ENGLISH SYLLABUS

Subject : Bahasa Inggris (English)
Subject Code : MKU 6212
Credit Point (SKS) : 2 SKS (2 Theories, 0 Practice)
Lecturer : Dr. Ali Mustadi, M.Pd
Study Program : ADP/P. Ekonomi FE
Pre-Subject : -
Time : 2 x 50 Minutes

Description and Goal :
Giving knowledge and skill of English both spoken and written, including the aspects of theories and practice: 1) General English (English Components and English Basic Skills), 2) English for Specific Purposes (English for Public Administration and Economic and Language Function).

Providing the students with the knowledge and skills of English for Public Administration: correspondences, formal/official letters such as; letter of announcement, letter of invitation, letter of complaint, report, etc.

Learning Experience/Competency:
The students are expected to be able to communicate in English both spoken and written by using appropriate language varieties fluently and accurately in monologue and interactional communication, especially to be able to master Communicative Competence which consists of: 1) Grammatical Competence such as phonological competence (Spelling and Pronunciation), Lexical competence (Main words and functional words), Structural competence (Noun phrase, sentence formations); 2) Sociolinguistic Competence (English for Public Administration and Economic); 3) Discourse Competence (Constructing different text types in different genres); 4) Strategic Competence (Selecting and using relevant English expression appropriately) which is proportionally integrated in 4 English Basic Skills (Reading, Writing, Listening, Speaking) accurately.
## Meeting Details:

<table>
<thead>
<tr>
<th>Meetings</th>
<th>Communicative Competencies</th>
<th>Goals and Learning Experiences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Class introduction and discussing the syllabus</td>
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<tr>
<td>1-2</td>
<td>Grammatical Competence (Phonological Competence)</td>
<td>Discussing and Practicing Spelling Alphabet and Words and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</td>
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<tr>
<td>2</td>
<td>Grammatical Competence (Lexical Competence) &amp; Discourse Competence</td>
<td>Types of Words: Main Words and Functional Words, i.e. Words identification and construction self introduction text</td>
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<td>3</td>
<td>Sociolinguistic Competence</td>
<td>Speaking practice: Producing Appropriate Utterances of Self Introduction (Individual Spoken Presentation)</td>
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<tr>
<td>4</td>
<td>Grammatical Competence (Structural Competence)</td>
<td>Noun Phrases; Rules and Functions, and Practice Constructing Description Text which Consists of Noun Phrases.</td>
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<td>5</td>
<td>Grammatical Competence &amp; Sociolinguistic Competence</td>
<td>Writing practice: Constructing Description Text which Consists of Noun Phrases.</td>
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<tr>
<td>6</td>
<td>Grammatical Competence &amp; Sociolinguistic Competence</td>
<td>Speaking practice: Describing Objects (Individual Speaking Performance of Spoken/Oral Description Text which Consists of Noun Phrases)</td>
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<tr>
<td>7</td>
<td>Grammatical Competence (Structural Competence)</td>
<td>Sentence Types and Sentence Forms (Discussion and Practice of constructing narrative text.)</td>
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<td>8</td>
<td>Discourse Competence</td>
<td>Writing practice: Genre Based Writing (Watching Film and Practice of Writing the Story in Narrative Text)</td>
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<tr>
<td>9</td>
<td>Grammatical Competence &amp; Sociolinguistic</td>
<td>Speaking Practice: Individual oral practice of retelling story.</td>
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Competence

10 Discourse Competence
Listening Comprehension practice: TOEFL Like listening practice.

11 Grammatical Competence (Structural Competence)
Joint Construction: Grammatical & Structural Competence (Tenses, Active and Passive Voice, Direct and Indirect Speech, Conditional Sentence, Degree of Comparison, Gerund and Infinitive, Affixes and Derivation, etc.) by Using Students Centered Method (Jigsaw Method)

12 Sociolinguistic Competence
Joint Construction of Correspondences: Letter of Announcement and letter of invitation.

13 Sociolinguistic Competence
Joint Construction of Correspondences: Letter of Job Vacancy, Letter of Application, and CV.

14 Sociolinguistic Competence

15 Sociolinguistic Competence
Independent construction: Optional performance tasks or public speaking such as: giving speech, master of ceremony, singing English songs, singing and dancing, story telling, standup comedy, reading a poem, drama, tausiyah in English, etc.

16 Review
Classical review and reflection

Final Test

Evaluation:
Evaluation technique used in this syllabus are: process of learning activities and task performance, portfolio/paper project assessment, mid-term Test, final test, and meeting attendance. The formula is as follows:

\[ FS = \frac{2P1 + M + F + A}{5} \]

FS : Final Score
P1 : Process of learning activities and Task performance
M : Mid-term Test
F : Final Test
A : Meeting attendance

Main Source:
   Yogyakarta: UNY Press.
   (Bu Yudi UNY Press: 081578700844)
Alternative Sources:

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The Head of the Department

Yogyakarta, 9 September 2015

Lecturer

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What do you think about English?