

101	10	10	10	10	10	10	10	10	10
102	10	10	10	10	10	10	10	10	10
103	10	10	10	10	10	10	10	10	10
104	10	10	10	10	10	10	10	10	10
105	10	10	10	10	10	10	10	10	10

101 102 103 104 105 106 107 108 109 110



101 102 103 104 105 106 107 108 109 110

17	Subagyo, M.Pd. 19561107 198203 1 003/IV/b	MDK 224	Pengajaran Mikro	PGSD	P	II	-	2	FIK
							Jumlah	2	
18	Suhadi, M.Pd. 19600505 198803 1 006/IV/b	MDK 224	Pengajaran Mikro	PGSD	Q	II	-	2	FIK
							Jumlah	2	
19	Sumaryanto, M.Kes. 19650301 199001 1 001/IV/c Fathan Nurcahyo, S.Pd.Jas 19820711 200812 1 002/III/a (TIM)	IOF 226	Sosiologi Olahraga	PGSD	P	II	2	-	FIK
							Jumlah	2	
20	Yuyun Ari Wibowo, M.Or. 19830509 200802 1 002/III/a	PJD 207	Aktivitas Luar Sekolah	PGSD	R	II	1	1	FIK
							Jumlah	2	

Ket : Pelaksanaan 1 SKS praktik = 2 SKS teori sehingga honorarium 1 kali praktik dihitung 2 honorarium teori.



Sumaryanto, M.Kes. *Sum*
NIP. 19650301 199001 1 001

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Lampiran Keputusan Dekan FIK
 Universitas Negeri Yogyakarta
 Nomor : 137 Tahun 2011
 Tanggal : 14 Februari 2011

TUGAS MENGAJAR DAN MENGUJI DOSEN TETAP DAN ANTAR FAKULTAS
 PADA PROGRAM KELANJUTAN STUDY PGSD PENJAS KAMPUS WATES
 SEMESTER GENAP TAHUN AKADEMIK 2010/2011
 FIK UNIVERSITAS NEGERI YOGYAKARTA

No	Nama dan NIP / Golongan	Kode Mata Kuliah	Mata Kuliah	Prodi	Klas	Sm	SKS		Unit/ Fakultas
							T	P	
1	Ahmad Nasrulloh, M.Or. 19830626 200812 1 002/III/a	IOF 226	Sosiologi Olahraga	PGSD	Q	II	2	-	FIK
Jumlah							2		
2	Ahmad Rithaudin, M.Or. 19810125 200604 1 001/III/a	IOF 228	Statistika Olahraga	PGSD	P	II	2	-	FIK
		IOF 228	Statistika Olahraga	PGSD	Q	II	2	-	
		IOF 228	Statistika Olahraga	PGSD	R	II	2	-	
Jumlah							6		
3	Bambang Priyonoadi, M.Kes. 19590528 198502 1 001/IV/b	IOF 218	Fisiologi Olahraga	PGSD	P	II	1	1	FIK
Jumlah							2		
4	Dapan, M.Kes. 19571012 198502 1 001/IV/b	PJD 208	Pengajaran Atletik	PGSD	Q	II	1	1	FIK
		PJD 208	Pengajaran Atletik	PGSD	R	II	1	1	
Jumlah							4		
5	Dr. Pamuji Sukoco 19620608 198803 1 001/IV/a	IOF 229	Metodologi Penelitian	PGSD	R	II	2	-	FIK
Jumlah							2		
6	Eddy Purnomo, M.Kes. 19620310 199001 1 001/IV/a	PJD 208	Pengajaran Atletik	PGSD	P	II	1	1	FIK
Jumlah							2		
7	Erwin Setyo Kriswanto, M.Kes 19751018 200501 1 002/III/b	PJD 312	Pendidikan Kesehatan SD	PGSD	P	II	2	1	FIK
		PJD 312	Pendidikan Kesehatan SD	PGSD	Q	II	2	1	
		PJD 312	Pendidikan Kesehatan SD	PGSD	R	II	2	1	
Jumlah							9		
8	Farida Mulyaningsih, M.Kes. 19630714 198812 2 001/III/d	IOF 218	Fisiologi Olahraga	PGSD	R	II	1	1	FIK
Jumlah							2		
9	Hari Yulianto, M.Kes 19670701 199412 1 001/III/d	PJD 207	Aktivitas Luar Sekolah	PGSD	P	II	1	1	FIK
Jumlah							2		
10	Yudik Prasetyo, M.Kes. 19820815 200501 1 002/III/b	PJD 207	Aktivitas Luar Sekolah	PGSD	Q	II	1	1	FIK
Jumlah							2		
11	Heri Purwanto, M.Pd. 19531216 198103 1 001/III/c	MDK 224	Pengajaran Mikro	PGSD	R	II	-	2	FIK
Jumlah							2		
12	Jaka Sunardi, M.Kes. 19610731 199001 1 001/III/c	IOF 229	Metodologi Penelitian	PGSD	P	II	2	-	FIK
		IOF 229	Metodologi Penelitian	PGSD	Q	II	2	-	
Jumlah							4		
13	Komarudin, S.Pd. 19740928 200312 1 002/III/c	IOF 227	Psikologi Olahraga	PGSD	P	II	2	-	FIK
		IOF 227	Psikologi Olahraga	PGSD	Q	II	2	-	
		IOF 227	Psikologi Olahraga	PGSD	R	II	2	-	
Jumlah							6		
14	M. Hamid Anwar, M.Phill 19780201 200501 1 001/III/a	IOF 226	Sosiologi Olahraga	PGSD	R	II	2	-	FIK
Jumlah							2		
15	R. Sunardianta, M.Kes 19581101 198603 1 002/III/d	PJD 211	Pengajaran Permainan	PGSD	P	II	1	1	FIK
		PJD 211	Pengajaran Permainan	PGSD	Q	II	1	1	
		PJD 211	Pengajaran Permainan	PGSD	R	II	1	1	
Jumlah							6		
16	Rumpis Agus Sudarko, M.S. 19600824 198601 1 001/IV/a	IOF 218	Fisiologi Olahraga	PGSD	Q	II	1	1	FIK
Jumlah							2		

REPUBLIC OF INDONESIA
 DEPARTMENT OF EDUCATION AND CULTURE
 NATIONAL CENTER FOR EDUCATION RESEARCH
 Jakarta, 15th January 2011

LETTER

TO: THE DIRECTOR OF THE NATIONAL CENTER FOR EDUCATION RESEARCH
 AND THE HEAD OF THE RESEARCH CENTER FOR EDUCATION RESEARCH
 AND THE HEAD OF THE RESEARCH CENTER FOR EDUCATION RESEARCH
 AND THE HEAD OF THE RESEARCH CENTER FOR EDUCATION RESEARCH

1. The purpose of this letter is to inform you about the results of the research conducted by the National Center for Education Research (N-CER) and the Research Center for Education Research (R-CER) on the impact of the National Curriculum Framework (NCF) on the quality of education in Indonesia.

2. The research was conducted in 2010 and the results show that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

3. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

4. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

5. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

ATTACHMENT

1. The purpose of this attachment is to provide you with the detailed results of the research conducted by the National Center for Education Research (N-CER) and the Research Center for Education Research (R-CER) on the impact of the National Curriculum Framework (NCF) on the quality of education in Indonesia.

2. The research was conducted in 2010 and the results show that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

3. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

4. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

5. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

Director of N-CER
 Jakarta, 15th January 2011



1. The purpose of this letter is to inform you about the results of the research conducted by the National Center for Education Research (N-CER) and the Research Center for Education Research (R-CER) on the impact of the National Curriculum Framework (NCF) on the quality of education in Indonesia.

2. The research was conducted in 2010 and the results show that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

3. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

4. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

5. The research also found that the NCF has a positive impact on the quality of education in Indonesia. This is evidenced by the increase in the number of students who pass the national examination (UN) and the improvement in the quality of teaching and learning in schools.

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**KEPUTUSAN DEKAN
FAKULTAS ILMU KEOLAHRAGAAN
UNIVERSITAS NEGERI YOGYAKARTA
Nomor : 137 Tahun 2011**

TENTANG

TUGAS MENGAJAR DAN MENGUJI DOSEN TETAP DAN ANTAR FAKULTAS
PADA PROGRAM KELANJUTAN STUDY PGSD PENJAS KAMPUS WATES
SEMESTER GENAP TAHUN AKADEMIK 2010/2011
FIK UNIVERSITAS NEGERI YOGYAKARTA

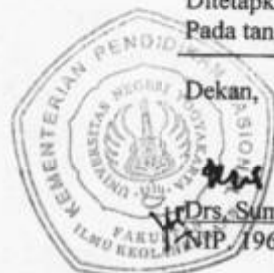
DEKAN FAKULTAS ILMU KEOLAHRAGAAN

- Menimbang :
1. Bahwa dalam rangka kelancaran proses belajar mengajar pada Program Kelanjutan Studi (PKS) dari DII ke S1 Penjas. Swadana FIK-UNY kampus Wates perlu menetapkan Dosen Fakultas dan Antar Fakultas untuk diberi tugas mengajar dan menguji pada Program Kelanjutan Studi (PKS) dari D-II ke S-I Penjas. Swadana FIK UNY Kampus Wates Semester Genap Tahun Akademik 2010/2011.
 2. Bahwa untuk kepentingan dimaksud perlu ditetapkan dengan Surat Keputusan Dekan.
- Mengingat :
1. Undang-Undang RI Nomor 20 tahun 2003;
 2. Peraturan Pemerintah Nomor 60 Tahun 1999;
 3. Keputusan Presiden Republik Indonesia Nomor 93 tahun 1999;
 4. Keputusan Mendikbud.RI Nomor 274/0/1999;
 5. Mendiknas RI. Nomor 03/O/2001 ;
 6. Keputusan Rektor UNY :
 - a. Nomor 207 Tahun 2000, tanggal 07 Juni 2000.
 - b. Nomor 533/H.34/KP/2007.

MEMUTUSKAN

- Menetapkan :
- Pertama : Nama-nama Dosen Fakultas dan Antar Fakultas yang diberi tugas mengajar dan menguji pada Program Kelanjutan Studi (PKS) dari D-II ke S-1 Penjas.Swadana FIK UNY kampus Wates Semester Genap Tahun Akademik 2010/2011. sebagaimana tersebut pada lampiran Keputusan ini.
- Kedua : Biaya yang diperlukan dengan adanya Keputusan ini dibebankan pada anggaran DIPA Universitas Negeri Yogyakarta, tahun anggaran 2011, dengan rincian sebaagai berikut :
1. Honorarium mengajar per SKS tiap kali hadir sebesar Rp. 20.000,-
 2. Uang transport mengajar sebesar Rp. 100.000,- per hari
 3. Honorarium membuat naskah soal ujian per mata kuliah sebesar Rp. 150.000,-
 4. Honorarium mengawasi ujian per kelas sebesar Rp. 100.000,-
 5. Uang koreksi pekerjaan ujian per mahasiswa per mata kuliah sebesar Rp. 1.000,-
- Ketiga : Keputusan ini berlaku sejak tanggal 14 Februari 2011 sampai dengan 30 Juni 2011.
- Keempat : Segala sesuatu akan diubah dan dibetulkan sebagaimana mestinya apabila dikemudian hari ternyata terdapat kekeliruan dalam keputusan ini.

Ditetapkan di : Yogyakarta
Pada tanggal : 14 Februari 2011



Tembusan Kepada Yth :

1. Rektor
2. Pembantu Rektor I, II
3. Kepala Biro AAK-PSI
4. Pembantu Dekan I, II dan III FIK
5. Ketua Prodi PGSD Penjas. FIK.
6. Kabag. Tata Usaha FIK.
7. Kabag. Pendidikan dan Kerjasama
8. Kasubag. Pendidikan FIK
9. Kasubag. Kepeg. dan Keuangan FIK.
10. Ketua Pengelola kampus Wates
11. Ketua Pengelola Program D-II PGSD Kampus Wates.
12. BPP Kampus Wates.
13. Dosen yang bersangkutan