



KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS ILMU PENDIDIKAN

RENCANA PEMBELAJARAN SEMESTER

Fakultas: Fakultas Ilmu Pendidikan

Program Studi: PGSD

Nama Mata Kuliah: Bahasa Inggris

Kode: MDU 210

Jumlah SKS: 2

Semester: Genap

Mata Kuliah Prasyarat: Tidak ada

Dosen Pengampu: Dr. Ali Mustadi, M.Pd

Deskripsi Mata Kuliah: Giving knowledge and skill of English both spoken and written, including the aspects of theories and practice: 1) General English (*English Components* and *English Basic Skills*), 2) English for Specific Purposes (English for Elementary School, English for Bilingual Instruction, and Language Function).

Providing the students with the knowledge and skills of English for elementary school students: the current theories, curriculum, interesting methods/strategies and interesting media, such as games, playing for fun, English sources for elementary school students like books, hand out, comics, songs, films, stories, etc.

Capaian Pembelajaran (Komp Mata Kuliah):

The students are expected to be able to communicate in English both spoken and written by using appropriate language varieties fluently and accurately in monologue and interactional communication, especially to be able to master *Communicative Competence* which consists of: 1) Grammatical Competence such as phonological competence (*Spelling and Pronunciation*), Lexical competence (*Main words and functional words*), Structural competence (*Noun phrase, sentence formations*); 2) Sociolinguistic Competence (*English for the elementary school students, English for Instruction*); 3) Discourse Competence (*Constructing different text types in different genres*); 4) Strategic Competence (*Selecting and using relevant English expression appropriately*) which is proportionally integrated in 4 English Basic Skills (*Reading, Writing, Listening, Speaking*) accurately.

1	2	3	4	5	6	7	8	9	10
Pertemuan Ke-	Sub Capaian Pembelajaran (Sub Komp)	Bahan Kajian/ Pokok Bahasan	Bentuk/ Model Pembelajaran	Pengalaman Belajar	Indikator Penilaian	Teknik Penilaian	Bobot Penilaian (per subkomp)	Waktu	Referensi
1	<p>Sikap: Bertaqwa dan bekerja keras</p> <p>Pengetahuan: <i>Grammatical Competence (Phonological Competence):</i> Discussing and Practicing Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</p> <p>Keterampilan: Terampil/fluent dalam spelling dan pronunciation</p>	Introduction, Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)	Diskusi dan praktek	<p>1. Pemahaman dan penguasaan mahasiswa tentang Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</p> <p>2. Keterampilan mahasiswa dalam Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</p>	<p>1. Mahasiswa mampu memahami dan menguasai Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</p> <p>2. Mahasiswa terampil dalam Spelling Alphabet and Words/Vocabulary and Pronouncing English Sounds (Vowels, Consonants, Diphthongs)</p>	<p>1. Penilaian proses</p> <p>2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress</p> <p>3. Tugas phonetic transcription</p>	20 %	2×100 menit	1 & 11
2	<p>Sikap: Bertaqwa dan kerja keras</p> <p>Pengetahuan: <i>Grammatical Competence (Lexical Competence) &</i></p>	Types of Words: Main Words (verb, noun, adjective, adverb) and Functional Words, (determiner,	Diskusi dan praktek	1. Pemahaman dan penguasaan mahasiswa tentang Main Words (verb, noun, adjective, adverb) and Functional Words, (determiner, conjunction,	1. Mahasiswa mamapu memahami dan menguasai tentang Main Words (verb, noun, adjective, adverb) and Functional	<p>1. Penilaian proses</p> <p>2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress</p>	20 %	2×100 menit	1 & 11

	<p><i>Discourse Competence:</i> Types of Words: Main Words and Functional Words, i.g. Words identification by Reading Any Possible Texts (Genre Based Reading Texts)</p> <p>Keterampilan: Terampil dalam menyebutkan dan pronouncing words</p>	<p>conjunction, pronoun, preposition, enumerator)</p> <p>Words identification by Reading Self Introduction Texts (Genre Based Reading Texts)</p>		<p>pronoun, preposition, enumerator).</p> <p>2. Keterampilan mahasiswa dalam menyebutkan Main Words (verb, noun, adjective, adverb) and Functional Words, (determiner, conjunction, pronoun, preposition, enumerator) baik lisan maupun tulisan</p>	<p>Words, (determiner, conjunction, pronoun, preposition, enumerator).</p> <p>2. Mahasis terampil dalam menyebutkan Main Words (verb, noun, adjective, adverb) and Functional Words, (determiner, conjunction, pronoun, preposition, enumerator) baik lisan</p>	<p>3. Tugas main words and functional words</p>			
3	<p>Sikap: Bertakwa dan percaya diri</p> <p>Pengetahuan: <i>Sociolinguistic Competence:</i> Producing Appropriate Utterances of Self Introduction; Individual Spoken Presentation</p> <p>Ketrampilan: Terampil menyusun kalimat</p>	<p>Producing Appropriate Utterances of Self Introduction; Individual Spoken Presentation</p>	<p>Diskusi dan praktek</p>	<p>1. Kemampuan mahasiswa dalam Producing Appropriate Utterances of Self Introduction; Individual Spoken Presentation</p> <p>2. Keterampilan mahasiswa dalam mempresentasikan self introduction</p>	<p>1. Mahasiswa mampu menyusun teks self introduction menggunakan main words and functional words</p> <p>2. Mahasiswa mampu mempraktekan self introduction menggunakan main words and functional words secara lisan</p>	<p>1. Penilaian proses</p> <p>2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress</p> <p>3. Tugas Menyusun self introduction</p>	20 %	2×100 menit	1 - 13

	dan mempresentasikan self introduction								
4	<p>Sikap: Bertakwa dan Percaya diri</p> <p>Pengetahuan: <i>Grammatical Competence (Structural Competence):</i> Constructing Description Text which Consists of Noun Phrases.</p> <p>Ketrampilan: Terampil menyusun teks deskriptif dan mempresentasikan describing things</p>	Noun Phrases; Rules and Functions, and Practice Constructing Description Text which Consists of Noun Phrases.	Diskusi dan praktek	<p>1. Kemampuan mahasiswa dalam menyusun Noun Phrase kedalam teks descriptive</p> <p>2. Keterampilan mahasiswa dalam mempresentasikan text descriptive secara lisan yaitu describing things</p>	<p>1. Mahasiswa mampu menyusun descriptive text menggunakan Noun Phrase</p> <p>3. Mahasiswa mampu mempraktekan describing things menggunakan Noun Phrase secara lisan</p>	<p>1. Penilaian proses</p> <p>2. Penilaian tes unjuk kerja.</p> <p>3. Tugas membuat teks deskriptif</p>	20 %	2×100 menit	1 - 13
5	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: <i>Grammatical Competence & Sociolinguistic Competence:</i> Describing Objects; Individual Speaking Performance of Spoken/Oral Description Text which Consists of Noun Phrases</p>	Describing Objects; Individual Speaking Performance of Spoken/Oral Description Text which Consists of Noun Phrases	Praktek	Keterampilan mahasiswa dalam mempresentasikan text descriptive secara lisan yaitu describing things	Mahasiswa mampu mempraktekan describing things menggunakan Noun Phrase secara lisan	<p>1. Penilaian proses</p> <p>2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress</p> <p>3. Tugas describing things</p>	20 %	2×100 menit	1 - 13

	<p>which Consists of Noun Phrases</p> <p>Ketrampilan: Terampil mempresentasikan describing things secara lisan</p>								
6	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: <i>Grammatical Competence (Structural Competence):</i> Sentence Types and Sentence Forms; Discussion and Practice</p> <p>Ketrampilan: Terampil menyusun kalimat sentence types and sentence form</p>	Sentence Types and Sentence Forms; Discussion and Practice	Diskusi dan praktek	<ol style="list-style-type: none"> 1. Pemahaman mahasiswa tentang Sentence Types and Sentence Forms; Discussion and Practice 2. Keterampilan mahasiswa tentang menyusun Sentence Types and Sentence Forms 	<ol style="list-style-type: none"> 1. Mahasiswa memahami dan mampu menyusun Sentence Types and Sentence Forms 2. Mahasiswa terampil menyusun Sentence Types and Sentence Forms 	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja 3. Tugas menyusun Sentence Types and Sentence Forms 	20 %	2×100 menit	1 – 13
7	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: Grammatical Competence (Structural Competence): Tenses</p>	Joint Construction: Joint Construction: Structural Competence (Tenses: Past Present and Future Tense, Active and	Diskusi dan Praktek (Joint construction) Metode Jigsaw	<ol style="list-style-type: none"> 1. Kemampuan dalam menyusun Structural Competence (Tenses: Past, Present, and Future Tense) by Using Students Centered Method i.g <i>Jigsaw Method</i> 	<ol style="list-style-type: none"> 1. Mahasiswa menyusun Structural Competence (Tenses: Past, Present, and Future Tense) by Using Students Centered Method i.g <i>Jigsaw</i> 	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja: Aspek grammatical competence 3. Tugas: menyusun 	20 %	2×100 menit	1 – 13

	<p>Ketrampilan: Terampil menyusun kalimat menggunakan tenses yang benar</p>	<p>Passive Voice, Direct and Indirect Speech, Conditional Sentence, Degree of Comparison, Gerund and Infinitive, Affixes and Derivation, etc.) by Using Students Centered Method i.g <i>Jigsaw Method</i></p>		<p>2. Kemampuan dalam menyusun Structural Competence (Active and Passive Voice, Direct and Indirect Speech, Conditional Sentence, Degree of Comparison, Gerund and Infinitive, Affixes and Derivation, etc.) by Using Students Centered Method i.g <i>Jigsaw Method</i></p>	<p><i>Method</i> Menggunakan tenses yang benar 2. Mahasiswa mampu menyusun Structural Competence (Active and Passive Voice, Direct and Indirect Speech, Conditional Sentence, Degree of Comparison, Gerund and Infinitive, Affixes and Derivation, etc.) by Using Students Centered Method i.g <i>Jigsaw Method</i></p>	<p>kalimat menggunakan tenses yang benar</p>			
8	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: Discourse Competence: Genre Based Writing (Watching Simple Film i.g “<i>Goldilock and The Three Bears</i>” and Practice of Writing the Story in Narrative Text), or Other Strategies</p>	<p>Genre Based Writing (Watching Simple Film i.g “<i>Goldilock and The Three Bears</i>” and Practice of Writing the Story in Narrative Text), or Other Strategies</p>	<p>Watching film dan praktek</p>	<p>Kemampuan mahasiswa dalam menyusun teks narrative berdasarkan film</p>	<p>Mahasiswa mampu menyusun teks narrative</p>	<p>1. Penilaian proses 2. Penilaian tes unjuk kerja: Writing narrative menggunakan past tense 3. Tugas menyusun teks</p>	<p>20 %</p>	<p>2×100 menit</p>	<p>1 - 13</p>

	Writing the Story in Narrative Text), or Other Strategies Related to the Texts. Ketrampilan: Terampil menyusun teks narrative	Related to the Texts.				narrative			
9	Sikap: Bertakwa dan kerja keras Pengetahuan: Discourse Competence: Genre Based Writing (Watching Simple Film i.g “ <i>Goldilock and The Three Bears</i> ” and Practice of Writing the Story in Narrative Text), or Other Strategies Related to the Texts. Ketrampilan: Terampil menyusun teks narrative	Genre Based Speaking (Retelling Story “ <i>Goldilock and The Three Bears</i> ” Retelling Story (Narrative Text), or Other Strategies Related to the Texts.	Watching film dan praktek speaking retelling story	Kemampuan mahasiswa dalam retelling story	Mahasiswa mampu retelling story	1. Penilaian proses 2. Penilaian tes unjuk kerja: Speaking narrative menggunakan past tense 3. Tugas praktek retelling narrative	20 %	2×100 menit	1 - 13
10	Sikap: Bertakwa dan kerja keras Pengetahuan: <i>Discourse Competence:</i>	Genre Based Listening Comprehension; Audio-Recording Listening	Praktek	Pemahaman isi dialog atau text dalam Listening Comprehension; Audio-Recording Listening Practice and	Mahaisswa mampu mamahami isi dialog atau text dalam Listening Comprehension; Audio-Recording	1. Penilaian proses 2. Penilaian tes unjuk kerja: Fluency	20 %	2×100 menit	1 - 13

	<p>Genre Based Listening Comprehension; Audio-Recording Listening Practice and then Making Written Text Type Based on the Recording/Spoken Text.</p> <p>Ketrampilan: Terampil menyimak materi Listening comprehension</p>	Practice and then Making Written Text Type Based on the Recording/Spoken Text.		then Making Written Text Type Based on the Recording/Spoken Text.	Listening Practice and then Making Written Text Type Based on the Recording/Spoken Text	Accuracy Intonation Stress 3. Tugas Listening comprehension			
11	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: <i>Sociolinguistic competence:</i> Joint Construction: Fun English Learning for Elementary School Students: Singing and Dancing i.g. “Hockey Pockey Song”, and Playing Games i.g. “Who am I?”, etc.</p> <p>Ketrampilan: Terampil dalam singing English song</p>	Joint Construction: Fun English Learning for Elementary School Students: Singing and Dancing i.g. “Hockey Pockey Song”, and Playing Games i.g. “Who am I?”, etc	Singing and dancing	Keterampilan mahasiswa dalam singing funny English song	Mahasiswa terampil dalam singing funny English song	1. Penilaian proses 2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress 3. Tugas membuat funny English song	20 %	2×100 menit	1 - 13

12	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: <i>Sociolinguistic Competence:</i> Joint Construction (Group Discussion): English Competency for Elementary School Students (Fun English: Strategy/Method, Media, Games, Resources, etc.)</p> <p>Ketrampilan: Terampil membuat (Fun English: Strategy/Method, Media, Games, Resources, etc.)</p>	Joint Construction (Group Discussion): English Competency for Elementary School Students (Fun English: Materials, Strategy/Method, Media, Games, Resources, etc.)	Diskusi dan praktek	Kemampuan mahasiswa dalam membuat/menyusun English Competency for Elementary School Students (Fun English: Strategy/Method, Media, Games, Resources, etc.)	Mahasiswa mampu membuat/menyusun English Competency for Elementary School Students (Fun English: Strategy/Method, Media, Games, Resources, etc.)	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja: 3. Tugas : Project based task 	20 %	2×100 menit	1 – 13
13	<p>Sikap: Bertakwa dan kerja keras</p> <p>Pengetahuan: <i>Sociolinguistic Competence:</i> English For Bilingual Instruction; Rehearsal Phase</p>	English For Bilingual Instruction; Rehearsal Phase	Diskusi	Pemahaman mahasiswa tentang English For Bilingual Instruction; Rehearsal Phase	Mahasiswa memahami dan menguasai English For Bilingual Instruction; Rehearsal Phase	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja: 3. Tugas menyusun Lesson Plan 	20 %	2×100 menit	1 - 13

	Ketrampilan: Terampil menyusun lesson plan EBI								
14-15	<p>Sikap: Bertakwa dan percaya diri</p> <p>Pengetahuan: <i>Sociolinguistic and strategic competence:</i> English for Bilingual Instruction; Role Playing “Teacher and Student” Session 1-3</p> <p>Ketrampilan: Terampil praktek mengajar menggunakan EBI</p>	English for Bilingual Instruction; Role Playing “Teaching Practice Using EBI” Session 1-3	Praktek	Kemampuan dan keterampilan mahasiswa dalam mempratekan English for Bilingual Instruction; Role Playing “Teacher and Student” Session 1-3	Mahasiswa mampu dan terampil praktek mengajar menggunakan English for Bilingual Instruction; Role Playing “Teacher and Student” Session 1-3	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress 3. Tugas unjuk kerja praktek mengajar menggunakan EBI 	60 %	6×100 menit	1 - 13
16	<p>Sikap: Bertakwa dan percaya diri</p> <p>Pengetahuan: <i>Strategic competence and sociolinguistic competence:</i> Optional task (fun English)</p> <p>Ketrampilan: Terampil</p>	Optional task (fun English) i.g. English song, English drama, poem, speech, stand up comedy, delivering tausiyah, etc.	Praktek	Keterampilan mahasiswa dalam Optional task (fun English) i.g. English song, English drama, poem, speech, stand up comedy, etc	Mahasiswa terampil mempratekan Optional task (fun English) i.g. English song, English drama, poem, speech, stand up comedy, etc	<ol style="list-style-type: none"> 1. Penilaian proses 2. Penilaian tes unjuk kerja: Fluency Accuracy Intonation Stress 3. Tugas Optional task (fun English) i.g. English 	20 %	2×100 menit	1 – 13

	mempratekan (optional task) fun English					song, English drama, poem, speech, stand up comedy, etc			
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Evaluation and Final Score:

(Sub component x 70) + (Final Test x 30)

$$FS = \frac{\text{-----}}{100}$$

Evaluation technique used in this syllabus are: process of learning activities and Project based task & performance task, portofolio/paper based assessment, mid-term Test, final test, and meeting attendance. The formula is as follows:

No	Scoring Components	Percentage %
1	Process of learning Activities	20%
2	Project Based Task & Performance Task	20%
3	Mid-term Test	20%
4	Meeting attendance	10%
5	Final Test	30%
Total		100%

Main Source:

1. Ali Mustadi. 2012. *Communicative Competence Based Language Teaching: An English Course Design for PGSD*. Yogyakarta: UNY Press.

Alternative Sources:

1. Yan Haryanto, Endang Sulasbawiatini dan Johanna B.S. Pantow. 2007. *Materi Pokok Pendidikan Bahasa Inggris S-1 PGSD*. Jakarta: Universitas Terbuka – Depdiknas.
2. Rohana Abdullah. 2007. *Bahan Ajar Cetak: Bahasa Inggris (S-1 PJJ PGSD)*. Jakarta: Depdiknas–Ditjen Ketenagaan.
3. A.J. Thomson dan A.V. Martinet, 1981. *A Practical English Grammar*. Oxford: Oxford University Press.
4. F. Nuryanto. *Intisari Pola Kalimat Bahasa Inggris*. Jakarta: Azmedia Somachandra.
5. Raymond Murphy. 1998. *English Grammar in Use*. Cambridge University Press.
6. Robert Krohn. 1977. *English Sentence Structure*. Ann Arbor: The University of Michigan Press.
7. Wishnubroto Widarso dan Lulut Mariani. 1994. *Complete English Grammar*. Yogyakarta: Penerbit Kanisius.
8. A Team of Writers. 2001. *English For University Teaching*. Badan Penerbit UNDIP Semarang.
9. Slamet Riyanto. 2007. *How to Say it*. Yogyakarta: Pustaka pelajar
10. Soemarto, Suhardjito. 1994. *English Structure in Context 1 & 2*, Jakarta: Direktorat Jenderal Pendidikan Tinggi

11. Ramelan, 1999. *English Phonetics*, Semarang: IKIP Semarang Press.

12. Betty Schruampfer A, 2nd edition. *Understanding and Using English Grammar*. Binarupa Akasara

Mengetahui,
Ketua Jurusan PSD.

Yogyakarta, 9 February 2016
Dosen,

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