



**KEMENTERIAN PENDIDIKAN NASIONAL  
UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI  
JURUSAN PENDIDIKAN BAHASA INGGRIS**

**SILABUS**

**No. SIL/PBI/29**

**REVISI: 04**

**01 MARET 2011**

**Hal...dari....**

Kode Mata Kuliah : SPEAKING IV / ING 208  
 SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS  
 Semester : IV

**I. Deskripsi Mata Kuliah**

This course is designed for advanced ESL students focusing mainly on the development of students' speech communication skill. The skill covers all abilities to deliver various kinds of formal and academic presentations and speeches. Therefore, the class interaction will mainly consist of students' activities directed to encourage and facilitate students to develop their speech communication skill.

**II. Uraian Silabus**

TM	Standar Kompetensi	Kompetensi Dasar	Materi Pokok	Sumber Bahan
1	Class Orientation & Introduction to Syllabus			
2	By the end of the course, students are expected to possess the abilities to: - speak English and express themselves confidently, communicatively, and clearly through various selected activities in which formal and communicative English is inherent. - apply proper English rules in accordance with the topic of the speaking activities. - apply various language functions which are integrated within speech communication activities, such as expressing degrees of probability, suggesting a course of actions, introducing a theme, indicating a wish to continue, asking for clarification, etc.	Ss are able to: - mention the elements of a public speaking activity - mention the kinds of public speaking activities. - mention the purpose of public speaking activities	- The Foundation of Public Speaking - Introduction to Public Speaking Formats	Anderson, K. et.al. 2004. <i>Study Speaking: A Course in Spoken English for Academic Purpose</i> . Cambridge: Cambridge University Press.  Goodale, M. (1995). Efektif dan efisien dalam rapat berbahasa inggris. Jakarta: PT. Gramedia Pustaka Utama  Tomlinson.

3-4		<p>Ss are able to use the appropriate expressions to:</p> <ul style="list-style-type: none"> <li>- open an informative speech</li> <li>- give opinions, support and argue ideas in an informative speech</li> <li>- close an informative speech</li> </ul>	<ul style="list-style-type: none"> <li>- opening and closing a speech</li> <li>- Giving opinion</li> <li>- Giving suggestions</li> <li>- Expressing agreement and/or disagreement</li> </ul>	<p>Hoge, A.J. Powerful English Practice.</p>
5-7		<p>Ss are able to enumerate and exemplify ideas in an informative speech</p>	<ul style="list-style-type: none"> <li>- opening and closing a speech</li> <li>- Giving opinion</li> <li>- Giving suggestions</li> <li>- Expressing agreement and/or disagreement</li> <li>- presentation in small groups</li> <li>- Giving feedback</li> <li>- Enumerating, exemplifying ideas</li> </ul>	<p>Lucas, S.E. 2009. <i>The Art of Public Speaking</i>. Tenth edition. New York: McGraw-Hill.</p>
8		<p>Ss are able to use the appropriate expressions to:</p> <ul style="list-style-type: none"> <li>- clarify and emphasize ideas in a persuasive speech</li> <li>- persuade audience to accept ideas in a persuasive speech</li> <li>- anticipate questions from audience in a persuasive speech</li> </ul>	<ul style="list-style-type: none"> <li>- asking for clarification</li> <li>- emphasizing ideas</li> <li>- persuading audience</li> <li>- handling questions</li> </ul>	<p>Freitag-Lawrence, A. (2003). <i>Business Presentation</i>. Essex: Pearson Education Limited</p>
9-11		<p>Ss are able to deliver a persuasive speech</p>	<ul style="list-style-type: none"> <li>- persuading audience</li> <li>- Indicating a wish to continue</li> <li>- Asking for confirmation or understanding</li> <li>- Indicating that one is coming to an end</li> <li>- Asking for clarification</li> <li>- Exemplifying</li> <li>- Emphasizing</li> <li>- Summarizing</li> <li>- Closing</li> </ul>	
12		<p>Ss are able to use the appropriate expressions to:</p> <ul style="list-style-type: none"> <li>- open and close a program</li> <li>- introduce speakers</li> <li>- give over the floor</li> <li>- take questions from the floor in the form of MCing and Moderating in a seminar or conference</li> </ul>	<ul style="list-style-type: none"> <li>- Opening and closing a program</li> <li>- Introducing speaker</li> <li>- Giving over the floor</li> <li>- Taking questions from the floor</li> </ul>	
13-14		<p>1. Ss are able to use the appropriate</p>	<ul style="list-style-type: none"> <li>- Opening</li> </ul>	

		<p>expressions to:</p> <ul style="list-style-type: none"> <li>- introduce the theme</li> <li>- deliver a presentation</li> <li>- handle questions from audience</li> </ul> <p>2. Ss are able to manipulate visual aids to help conveying ideas.</p>	<ul style="list-style-type: none"> <li>- Correcting oneself</li> <li>- Introducing a theme</li> <li>- Expressing an opinion</li> <li>- Enumerating</li> <li>- Exemplifying</li> <li>- Emphasizing</li> <li>- Summarizing</li> <li>- Changing the theme</li> <li>- Asking and dealing with questions</li> <li>- Signposting</li> <li>- Closing</li> </ul>	
15-17		<p>Ss are able to use the appropriate expressions: in being an Mc and moderator, to present a paper in a an International Conference format</p>	<ul style="list-style-type: none"> <li>- Giving opinion</li> <li>- Giving suggestions</li> <li>- Expressing agreement and/or disagreement</li> <li>- presentation in small groups</li> <li>- Giving feedback</li> <li>- Enumerating, exemplifying ideas</li> <li>- asking for clarification</li> <li>- emphasizing ideas</li> <li>- persuading audience</li> <li>- handling questions</li> <li>- Correcting oneself</li> <li>- Introducing a theme</li> <li>- Expressing an opinion</li> <li>- Summarizing</li> <li>- Changing the theme</li> <li>- Signposting</li> <li>- Closing</li> </ul>	