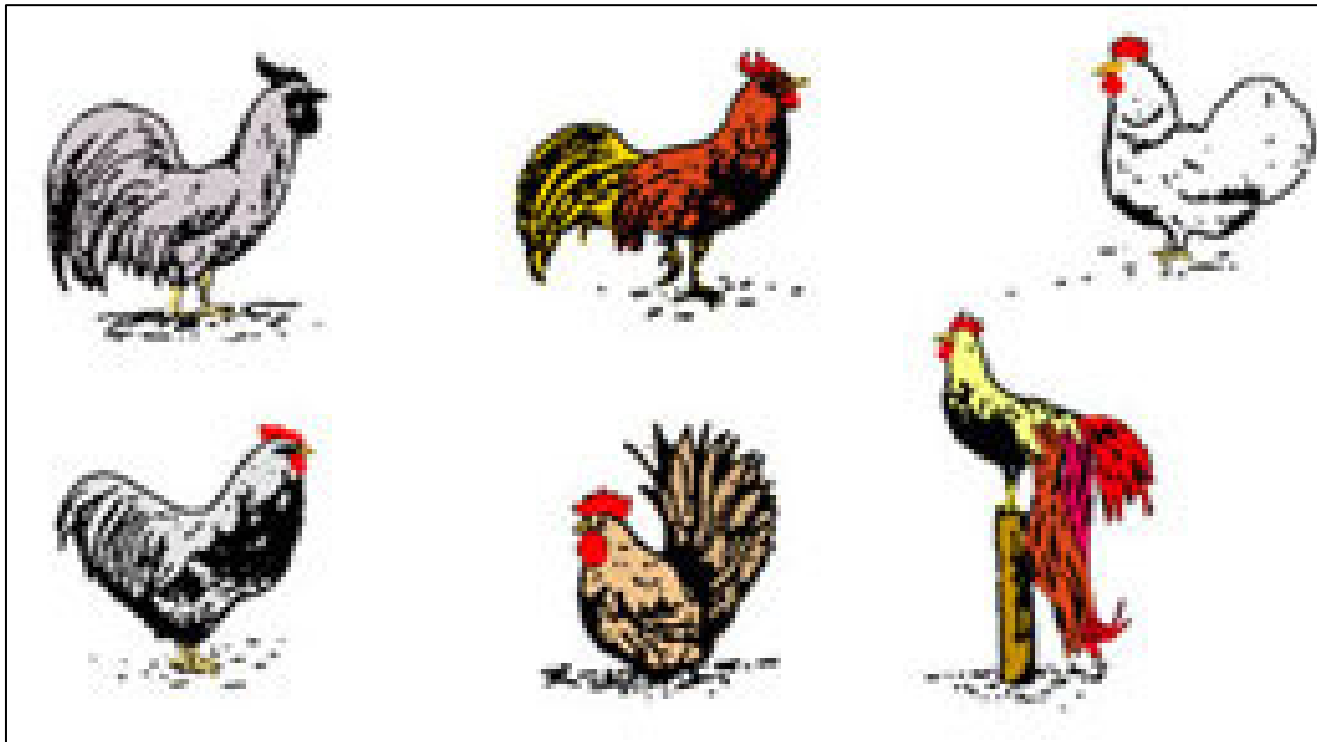
P. Hw.

➤ Differences

- Gene – level ---- Within species
- Species-level ---- Among species
- Ecosystem-level ---- Among system

➤ Similarities

- Morphologically
- Anatomically
- Bio molecularly



Var	C1	C2	C3	C4	C5	C6	
color	Gy	R-y	w	w-b	O-b	Y-r-b	
size	LL	L	LL	LLL	m	s	
Peal							
Fur							



Pete Cina
(Leucaena glauca)



Kacang Panjang
(Vigna sinensis)



Kacang Tanah
(Arachis hypogaea)



(Pisum sativum)



Kacang Buncis
(Phaseolus vulgaris)



Kacang Hijau
(Phaseolus radiatus)



(a)



(b)



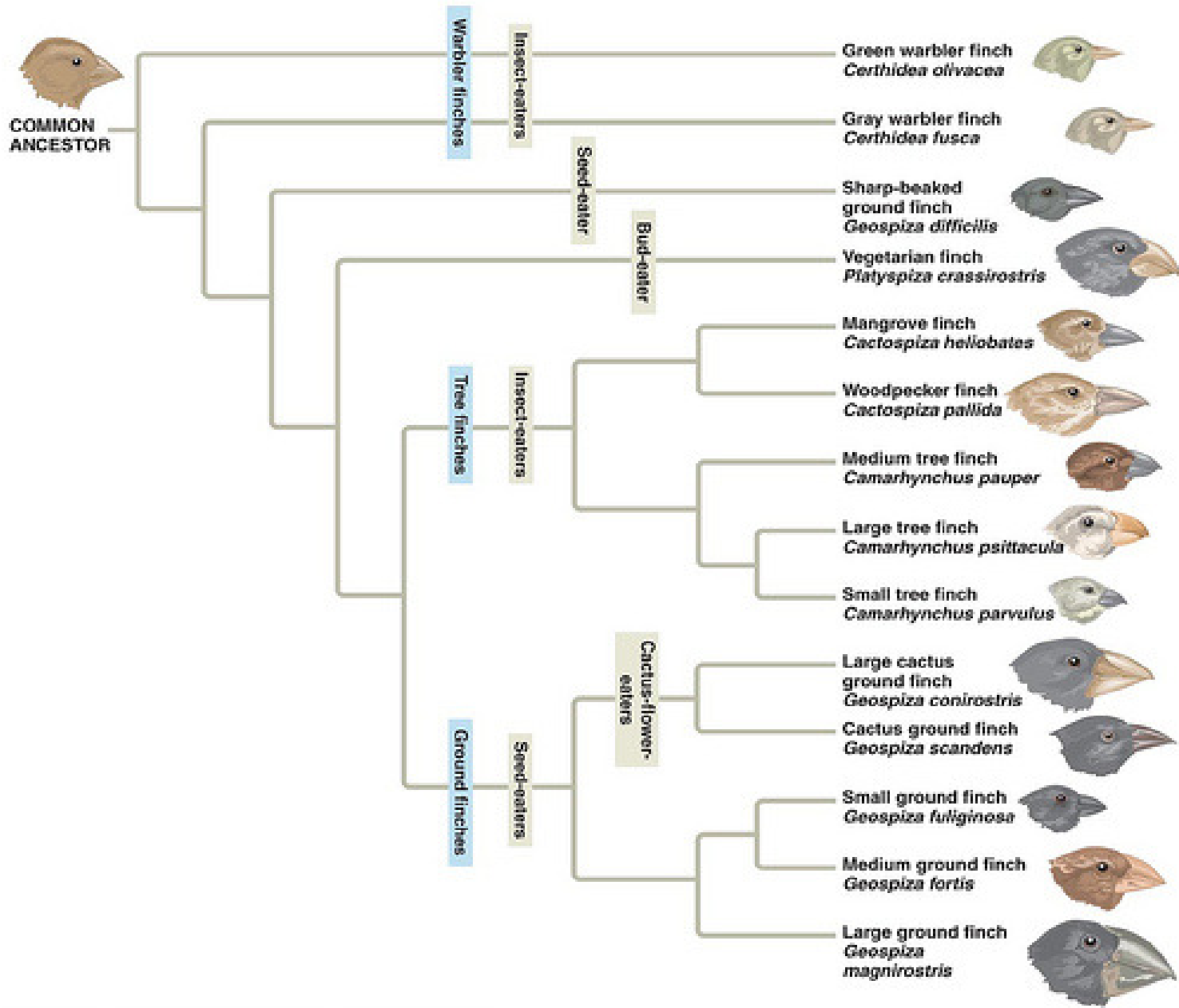
(c)



(d)

Va	a	b	c	d			
Size	LL	LLL	S	L			
Color	Br-st	Br	o	Gy-sp			
pattern							
tail							

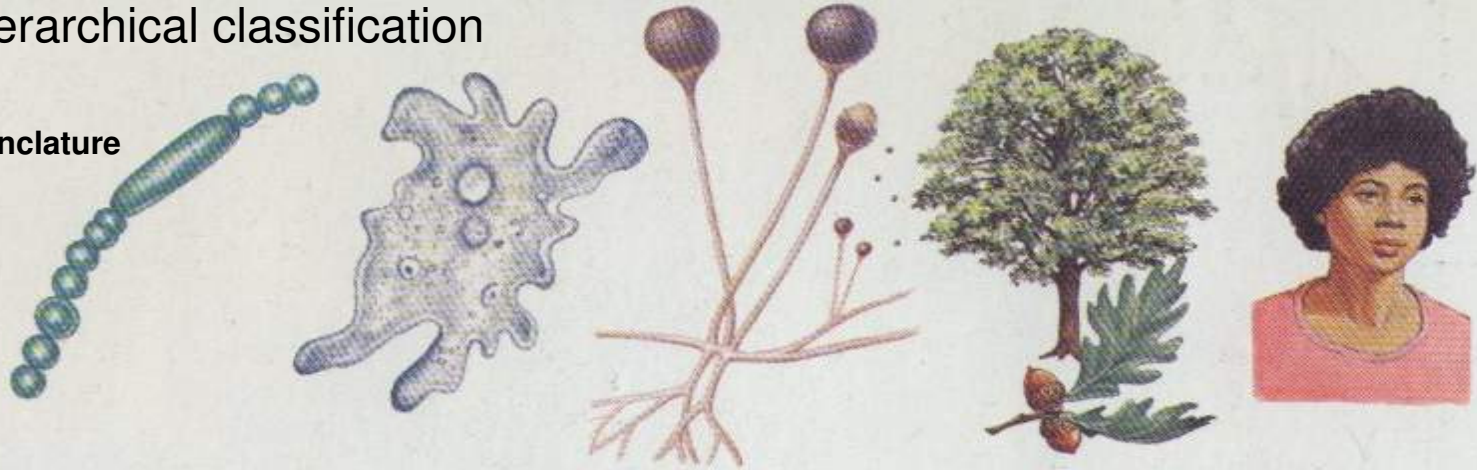




CLASSIFICATION OF AN ORGANISM FROM EACH KINGDOM

A Linnean hierarchical classification

↓
binomial nomenclature



Anabaena
blue-green algae

Amoeba

Rhizopus
bread mold

Quercus alba
white oak

Homo sapiens
human being

	<i>Anabaena</i> blue-green algae	<i>Amoeba</i>	<i>Rhizopus</i> bread mold	<i>Quercus alba</i> white oak	<i>Homo sapiens</i> human being
kingdom	Monera	Protista	Fungi	Plant	Animal
phylum/division	Cyanophyta or Cyanobacteria	Sarcodina	Zygomycota	Anthophyta	Chordata
class	Eubacteria	Lobosa	Phycomycetes	Dicotyledoneae	Mammalia
order	Oscillatoriales	Amoebina	Mucorales	Fagales	Primates
family	Nostocaceae	Amoebidae	Mucoraceae	Fagaceae	Hominidae
genus	<i>Anabaena</i>	<i>Amoeba</i>	<i>Rhizopus</i>	<i>Quercus</i>	<i>Homo</i>
species	<i>Anabaena circinalis</i>	<i>Amoeba proteus</i>	<i>Rhizopus stolonifer</i>	<i>Quercus alba</i>	<i>Homo sapiens</i>

Kingdoms

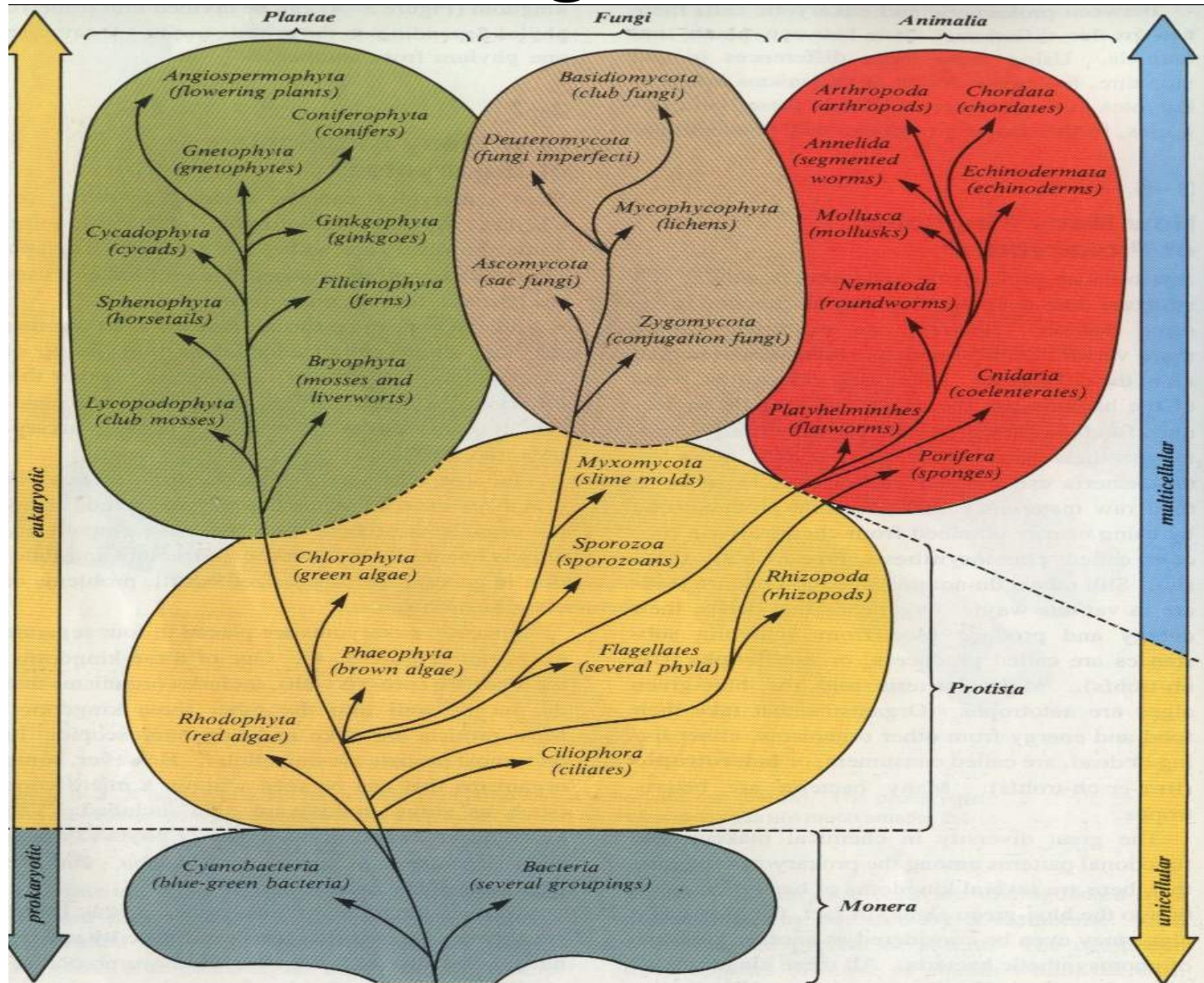
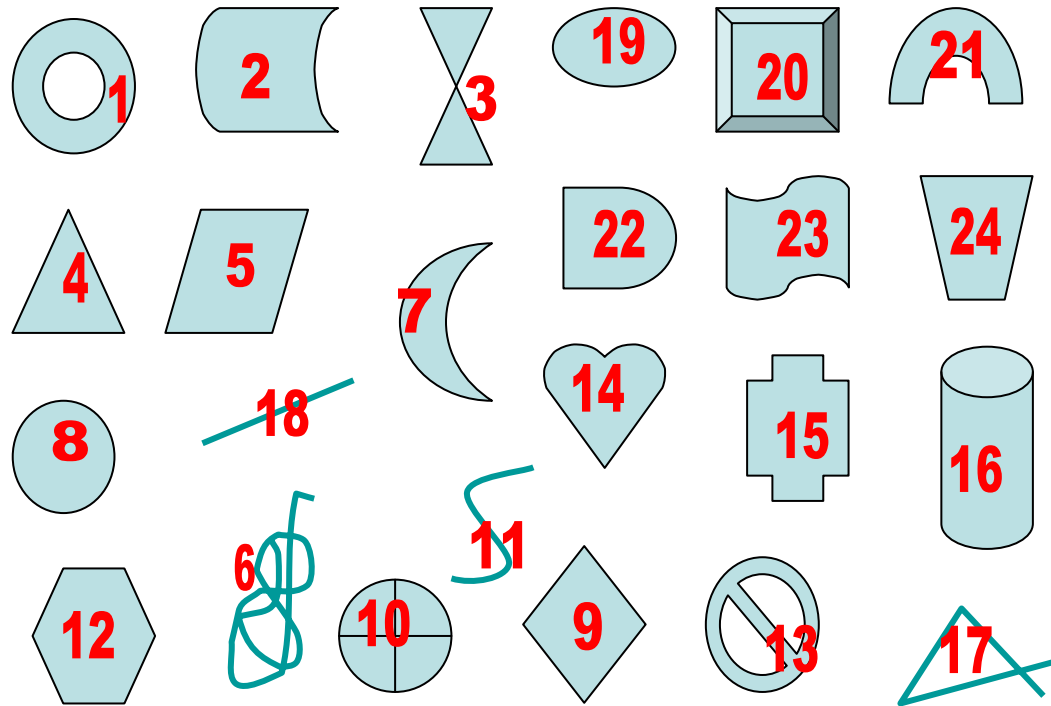
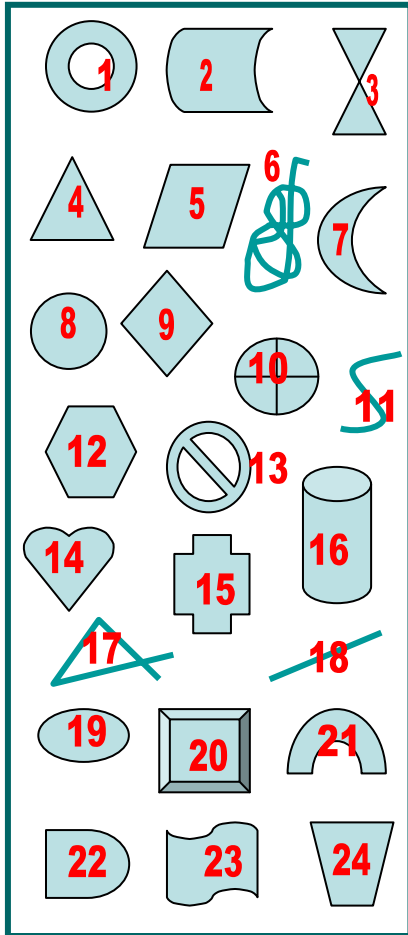


Figure 3-4 Currently all organisms may be classified in the five kingdoms shown in this diagram. However, future changes may create more kingdoms of prokaryotes (see text).



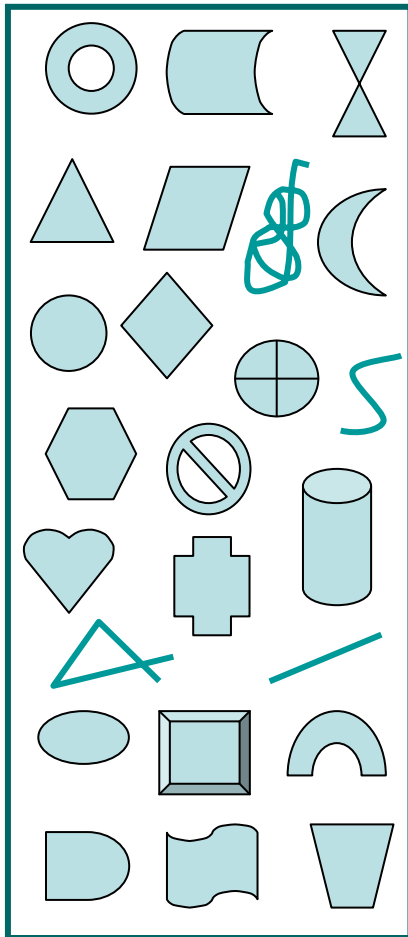
Clasiffication

A. To Classify objects only



Classification

A. To Classify objects only

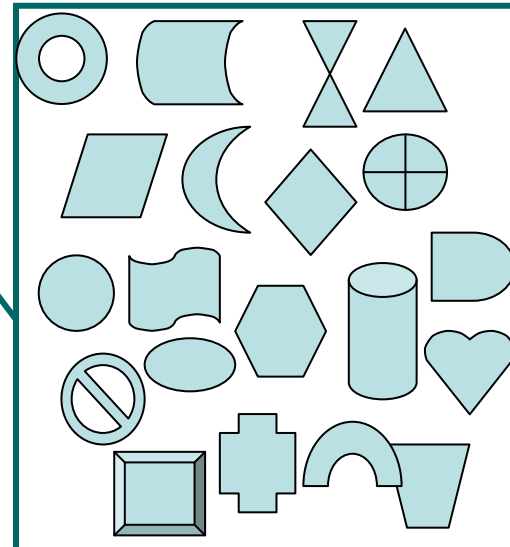


type of curve

Open curve

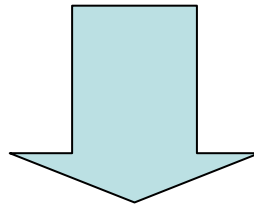


Closed curve



Principles of classification

- Using Observable Characteristics (observable, measurable)
- Using Stable Characteristics
- Using Not-Responsive Characteristics to environmental factors

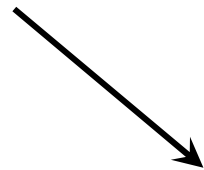


Morphological, anatomical, etc... biochemical

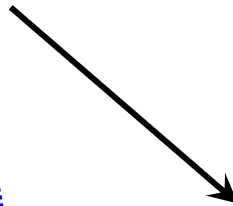
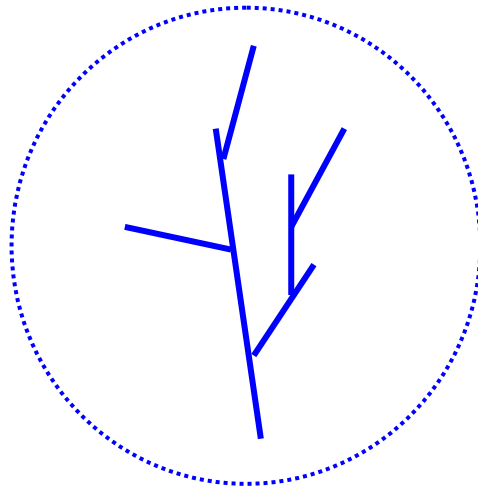
Clasiffication

B. To Determinate of phylogeny

Classification of organism:

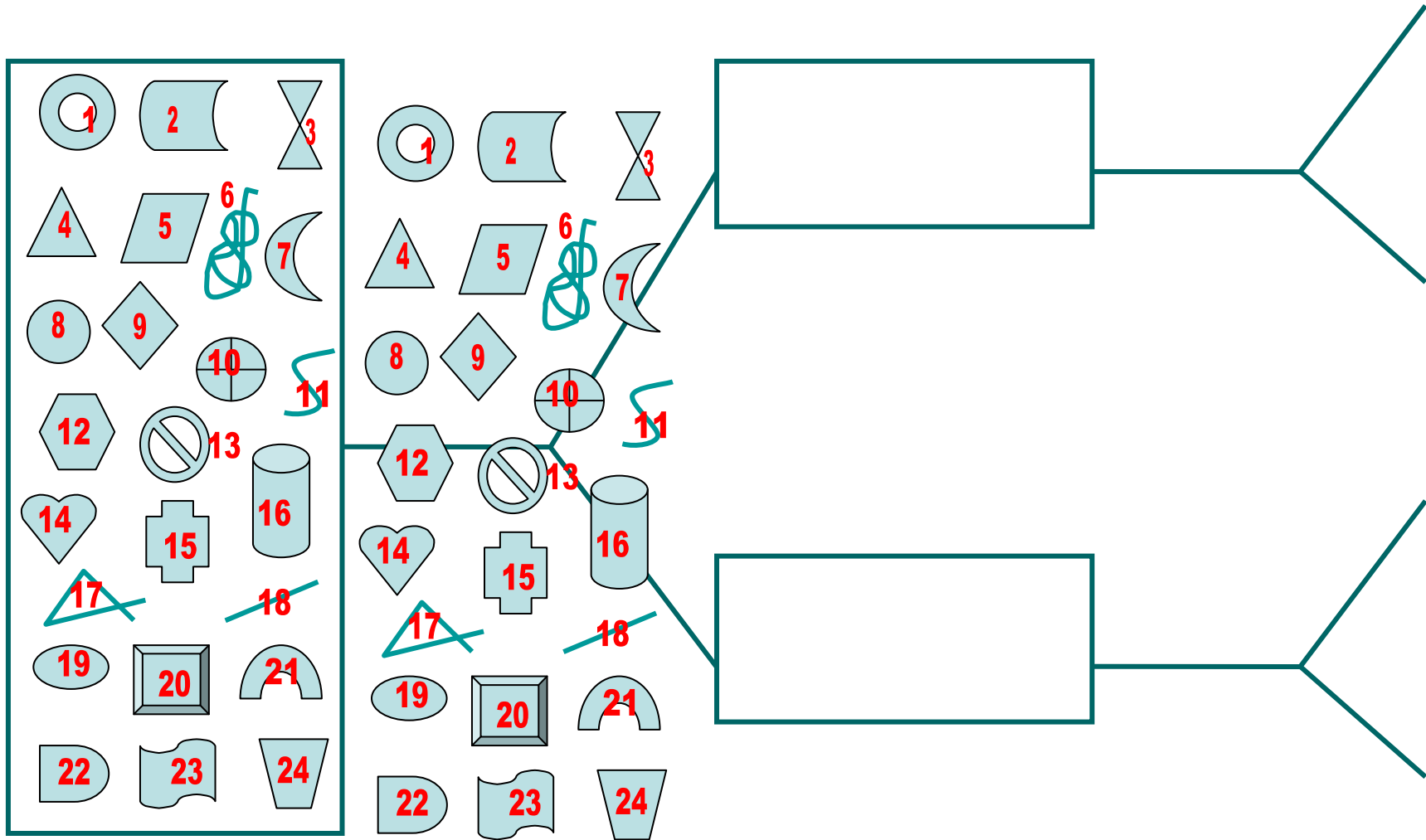


Taxonomy of organism



Phylogeny tree of organism

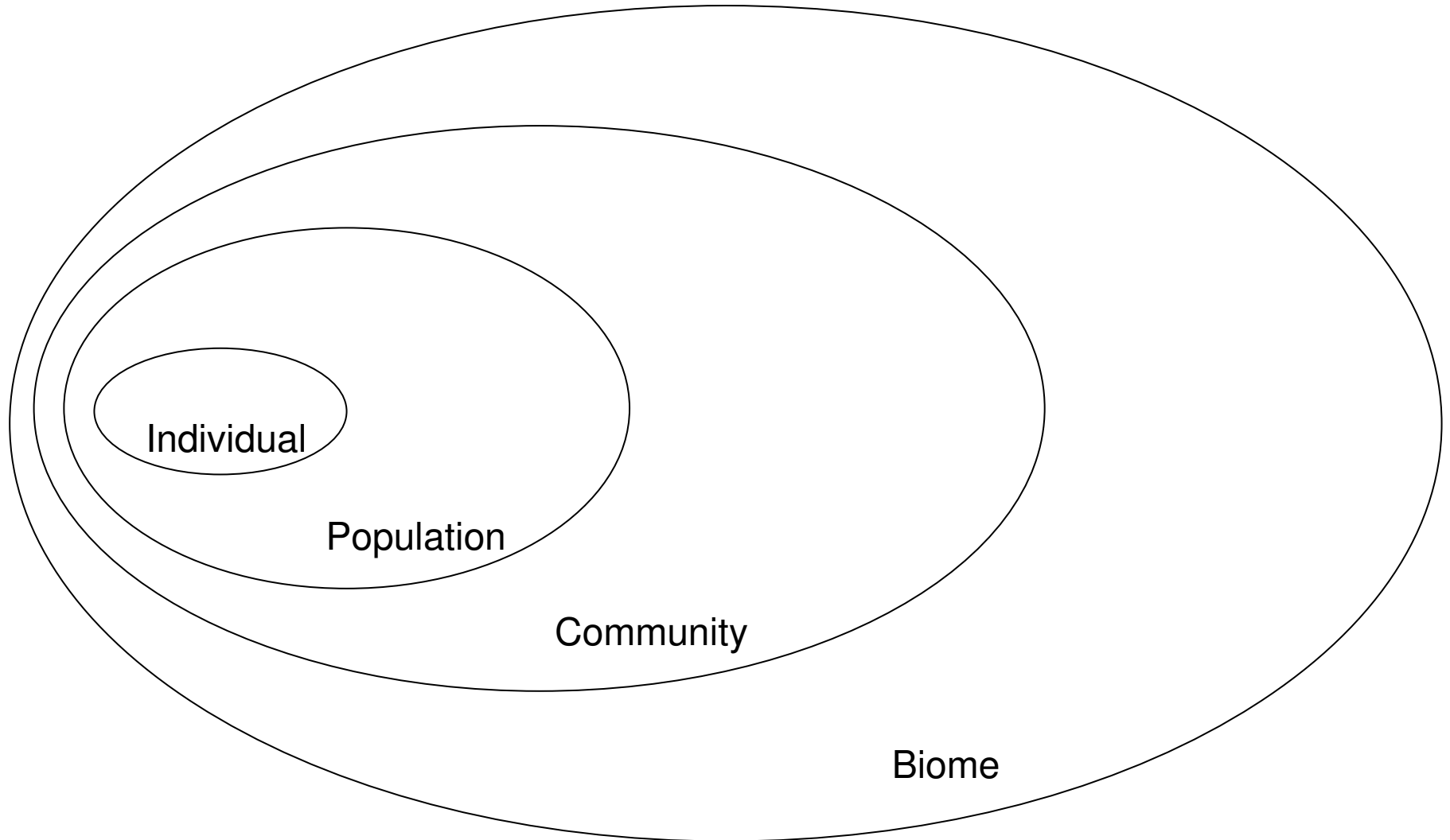
Principles of classification



Methods of classification: traditional, phenetic, and cladistic.

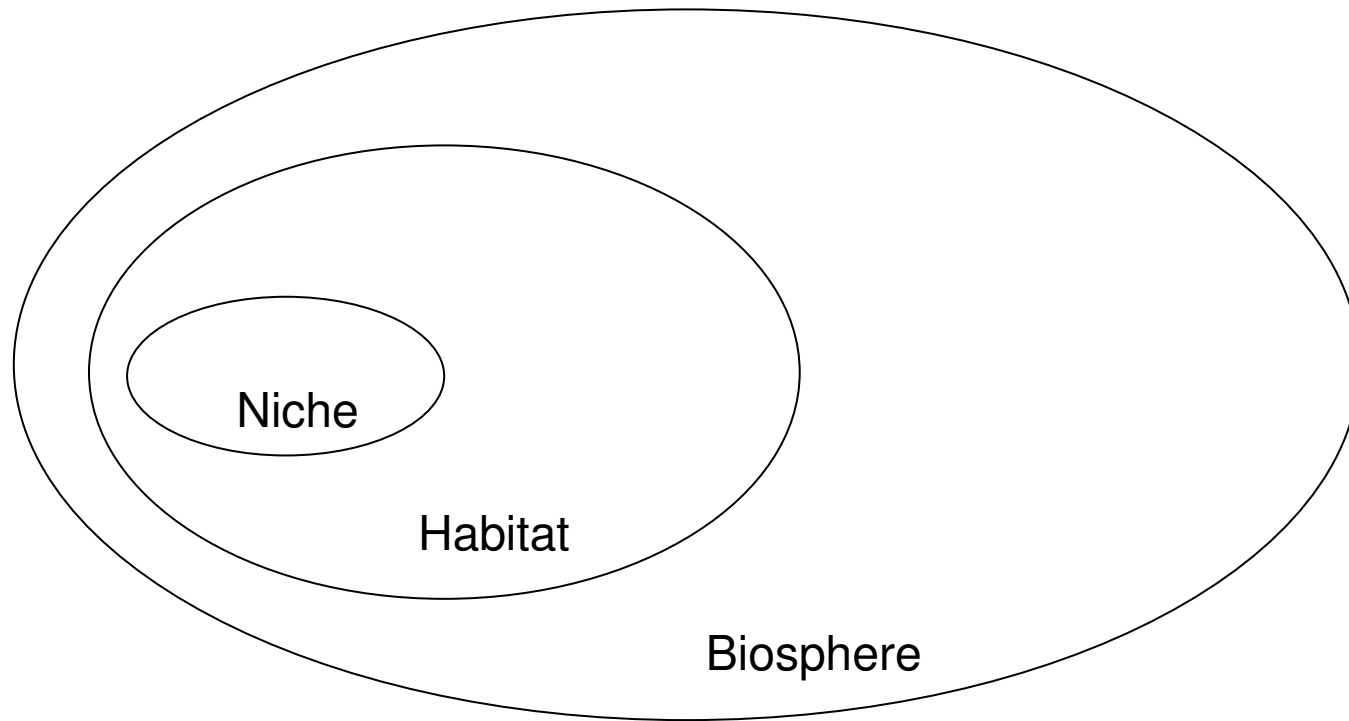
Organism and its Environment

Organism:



Organism and its Environment

Environment:



Association of Organism and Interaction Organism and its Environment

- Competition
 - Altruism-innate-instinctive
 - Predation (Predator - Prey)
 - Symbiotic Relationship (mutual, parasitic, commensal)
 - Non-Symbiotic Relationship (amensalism)
 - Ecosystem



Ecosystem

P. Hw.

Components & Structure of Ecosystem

I. Biotic (Living Thing)

- a. Producer
- b. Consumer (herbivore, carnivore)
- c. Detritivore
- d. Decomposer

II. Non-Biotic (Non Living Thing)

- a. Climatic
- b. Edaphic



Ecosystem

P. Hw.

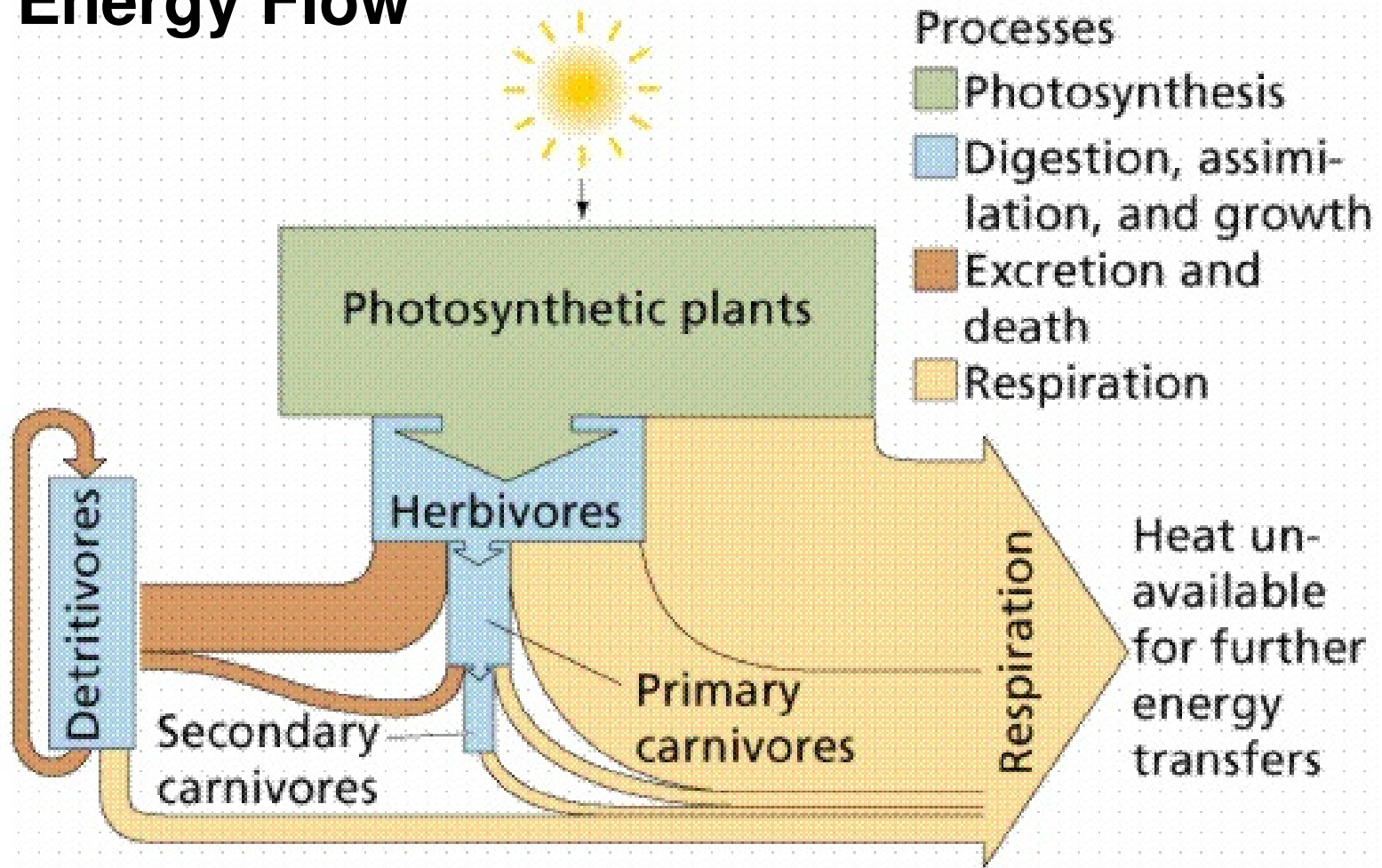
Functions of Ecosystem

1. Density (community)
2. Distribution (community)
3. Dominance (community)
4. Energy flow (ecosystem)
5. Biogeochemical cycle (ecosystem)

Ecosystem

P. Hw.

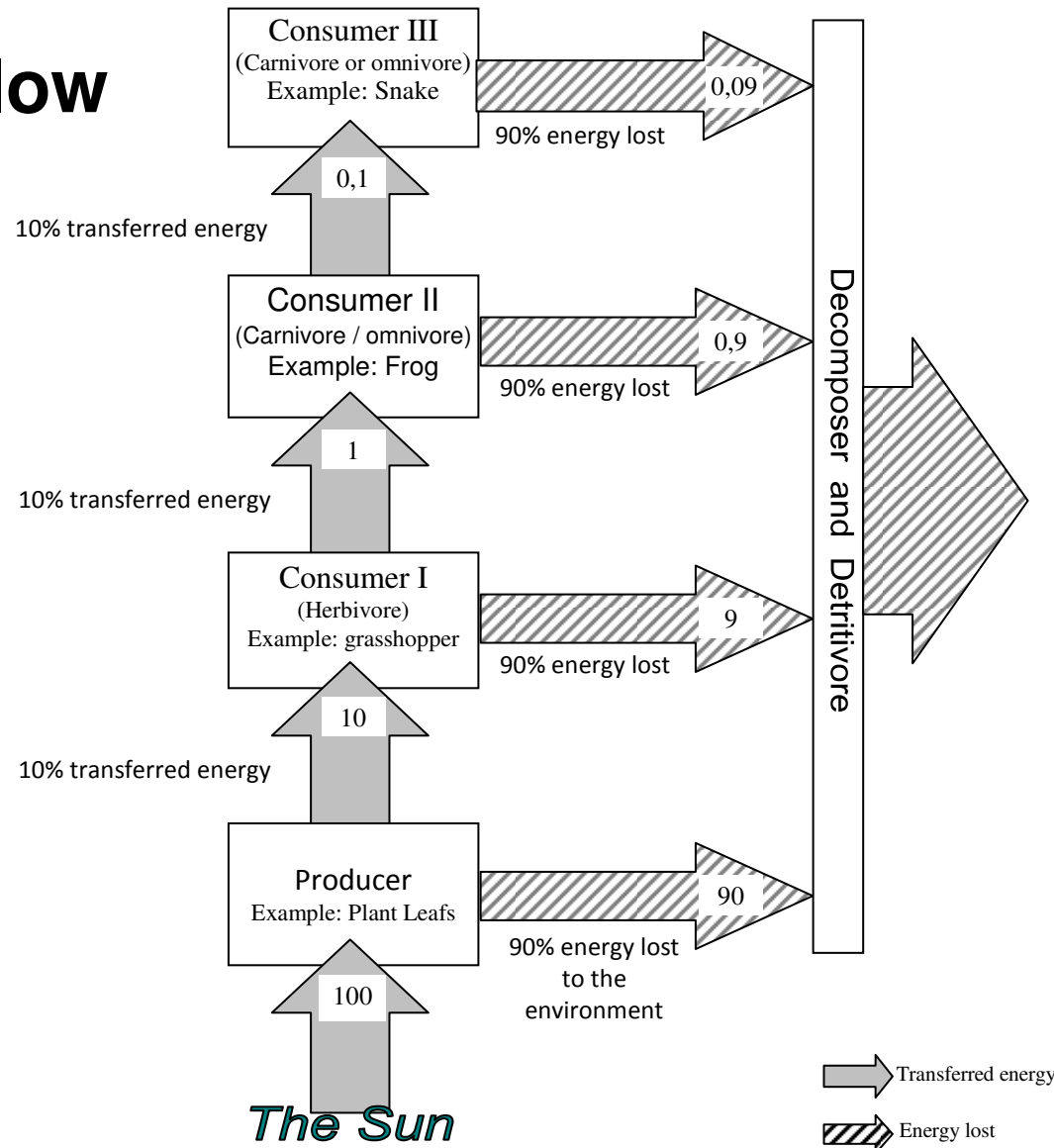
Energy Flow



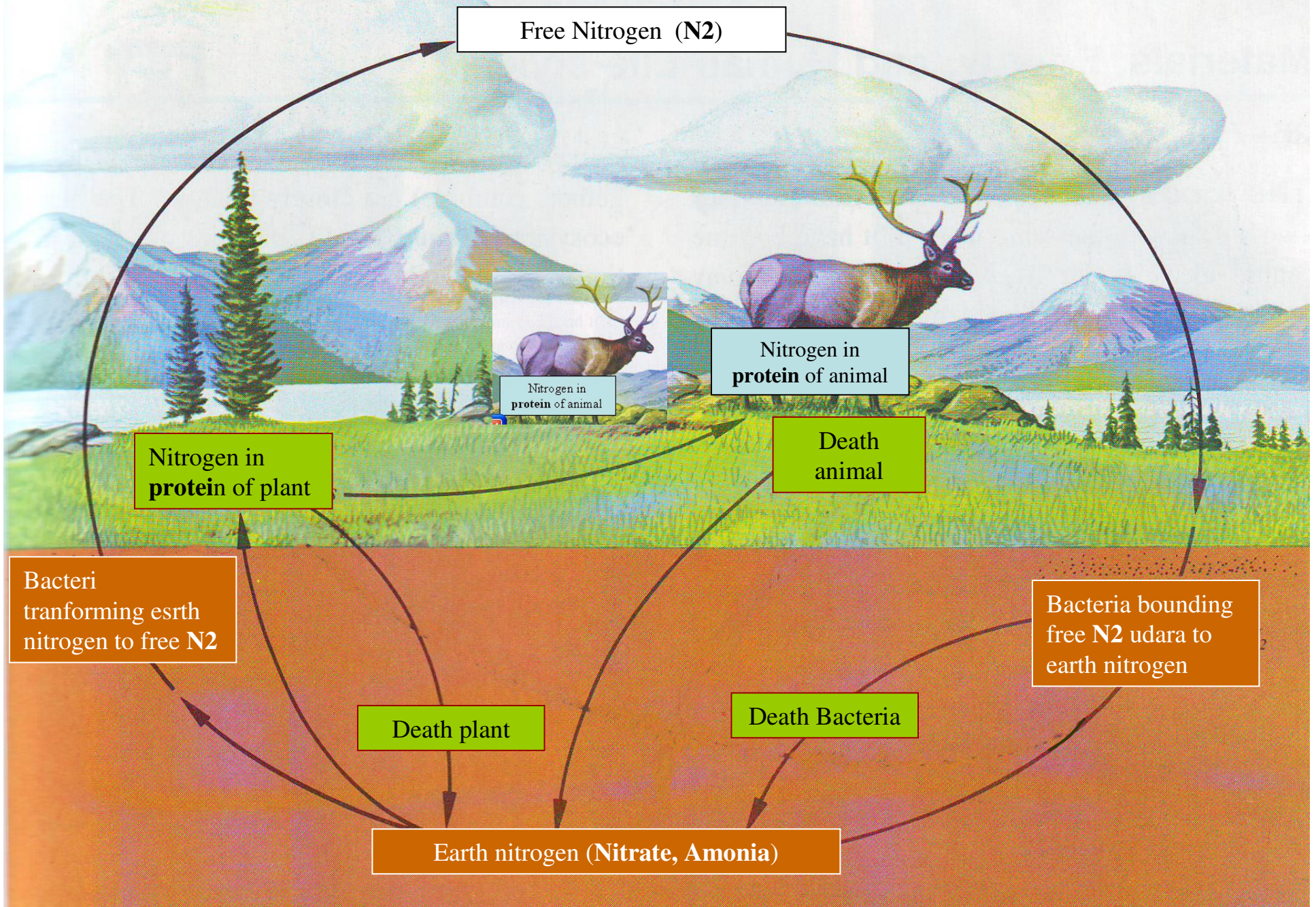
Ecosystem

P. Hw.

Energy Flow

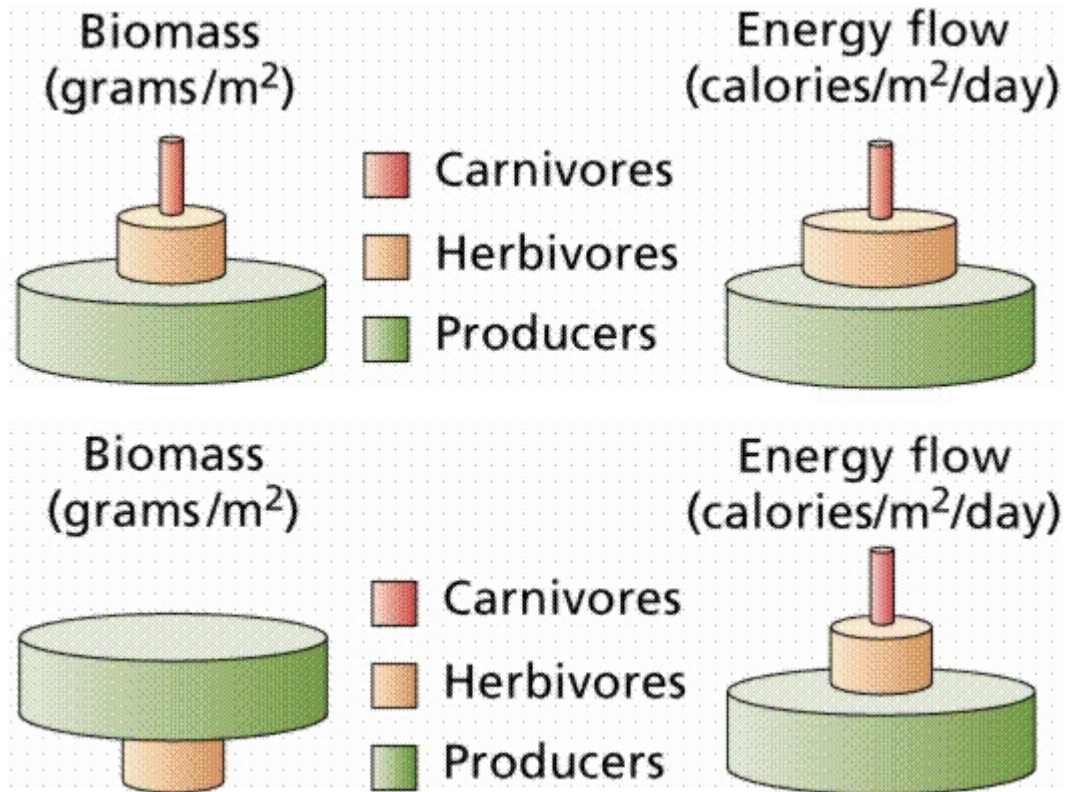


The Biogeochemical cycle



Ecosystem

Stability and Balance



REPRODUCTION & GENETICS

- Production again and again in similar condition
- Transfer some things (from parental to filial)
- The things are physical things not an attitude ones

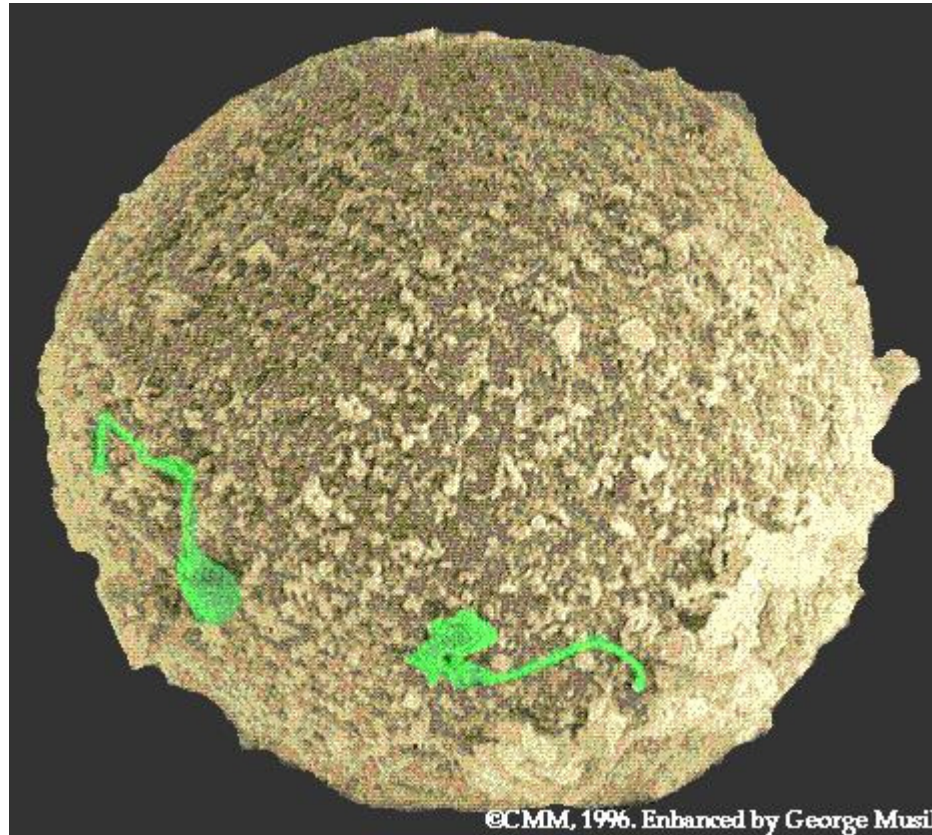


Blending Theory

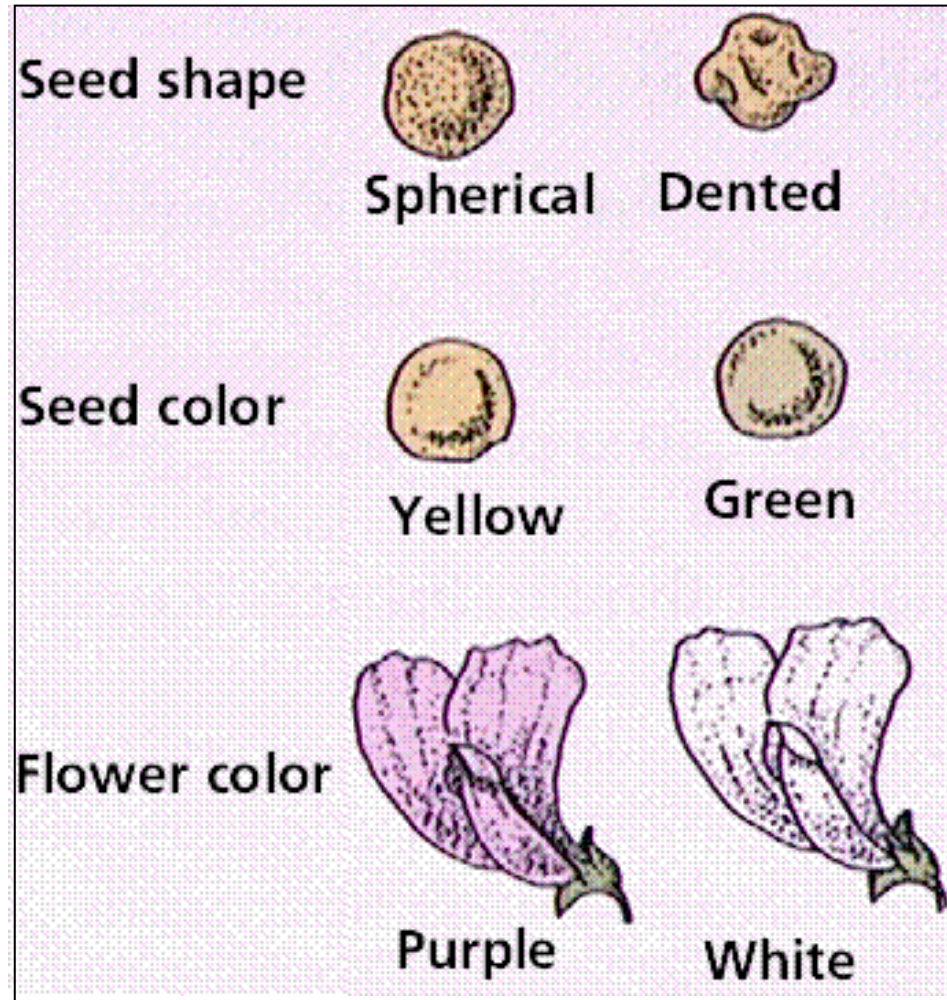
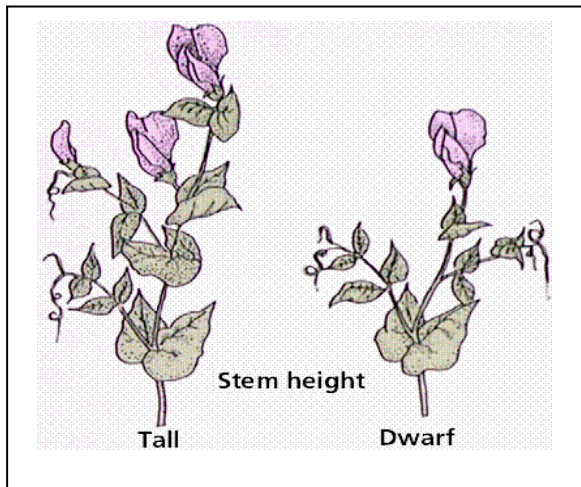
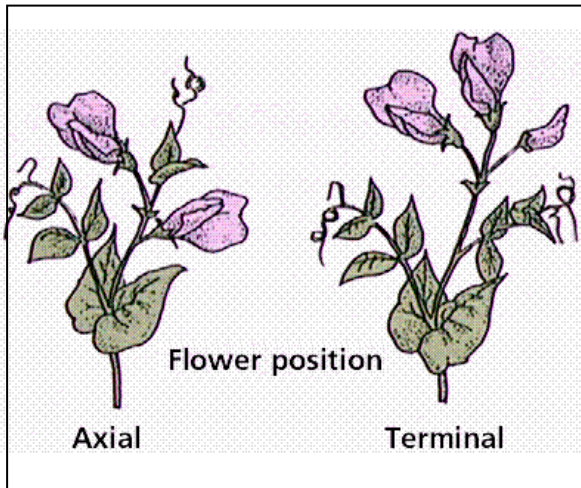
History toward Blending Theory

- Theophrastus (Ancient Greek) proposed that male flowers caused female flowers to ripen
- Hippocrates (Ancient Greek) speculated that "seeds" were produced by various body parts and transmitted to offspring at the time of conception
- Aristotle (Ancient Greek) thought that male and female semen mixed at conception
- Aeschylus, in 458 BC, proposed the male as the parent, with the female as a "nurse for the young life sown within her"
- During the 1700s, Dutch microscopist Anton van Leeuwenhoek (1632-1723) discovered "animalcules" in the sperm of humans and other animals
- Spermist (1800s) Some scientists speculated they saw a "little man" (homunculus) inside each sperm
- Ovists (1800s), believed that the future human was in the egg, and that sperm merely stimulated the growth of the egg. Ovists thought women carried eggs containing boy and girl children, and that the gender of the offspring was determined well before conception
- Blending theories of inheritance supplanted the spermists and ovists during the end of 19th century. The mixture of sperm and egg resulted in progeny that were a "blend" of two parents' characteristics. --- Mendelian

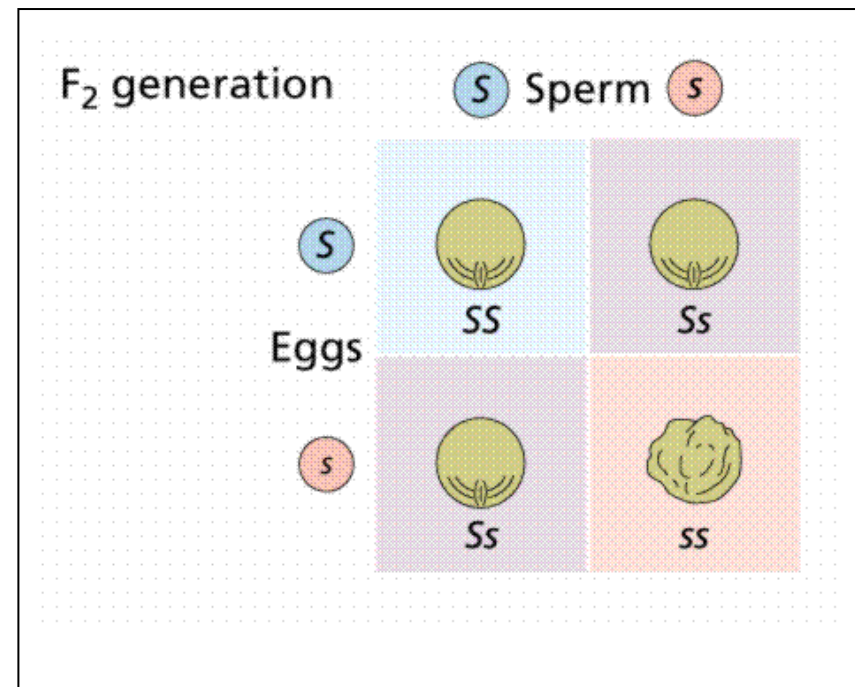
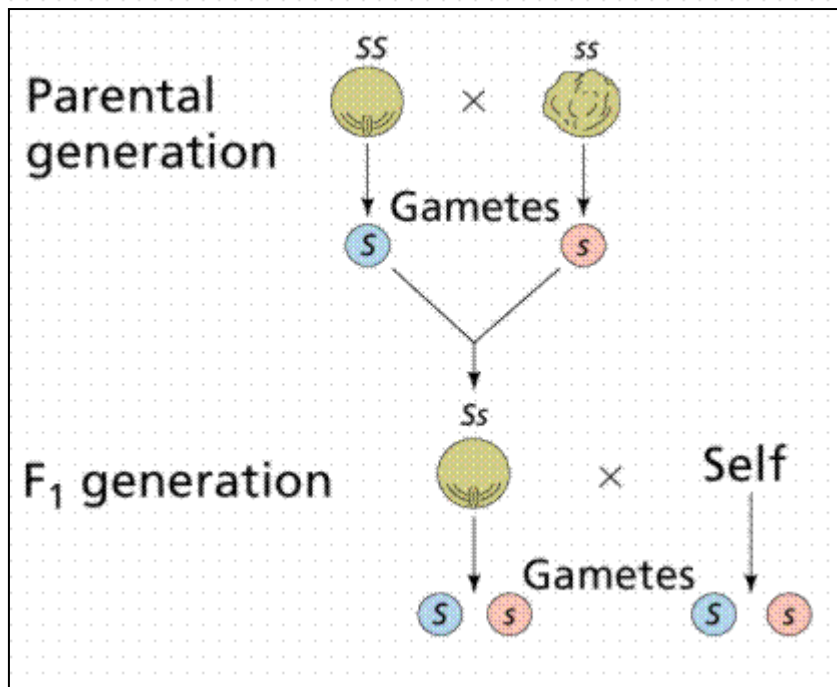
The Egg and Sperm



















Blending Theory-Interbreeding



Blending Theory-Interbreeding



Di hybrid

		σ gametes			
		$R Y$ $\frac{1}{4}$	$R y$ $\frac{1}{4}$	$r y$ $\frac{1}{4}$	$r Y$ $\frac{1}{4}$
ρ gametes	$R Y$ $\frac{1}{4}$	$RR YY$ $\frac{1}{16}$ 	$RR Yy$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 	$Rr YY$ $\frac{1}{16}$ 
	$R y$ $\frac{1}{4}$	$RR Yy$ $\frac{1}{16}$ 	$RR yy$ $\frac{1}{16}$ 	$Rr yy$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 
	$r y$ $\frac{1}{4}$	$Rr Yy$ $\frac{1}{16}$ 	$Rr yy$ $\frac{1}{16}$ 	$rr yy$ $\frac{1}{16}$ 	$rr Yy$ $\frac{1}{16}$ 
	$r Y$ $\frac{1}{4}$	$Rr YY$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 	$rr Yy$ $\frac{1}{16}$ 	$rr YY$ $\frac{1}{16}$ 

















9  : 3  : 3  : 1 

 Round, yellow

 Wrinkled, yellow

 Round, green

 Wrinkled, green

		♂ gametes			
		$R Y$ $\frac{1}{4}$	$R y$ $\frac{1}{4}$	$r y$ $\frac{1}{4}$	$r Y$ $\frac{1}{4}$
♀ gametes	$R Y$ $\frac{1}{4}$	$RR YY$ $\frac{1}{16}$ 	$RR Yy$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 	$Rr YY$ $\frac{1}{16}$ 
	$R y$ $\frac{1}{4}$	$RR Yy$ $\frac{1}{16}$ 	$RR yy$ $\frac{1}{16}$ 	$Rr yy$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 
	$r y$ $\frac{1}{4}$	$Rr Yy$ $\frac{1}{16}$ 	$Rr yy$ $\frac{1}{16}$ 	$rr yy$ $\frac{1}{16}$ 	$rr Yy$ $\frac{1}{16}$ 
	$r Y$ $\frac{1}{4}$	$Rr YY$ $\frac{1}{16}$ 	$Rr Yy$ $\frac{1}{16}$ 	$rr Yy$ $\frac{1}{16}$ 	$rr YY$ $\frac{1}{16}$ 

9  : 3  : 3  : 1 

 Round, yellow

 Wrinkled, yellow

 Round, green

 Wrinkled, green

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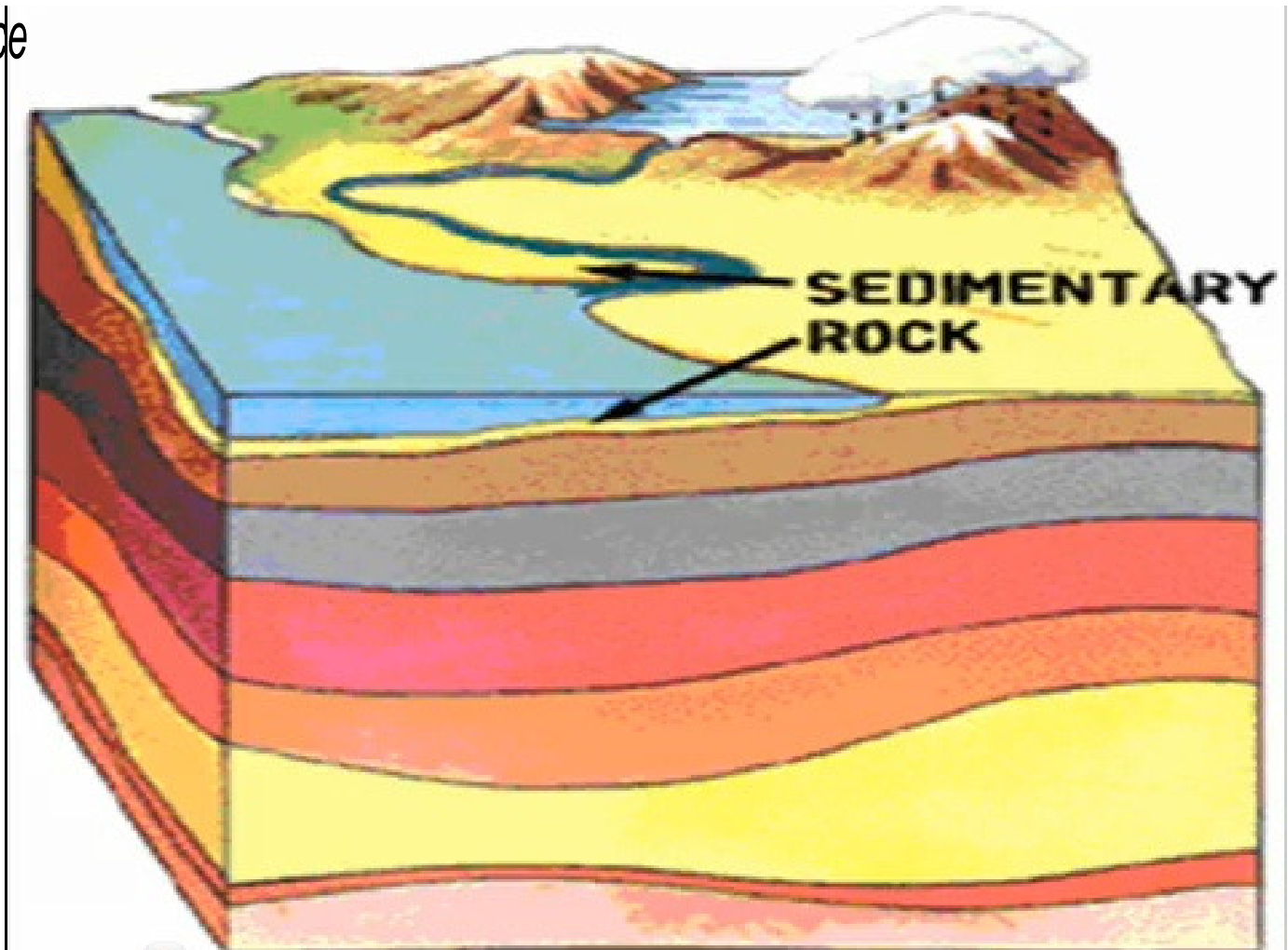
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Evolution



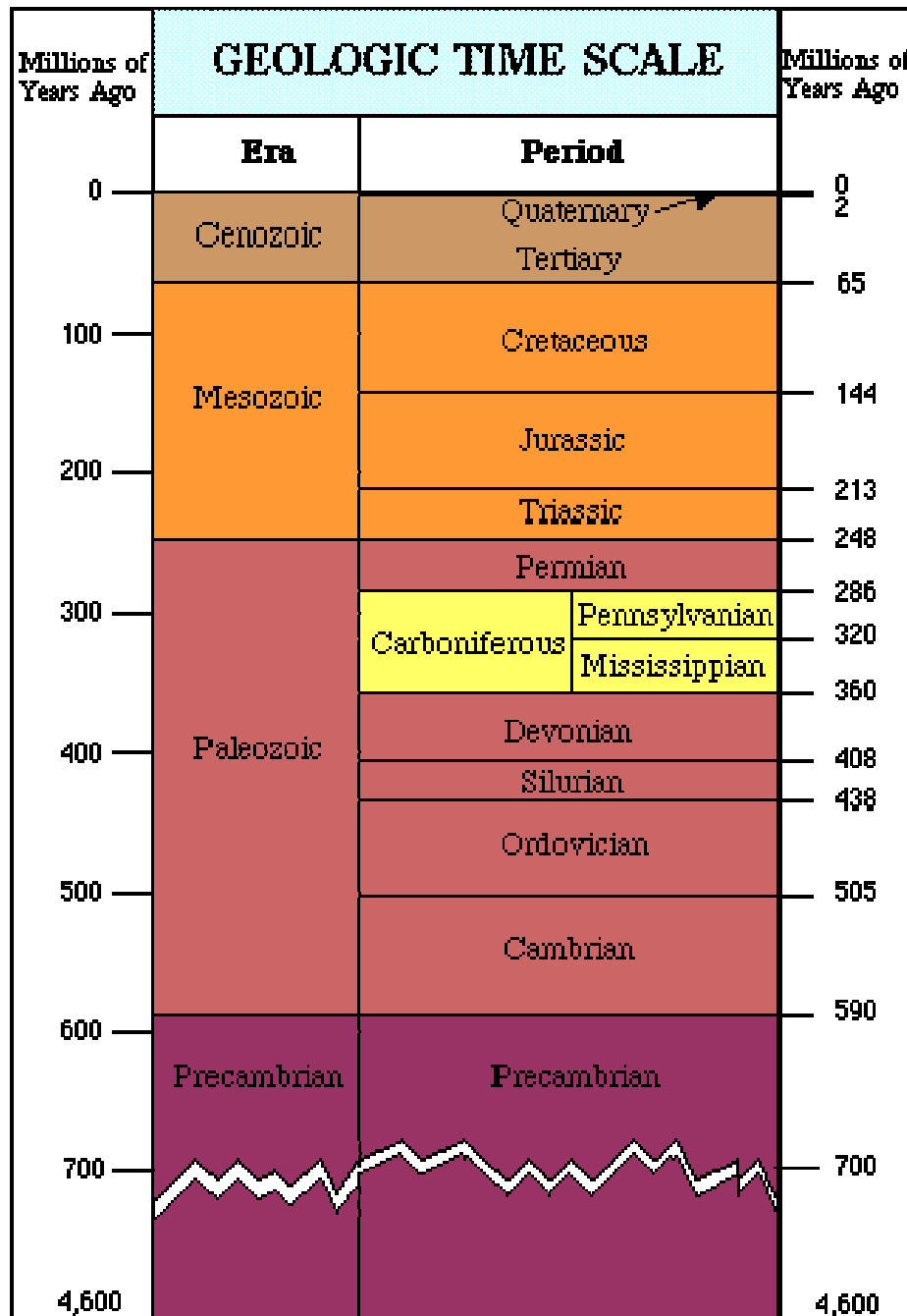
Charles Lyell

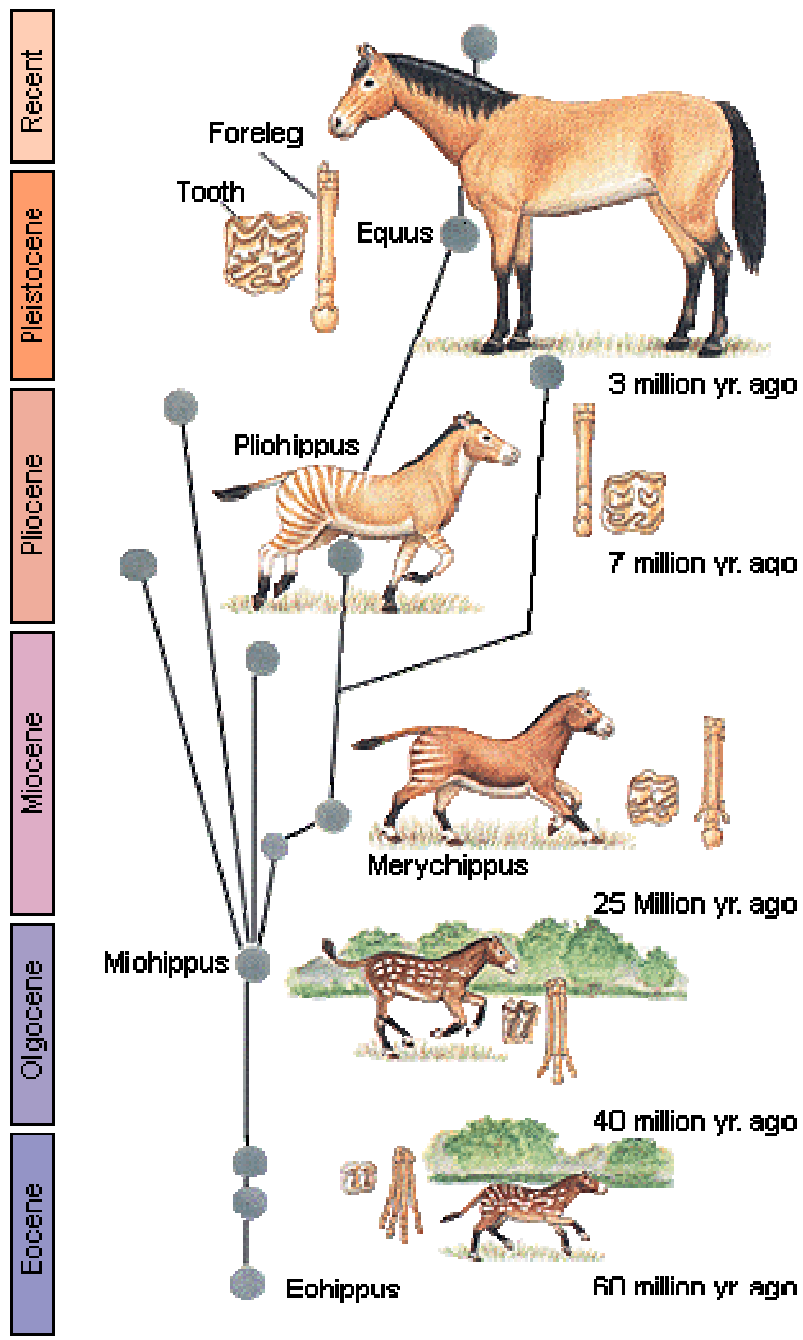
Alfred Russel Wallace



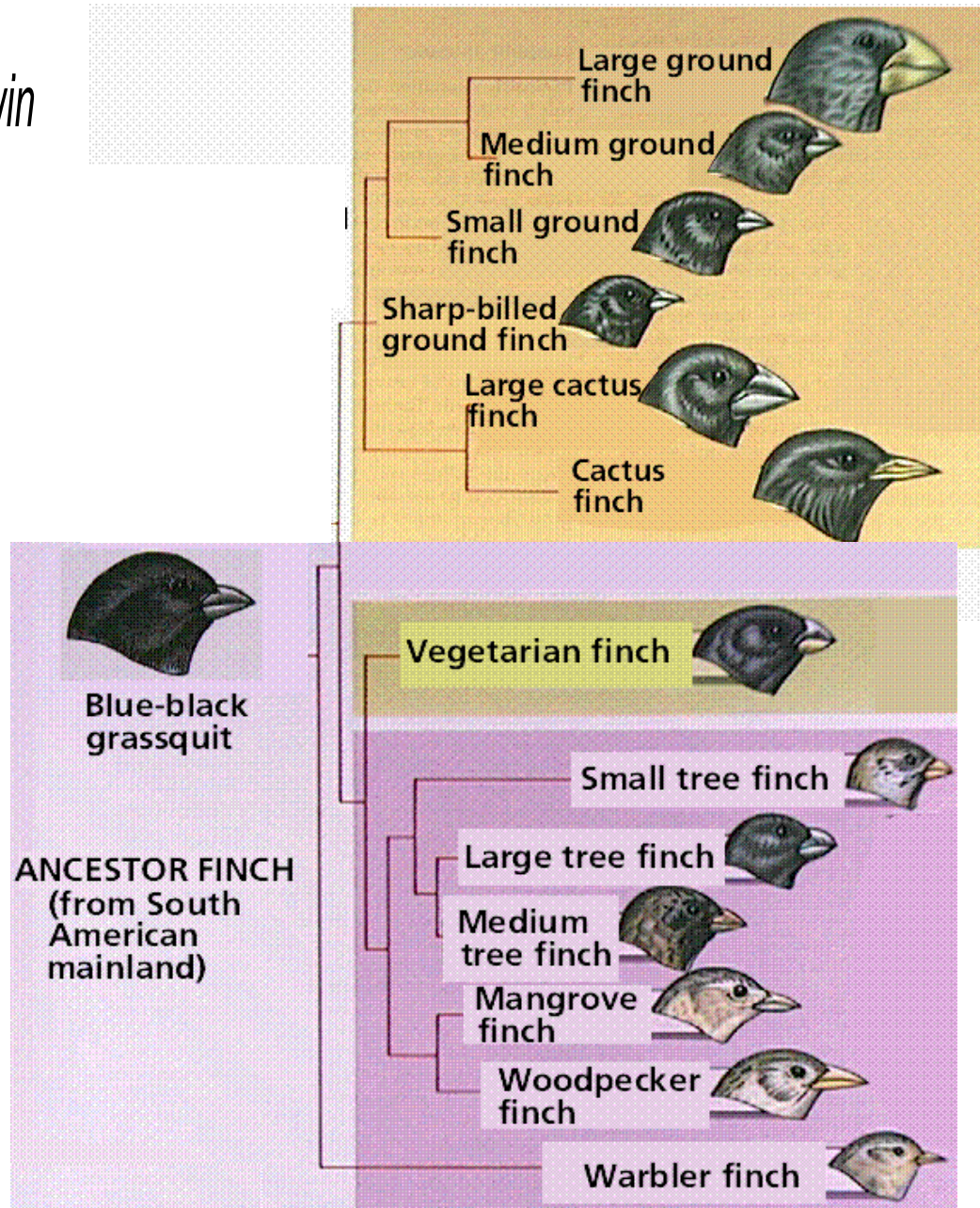
Charles Lyell



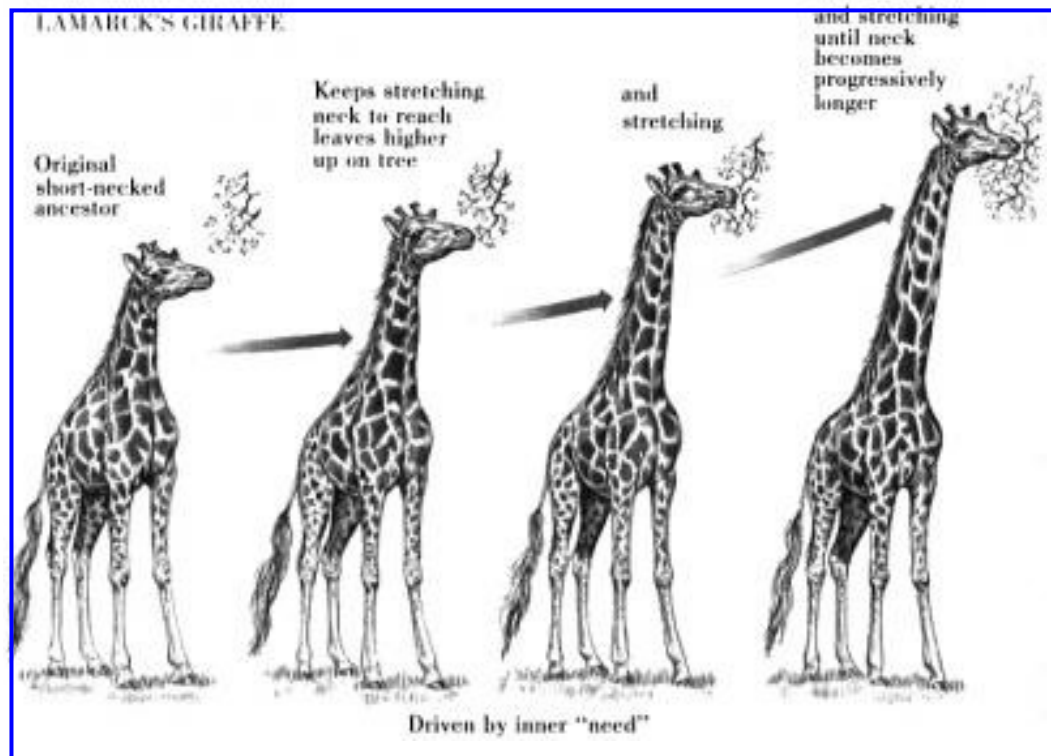
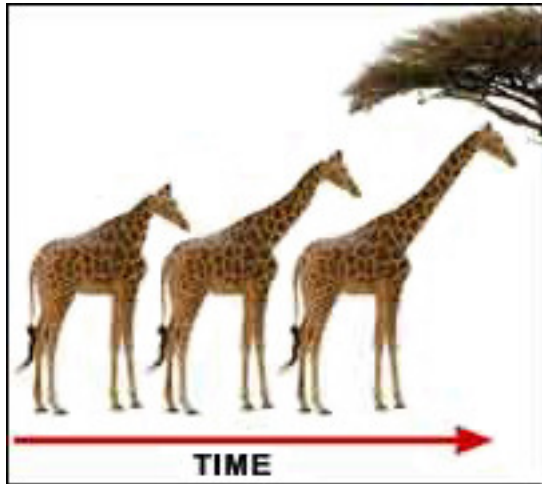




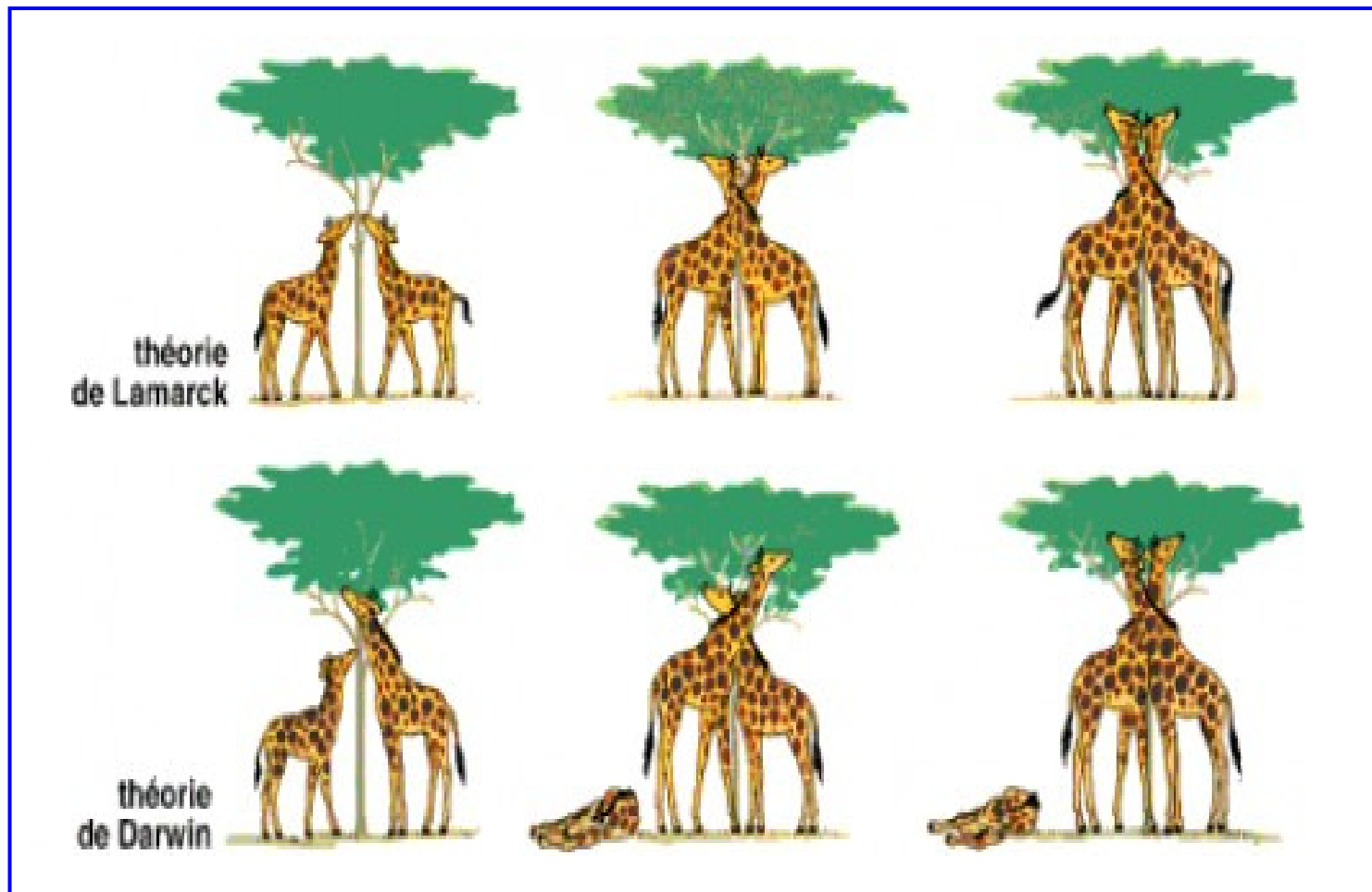
Charles Darwin



J.B Lamarck



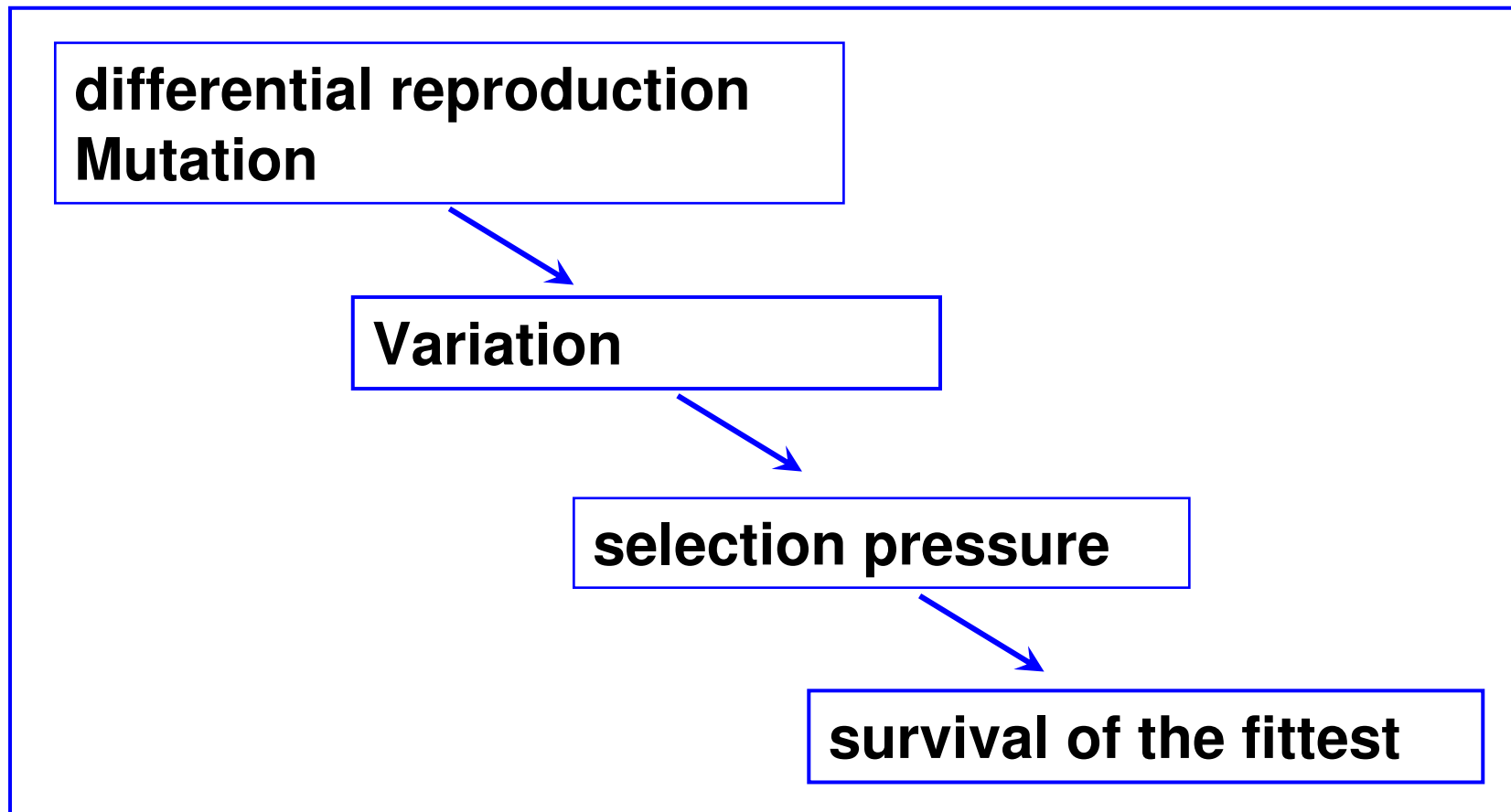
Darwinism vs Lamarckism



Darwin's Theory:

"The Origin of Species by Means Natural Selection"

Mechanism

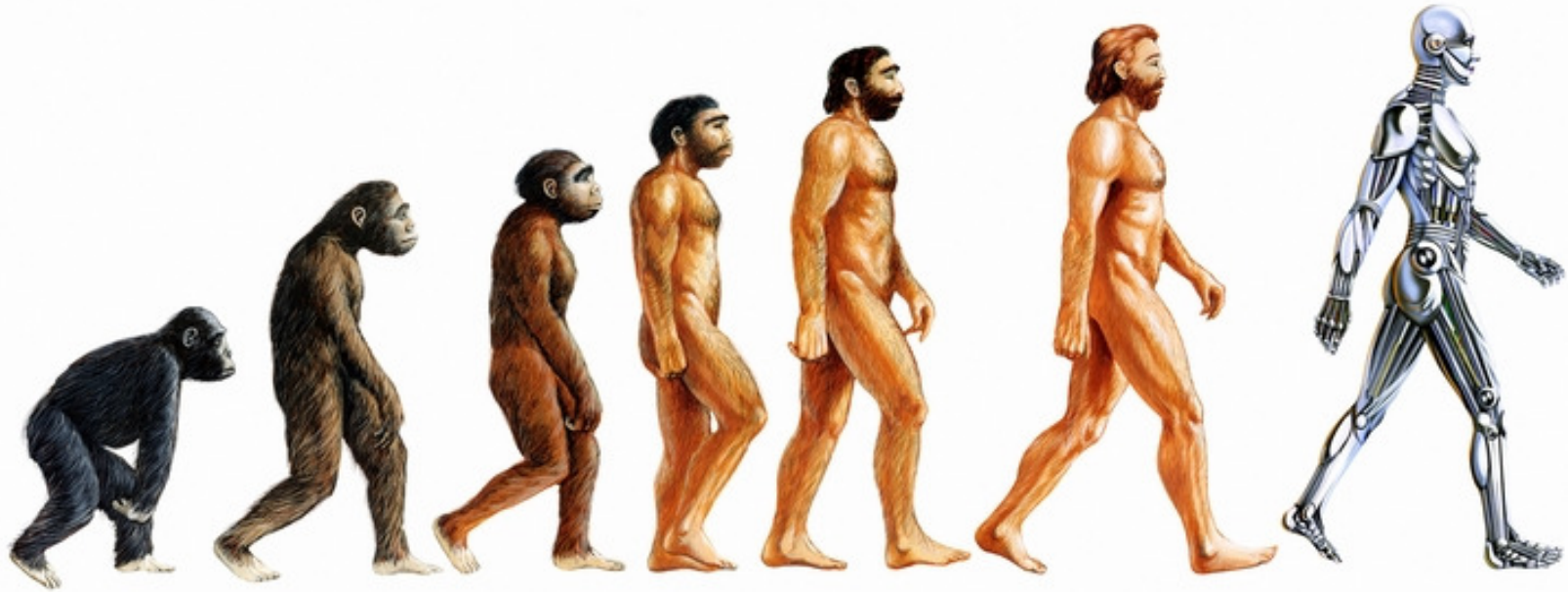


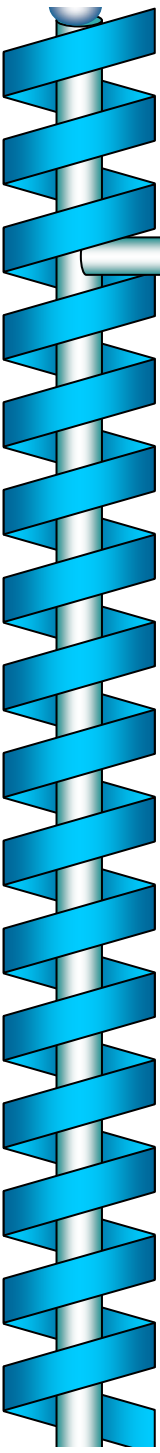
Evolution

Between Idea & Fact

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Idea:





Evolution

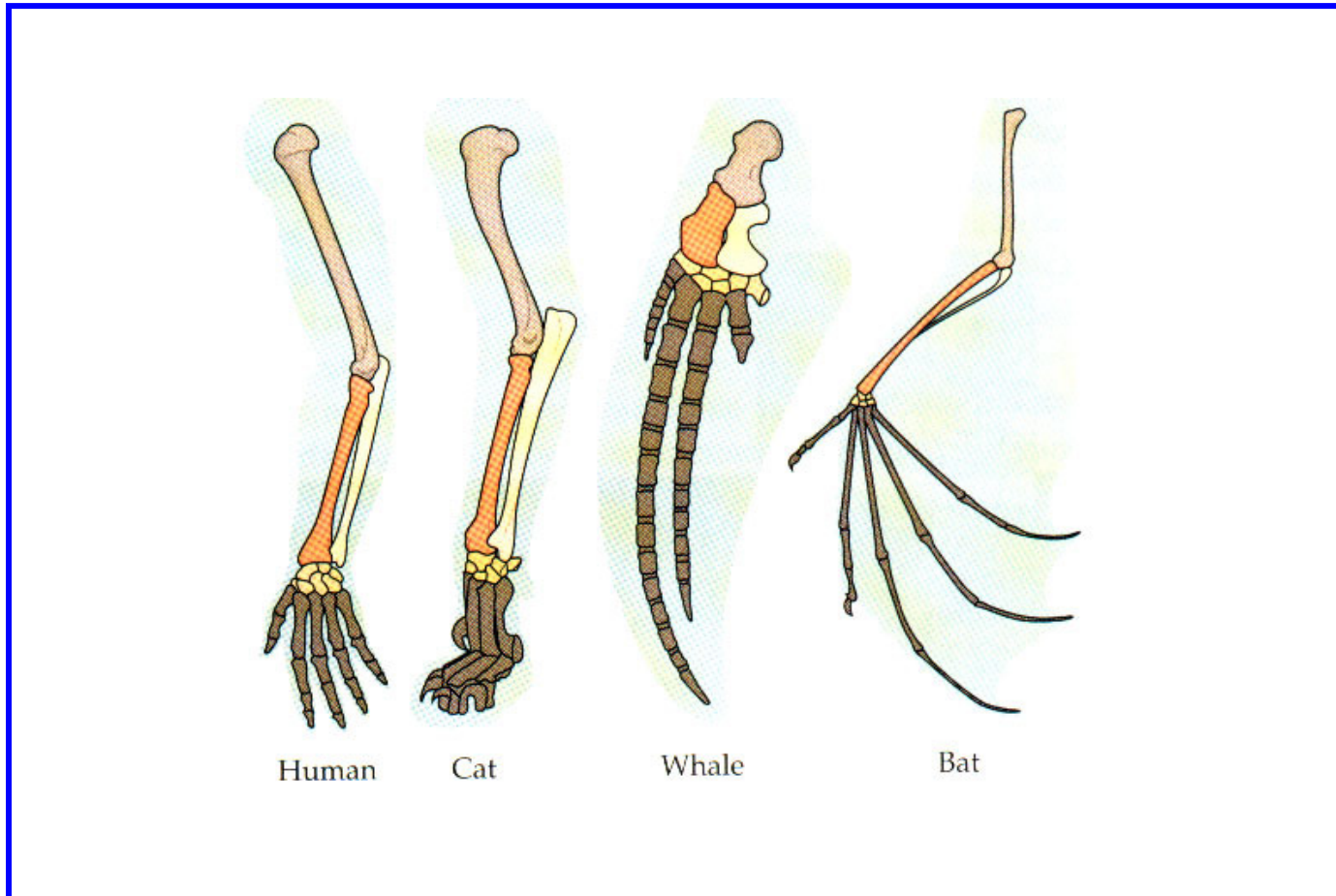
Between Idea & Fact

P. Hw.

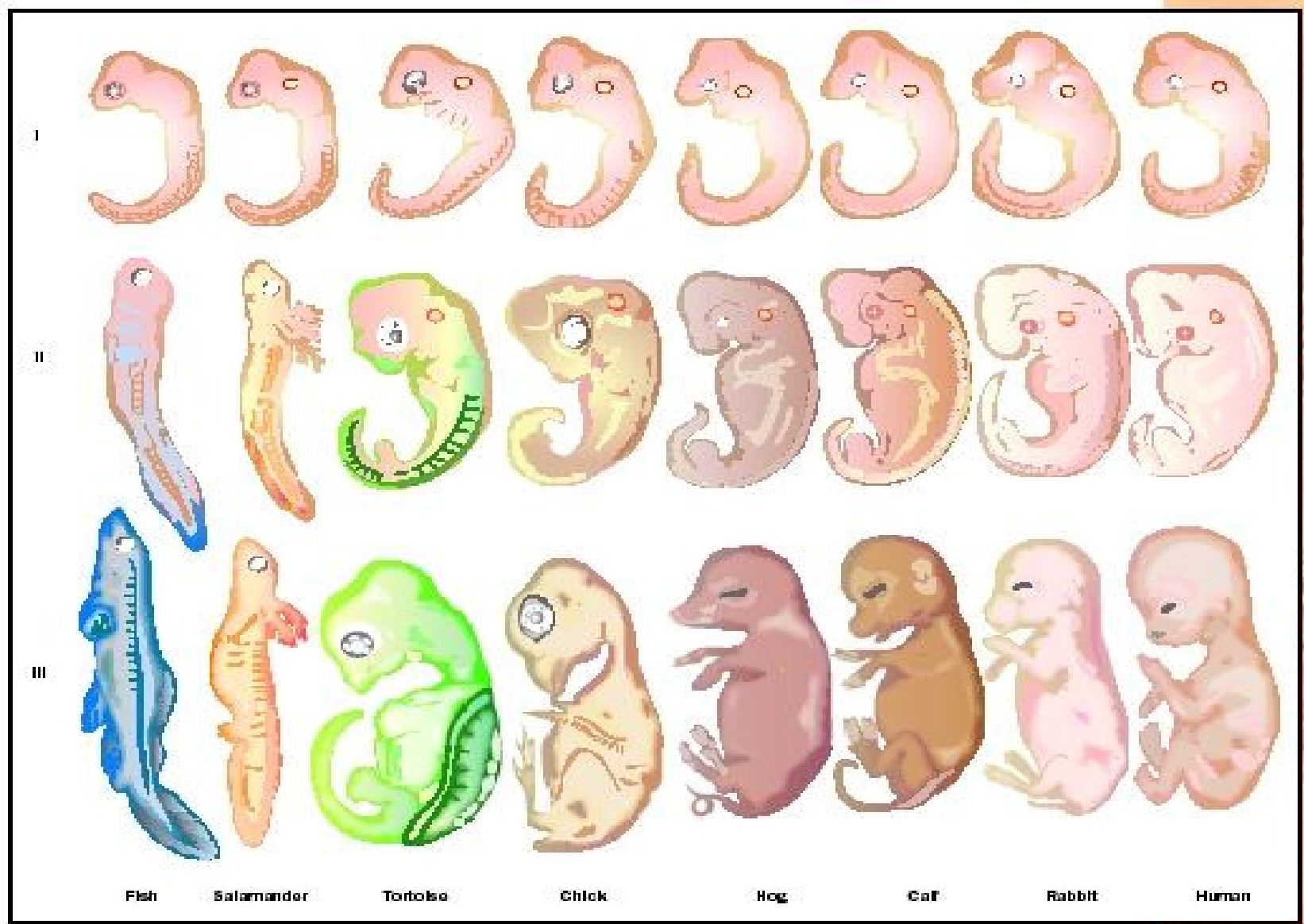
Facts: Evidences or clues

- Fossil evidence
- Morphology comparative
- Anatomy comparative
- Embryology comparative
- Biochemistry comparative

Anatomy Comp



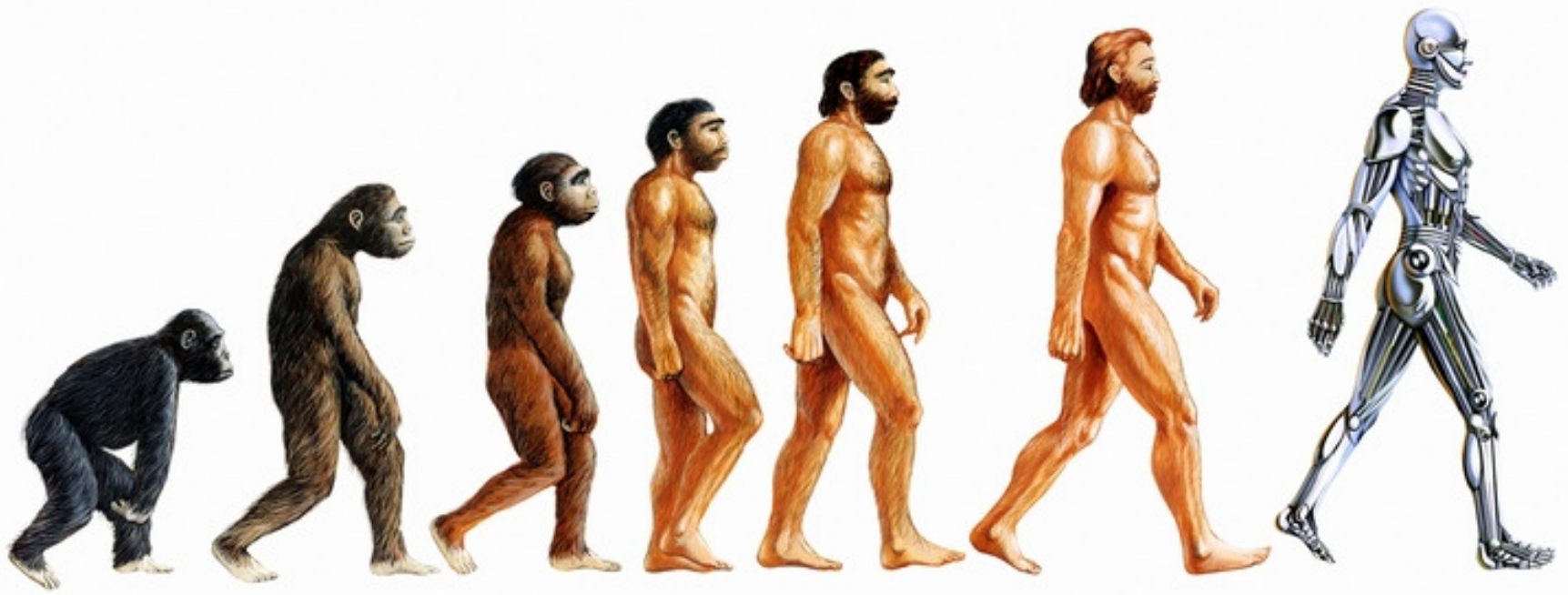
Embryology Comp



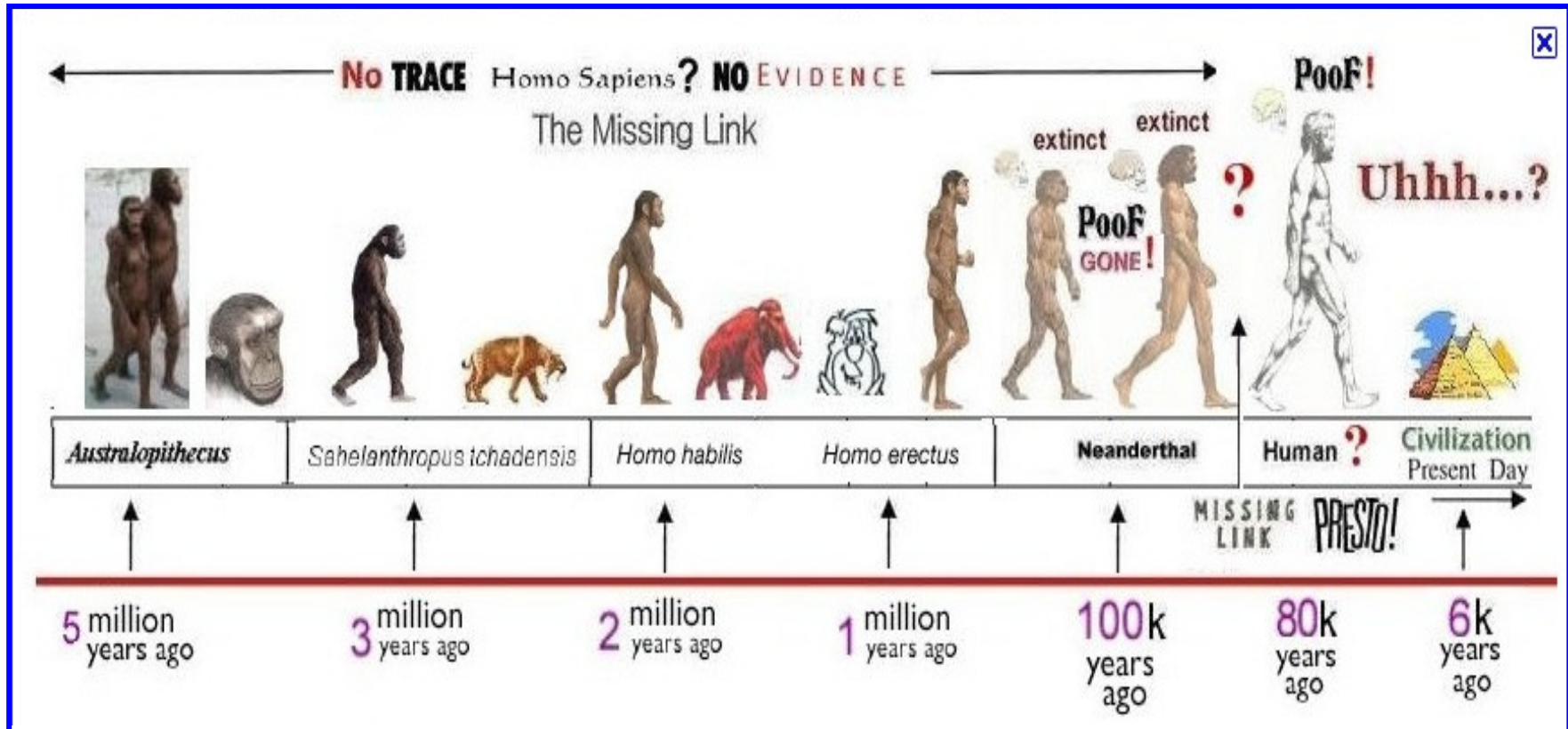
Biochemistry Comp

Organism	Number of differences in amino acid sequence compared to human haemoglobin
Gorilla (mammal)	1
Gibbon (mammal)	3
Squirrel monkey (mammal)	9
Mouse (mammal)	27
Chicken (bird)	45
Frog (amphibian)	67
Fish	200

Pro-Contr



Missing Link



Evolution vs Religion

Evolution vs Special Creation

Paidi Hw.

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