



**UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI**

**SILABUS
MATA KULIAH : CLA (Children Language Acquisition)**

FRM/FBS/19-00	Revisi : 00	6 Sep 2010	Hal.
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Faculty : Languages and Arts
 Study program : English Education Dept.
 Course and Code : CLA Code: ENG
 Unit : 2 units
 Semester : 7
 Prerequisite (s) and Code (s) : -
 Lecturer : Lusi Nurhayati, M.App.Ling. (TESOL)

I. Course Description

Children Language Acquisition is the first course offered in the English for Children package. The unit covers theoretical aspects on how children acquire language proposed by different experts. This course provides students with knowledge on how to view children learning language so as to arouse their awareness on the scientific understanding on the topic. Such an understanding is necessary to design language program for children in the whole English for children package. The issues include the biological aspect of language acquisition, stages in children language development, the acquisition of each language aspect among children, motherese or baby talk. The most dominant discussion is on how Indonesian children might learn English. Activities cover lecturers, students' presentation, and mini project.

II. Standard Competencies

- At the end of the course, the students acquire the following competence:
- a. To understand some theories of language acquisition, biological aspect of language acquisition, stages in children language development, the acquisition of each language aspect among children, motherese or baby talk, and how Indonesian children might learn English.
 - b. To develop attitude, insight and awareness on how to deal with children.

III. Topics

Week	Topic	Description	Time
1	Introduction to the course	1. explanation the course outline 2. learning contract 3. grouping	100 min
2	Theories of children language acquisition: a. psychologist explanations b. behaviorist explanations c. cognitive explanations d. Nativist explanations	1. Lecturing 2. Discussion 3. Quiz	200 min

	e. functional explanations f. social and communicative explanations		
3	Presentation I : Piaget, Vygotsky and Bruner	Presentation, discussion, feedback, overview	100 min
4	Communication before language (facial expression, gesture, body language, crying, cooing and babbling, proto language)	1. Lecturing 2. Discussion 3. Quiz	100 min
5	Presentation II: Asher, Painter and Gardner	Presentation, discussion	200 min
6	Biological, social and psychological preconditions for language learning	Explanation, discussion and Quiz	200 min
7	Presentation III: Kelly and Montessori, Brewster and Ellis	Presentation, discussion	200 min
8	Language development (phonology, semantic, grammar and pragmatic developments) Grammar development: a. Holophrastic b. The joining stage c. The combining stage d. The recursive stage e. Toward the adult language	1. Lecturing 2. Discussion 3. Workshop	200 min 200 min
9	MID TERM	Written test	100 min
10	Presentation IV: Cameron, Pinter and Paul	Presentation, discussion, feedback, overview	100 min
11	The Child with special needs (deafness, mental retardation, speech disabilities, etc.)	1. Lecturing 2. Discussion 3. Quiz	100 min
12	Presentation V: Krashen, Brown, Scott Yteberg	Presentation, discussion, feedback, overview	100 min
13	Language for Children 1. simplification 2. the “Here and now” 3. making corrections 4. taking turns	1. Lecturing 2. Discussion 3. Quiz	100 min
14	Final Examination	Test/ mini project	100 min

IV. References/ Sources

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| 1. Brewster, J., Ellis, G., & Girard, D.,(2002). <i>The primary English teacher’s guide</i> . England: Pearson plc. |
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2. Cameron, L. (2001). *Teaching Languages to young learner*. Cambridge :CUP.
3. Pinter, A., (2006). *Teaching Young Language Learner*. Oxford: Oxford University Press.
4. Scott & Ytreberg (1997) *Teaching English to Children*.
5. Paul, D. (2000) *Teaching English to children in Asia*.
6. Kies, D. (1995). *Language Development in Children*. Accessed in <http://papyr.com/hypertextbooks/grammar/lgdev.htm#> on 20 April 2009
7. Taylor, I

V. Assessment

No	Components	weight (%)
1	Class attendance (incl. attitude, discipline, participation)	10
2	Presentation (incl. paper)	20
3	Mid term exam	30
4	assignment	10
4	Final exam	30
Jumlah		100%

VI. Course Policy

1. Procedure for dealing with academic dishonesty such as cheating, plagiarism, etc. will follow university guidelines. See the academic guide handbook of the State University of Yogyakarta.
2. Any academic dishonesty may result in failure.
3. Attendance is expected except in cases of illness or family emergency. Your class participation will be based on your attendance and participation in class discussion and group activities. Unexcused absences will have a negative effect on your grade. You should not plan to join in this course if you have obligations that interfere the class attendance.
4. Student should meet the " dress code" policy of the Faculty of Languages and Arts.

VII. Presentation/Assignment

Each student will conduct a group presentation of particular topic/theory. It is advised that a detailed outline be provided and consulted to the lecturer prior to the presentation. The presentation summary should be submitted on week 4.