

SILABUS

A. Identitas Mata Kuliah

Nama Mata Kuliah : Kurikulum dan Metodologi Pendidikan Bahasa Inggris

Kode Mata Kuliah : LIT215

SKS : 2

Dosen : Joko Priyana, Ph.D.

Program Studi : LT Kons PBE 1

Prasyarat :

Waktu Perkuliahan: Senin (pukul 07.00 – 08.40)

B. Standar Kompetensi:

Mampu mengembangkan kurikulum/standar isi, silabus, dan bahan ajar dan memilih dan menerapkan metode pembelajaran bahasa Inggris terkini sesuai dengan konteks serta mengembangkan karakter.

C. Deskripsi Mata Kuliah:

Pada akhir perkuliahan ini mahasiswa diharapkan memiliki pengetahuan dan keterampilan yang memadai dalam mengembangkan kurikulum/standar isi, silabus, dan bahan ajar dan memilih dan menerapkan metode pembelajaran bahasa Inggris terkini sesuai dengan konteks pembelajaran masing-masing. Mahasiswa akan terlibat dalam diskusi-diskusi mengenai isu-isu terkini mengenai pengembangan kurikulum/standar isi, silabus, dan bahan ajar (termasuk peran guru dalam pengembangan kurikulum, integrasi pendidikan karakter dalam kurikulum, dan kurikulum bagi sekolah bertaraf internasional) dan tren terkini dalam pendekatan, metode, dan teknik pembelajaran bahasa Inggris sebagai bahasa asing untuk keempat keterampilan berbahasa (termasuk pembelajaran kosakata, tatabahasa, dan *pronunciation*). Mahasiswa tidak hanya akan secara aktif mendiskusikan konsep-konsep, tetapi juga penerapannya di lapangan, terutama pada konteks Indonesia.

D. Pokok Bahasan Tiap Pertemuan dan Bacaan Utama

Meeting	Topics	Main Readings
1.	Intoduction to the course	•Silabus mata kuliah Kurikulum dan Metodologi Pendidikan Bahasa Inggris
2.	Curriculum: the nature of curriculum, hidden curriculum, teacher curriculum decision-making, school-based curriculum.	•Print, M. (1993). <i>Curriculum Development and Design</i> . St Leonards: Allen and Unwin Pty Ltd, pp. 1-23. •Nunan, D. 1988. <i>Syllabus Design</i> . Oxford: Oxford University Press, pp. 1-8.

3.	Curriculum development process	<ul style="list-style-type: none"> •Nation, I.S.P. and Macalister, J. (2010). <i>Language Curriculum Design</i>. Routledge: New York, pp. 1-12.
4.	Environment and needs analyses	<ul style="list-style-type: none"> •Nation, I.S.P. and Macalister, J. (2010). <i>Language Curriculum Design</i>. Routledge: New York, pp. 15-22. •Print, M. (1993). <i>Curriculum Development and Design</i>. St Leonards: Allen and Unwin Pty Ltd, pp. 109-120.
5.	Characteristics of an effective language course	<ul style="list-style-type: none"> •Nation, I.S.P. and Macalister, J. (2010). <i>Language Curriculum Design</i>. Routledge: New York, pp. 37-69.
6.	Goals, content, and sequencing	<ul style="list-style-type: none"> •Nation, I.S.P. and Macalister, J. (2010). <i>Language Curriculum Design</i>. Routledge: New York, pp. 70-87. •Nunan, D. 1988. <i>Syllabus Design</i>. Oxford: Oxford University Press, pp. 85-95.
7.	Materials development: developing own materials and adopting and adapting existing materials (including making input comprehensible)	<ul style="list-style-type: none"> •Nation, I.S.P. and Macalister, J. (2010). <i>Language Curriculum Design</i>. Routledge: New York, pp. 159-171. •Tomlinson, C.A. (2001). <i>How to Differentiate Instruction in Mixed-Ability Classrooms</i>. Alexandria: ASCD.
8.	Integrating character building in the curriculum, KTSP, Curriculum for national and international standard schools	<ul style="list-style-type: none"> •Depdiknas. (2011). <i>Panduan Pendidikan Karakter untuk SMP</i>. •Depdiknas. (2011). <i>Panduan Penyelenggaraan SBI untuk SMP</i>. •Permendiknas 78/2009 tentang Penyelenggaraan SBI. •SI dan SKL SBI SMP. •Johnson, Robert Keith and Swain, Merrill (Ed.). 1997. <i>Immersion Education: International Perspectives</i>. Cambridge: Cambridge University Press.
9.	Mid-semester test	
10.	Major project	Any sources relevant to individual student's needs
11.	CLT, Task-Based Instruction, and Content-based Instruction	<ul style="list-style-type: none"> •Depdiknas. (2011). <i>Panduan Penyelenggaraan SBI untuk SMP</i>. •Permendiknas 78/2009 tentang Penyelenggaraan SBI. •SI dan SKL SBI SMP.

12.	Teaching listening and speaking communicatively	<ul style="list-style-type: none"> •Richards, J.C. and Renandya, W.A. (Ed.). (2002). <i>Methodology in Language Teaching: An Anthology of Current Practice</i>. Cambridge: CUP, pp. 201-248. •Ur, P. (1991). <i>A Course in Language Teaching: Practice and Theory</i>. Cambridge: Cambridge University Press, pp. 105-133.
13.	Teaching reading and writing communicatively	<ul style="list-style-type: none"> •Richards, J.C. and Renandya, W.A. (Ed.). (2002). <i>Methodology in Language Teaching: An Anthology of Current Practice</i>. Cambridge: CUP, pp. 273-328. •Ur, P. (1991). <i>A Course in Language Teaching: Practice and Theory</i>. Cambridge: Cambridge University Press, pp. 138-170.
14.	Teaching grammar communicatively	<ul style="list-style-type: none"> •Richards, J.C. and Renandya, W.A. (Ed.). (2002). <i>Methodology in Language Teaching: An Anthology of Current Practice</i>. Cambridge: CUP, pp. 145-167. •Ur, P. (1991). <i>A Course in Language Teaching: Practice and Theory</i>. Cambridge: Cambridge University Press, pp. 75-85.
15.	Major project	•
16.	Teaching vocabulary and pronunciation communicatively	<ul style="list-style-type: none"> •Richards, J.C. and Renandya, W.A. (Ed.). (2002). <i>Methodology in Language Teaching: An Anthology of Current Practice</i>. Cambridge: CUP, pp. 255-267 and 175-188. •Ur, P. (1991). <i>A Course in Language Teaching: Practice and Theory</i>. Cambridge: Cambridge University Press, pp. 47-69.

E. Evaluasi Hasil Belajar

To assess the students' achievement, the students are required to:

- Partisipasi kuliah : 20%
- Tugas mingguan : 20%
- Proyek : 20%
- Ujian tengah semester : 20%
- Ujian akhir semester : 20%

Catatan: 10% denda untuk keterlambatan penyerahan tugas.

F. Referensi

Utama

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- Depdiknas. (2011). Panduan Penyelenggaraan SBI untuk SMP.
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- Nation, I.S.P. and Macalister, J. (2010). *Language Curriculum Design*. Routledge: New York, pp. 1-12.
- Nunan, D. 1988. *Syllabus Design*. Oxford: Oxford University Press, pp. 1-8.
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- Ur, P. (1991). *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press, pp. 105-133.

Tambahan

- Brown, H.D. (2007). *Principles of Language Learning and Teaching*. New York: Pearson Education Limited.
- Bygate, Martin et.al. (Ed.). 2001. *Researching Pedagogic Tasks*. England: Pearson Education Limited.
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Willis, Jane. 1992. *Teaching English through English*. England: Longman Group UK Limited