



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

SILABUS

No. SIL/PBI/15

Revisi : 00

Tgl : 1 Maret 2011

Hal...dari...

Kode Mata Kuliah : ING 204
 SKS : (2) T 1 SKS; P 1 SKS; LSKS
 Dosen : Nur Hidayanto PSP
 Semester : 4 (Empat)

I. DESKRIPSI MATA KULIAH

This subject provides students with advanced skills in comprehending oral discourses through recorded voice of native speakers. Materials are presented in a variety of functional texts with exercises focused on identifying cultural contents of a given text, deducing meanings from contexts, discovering topics and main ideas, recognizing discourse markers and language functions, and taking notes. Students' classroom activities include individual work, pair work, and group work. Evaluation on students' achievement is based on classroom participation, home assignments, the mid-semester test, and the final test.

II. Uraian Silabus

TM	Standar Kompetensi	Kompetensi Dasar	Materi Pokok	Sumber Bahan
1	-	Orientation to the course	Orientation to the syllabus, entry behavior assessment , Self-goal setting	Syllabus
2-3	Completing notes on extended instructions	Following extended instructions	Anticipating what will be heard, following instructions carefully, identifying keywords and paraphrasing, form completion	IELTS Express, upper intermediate by Richards Hallows et al(2006)
4-5	Transforming aural information into diagrams, flowing charts, etc	listen to a short aural text and transform the information by presenting it in a different form (e.g. by completing a table or diagram)	Identifying signpost words, following descriptions, flowchart completion, label completion,	IELTS Express, upper intermediate by Richards Hallows et al(2006)
6-7	Deducing meaning from the contexts	develop inference skills by listening to a passage and	Listening and writing simultaneously, identifying	IELTS Express, upper

		identifying true/false inferences relating to the passage	distractors, understanding meaning, classifying information, identifying and using features of speech	intermediate by Richards Hallows et al(2006)
8	Deducing meaning from the contexts	develop inference skills by listening to a passage and suggesting an appropriate conclusion	Summary completion	IELTS Express, upper intermediate by Richards Hallows et al(2006)
9	MID SEMESTER TEST			
10	Recognize speakers and setting	infer situations, participant, relationships between participants in aural interactions	Listening to conversations and recognize the speakers' background, relationship, etc	LONGMAN Complete Course for the TOEFL Test by Deborah Philips (2001)
11	Deducing meaning from the contexts	identify idiomatic expression and the meaning	Listening to different idioms in different situations.	PETERSON Get Success for the TOEFL Peterson (1999)
12	Deducing meaning from the contexts	distinguish between literal and implied meanings, fact and opinion	Listening to conversation with inferences	PETERSON Get Success for the TOEFL Peterson (1999)
13	Deducing meaning from the contexts	predict outcomes, infer links and connections between events, deduce causes and effects	Listening to and find the implied meanings	PETERSON Get Success for the TOEFL Peterson (1999)
14	Discovering topics and main ideas	detect such relations as main idea, supporting idea, new information, given information, generalization, and exemplification from events, ideas, etc., described	Finding topics of the conversations or short talks	PETERSON Get Success for the TOEFL Peterson (1999)

15	Recognizing discourse markers and language functions	develop and use a battery of listening strategies, such as detecting key words, guessing the meaning of words from context, appeal for help, and signaling comprehension, comprehend requests for factual and attitudinal information relating to a topic areas	Listening to dialogs involving suggestions, invitations, offers, and requests	PETERSON Get Success for the TOEFL Peterson (1999)
16	Review			