



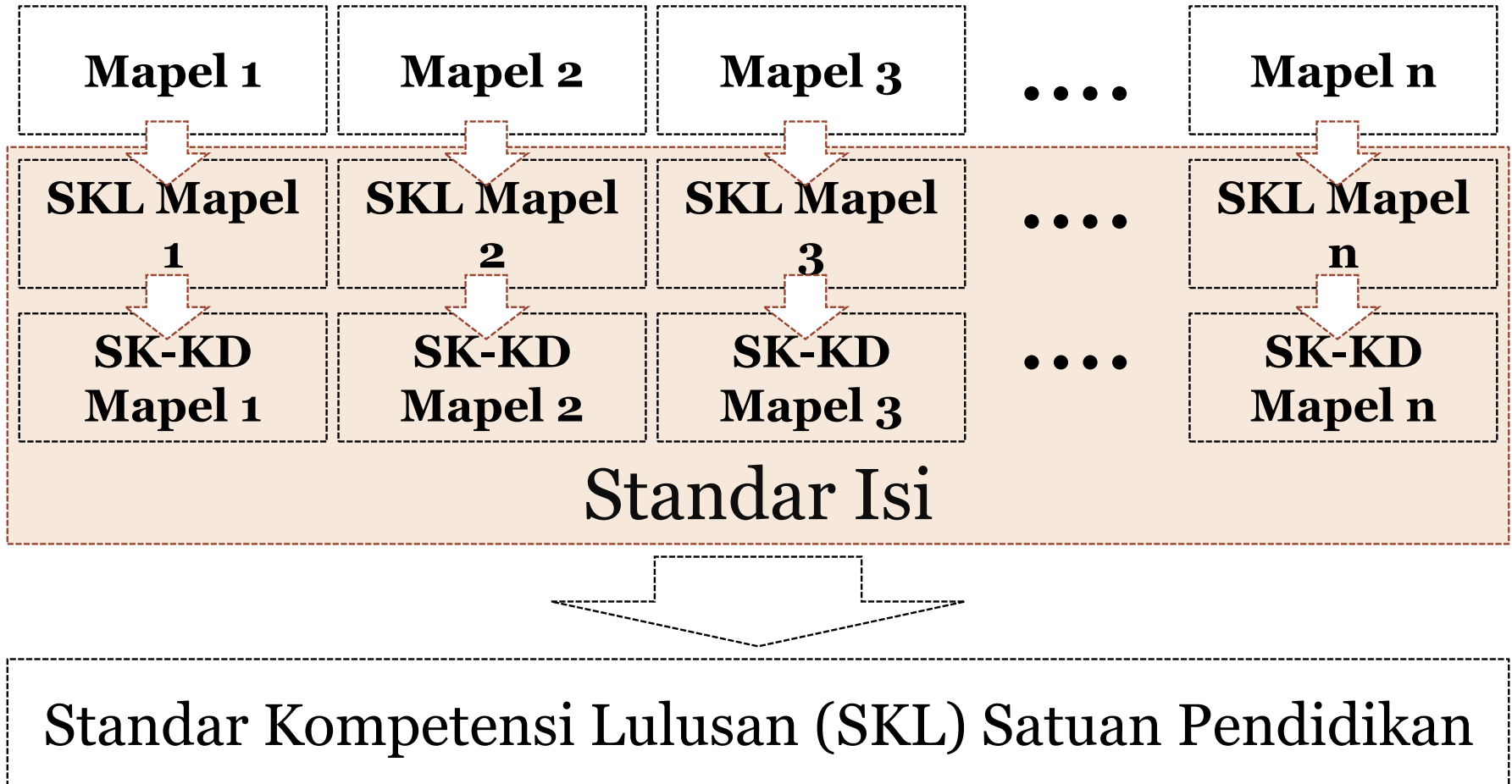
# **2013 CURRICULUM**

**BADAN PENGEMBANGAN SUMBER DAYA MANUSIA PENDIDIKAN DAN  
KEBUDAYAAN  
DAN PENJAMINAN MUTU PENDIDIKAN  
KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN**



- The development of 2013 curriculum is a further way of competence basic curriculum (KBK) and KTSP including attitude, knowledge, and skill

# SKL Arrangement in KBK 2004 and KTSP 2006



SK-KD: Standar Kompetensi (Strand/Bidang) dan Kompetensi Dasar

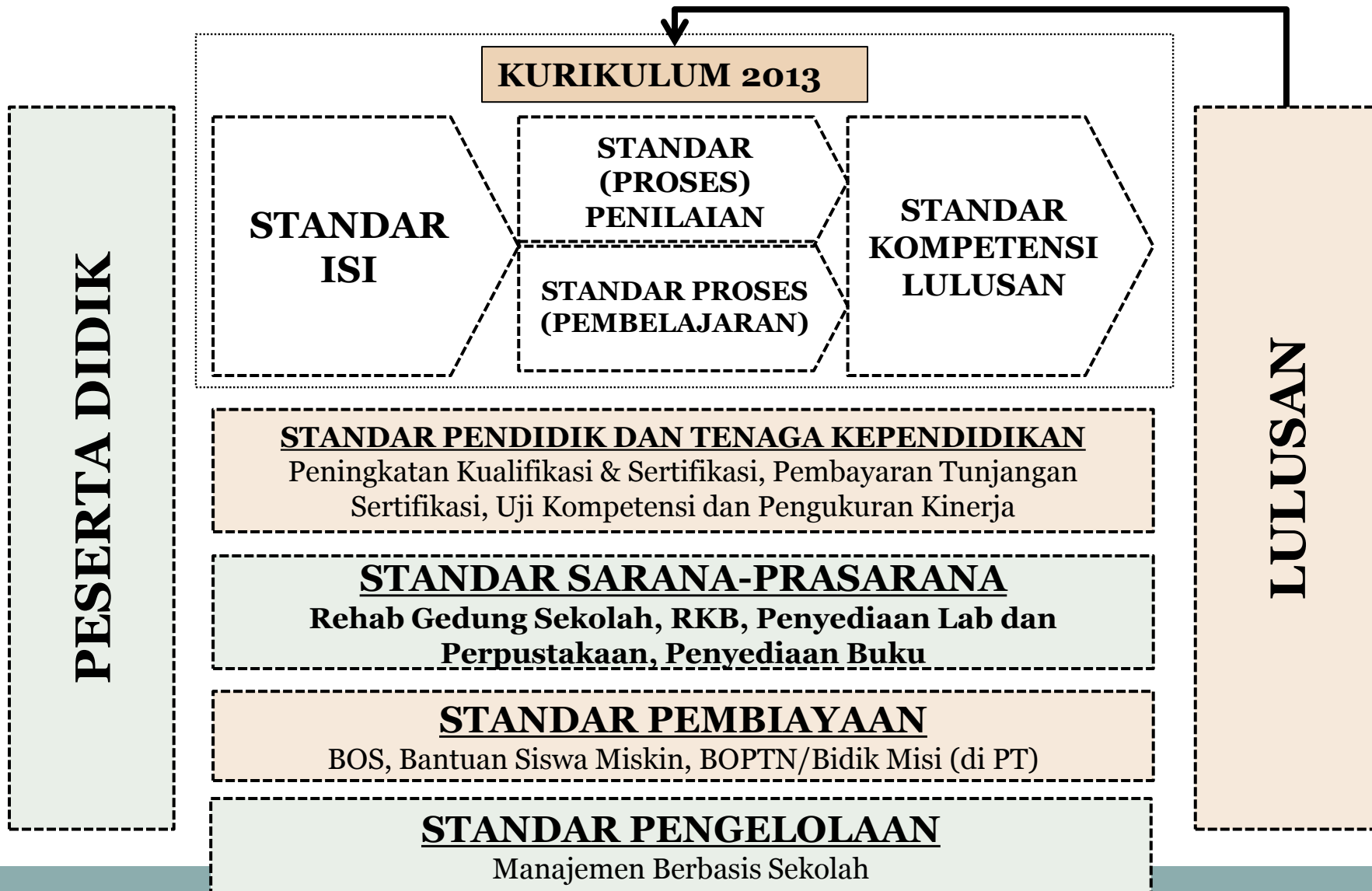


# Internal Threads



- Eight Education National Standards (8 SNP): Standar Pengelolaan, Standar Biaya, Standar Sarana Prasarana, Standar Pendidik dan Tenaga Kependidikan, Standar Isi, Standar Proses, Standar Penilaian, dan Standar Kompetensi Lulusan.
- Another thread related with citizen productive ages.

# Reformasi Pendidikan Mengacu pada 8 Standar



# EXTERNAL THREADS

## Tantangan Masa Depan

- Globalization: WTO, ASEAN Community, APEC, CAFTA
- Environmental problems.
- IT development.
- Convergence of Sciences and technology.
- Creative industry and culture awaken.
- TIMSS (Trend in International Mathematics and Science Study) and PISA (Program for International Student Assessment).

# EXTERNAL THREADS

## Society Perseptions

- Too concern in cognitive aspect.
- The students burden is too heavy
- Less characters

## Negative Phenomenon

- Students fight
- Narcotics
- Corruptions
- Plagiarisme
- Cheat in exam
- Social unrest

# 2013 CURRICULUM DEVELOPMENT

**TUJUAN PENDIDIKAN NASIONAL**

**4. Penyesuaian Beban**

**3. Penguatan Proses**

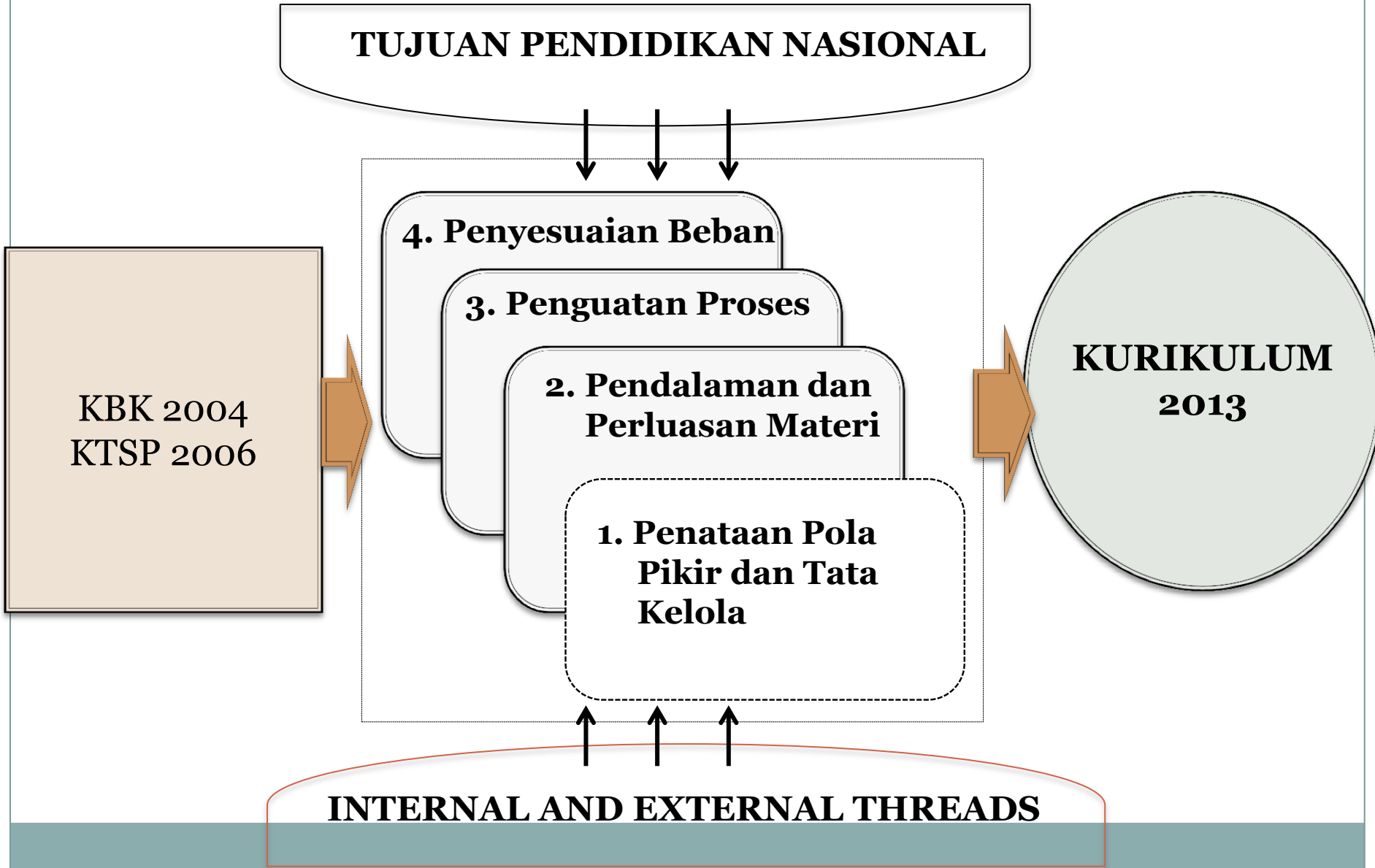
**2. Pendalaman dan  
Perluasan Materi**

**1. Penataan Pola  
Pikir dan Tata  
Kelola**

**KURIKULUM  
2013**

KBK 2004  
KTSP 2006

**INTERNAL AND EXTERNAL THREADS**





# Curriculum Arrangement

No	KBK 2004	KTSP 2006	Kurikulum 2013
1	Standar Kompetensi Lulusan diturunkan dari Standar Isi		Standar Kompetensi Lulusan diturunkan dari kebutuhan
2	Standar Isi dirumuskan berdasarkan Tujuan Mata Pelajaran (Standar Kompetensi Lulusan Mata Pelajaran) yang dirinci menjadi Standar Kompetensi dan Kompetensi Dasar Mata Pelajaran		Standar Isi diturunkan dari Standar Kompetensi Lulusan melalui Kompetensi Inti yang bebas mata pelajaran
3	Pemisahan antara mata pelajaran pembentuk sikap, pembentuk keterampilan, dan pembentuk pengetahuan		Semua mata pelajaran harus berkontribusi terhadap pembentukan sikap, keterampilan, dan pengetahuan,

# Curriculum Arrangement

No	KBK 2004	KTSP 2006	Kurikulum 2013
4	Kompetensi diturunkan dari mata pelajaran		Mata pelajaran diturunkan dari kompetensi yang ingin dicapai
5	Mata pelajaran lepas satu dengan yang lain, seperti sekumpulan mata pelajaran terpisah		Semua mata pelajaran diikat oleh kompetensi inti (tiap kelas)

# Mindset Improvement

1	Teacher centered
2	One direction
3	Isolated
4	Passive
5	Abstract
6	Individual

Move to

Student centered
Interactive
Enviromental web
Active
Contextual
Team

# Penyempurnaan Pola Pikir (lanjutan)

7	Broad (All of the matter learnt)
8	Single/ some five senses stimulation
9	Single tool (White board)
10	Single knowledge view
11	Factual
12	Delivering knowledge

Move to

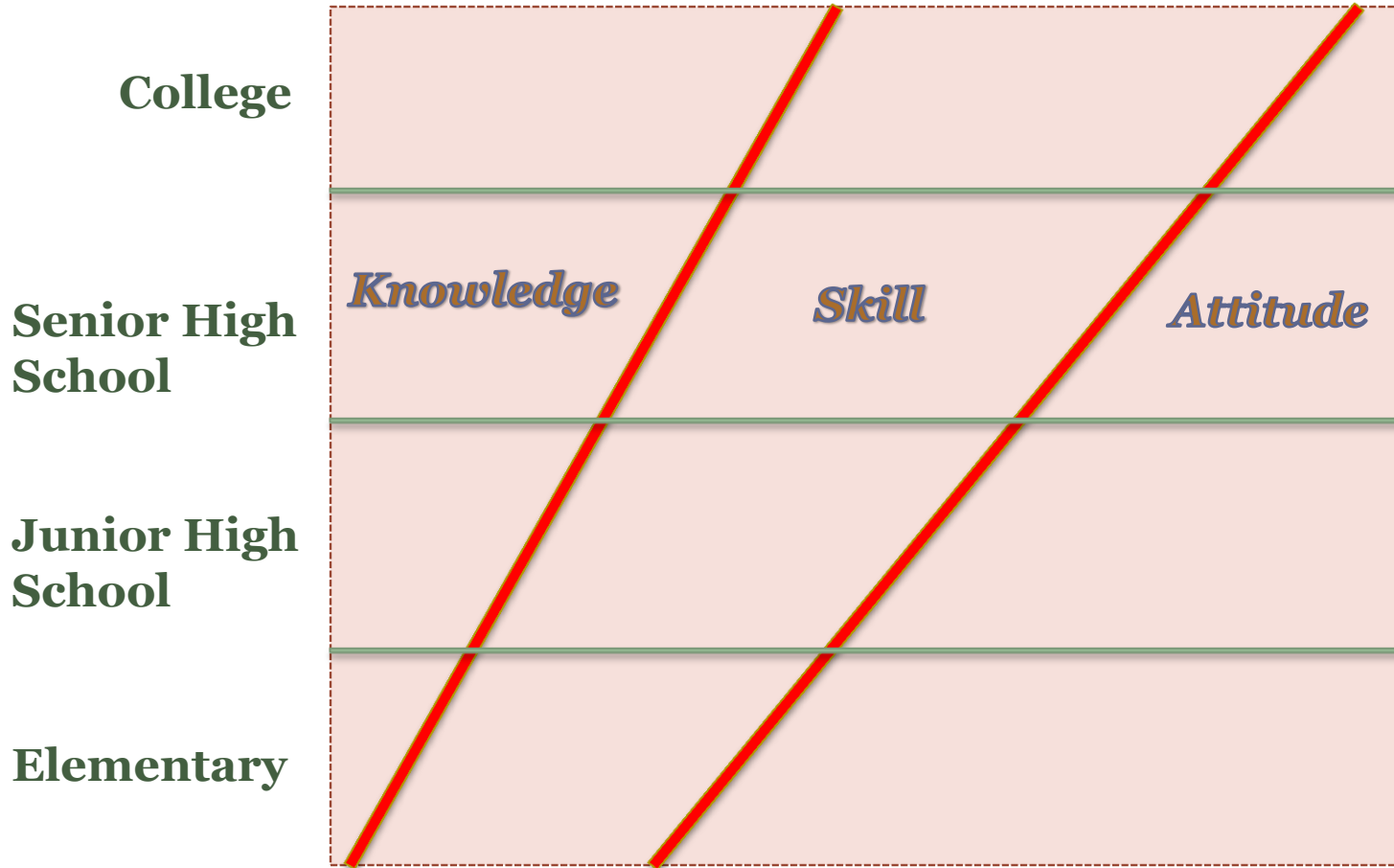
Specific
All of five senses stimulation
Multimedia
Multi discipline knowledge
Critical and creative
Exchanging knowledge

# Processing Ways

Process	Reinforcement characteristic
Learning	Scientific approach (5M)
	Knowledge as the motor of all the subject matter.
	Students search the knowledge not given the knowledge [ <i>discovery learning</i> ].
	Concern in language skill as communication tool, carry the knowledge and logical, systematic, and creative thinking.
Assesment	Examine the thinking level of students, from the lowest to the highest.
	Concern in the questions that need a deep thinking (not only memorized).
	Measure the process, not merely the result.
	Using portofolio in learning.



# Equilibrium of Knowledge, Skill, and Attitude



Marzano (1985), Bruner (1960).



**Thank You**