Soni Nopembri:

Thank you for submitting the manuscript, "Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson" to Journal of Human Sport and Exercise. With the online journal management system that we are using, you will be able to track its progress through the editorial process by logging in to the journal web site:

Manuscript URL: [https://www.jhse.ua.es/author/submission/12322](https://www.jhse.ua.es/author/submission/12322)
Username: soni_1979

If you have any questions, please contact me. Thank you for considering this journal as a venue for your work.

José A. Pérez Turpin, PhD
Journal of Human Sport and Exercise

J. Hum. Sport Exerc. ISSN 1988-5202. Faculty of Education. University of Alicante. C/ Aeroplano s/n - 03690 San Vicente del Raspeig - Alicante - Spain [jhse@ua.es](mailto:jhse@ua.es)
We have reached a decision regarding your submission to Journal of Human Sport and Exercise, "Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson".

Our decision is to:

REVISIONS REQUIRED

Apologize for the delay but the huge number of papers received is holding us in the process of publication. We were working to improve the web platform and to increase the staff to provide a service in line with the increased quality of the journal.

We are pleased to inform you that your paper has been submitted to the review process and, according to reviewers, this article has been proposed for publication if you make the corrections suggested by the reviewers (See comments below).

Once these corrections are made, please upload your article to our web platform and notify us the new upload.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Journal of Human Sport & Exercise
jhse@ua.es

Reviewer A:

Reviewer B:

Comments to the Authors
General Comments

(If you do not have comments, please indicate: Not applicable)

The manuscript aimed to investigate the effect of cooperative games in physical education and sports on the stress-coping and problem-solving skills. During Introduction session, the authors presented information about the psychological problems that can occur with disaster victims, as well as the necessity of coping strategies to help solve the problem and the method purposed included evaluation of stress coping and problem-solving skills intervention. The method has some missing information, so there are some questions which should be clarified.

Comments to the Authors

Specific Comments

(If you do not have comments, please indicate: Not applicable)

Introduction

On the first phrase the authors write about the eruption of the Merapi Volcano which occurred in 2010; however, the second and third phrases have citations of Lavigne (2008) about the problems caused by this eruption. So, there is a chronological problem. Please check the information. Still, in the first paragraph, the authors comment about the difference between the perceived hazard by local people and authorities. After this, there was not any comment about it on the manuscript. If is relevant to the manuscript, please discuss it, but if not, I suggest to remove this information.

Following this paragraph, the phrase “people who felt threatened by it experienced permanent psychological symptoms…” is about the population involved in the eruption but the next phrase indicates that children are not included in the population “Reciprocally, children experienced…”. Please, check it.

There are some inconsistencies throughout the manuscript. For example, “The empirical study conducted by Kar (2009) showed that children manifest trauma through psychological and behavioral changes that often go unidentified” (paragraph 1). “Loss of family members, structural devastation, or a fear response results in emotional deterioration in children, and the related stress symptoms begin to appear immediately after the disaster (Mondal et al, 2013)” (paragraph 2). Please, check it in the whole document.

The authors developed the manuscript writing about the consequences of exposure to a disaster, but in the third paragraph, they affirm that physical and psychological problems occur even before the disaster. So, is this manuscript related to physical and psychological problems caused by the disaster or not? Please, keep consistent during writing.

How can one give support to children “during” disaster? Is it really possible, if one considers the big chaos that happens during such a
disaster? There are some concepts that must be explained. An example is the “somatic coping skills” (paragraph 5). Please, define the concepts that you adopted. Moreover, the authors assume that “effective psychosocial intervention and rehabilitation, it is required to evaluate the disaster victims through scientific approaches” but do not explain the scientific approaches. If it is important to your Method, please, give me more information about different approaches; if it is not, you should withdraw from the manuscript.

The Introduction goes through different subjects, which causes conflicting phrases and information not relevant to the manuscript or even redundancy phrases (e.g., PE and well-being). Since the main point in this manuscript is the “children in disaster-prone area and cooperative games”, please, use a linear way of thinking to reorganize this session and to relate these two subjects.

Material and Method
The Procedure subhead does not provide information about the difference between the two control groups. Please, clarify this question.

The Procedure subhead has a review about cooperative games, which should be moved to Introduction since it can give support to your proposal of intervention. On the other hand, there is some missing information. For example, what was the function of holistic relaxation exercises on coping stress and problem-solving skills? Please, insert this information into the manuscript.

The figure 1 is a little bit difficult to understand, and it does not help to clarify the procedures. For example, after the pretest, there are three procedures for ALL THE THREE GROUPS, since all of them come from the pretest. Consequently, it is opposed to “a special training for teachers of PE and sports assigned to the intervention group”. Please, clarify the procedures of the experiment.

I think the authors should review this session. One-way ANOVA was adopted as post hoc intra-test and t-tests as post hoc intra-group; however, there are specific post hoc tests based on the value of the coefficient of variation. This repetition increases the type I error. Please, review this session and data analyses.

Results
On the graphics, the color of the line of the second control group needs to be changed. It is very difficult to see because it is similar to the background color. Moreover, I suggest increasing the font size in the axes. The way as the results are described make difficult to understand them, for example:

- “A significant interaction was observed between the mean scores of the intervention and control groups (F(2, 807) = 9.567, p = 0.000), as shown in Figure 2, which indicates that the groups showed significantly different levels of change in their stress coping skills from pre- to post-intervention”. In the bold marking, the authors talk about difference between groups, and in the underline marking about tests, but use the term interaction. Please, verify the results to provide consistent information.

- “The one-way ANOVA showed significant differences (F(2, 807) = 9.567, p
= 0.000) in stress coping skills between groups.” However, there is no information if such difference occurred in pretest or posttest. Please, verify this result. Moreover, I suggest the delta comparison from posttest to pretest.
Please review the description of results.
The information in the description of results and on the table are the same. Please choose only a way of presenting.
Discussion
In the discussion, the authors should briefly present the results and then explain them. In this manuscript, the discussion was more descriptive than explanatory, because comparisons were made between the results of this study and one found in previous studies. Consequently, there is no explanation of the results. Please, I would like see some explanations about the results.
In the discussion about the correlation sometimes if difficult to know what is the conclusion of this study and what is the conclusion from other studies, for example:
- “We also found a significant positive correlation between the stress coping and problem-solving skills of students. This suggests that higher the scores on stress coping skills would be higher the scores on problem-solving skills and vice versa. In accordance with this opinion, problem focus is one of the categories of coping strategies that lead to problem-solving and seeking support (Staiger, Melville, Hides, Kambouropoulos & Lubman, 2009)”.
At last, based on the Statistics problems, this session should be redirected. Please, review the statistic session and then return to the discussion.

J. Hum. Sport Exerc. ISSN 1988-5202. Faculty of Education. University of Alicante. C/ Aeroplano s/n - 03690 San Vicente del Raspeig - Alicante - Spain jhse@ua.es
[JHSE] Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson

Kotak Masuk

Journal of Human Sport & Exercise <jhse@ua.es>

Kam, 7 Jun 2018 22.38

kepada saya

Dear author:

One of the reviewers sends us the following request regarding your paper:

"To make round 2 of the review process faster, please upload a file to the platform indicating all changes made to the original document, and / or responses to reviewers’ comments."

We appreciate your confidence in us.

Thank you very much.

Best Regards:

J. Hum. Sport Exerc. ISSN 1988-5202. Faculty of Education. University of Alicante. C/ Aeroplano s/n - 03690 San Vicente del Raspeig - Alicante - Spain jhse@ua.es
Re: Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson

Kotak Masuk

Journal of Human Sport and Exercise <jhse@ua.es>

Kam, 28
Jun 2018
16.28

kepada saya

Dear author:

We have correctly received the revised version of your paper with the answers to the reviewers.

However, the word file (attached) contains personal data of the authors (the name of Soni Nopembri is mentioned as a reviewer). The anonymity guarantee of the peer review process requires you to remove all personal information from the file before sending it back to the reviewers.

Please delete this personal information and upload your paper back to our web platform.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Xesús Pena-Pérez
Editor

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We have reached a decision regarding your submission to Journal of Human Sport and Exercise, "Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson".

Our decision is to:

ACCEPT SUBMISSION

Apologize for the delay but the huge number of papers received is holding us in the process of publication. We were working to improve the web platform and to increase the staff to provide a service in line with the increased quality of the journal.

We are pleased to inform you that your paper has been submitted to the review process and, according to reviewers, this article has been proposed for publication.

In addition, we take this communication to inform you that this Journal charges the author or authors the rate of 200€, when the article has been accepted for publication, in order to cover the expenses associated with its publication.

Therefore, if you consider it appropriate, we are waiting for you to make the payment for publication through our web platform.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Journal of Human Sport & Exercise
jhse@ua.es
Dear authors:

Thank you very much for your email.

The staff of the Economic Services of the University of Alicante (publisher of JHSE) are on holidays until September 1st.

As soon as we confirm your payment, we will send you a simplified invoice.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Xesús Pena-Pérez
Editor

Journal of Human Sport and Exercise <jhse@ua.es>

Faculty of Education. University of Alicante
Calle Aeroplano s/n, 03690. San Vicente del Raspeig - Alicante - Spain
jhse@ua.es
Your submission "Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson" for Journal of Human Sport and Exercise has been through the first step of copyediting, and is available for you to review by following these steps.

1. Click on the Submission URL below.
2. Log into the journal and click on the File that appears in Step 1.
3. Open the downloaded submission.
4. Review the text, including copyediting proposals and Author Queries.
5. Make any copyediting changes that would further improve the text.
6. When completed, upload the file in Step 2.
7. Click on METADATA to check indexing information for completeness and accuracy.
8. Send the COMPLETE email to the editor and copyeditor.

Submission URL: https://www.jhse.ua.es/author/submissionEditing/12322
Username: soni_1979

This is the last opportunity to make substantial copyediting changes to the submission. The proofreading stage, that follows the preparation of the galleys, is restricted to correcting typographical and layout errors.

If you are unable to undertake this work at this time or have any questions, please contact me. Thank you for your contribution to this journal.
Dear author:

Thank you very much for your email.

Please, we need you to provide us with the following information:

1. Email of all coauthors of the paper.
2. Name and surname of the author Saryono.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Xesús Pena-Pérez
Editor
Soni Nopembri:

Thank you for reviewing the copyediting of your manuscript, "Improving stress coping and problem-solving skills of children in disaster-prone area through cooperative physical education and sports lesson," for Journal of Human Sport and Exercise. We look forward to publishing this work.
Kotak Masuk

Journal of Human Sport & Exercise <jhse@ua.es>

kepada saya

Dear author:

In press version of your paper is already available on our website for its citation and dissemination:

https://www.jhse.ua.es/issue/view/in-press

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Journal of Human Sport and Exercise

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J. Hum. Sport Exerc. ISSN 1988-5202. Faculty of Education. University of Alicante. C/ Aeroplano s/n - 03690 San Vicente del Raspeig - Alicante - Spain jhse@ua.es
Dear Soni Nopembri:

Thank you very much for your email.

Unfortunately in this phase of publication of your paper we can no longer make changes.

When the article is published in its assigned issue we will make the change.

We appreciate your confidence in us.

Thank you very much.

Best Regards:

Xesús Pena-Pérez
Editor