



DEPARTMENT OF NATIONAL EDUCATION  
YOGYAKARTA STATE UNIVERSITY  
FACULTY OF MATHEMATICS AND NATURAL SCIENCE  
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## COURSE SYLLABUS

Faculty : Mathematics and Natural Science  
Department : Mathematics Education  
Course / Code : Logic and Sets / MAT 302  
Credits : Theory: 2 SKS                      Practice: 1 SKS  
Semester : 1<sup>st</sup>  
Prerequisite/Code : -  
Lecturer : Ariyadi Wijaya, M.Sc

### I. Course Description :

Logic and sets contains statement; logical connective and truth table; tautology; contradiction; contingency; deriving conclusion; sets and their properties; relation; map and functions.

### II. Standard Competency:

Students are expected to be able to: (1) explain and apply logical thinking; (2) differentiate map and function; (3) find the inverse of a function; (4) compose new functions by given functions.

### III. Lesson strategies :

- Expository
- Discussion

IV. Lesson Plan :

Week	Basic Competencies	Topic	Lesson Strategies	References
1	Identifying and differentiating sentence and statement	Sentence and statement		
2	Solving problems on logical connectives and making their truth table	Logical connective and truth table: – Negation – Disjunction – Conjunction – Conditional – Inverse, converse and contraposition – Biconditional		
3	Solving problems on tautology, contradiction, contingency and making their truth table.	Tautology, contradiction and contingency		
4	Deriving logical conclusion	Deriving conclusion		
5-6	Converting open sentences into statement by using quantifier	Quantification: - Open sentence - Universal and existential quantifier		
7	<b>EXAM</b>			
8-9	Identifying sets and working on their operations	Set: - Definition of set - Relation of sets - Operation on sets - The properties of a set - Ordered pair - Cartesian product - Power set		
10, 11	Identifying and	Relation and map:		

	differentiating relation and map	<ul style="list-style-type: none"> <li>- Definition of relation</li> <li>- Kinds of mapping</li> </ul>		
12-13	Identifying functions and working on their operation (including inverse function and composite function)	Function: <ul style="list-style-type: none"> <li>- Definition of function</li> <li>- Kinds of function</li> <li>- Inverse function</li> <li>- Composite function</li> <li>- Properties of a function</li> </ul>		
14	<b>EXAM</b>			
15-16	Identifying advanced set	Set (advanced): <ul style="list-style-type: none"> <li>- Denumerable and non-denumerable sets</li> <li>- Cardinal number</li> </ul>		
	<b>EXAM</b>			

V. References :

[A] Suppes, P. & Hill, S. (2002). *First Course in Mathematical Logic*. New York: Dower Publication, Inc.

[B] Nolt, J., Rohatyn, D. & Varzi, A. (1998). *Schaum's Outline of Logic (Second Edition)*. New York: McGraw-Hill

VI. Evaluation :

Number	Components of Evaluation	Percentage (%)
1	Participation	5
2	Tasks	15
3	Mid Semester Exam 1	20
4	Mid Semester Exam 2	20
5	Final Exam	40
Total		100%

Yogyakarta, .....

Head of Department .....

Lecturer,

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NIP .....

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NIP .....