

INTEGRATED CHARACTER LEARNING IN CULINARY PRACTICE COURSE

Sri Palupi

University State of Yogyakarta

Abstract

Globalization era and free market of product competition and labor so tight. The rapid information and technology development, needs to be compensated with a strong human resources quality. To prepare strong human resources quality is needed a quality learning. The progress and development of the era lead to consequences or positive and negative impacts. On other hand we see a lot of juvenile and students delinquency, the drug use, fighting among students, the habit of 'cheat' during the test, desire to pass in easy way, the shifting of ethics/ manners, the lowest of honesty, the lack of responsibility and discipline, surf while in college. This all showed how fragile the character among students. Learning that teachers need to be developed in the formation of character, among others: (1) enter the characters values into the learning topic, especially the practice, (2) provide training on *soft skills*, (3) the student activities designed to foster the character values. The culinary practice learning through the stages: 1) The preparation activity started to determine the menu, materials, tools, safety and work health, the results criteria. 2) The practice implementation activity: selection of materials, the precision of processing technique, presentation, processing time. 3) The evaluation activity of practice result: flavor, texture, color, presentation. Each stage of the mentor Lecturer of the practice lesson can include the learning character: honesty, cooperation, responsibility, timeliness, discipline, communication, independence, fairness, caring, and meaningfulness. For the success of this program is required cooperation and commitment from the lecture, students. The Board of Studies Program and the academic staff so that the graduates have a strong character, strong as well as *hard skills* competencies. With these existence of strong character is the excess and power of person, if not accompanied by good characters, the excess and power will appear as the weakness. Conversely those who have a simple potential but his character is exceptional, then it is certain he has a great potential.

Keywords: *learning character, culinary practice*

Introduction

In globalization era, the development of information technology and communication run fast. The development of advancement of various countries can be seen from internet, all fields are oriented on effective, efficient, and fast. In globalization era, there are free market in product competition and high competition in getting a job. The fast development of information technology needs to be supported by the high quality of human resources. To prepare strong human resource, a high qualified learning is necessary. Study center will develop consistently in order to be able to compete in information and globalization era by putting quality aspect consciously in education and learning. Quality needs to be considered and analyzed continuously because substance and quality basically keep developing interactively along with the society's needs and technology development. Quality aspect needs to be paid attention because it is related not only to the activity of academic faculty members in campus environment, but also other users outside campus as stake holders. (Depdiknas. Dirjen Dikti. 2004. Page 7)

Advancement and age development bring some consequences or positive effects. Positively, we become knowing the development of technology, arts and culture from developed countries. However, there are some negative effects such as due to the presence of mobile phone, it makes the students lazy or riding motorcycle while reading/sending short message. Besides, now we can easily find juvenile delinquency, the use of drugs and narcotics, engagement in a gang fight, cheating habit while doing a test, doing something wrong in order to graduate easily, less