

Pendidikan Kecakapan Hidup Anak Putus Sekolah untuk Mengentaskan Kemiskinan

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Abstract

The aim of this research to know the distribution of the school drop-out children from poverly family who interest to follow training, training need, job-sheet feasibility, training model, effective training criteria, and effectiveness training model. The research did two phases. The first phases, survey method and open question is used this research. Percentace techniques is applied in analyzing data. The population is all of school drop-out children. Action research is used for try-out of job sheet. The qualitative method is applied in the second phase. Research results show that school drop-out children are very interest to follow the training. They needed the trainings which can improve their income. The job-sheet is feasible for training material. The life skills training can go away from community poverly as a model of training. The are many criteria of training effective. Life skills training model is effective.

Key words: kecakapan hidup, model pendidikan, kemiskinan.

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