

Does your school visit help you grasp the materials better?

Abstract

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Having good understanding of the basic concepts of TEFL Methodology is not easy to achieve particularly for those who learn them for the first time. Memorizing the definitions, principles, and other concepts relevant with teaching English does not help the students getting deeper comprehension on it. This also happens with the fourth semester students of English Education Department who take TEFL Methodology. Regarding this condition, the lecturer needs to facilitate them with more concrete models of the implementation and experience, and discuss with them various phenomena of teaching English in Indonesia. **Visiting schools to observe the teaching process** will help them learn to teach and grasp more understanding of the real problematic issues in EFL teaching (Gebhard and Oprandy, 1999).

Through action research, four complementary stages are being done -i.e. planning, action, observation, and reflection to reach the goal. Other related actions are also applied to support the main action which is doing observation at schools in Yogyakarta. The guidance checklist has been prepared to guide students doing the observation.

This research is still ongoing. However, previous activities have been conducted to prepare the students with basic knowledge about teaching EFL such as summarizing the relevant materials, presenting them, and discussing them. Through this research it is expected that the students will perceive better understanding on the basic concepts of EFL Teaching.