



# YOGYAKARTA STATE UNIVERSITY

FACULTY OF LANGUAGES AND ARTS

## COURSE OUTLINE

SUBJECT: Applied Linguistics

FRM/FBS/19-00

REVISION: 00

13 FEB. 2012

PAGE.

Fakulty	: Languages and Arts
Study Programme	: English Education
Subject & code	: Applied Linguistics Code : PBI207
Total Credits	: Theory 1 credit Practicum : 1 credit
Semester	: VI
Mata Kuliah Prasyarat & Kode	: -
Dosen	: Siti Mahripah, M.App.Ling.

### I. COURSE DESCRIPTION

This course is aimed at developing in students the competence in applying linguistics knowledge and in solving practical problems, especially in language teaching. It deals with the study of second and foreign language learning and teaching and the study of language and linguistics in relation to practical problems. Topics include scopes of applied linguistics, contrastive analysis, second language acquisition, language learner differences in L2 learning, characterizing the language of schooling, language and context, linguistics features of academic registers and so on. The assessment is based on mid-semester and final semester examinations, and individual assignments.

### II. STANDART OF COMPETENCE OF THE COURSE

Upon the completion of this course the students are expected to have a good understanding of the main issues in contemporary applied linguistics and language learning theories and their implications in L2 teaching and learning.

### III. TOPICS OF DISCUSSION

Week	Topics	References
1	Orientation to the course: negotiating syllabus	
2	Scopes of Applied linguistics and the philosophy of applied linguistics	Davis A, Elder C. 2004.
3	Contrastive analysis	Harder, P. in Fisiak J (Ed) (1988) Smith, M.S. (1994)
4	Second language acquisition	Simpson, J (2011) Davis A, Elder C. (2004) Smith, M.S. (1994)

5	language learner differences in L2 learning	Davis A, Elder C. (2004) Smith, M.S. (1994) DeKeyser, R.M. (2007)
6	Characterizing the language of schooling	Schleppegrell, M. (2004)
7	Language and context	Schleppegrell, M. (2004)
8	MID-TERM TEST	
9	Linguistic features of academic registers	Schleppegrell, M. (2004)
10	Writing school genres	Schleppegrell, M. (2004)
11	Clause structure: Register choices	Schleppegrell, M. (2004)
12	Functional grammar in school subjects	Schleppegrell, M. (2004)
13	Language development in school	Schleppegrell, M. (2004)
14	Wrap up session	
15	Major Assignment	
16	REVIEW/Final semester test	

#### IV. REFERENCES

##### A. Main :

Schleppegrell, M. (2004). *The Language of Schooling: A functional linguistics perspectives*. London: Lawrence Erlbaum Associates.

##### B. Optional

Smith, M.S. 1994. *Second language learning: Theoretical foundations*. London: Longman

Simpson, J. 2011. *The Routledge handbook of applied linguistics*. (Ed). London: Routledge Tailor and Francis Group.

Davis A, Elder C. 2004. *The handbook of applied linguistics*. Oxford: Blackwell Publishing Ltd.

DeKeyser, R.M. 2007. *Practice in a second language: Perspective from applied linguistics and cognitive psychology*. Cambridge: Cambridge University Press.

#### V. ASSESSMENT

No	Assessment criteria	Procentage (%)
1	Class participation and minor assignments	15%
2	Major assignment	25%
3	Mid-term test	30%
4	Final test	30%
<b>Jumlah</b>		<b>100%</b>

#### Major assignment

Write a paper of 2500 to 3000 words of length on a topic relevant to any of the issues covered in this course. (Propose two or three topics/problems of your particular interest. You may think of a classroom problem or a second language learning problem or a second language teaching problem or a syllabus/materials development problem and then solve the problem. Alternatively,

you may start from theories/research findings/learning principles, etc. and then propose its application in the classroom or any area in ESL/EFL).