English
For Bilingual Instruction

Dr. Ali Mustadi, M.Pd
NIP 19780710 200801 1 012
1. The Beginning of the Lesson

– Greetings
  • Good morning.
  • Good morning my class.
  • Morning my smart students.
  • Good afternoon my beloved students.
  • Good afternoon everyone
  • Hello everyone.
  • How are you everyone? How is everyone? Is everyone fine?
  • How are you today?
  • How are things with you?
  • Beautiful day, isn't it?
  • It's very hot and humid today, isn't it?
  • How's the weather today?
  • What's the weather like today?
  • Did you have a good weekend?
  • Did everyone have a good break?
Beginning the topic

• Today, we will discuss........
• We will talk about........
• We are going to talk about........
• We will be talking about........
• Now, it is time to talk about........
• The topic for today is........
• Come forward please..
• Sit down please
• Stand up please
• Rise your hand please
• Write down please
• Clean the whiteboard please
• Any questions?
• Do you understand?
• May I go to the toilet, Mom/Sir?
Lanjutan....

- **Starting the Class**
  - Is everybody here?
  - Where is everybody?
  - Let's begin our lesson now.
  - It's time to start now.
  - Is everyone ready?
  - OK. Now, let's start our lesson.
  - It's 11:00. Let's begin.
  - It's time to start.
  - Let's begin class now.
  - It's time to begin.
  - Let's get started.
  - It's 11 o'clock. Let's begin.
  - Is everybody ready to start?
  - I think we can start now.
  - Now we can get down to work.
  - Now let's begin today's lesson.
Lanjutan......

- **Waiting to Start**
  - I'm waiting for you to be quiet.
  - Pay attention to me.
  - Listen to me.
  - Stop talking and be quiet.
  - Settle down now so we can start.
  - Be quiet (everyone).
  - Look at me.
  - Return to your seats.
  - Sit down
  - We won't start until everyone is quiet.
– **Put your Things Away**
  - Close your books.
  - Put your books away.
  - Put your things away.
Lanjutan....

– Attendance / Roll Call

• Now, I will call your names.
• When I call your name, say "Present." or "Here"
• Ok. I'm going to take attendance.
• I'm going to call your names.
• Let me call your names.
• It's time for roll call now.
• Let me take attendance.
• Answer me, please.
• Please say "Here" or "Present"
• Say "yes" loudly when I call your name.
• Say "Yes, sir." "Here, sir." or "Present."
Lanjutan.....

• **Attendance / Roll Call**
  • Who's absent today?
  • Why is he absent?
  • What happened to him?
  • Is ....... here? Where is .......
  • Does anyone know where is?
  • What's wrong with ... today?
  • Is everyone here?
  • Who isn't here today?
  • Who is not here today?
  • Who's missing?
• **Attendance / Roll Call**
  - Why were you absent last Friday, Agus?
  - Where were you last class?
  - Why weren't you here last class?
  - You were absent yesterday. What's the matter? Tell me about it.
  - You were absent yesterday (last class).
  - What happened?
  - Are you feeling OK now?
  - Were you sick?
  - You have already missed the class three times.
  - Try not to miss any more classes.
Lanjutan.....

- **Lateness**
  - Why were you late?
  - Why do you come late?
  - Where have you been?
  - What is your reason for being late?
  - The class was started 10 minutes ago. What have you been doing?
  - Be on time next class.
  - Don't let it happen again.
  - Thank you for joining us. Class starts at 11:00.
  - What time is it?
  - Do you own a watch?
  - Where have you been?
  - We started ten minutes ago. What have you been doing?
  - Did you oversleep? Did you sleep in?
  - Why are you late? Don't be late again.
– Reviewing

• Do you remember what we had learned last lesson? Who can tell me?
• Where did we stop last time?
• Where were we?
• Do you know, where we are?
• Let's review the last lesson.
• Last class we studied (talked) about …
• Let me refresh your memory.
• Let's talk about the last lesson (yesterday's lesson).
• Let's review Chapter 6.
Lanjutan……

– Previewing the Lesson / Introducing a Topic
  • Today we are going to discuss …. 
  • Has anybody ever heard of …? 
  • The first thing we are going to be looking at today is …. 
  • What we are going to cover today is …. 
  • Today, I am going to talk about …
  • The important point I want to make today is …
  • Last time, we talked about---, today we will go on and …
  • First of all, I would like to talk about …. 
  • Today, the topic is ….
  • What I want to do today is …
Lanjutan.....

– Collecting Homework

• I'm going to collect your homework now.
• Take out your homework now (assignments / essays / reports).
• Submit your papers forward.
• Hand your papers in.
• Put your papers in a pile on my desk.
• Did you do your homework?
• Where is your homework?
• Why didn't you do your homework?
• our homework is due at the beginning of class. Where is it?
2. During the Lesson

- Getting Started

  • Open your books to page 31 (thirty one), please.
  • Open your books to Chapter 7.
  • Look at the figure (chart / graph) on page 32.
  • Let's consider the example from page 34.
  • First, read over the problem.
  • Consider the situation on page 35 (in problem #8).
  • Let's go over the homework questions.
  • Everyone take out your homework, please.
– Monitoring Readiness

- Is everyone ready?
- Are you with me?
- Are you ready to move on?
- Does everyone know where we are now?
Distractions / Interruptions

- Pay attention, please.
- Please be quiet when I'm talking. Thank you.
- Don't interrupt other people.
- Let me (him / her) finish talking, please.
- Would you like to say something to the class?
- Mr. Kim, what is so interesting? (Why are you talking?)
- Your phone should be turned off during class.
- Put your phone away, please.
- The next time your phone rings during class, I will ask you to leave.
- That's it. Take your phone out of the classroom, and don't bring it back next week.
Lanjutan.....

– **Distractions / Interruptions**
  
  • Please don't bother your classmates, Andi.
  • Annisa, have you finished the assignment?
  • Please let the other students concentrate on their work.
  • Please see who is at the door.
  • Open the door, please.
  • Class, please excuse me for a moment. This is important.
  • Joko, could you please close the door (windows)?
– Calling on Students

• Eko, do you know the answer?
• Rina, please share your answer with the class.
• Amir, what do you have for #7?
• Agung, do you have an answer?
• How about 4, Arif?
• Ah, Anita. Thank you for volunteering your answer. (Sarcastically, too.)
• Would anyone care to take a guess?
• What did you come up with, Andika?
• What do you think, Taufiq?
- **Calling on Students**
  - Who knows the answer to this?
  - Do you have a better answer?
  - Does anyone have a different answer?
  - What do you think about this idea, Adi.
  - Do you agree with him, Gita?
  - Which is the best answer?
  - Is there any other possible answer?
  - Anything else?
  - Who had "The First Amendment" for #2?
  - Who can give us the answer?
Lanjutan.....

- **Verifying**
  - Are you sure about that?
  - So, you're saying that …., Is that right?
  - Do you mean that …?
  - I think you want to say ....., Is that correct?
  - Are you trying to say .....
  - Hmm. I'm not sure where that came from.
  - Let me get this straight---. OK?
Clarification

- What did you say?
- Could you repeat that?
- One more time, please.
- Can you rephrase that?
- Let me see if I understand you. What you're saying is ....
- I think I understand, but let me put (explain) it a different (another) way.
- If I understand you correctly, you mean ....
Lanjutan.....

- **Clarification**
  - I don't understand.
  - What do you mean?
  - Could you repeat that? I'm not sure I understand.
  - Run that by me again.
  - Huh?
  - Correct me if I'm wrong, but what I think you are saying (mean) is ....
  - I'm afraid you've lost me.
  - Let's back up and try that again.
– **Encouraging Discussion**

- What do you think about…?
- Can you explain that?
- Who would like to say something?
- Can you add anything to that?
- Could you say a little more on that?
- Can you elaborate on that?
- Do you agree with Eko?
- How do you feel about …?
- How does that compare to…?
- Can you summarize this for us?
- What is the main point of all this?
Encouraging Discussion

• What do you think about it?
• Do you have any thoughts on that?
• Can you contribute anything to the discussion?
• Let's throw some ideas around, and see what happens.
• Can you find any similarities between •••?
• What are the important differences between ... ?
• Would anyone like to add to what Ms. Ayu said?
• Where does all this lead us?
• Does anyone have a different opinion?
• That's one way of looking at it. Are there any others?
• I see what you're saying. Go on.
Lanjutan.....

(These Follow High-quality Student Comments.)

- That's it.
- Excellent.
- Very good.
- That's a great idea (example / question).
- Fine.
- Right.
- That's correct.
- You've got the idea.
- That's nice.
- I like that.
- Wow!
- Now you've got it.
- He shoots, he scores!
Lanjutan.....

- (These Follow High-quality Student Comments.)
  - (That's an) Excellent idea.
  - Great job.
  - Yes!
  - That's what we were looking for.
  - Exactly!
  - That's a lot better.
  - Much better.
  - That's more like it.
  - That's perfect.
  - Ladies and gentlemen, we have a winner.
  - I couldn't have said it better myself.
These Follow Student Comments that are Reasonable, but not Correct.

- Good answer, but not quite right.
- Part of what you said is correct, but not all of it.
- You're on the right track there, but you're missing something.
- You need to think about ...
- Close, but not close enough ..
- You've got the right idea. Now think a little more about
- You're partly correct. Think a little more about ..
- That's almost it, but you forgot …
- You're halfway there.
- Well, not really (exactly).
These Follow Student Comments that are Reasonable, but not Correct.

- Good try, but not quite right.
- You've got the idea. Now try again.
- In a way, but did you think about …?
- That answer is close, but try again.
- I can see why you might think that, but …
- Sort of, yes, but what about... if …?
- It depends. What about ... if ... ?
- In a way, perhaps ….
- You're almost there.
- Not bad, but we can do better.
- So close, yet so far ....
Lanjutan.....

- These Follow Student Comments that are not Accurate.
  
  - I'm sorry, that's not it.
  - I'm afraid not. Any other ideas?
  - That's an interesting comment, but it's not the answer I'm looking for.
  - Unfortunately, no.
  - Unfortunately, not.
  - Better luck next time.
  - Well, no, actually.
  - Bzzzzz. Thank you for playing. (Should be funny.)
  - Interesting. Wrong, but interesting. Next?
  - Let's look at this a different way ...
Lanjutan.....

- These Follow Student Comments that are not
  - I'm afraid that's not what we are looking for here.
  - Guess again.
  - Not really.
  - I'm afraid that is not correct (right).
  - Do you want a hint (clue)?
  - Maybe this will help you …
  - You've got to spend more time studying this.
  - You need more practice with ….
  - You need to spend more time practicing this.
  - The major point to remember (understand) is …. 
  - Have you ever thought of looking at it this way?
Lanjutan…..

– Disagreeing with Students

• That's a good point, but …
• I see (understand) what you're saying (mean), but ….
• That's true, but ….
• You really think so? I thought ... (I understood ...).
• I agree, sort of, but ….
• I kind of agree (with you).
• I agree with you to an extent.
• You may be right, but I think ….
• Maybe
• Probably, but .
• Sure, but.
• Ok, but what about ... ?
– Disagreeing with Students

• I'm sorry, but I must disagree with you on that point.
• I disagree.
• I really don't see it that way.
• Perhaps I'm mistaken, but ....
• I disagree for the following reasons.
• I hate to disagree with you here, but …
• I respect your opinion, but …
• I wish I could agree with you, but …. 
• Correct me if I'm wrong, but didn't you …? 
• Yes, but … .
Lanjutan.....

- **Strong Disagreement / Confrontational**
  - What?!
  - You've got to be kidding me.
  - Oh, come on!
  - That's just not true.
  - How can you say that?
  - No way!
  - Absolutely not.
  - Face the facts. You're wrong.
  - You cannot believe that!
  - How can you say that?
  - That just doesn't make sense.
  - I'm sorry, but I just can't imagine how you think.
Pair / Group Work

- Everyone, find a partner.
- Get into pairs, please.
- Make a group of 3,
- Do this assignment in small group
- Work with the person beside you.
- I want you to work on this with a partner.
- Who is your partner?
- Do you need help finding a partner?
- Agus will be your partner.
- Siti, do you have a partner?
- Form groups of 3 or 4 students.
- Find two people to work with.
- We'll do this assignment working in small groups.
Lanjutan.....

– **Pair / Group Work**

• Make groups of 4.
• Work in groups of 3.
• There are too many people in this group.
• You need to find a group. Do you need my help?
• If you can't make your own groups, I'll divide you myself.
• Mr. Wang, can you join this group, please?
• Work on this task in small groups.
• Please turn your desks to face your partners.
• Make a circle with your desks.
• Who is this group's leader? Secretary?
• One student needs to keep a record for the group.
• Who is going to write everything down?
• Once you've formed your group, please get started.
• You have 10 minutes (until 10:00) to finish the activity.
Pair / Group Work

- You will be called on to share your answers with the class.
- I will ask you to share your results.
- Be prepared to explain your decision to the class.
- It's time to finish this.
- Have you finished yet?
- The other groups are making more progress. Why are you going so slowly?
- Why isn't your group making any progress?
- This is the slowest group. You guys need to get busy.
- If you want to work together in the future, you've got to focus on the assignment.
- Are you guys discussing this problem?
– **Pair / Group Work**
  
  - Let's stop now.
  - OK. Let's check the answers.
  - You only have 5 minutes left. Quickly, please!
  - Two groups are already finished. Let's hurry up, people.
  - Do I need to break this group up? Get to work!
  - Hey! No campus couples in the same group!
  - While we're waiting for the other groups to finish, why don't you guys …?
– **Pair / Group Work**

  - This group really works well together. Good job.
  - Nice teamwork here, guys.
  - Could one of you show this to other groups?
  - Good work.
  - This must be the All-Star team.
  - That's a great idea. Would you mind sharing that with the other groups?
  - I want you two guys to swap places with Siti and Rani over there.
Lanjutan.....

- **Giving Instructions**
  - Open your books to page 52.
  - Could you try exercise two?
  - I would like you to write this down.
  - Who would like to read?
  - Do you want to answer question 3?
  - Come up and write it on the board.
  - Would you mind switching the lights on?
  - It might be an idea to leave this till next time.
  - Which topic will your group report on?
Lanjutan.....

- **Sequencing**
  - First of all, today …
  - Have you finished?
  - Right. Now, we will go on to the next exercise.
  - For the last thing today, let's …
  - Whose turn is it to read?
  - Which question are you on?
  - Next one, please.
– Sequencing

• Who hasn't answered yet?
• Let me explain what I want you to do next.
• The idea of this exercise is for you to …
• You have ten minutes to do this.
• Your time is up.
• Finish this by twenty to eleven.
• Can you all see the board?
• Have you found the place?
• Are you all ready?
• Supervision
  • Look here.
  • Look at me
  • Look at the board.
  • Stop talking.
  • Listen to what … is saying.
  • Pay attention!
  • Leave that alone now.
  • Be careful!
  • Look this way.
Lanjutan…..

**Summarizing and Concluding**

- The conclusion of this meeting is…
- The important points to remember are …
- The summary we can draw from this are …
- To summarize, …. 
- In summary, …. 
- What we have been talking about …. 
- Okay, we have discussed …
- So far (up until now), I have been trying to show you …
- To conclude, …. 
- In conclusion, …. 
- Let's put together everything we have talked about thus far.
- How would you summarize the theory?...
- Let's review what we've looked at today ?…
Lanjutan.....

Summarizing and Concluding

• To summarize, ....
• In summary, ....
• What we have been talking about ....
• Okay, we have discussed ...
• So far (up until now), I have been trying to show you ...
• To conclude, ....
• In conclusion, ....
• Let's put together everything we have talked about thus far.
• The important points to remember are ...
• The conclusions we can draw from this are ...
• How would you summarize the theory?...
• Let's review what we've looked at today ?...
3. Leading a Discussion

- Encouraging Feedback
  - is there any question?
  - Is that clear to everyone?
  - Would anyone like me to repeat that?
  - Do you know what I mean?
  - Does it make sense?
Responding to Correct Student Answers to Questions

- You are right!
- Good answer
- Good thinking.
- You've got it.
- Juan has raised an interesting point.
Responding to *Incorrect* Student Answers to Questions (Trying to Soften the Negative)

- Good guess, but you haven't got the right answer.
- That's an interesting idea, but it's not quite right.
- What do the rest of you think?
- Nice try, but not quite right.
- You're close, but ….
- Lee is asking whether ….
- Andika thinks that ….
– **Giving Hints**

(Encouraging the Student to Revise the Answer)

- You're on the right track, but you haven't considered …
- If you do this, what do you think will happen?
- If we follow your suggestion, here's what might happen.
- But what about …?
- What if you looked at this problem in another way, by …?
– Clarifying Student Comments

• I'm not sure I understand what you're trying to say. Could you restate your comment?
• Would you please repeat your thinking about?
• In other words you're saying …
• If I understand correctly, you're asking …. 
• Is that right?
• Could you give me an example of what you mean?
• Could you explain that?
– Clarifying Student Comments

• What you seem to be saying is that …. Have I understood you correctly?
• Let me restate what I think you are saying. You're suggesting that…
• Are you saying that …?  
• Am I correct in my understanding that what you want to know is …
• Are you asking …?
• If I understand you correctly, you are asking ....
Lanjutan…..

- Repeating or Paraphrasing a Question or Comment for the Rest of the Class
  - Did everyone hear what Mr. Kim said? He wanted to know…
  - According to Ferdi,
  - Stated another way … .
  - A simpler explanation of the same idea is …
  - Said another way …. 
  - Let me present another way of understanding this …. 
  - The same idea can be explained in this way …
  - Another example of this is …
  - I'll repeat that in a different way …
– To be Sure Everyone Understands

• Is it clear?
• Do you understand?
• Do you get what I mean?
• Do you all get the point?
• Does everyone see how we solved this problem?
• Is this definition clear now?
• Would you like me to go over another problem?
– Asking about Student Progress
  • How's it going here?
  • Do you need any help with this?
  • Is there any problem?
  • Are you having any trouble with this procedure?
– **Interrupting or Redirecting Conversation**
  
  - Let me interrupt for a minute.
  - Let's get back to our main point.
  - Your comment is related to our next topic.
  - May I add something here?
Expressing an Opinion

- I think …
- I believe that …
- In my opinion, …
- According to…
- According to me….
- According to my opinion….
- In my mind,……
– **Expressing Agreement**

- I agree with your idea that ….
- I think you're right about that.
- That's a good point.
Expressing Disagreement

- I disagree with your point of view
- I'm afraid I don't agree with what you've just said because ….
- On the other hand, have you considered …?
- But don't you think ... ?
• Finally, ...
• I'll summarize by saying ...
• Are there any final questions?
Positive Feedback

- Very good.
- That's a great idea (example / question).
- That's correct.
- Fine.
- Right.
- You've got the idea.
- That's nice.
- I like that.
- Wow!
Lanjutan.....

- **Positive Feedback**
  - (That's an) Excellent idea.
  - Great job.
  - You are on the right track.
  - Yes!
  - That's what we were looking for.
  - Exactly!
  - You've really improved a lot since ....
  - You have made a lot of progress since ....
  - You are really getting better at this.
– Positive Feedback

• You are getting better all the time.
• That's a lot better.
• Much better.
• That's more like it.
• Why don't you try again?
• That's perfect.
– Clarifying / Redirecting the student

• You've got the right idea. Now think a little more about …
• Think about it and give us the right answer tomorrow.
• That's ok. Ask your partner (friend).
• Don't worry. You'll get better with more practice.
• You're partly correct. Think a little more about …
• That's almost it, but you forgot …
• You're halfway there.
– Clarifying / Redirecting the student

• You've got the right idea. Now think a little more about …
• Think about it and give us the right answer tomorrow.
• That's ok. Ask your partner (friend).
• Don't worry. You'll get better with practice.
• You're partly correct. Think a little more about …
• That's almost it, but you forgot …
• You're halfway there.
• Sort of, yes, but what about --- if-?
• It depends. What about … if … ?
• It might be.
• It depends.
Clarifying / Redirecting the student

- I suppose it might be … .
- In a way, perhaps …
- Not really.
- Unfortunately, no.
- Unfortunately, not.
- I'm afraid that's not what we are looking for here.
- You've got the idea. Now try again.
- Well, not really (exactly).
- Good try, but not quite right.
- Guess again. • Not really.
- I'm afraid that is not correct (right).
- Do you want a hint (clue)?
– Clarifying / Redirecting the student

• Maybe this will help you …
• In a way, but did you think about …
• That answer is close, but try again.
• I can see why you might think that, but …
• Take your time.
• There is no need to rush.
• You have plenty of time.
• You've got to spend more time studying this.
• See if you can get some help from …
• You need more practice with …
Clarifying / Redirecting the student

- You need to spend more time practicing this.
- What this means is ... that ... .
- The major point to remember (understand) is ...
- Have you ever thought of looking at it this way?
- Yes, but what about ... ?
- Have you ever considered another point of view (reason / this answer)?
Lanjutan.....

- **Restating / Paraphrasing / Questioning**
  - According to Agus, ...
  - In the opinion of Agus, ...
  - Agus expresses the view / opinion / idea that ...
  - Is there a better way of saying that?
  - As Agus states / suggests / implies…
  - As reported in the findings by Agus …
  - In the research documented by Agus …
  - Is there another way of saying that… ?
- Restating / Paraphrasing / Questioning
  - Can anyone state it differently (another way)?
  - Let me see if I understand you. What you're saying is ....
  - I think I understand, but let me put (explain) it a different (another) way.
  - If I understand you correctly, you mean ....
  - Correct me if I'm wrong, but what I think you are saying (mean) is ....
  - Could you repeat that? I'm not sure I understand.
  - Run that by me again.
  - Huh?
Lanjutan.....

– **Restating / Paraphrasing / Questioning**

  • I'm sorry, but I just don't understand your point (your thinking / your hypothesis / your question / your idea). Can you restate it?
  • In other words, …
  • To put it another way, …
  • Could (Would) you elaborate?
  • If what you are saying is true, then …
  • How did you arrive at this conclusion?
– Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Can you …? Will you please …? Please
• Account for …
• Give (the) reasons for …
• To what extent?
• How true is it to say that?
• Analyze the ..
• Appraise …. Estimate the worth (value / importance) of
• Assess …. State how important it is.
• Judge the importance (value / success / worth) of
Lanjutan…..

– Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Clarify …
• Present it clearly … (more clearly …).
• Make it clear it me (the reader / your audience).
• Comment on …. Expound on …. .
• Compare …. Show the similarities and differences between …
• Can you …? Do you …? Agree or disagree?
• Consider … Have you ever considered …?
• Give careful thought to …
• Don't forget to take into account …
• Weigh the advantages and disadvantages of x before you decide. Contrast …. 
• Can you show how ... ?
• Show the distinctions between ...
• Will you demonstrate ...?
• Weigh the advantages and disadvantages of x before you decide. Contrast ....
• What are the differences between x and y?
• Can you judge ...?
• Discuss the reasons for ...Define ....
• Give the precise meaning of
• Can you logically prove the truth of ...?
Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Can you prove with examples …?
• Describe …
• Write in detail about the characteristics of
• Differentiate between …. 
• Explain the differences between …. Distinguish between …
• Discuss …
• Examine …
• Describe the important aspects of
• Point out the 'pros and cons' of
Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Distinguish between ....
• Point to the differences between ....
• Show the characteristics and qualities of
• Evaluate ....
• Determine ....
• Examine Investigate why (what / how)---.
• Inquire into ... why (what / how)---.
• Weigh the evidence (the reasons)---.
• Make it plain ....
• Interpret the data.
• Explain the meaning of ...
Lanjutan.....

Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Translate into familiar terms ....
• Make explicit ....
• Distinguish between ....
• Point to the differences between ....
• Show the characteristics and qualities of
• Evaluate ....
• Determine ....
• Examine Investigate why (what / how)---.
• Inquire into ... why (what / how)---.
• Weigh the evidence (the reasons)---.
• Make it plain ....
– Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments

• Interpret the data.
• Explain the meaning of …
• Translate into familiar terms …. Make explicit …. 
• Find the meaning of …. Give reasons for …
• Illustrate
• Explain this with examples or by using diagrams, figures.
• Justify …. Show reasonable grounds for conclusions or decisions.
• Outline your steps …. 
• Indicate the important aspects of (general principles of) … .
Lanjutan.....

- Getting students to explain something / Redirecting after an error or mistake / Clarifying Comments
  
  • Prove ....
  
  • Relate this to …
  
  • Show the connections between …
  
  • Show the extent that they are alike or affect each other.
  
  • Review your reasoning (rationale).
  
  • Give a critical analysis of
  
  • State the main points of
  
  • Summarize concisely how …
  
  • Bring together the main points of
– Polite Disagreement

• That's a good point, but …
• I see (understand) what you're saying (mean), but …
• I'm sorry, but I must disagree with you on that point.
• I really don't see it that way.
• Perhaps I'm mistaken, but …
• I disagree for the following reasons.
• I hate to disagree with you here, but …
• I respect your opinion, but ….
• That's true, but …
Lanjutan…..

– Polite Disagreement

• You really think so? I thought (I understood) ….
• I agree, sort of, but ….
• I kind of agree (with you).
• I agree with you to an extent.
• You may be right, but I think …
• Maybe.
• Probably, but ….
• Sure, but …
• Ok, but what about … ?
Strong Disagreement / Slightly Confrontational

• What!
• How can you say that?
• No way!
• Absolutely not.
• That's ridiculous (absurd).
• You've got to be kidding me.
• Oh, come on!
• That's just not true.
• Face the facts. You're wrong
Strong Disagreement / Slightly Confrontational

- You cannot believe that!
- How can you say that?
- What on God's green Earth do you mean?
- That's crazy!
- Now where did you get a crazy idea like that?
- That just doesn't make sense.
- I'm sorry, but I just can't imagine how you think.
5. The End of the Lesson

– Signaling Time to Stop
  • It's almost time to stop.
  • It's time to finish now.
  • Let's finish up now.
  • We'll have to stop here.
  • We've finished for today.
  • That's all for today. You can go now.
  • That's all the time we have for today.
  • We should be finishing up now.
  • Let's wrap things up now.
  • Let's call it a day.
– No Time to Stop

• There are still five minutes to go.
• Keep working, we still have a couple of minutes left.
• The lesson doesn't finish till a quarter after.
• Your watch must be fast.
• We seem to have finished early.
• We have an extra five minutes.
• We still have more time.
Lanjutan.....

- **Previewing Next Class**
  - We'll do the rest of this chapter next time.
  - We'll continue this chapter next Monday.
  - We'll finish this exercise next lesson.
  - We've run out of time, so we'll continue next lesson.
  - We'll continue where we left off next time.
  - In the next class, we'll look into …
Lanjutan.....

– Homework

• This is your homework for tonight.
• Do exercises 10 on page 23 for homework.
• Prepare the next chapter for Monday.
• There is no homework tonight.
• Remember your homework.
• Don't forget your homework.
• Take a worksheet as you leave.
• For homework I want you to read ....
– Homework

- Read Chapter 7 for homework.
- Next class we are going to discuss so you should read … .
- Review the chapter we discussed today.
- Summarize the chapter for next class.
- Write a one-page summary of the ideas we discussed today.
- The assignment is due next class.
- You have one week to do the assignment. • The homework is due on the tenth.
- The report will be due on Tuesday.
- Don't forget to bring your … next class.
Lanjutan.....

– Leaving the Room and Leave Taking

• Try not to make any noise as you leave.
• Be quiet as you leave, other classes are still working.
• See you next week, good bye
6. Classroom English for Students

– Asking for Something

• Can I have a pen, please?
• Could you lend a pencil, please?
• Do you have a calculator I could borrow?
• May I have a rules, please?
• Please lend me a dictionary.
– Asking about Words

• What's "(the word)" in English?
• What does "(the word)" mean?
• How do you say "(the word in your language)" in English?
• How do you spell "(the word)"?
• How do you pronounce "(the word)"?
• Where's the stress in "(the word)"?
• What does this (point to the word) mean?
– Asking to Repeat

• Could you repeat that, please?
• Could you say that once again, please?
• Pardon me?
• I'm sorry, I couldn't understand that. Could you please repeat it?
• Would you mind repeating your last point, please?
asking for help / apologizing

• Excuse me, can you help me, please?
• I'm sorry, may I go home earlier?
• Sorry about that.
• Sorry I'm late.
• I don't understand.
• Is this right (wrong)?
• I'm afraid I'll be late for next class.
• I'm afraid I'll be absent in next class.
– Asking for Help / Apologizing

- Excuse me, please.
- I'm sorry.
- Sorry about that.
- Sorry I'm late.
- I don't understand.
- Can you help me, please?
- Is this right (wrong)?
- I'm afraid I'll be late for next class.
- I'm afraid I'll be absent in next class.
THE END