## UNIVERSITAS NEGERI YOGYAKARTA FAKULTAS BAHASA DAN SENI



# SILABUS MATA KULIAH : QUALITATIVE RESEARCH

Fakultas : Bahasa dan Seni

Program Studi : Bahasa dan Sastra Inggris Mata Kuliah & Kode : Qualitative Research Kode \_

Jumlah SKS : Teori: 1 SKS Praktik: 1 SKS

Semester : 6 Mata Kuliah Prasyarat & Kode : -

Dosen : Suharso

#### I. DESKRIPSI MATA KULIAH

This subject presents principles and methods of conducting qualitative research. It begins with a comparison between quantitative and qualitative studies and strengths and weaknesses of each approach. Then it moves to the discussion on the qualitative approach. The subject includes both theories and practices. The delivery of the materials employs some techniques such as lecturing, discussion, individual work, and group work. Students are to submit qualitative research proposals at the end of the semester, and their achievement is assessed through their classroom participation, home assignments, mid- and end-semester tests, and individual proposals.

### II. STANDARISASI KOMPETENSI MATA KULIAH

Upon completion of this subject, students are expected to understand:

- differences between quantitative and qualitative approaches
- strengths and weaknesses of each approach
- principles of the qualitative approach
- methods or techniques commonly employed in qualitative research, and
- steps in conducting qualitative research

### III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Introduction	Description of the course, the competence students have to acquire, the teaching and learning process, and assignments	100 minutes
2	Research: Its nature and characteristics General methodology: Qualitative and quantitative research	Explanation of research terms and research approaches and their characteristics	100 minutes
3	Strengths and weaknesses of each	Explanation of strengths and weaknesses of both quantitative and qualitative approaches	100 minutes



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	approach		
4	Epistemology of qualitative research	Explanation of underlying principles in qualitative research	100 minutes
5	Components of the qualitative research design	Explanation of components of the qualitative research design	100 minutes
6	Working design	Explanation of the idea of working design in qualitative research	100 minutes
7	Working Hypothesis	Explanation of the idea of working hypothesis in qualitative research	100 minutes
8	Mid semester test	Review of the materials	100 minutes
9	Data collection	Techniques commonly employed to collect qualitative data (observations, field-notes, in-depth interviews, interview transcripts)	100 minutes
10	Data analysis	Constant comparative method to determine themes and categories	100 minutes
11	Reliability and validity	Terms associated to qualitative research (trustworthiness, credibility, transferability, dependability, confirmability)	100 minutes
12	Perspectives for qualitative research	Funnel approach, modified analytic induction	100 minutes
13	Proposal writing	Components of a qualitative research proposal	100 minutes
14	Proposal writing	Contents of each component of a qualitative research proposal	100 minutes
15	Review	Discussion on the previously delivered materials	100 minutes
16	Review	Discussion on the previously delivered materials	100 minutes

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### IV. REFERENSI/ SUMBER BAHAN

**A. Wajib**: - A compilation of materials on qualitative research

- Vanderstoep, S. W. & Johnston, D. D. (2009). Research methods for everyday life: Blending qualitative and quantitative approaches. San Francisco: Jossey-Bass

## B. Anjuran:

Bogdan, R.C. and Biklen, S.K. (1992) *Qualitative research for education* (2nd ed.) Boston: Allyn and Bacon

Burns, R.B. (1994) Introduction to research methods (2nd ed.). Melbourne: Longman

Denzin, N. K. and Lincoln, Y. S. (2000) *Handbook of qualitative research* (2nd ed.). Thousand Oaks, California: Sage Publications, Inc.

Lincoln, Y. S. and Guba, E. G. (1985) *Naturalistic inquiry*. Beverly Hills, California: Sage Publications, Inc.

Ritchie, J. & Lewis, J. (2003) Qualitative research practice. London: SAGE Publications

Silverman, D. (1995) Interpreting qualitative data. London: SAGE Publications

Wiersma, W. (1995) Research methods in education (6th ed.). Boston: Allyn and Bacon

## V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10
2	Tugas-tugas: Field notes Interview transcript Proposal 3 journal reviews	30
3	Ujian Tengah Semester	30
4	Ujian Semester  Jumlah	30 <b>100%</b>