



DEPARTEMEN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
**JURUSAN PENDIDIKAN BAHASA INGGRIS**

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207  
<http://www.fbs.uny.ac.id/>

**SILABUS**  
**MATA KULIAH : WRITING 2**

SIL/JUR..... (Nomor Jurusan)	Revisi : 00	31 Juli 2008	Hal.....
Semester	Judul praktek		Jam pertemuan

1. Fakultas / Program Studi : Bahasa dan Seni / Pendidikan Bahasa Inggris
2. Mata Kuliah & Kode : Writing 2 Kode : ING 215
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS  
: Sem : 1 Waktu : -
4. Mata kuliah Prasyarat & Kode : -
5. Dosen : Emy Nur Rokhani, S.Pd

**I. DESKRIPSI MATA KULIAH**

The course gives learning experiences in writing paragraphs of good and correct English using various expository modes. Classroom activities are focused on various types of sentence forms: classification, definition, process analysis, comparison and contrast, exemplification, and combinations of them. Classroom activities comprises writing on the blackboard, discussing grammatical mistakes, discussing the basic concept, inquiring topics of various types, and individual writing assignments of about 12 selected topics.

**II. STANDARISASI KOMPETENSI MATA KULIAH**

Students are expected to be able to write paragraphs of good and correct English using various expository modes.

**III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN**

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Introduction.	<ul style="list-style-type: none"><li>• The syllabus.</li><li>• Rules of the course.</li></ul>	2 x 50'
2	Understanding paragraphs.	<ul style="list-style-type: none"><li>• Topic sentence.</li><li>• Supporting sentences.</li><li>• Concluding sentence.</li></ul>	2 x 50'
3	The writing process.	<ul style="list-style-type: none"><li>• Prewriting.</li><li>• Writing.</li><li>• Revising.</li></ul>	2 x 50'
4	Organizing information by time.	<ul style="list-style-type: none"><li>• Prepositions of time.</li><li>• Time order.</li></ul>	2 x 50'



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5	Organizing information by order of importance.	<ul style="list-style-type: none"><li>• Order of importance.</li><li>• Equal order.</li></ul>	2 x 50'
6	Organizing information by space.	<ul style="list-style-type: none"><li>• Space order.</li><li>• Places.</li></ul>	2 x 50'
7	Supporting the main idea.	<ul style="list-style-type: none"><li>• Facts and quotes.</li><li>• Graphs and charts.</li></ul>	2 x 50'
8	Definition paragraphs.	<ul style="list-style-type: none"><li>• Defining things.</li></ul>	2 x 50'
9	MID EXAM		2 x 50'
10	Process analysis paragraphs.	<ul style="list-style-type: none"><li>• Instructions.</li><li>• Directions.</li></ul>	2 x 50'
11	Descriptive paragraphs.	<ul style="list-style-type: none"><li>• Describing people.</li><li>• Describing objects.</li></ul>	2 x 50'
12	Narrative paragraphs.	<ul style="list-style-type: none"><li>• Stories.</li><li>• Experiences.</li></ul>	2 x 50'
13	Opinion paragraphs.	<ul style="list-style-type: none"><li>• Agreeing.</li><li>• Disagreeing.</li></ul>	2 x 50'
14	Comparison and contrast paragraphs.	<ul style="list-style-type: none"><li>• Comparing similarities.</li><li>• Contrasting differences.</li></ul>	2 x 50'
15	Causes and effects.	<ul style="list-style-type: none"><li>• Causes.</li><li>• Effects.</li></ul>	2 x 50'
16	Summaries	<ul style="list-style-type: none"><li>• Summarizing.</li></ul>	2 x 50'

**IV. REFERENSI/ SUMBER BAHAN**

**A. Wajib :**

1. Blanchard, Karen. 2003. *Ready to Write: A First Composition Text*. New York: Pearson Education.

**B. Anjuran :**

1. Folse, Keith S. 2010. *Great Writing 2: Great Paragraphs*. Boston: Heinle Cengage Learning.



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**V. EVALUASI**

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	10
2	Tugas-tugas	25
3	Ujian Tengah Semester	30
4	Ujian Semester	35
<b>Jumlah</b>		<b>100%</b>