

Syllabus  
**Resource-Based Learning Materials Development**  
Graduate Program of English Language Education  
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**Course description**

This course discusses main concepts and methodologies related to the development and implementation of resource-based materials for language learning and teaching. Modules include: 1) *Materials development basics*, 2) *Perspectives on interaction and learning*, 3) *Recursive tools and procedures*, 4) understanding our *Freedom and constraints*, 5) *Developing materials and activities*, 6) *Presentations and discussion*, and 7) *Reflection report and feedback*. Emphasizing oral communication, this course provides participants with practical experience using tools and techniques for developing effective materials.. Once participants are familiar with the basic concepts, processes, tools, and techniques in materials development, they will design materials for use in their current teaching context. These will be shared with other participants in a final presentation/discussion session.

**Notes**

This is a course with practical assignments and reading requirements. These will be provided in advance by the lecturer. Evaluation is based on preparation, participation, assignments, and the final materials development project and reflection report.

**Tentative schedule**

- 1) *Materials development basics* (readings 1~4)
  - Week 1: *Introductions, Language Learning Language Teaching*
  - Week 2: *Introduction to Materials Development*
  - Week 3: *Learning & Materials Development*
  
- 2) *Perspectives on resource-based learning* (readings 2-3)
  - Week 4 : *What count as resources?*
  - Week 5 - 8: *Teaching with available resources*
  
- 3) *Tools and procedures* (readings 5-7)
  - Week 9: *Introduction to Tools and Procedures of Materials Development*
  - Week 10: *Evaluating resources*
  
- 4) *Understanding our freedom and constraints* (readings 1)

- Week 11: Teaching English in Indonesian Contexts
- 5) *Developing materials and activities* (readings 4-6)
- Week 12: Pulling It All Together & Presentation preparation
- 6) *Presentations and discussion* (reading 13)
- Week 13: Project presentations
  - Week 14: Project presentations
  - Week 15: Project presentations
- 7) *Reflection report and feedback*
- Week 16: Feedback and Discussion, Closure

## References

1. McDonough, J., Shaw, C., & Masuhara, H., (2012). *Materials and Methods in ELT*. John Wiley & Sons.
2. Graves, K. (2003). Coursebooks. In D. Nunan (Ed.), *Practical English Language Teaching*. New York: McGraw-Hill.
3. Tomlinson, B. (1998). **Glossary of basic terms for materials development in language teaching**. In B. Tomlinson (Ed.), *Materials Development in Language Teaching* (pp. viii-xiii). Cambridge: Cambridge University Press.
4. Tomlinson, B. (1998). **Introduction**. In B. Tomlinson (Ed.), *Materials Development in Language Teaching* (pp. 1-24). Cambridge: Cambridge University Press.
5. Kindt, D. (2008). *Me & Materials Development*. Unpublished teaching materials.
6. Kindt, D. (2005). **A complex systems view of course design: A case study in the application and development of recursive procedures**. Nagoya University of Foreign Studies Journal of the School of Contemporary International Studies, 1, 157-191.
7. Woodward, T. (2001). *Planning lessons and courses: Designing sequences of work for the language classroom*. Cambridge: Cambridge University Press. (Chapter 8, **What are our freedom and constraints?**, pp. 212-242)