

Report of Training of Indonesia Professional Development Program in Teaching Quality and Methodology

Hibah Bermutu – DIKTI



The University of Sydney

**The University of Sydney, Australia
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Disusun oleh :

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A. Title Course

Training of Indonesia Professional Development Program in Teaching Quality and Methodology.

B. Problem Context

Improving the quality of teaching and learning process in Higher Education, lecturers as human resources play an important role in determining the high quality education. Moreover, lectures have strategic function in developing higher education, especially to produce the quality teacher candidates, as stated in “Undang-undang Nomor 14 Tahun 2005 tentang Guru dan Dosen”. Therefore, the academic quality of lectures becomes the main factor in quality running of the program of the Primary Teaching Education, Secondary Education, and Special Needs Education.

The academic quality of lectures can be enhanced by holding some shortcourse or training overseas. Moreover, in this global area, it is very beneficial having lectures of Primary Teaching Education, Secondary Education, and Special Needs Education with the emphasise of international area. The training will provide and improve the knowledge and skill for them who able to study overseas.

Hopefully, after arriving in their each institutions, they can implement all knowledge and skill which had been learnt from the training to their colegues, university, and students for better future education.

C. Aim of Study

This program is aimed to facilitate academic human resources in their quality in teaching and learning process. It is addressed to all lectures whose field in Special Needs, Primary Teaching Education, and Secondary Education Department in order to get broadly international standards knowledge and skill. Furthermore, in the near future, it can help create teachers with high quality in teaching and learning process. The result of success is measured while it produces human resources who are able to compete in regional, national, and international field.

D. Programmes

The participants will do a research on several aspects and areas of “Teaching and Methodology”. Participants of this module will acquire skills in handling:

1. Principles and Practice of Teaching in Higher Education
2. Curriculum Development, Planning, and Implementation
3. Classroom Management
4. Assessment and Evaluation
5. ICT in Higher Education
6. Teaching in Higher Education
7. Research Techniques
8. Research proposal Preparation
9. Report Writing

E. Course Type

The course type is Short Course (Non – Degree course) for 3 months. Participant will hold a certificate after completing the programme.

F. Location and Duration

1. The course is held in The University of Sydney, New South Wales, Australia.
2. Course has been scheduled on November 10, 2008 – January 23, 2009 (3 months) 11 weeks).

G. Project Result

1. Portfolio Report

Portfolio can be described as method of assessing to demonstrate achievement of outcomes and performances in real-life situation. Making our skill better to understand what is portfolio, Dr. Ann asked to the participants to write our daily experience into one page. We need to try in establishing critical thinking through portfolio. Besides critical thinking, portfolio has essence as a reflective piece, shows characteristics of effective work practice, and evidence of how person has demonstrated learning, skill, and understanding.

2. Reaserch Report

Research Report is presented to train our skill in writing research proposal, deliver the proposed project, and enhance out critical thinking about newly issue of education. The title of personal project is The Effectiveness of Teaching Games in Social Subject to Improve Social Competence in Primary School.

3. Action Plan

Action Plan is addressed to personal aim of study in each department where we teach. My action plan is designed for undergraduate and distance learning program in order to provide in the term of ICT especially blended learning and moodle software for e-learning.

H. Suggestion

1. The training should cover more technical learning especially in ICT skill.
2. The time of visiting school should be held in school days instead of the end of semester.
3. Holding in another universities/countries will make the view of teaching and learning process more variety.