YOGYAKARTA STATE UNIVERSITY FACULTY OF MATHEMATICS AND NATURAL SCIENCES

## SYLLABI

FRM/FMIPA/063-00
1 April 2010

| Faculty | $:$ Mathematics and Natural Science |  |
| :--- | :--- | :--- |
| Study Program | : Mathematics Education |  |
| Course / Code | $:$ Differential Calculus / MAA304 |  |
| Credits | $:$ Theory: 2 SKS Practice: 1 SKS |  |
| Semester | $: 1^{\text {st }}$ |  |
| Prerequisite/Code | $:-$ |  |
| Professor | $:$ Wahyu Setyaningrum, M.Ed. |  |

I. Course Description :

Differential calculus covers the topics of real number, plane coordinate, inequalities, absolute value, functions, limit, continuity, derivative functions, chain rules, maximaminima, high order derivatives, implicit differentiation, concavity, and optimization problems.
II. Standard Competence:

Students are expected to be able to: (1) explain the real number system and plane coordinate, (2) determine the solution of inequalities and absolute value, (3) determine the functions, limit, and continuity of functions, (4) determine the derivative of functions, (5) apply the chain rules, (6) determine the maxima and minima of the functions, (7) determine high order derivatives and implicit differentiation, (8) solve problems related to the derivative.

## III. Activity:

| Meeting | Basic Competence | Essentials Concept | Learning Strategy | References | Character |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Explaining real number system and plane coordinate | Real number system and coordinate plane | Group discussion and presentation. | [A]: 4-6 <br> [B]: 4-6 | 5 \& 6 |
| 2 | Determining the <br> of <br> olution <br> inequalities | Inequalities | Group discussion and presentation. | [A]: 3-4 <br> [B]: 6-10 | 5, 6 \& 18 |
| 3-4 | Determining the | Absolute value | Group | [A]: 3-4 | 5, 6 \& 18 |


|  | solution of the absolute value |  | discussion and presentation. | [B]: 11-16 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | Determining the functions | Functions | Group discussion and presentation. | $\begin{aligned} & \text { [A]: 22-45 } \\ & \text { [B]: 49- } 76 \end{aligned}$ | 5, 6 \& 18 |
| 6-7 | Determining the <br> domain of the <br> functions   | Functions and its domain | Group discussion and presentation. | $\begin{aligned} & \hline \text { [A]: 22-45 } \\ & \text { [B]: 49-76 } \end{aligned}$ | 5, 6 \& 18 |
| 8 | Graphing/sketching rational functions | Graph of rational functions | Group discussion, investigation and presentation. | [A]: 30-33 | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 9-10 | Determining exponential and logarithm functions | Exponential and logarithm functions | Group discussion and presentation. | $\begin{aligned} & \text { [C]:378- } \\ & 416 \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 11 | Solving arithmetic operations of function and determining its domain | Arithmetic operations of function and its domain | Group discussion, investigation and presentation. | [C]:93-94 | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 12 | Solving arithmetic operations of function and determining its domain | Composite functions and their domains | Group discussion, investigation and presentation. | $\begin{aligned} & \text { [C]:94-96 } \\ & \text { [D]:24-27 } \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 13-14 | Determining the limit of functions | Limits | Group discussion, investigation and presentation. | $\begin{aligned} & \text { [A]: 68-74 } \\ & \text { [B]:86- } 157 \\ & \text { [D]: } 27-29 \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 15-16 | Determining continuity functions | Continuity | Group discussion, investigation and presentation. | $\begin{aligned} & \text { [A]: 74- } 81 \\ & \text { [D]: } 29-32 \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 17 |  | Exam 1 |  |  | $\begin{aligned} & 5,6,13, \\ & 14 \end{aligned}$ |
| 18 | Determining the <br> derivative of <br> functions using the <br> concept of limit  | Limit and derivatives | Group discussion, and presentation. | $\begin{aligned} & \text { [A]: } 58-62 \\ & \text { [A]: } 83-87 \\ & \text { [B]:176- } \\ & \text { 224 } \\ & \text { [D]: } 32-34 \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 19 | Determining the <br> derivative of <br> functions using <br> product rule and <br> quotient rule  | The derivatives | Group discussion, investigation and presentation. | $\begin{aligned} & \text { [A]: 88-92 } \\ & \text { [D]: } 34-37 \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 20 | Determining <br> derivative the <br> of | The chain rule | Group discussion, | $\begin{aligned} & \text { [A]: 92-97 } \\ & \text { [B]:254- } \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |


|  | functions using the chain rule |  | investigation and presentation. | $\begin{aligned} & \text { 240 } \\ & \text { [D]: 37-39 } \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 21-23 |  | Derivatives of exponential, logarithmic, and trigonometric functions | Group discussion, investigation and presentation. | $\begin{aligned} & \hline \text { [C]:389- } \\ & 416 \\ & \text { [D]: 39-44 } \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 24-25 | Determining implicit differentiation | Implicit differentiation | Group discussion and presentation. | $\begin{array}{\|l\|} \hline \text { [A]:102- } \\ 107 \\ {[\mathrm{~B}]: 241-253} \\ \hline \end{array}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 26 | Determining high order derivatives | High order derivatives | Group discussion and presentation. | $\begin{aligned} & \text { [A]:107- } \\ & 114 \\ & \text { [B]:254-260 } \\ & \hline \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 27 | Determining the maxima and minima of the functions using its derivatives. | MaximaMinima | Group discussion, investigation and presentation. | $\begin{aligned} & \text { [A]:115- } \\ & 117 \\ & \text { [B]:278-288 } \end{aligned}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 28 | Determining the increasing/decreasing of the functions using its derivatives. | Increasing and decreasing and the derivative test | Group discussion, investigation and presentation. | $\begin{array}{\|l} \hline \text { [A]:117- } \\ 119 \\ \text { [B]:302- } \\ 334 \end{array}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 29 | Determining the concavity of the functions using its second derivatives. | Concavity and the second derivative test | Group discussion, investigation and presentation. | $\begin{array}{\|l} \hline[\mathrm{A}]: 120- \\ 123 \end{array}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 30-31 | Determining the solution of problems related optimization of functions | Optimization problems | Group discussion, investigation and presentation. | $\begin{array}{\|l} \hline \text { [A]:123- } \\ 136 \end{array}$ | $\begin{aligned} & 4,5,6 \& \\ & 18 \end{aligned}$ |
| 32 | Exam 2 |  |  |  | $\begin{aligned} & 5,6,13, \\ & 14 \end{aligned}$ |

## IV. References:

[A] Simmons, GF. (1996). Calculus with Analytic Geometry. USA: McGraw-Hill Co.
[B] Leithold, L. (1986). The Calculus with Analytic Geometry. Harper \& Row Publisher.
[C] Larson \& Hostetler. (1987). Brief Calculus with Applications. USA: DC Heath \& Co.
[D] Setyaningrum, W. (2010). Handout: Differential Calculus.
V. Evaluation :

| No | Componen | Worth |
| :--- | :--- | :--- |
| 1 | Participation | $15 \%$ |
| 2 | Assignment | $30 \%$ |
| 3 | Exam 1 \& 2 | $25 \%$ |
| 4 | Final Exam $\quad$ Total | $30 \%$ |
|  |  | $100 \%$ |

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