

READING 1

COURSE OUTLINE

I. Aims

This course aims to (1) develop students' reading ability & speed; (2) bring students to better & efficient way of reading; (3) increase mastery of vocabularies; (4) give more skills in understanding texts, finding main ideas, and locating specific information from the texts.

II. Description

This course consists of 20% theories of reading & grammar focuses, and 80% reading practice.

III. Organization

Learning-teaching activities include lectures, question-answers, reading activities & comprehension, presentation & class discussion, and individual & group work. Media used are maps, pictures, transparencies, and printed materials.

IV. Course Timetable

- | | |
|------|--|
| Week | <ol style="list-style-type: none">1. Introduction to the Course (100 minutes)<ul style="list-style-type: none">- explaining the syllabus, rules & expectations, activities during the semester, assignments- making groups for presentations & choosing topics2. Introduction to Reading & Reading Techniques (100 minutes)<ul style="list-style-type: none">- what is reading?- introducing skimming & scanning, how to find main ideas, etc3. Diagnosing Reading Ability (100 minutes)<ul style="list-style-type: none">- diagnostic vocabulary test- diagnostic reading test (speed reading)4. Using Dictionary (100 minutes)<ul style="list-style-type: none">- how to use dictionary- making notes of difficult words5. Word Recognition & Comprehension (100 minutes)<ul style="list-style-type: none">- word recognition exercises- word-pair recognition- word comprehension: synonyms & opposites6. Sentence Completion (100 minutes)<ul style="list-style-type: none">- grammatical rules in sentence making- making sentences into order- completing sentences in paragraphs7. Reading Sentences for General Meaning (100 minutes)<ul style="list-style-type: none">- sentence understanding- grammar focus: recognizing parts of sentences8. Mid-test (100 minutes)<ul style="list-style-type: none">- mid test- questionnaire & evaluation for lecturer9. Reading Paragraphs for Main Idea & Paragraph Comprehension (100 minutes)<ul style="list-style-type: none">- exercises in understanding paragraphs |
|------|--|

- paragraph comprehension & searching for general & specific information
- 10. Reading for Full Understanding (100 minutes)
 - literal reading (group work)
 - inferential reading: making/getting inferences by *reading between lines* (class discussion)
- 11. Finding Main Ideas (100 minutes)
 - understanding reading texts
 - steps & exercises in finding main ideas
 - group work
- 12. Skimming & Scanning: Finding Specific Information (100 minutes)
 - speed reading
 - getting specific information from texts
 - due date for papers to be presented on week 13 & 14
- 13. Presentation: Group 1-3 & Discussion (100 minutes)
 - presenting group work on simplified novels (4500 words)
 - class discussion
- 14. Presentation: Group 4-5 & Discussion (100 minutes)
 - presenting group work on simplified novels (4500 words)
 - class discussion
- 15. Review (100 minutes)
 - review all materials from week 1-14
 - reading exercises
 - class discussion
 - due date for individual work
- 16. Final test (100 minutes)

V. Assessment

1. Class Participation: 15%
2. Presence : 10%
3. Tasks Completion : 15%
4. Mid-test : 25%
5. Final test : 35%

VI. References

1. Dobbs, Carrie. 1989. *Reading for a Reason*. New Jersey: Prentice-Hall, Inc.
2. Grellet, F. 1981. *Developing Reading Skills*. Cambridge: Cambridge University Press.
3. Harris, David P. 1966. *Reading Improvement Exercises for Students of English as a Second Language*. New Jersey: Prentice-Hall, Inc.
4. Heyer, Sandra. 2000. *Even More True Stories: An Intermediate Reader*. New York: Pearson Education.
5. Hornby, A.S. 1987. *Oxford Advanced Learner's Dictionary of Current English*. Oxford: Oxford University Press.
6. Kirn, Elaine & Pamela Hartmann. 1990. *Interactions II: A Reading Skills Book*. New York: McGraw-Hill Publishing Company.
7. Murphy, Raymond. 1985. *English Grammar in Use*. Cambridge: Cambridge UP.