



UNIVERSITAS NEGERI YOGYAKARTA  
FAKULTAS BAHASA DAN SENI

SILABUS  
MATA KULIAH : ENGLISH INSTRUCTIONAL  
TECHNOLOGY

FRM/FBS/18-00

Revisi : 00

31 Juli 2008

Hal.

1. Fakultas / Program Studi : FBS/Pendidikan Bahasa Inggris  
2. Mata Kuliah & Kode : *English Instructional Technology*  
Kode : PNG2230  
3. Jumlah SKS : Teori : 2 SKS Praktikum : 2 SKS  
: Sem : V Waktu : 1 semester  
4. Mata kuliah Prasyarat & Kode : *TEFL Methodology*  
5. Dosen : Samsul Ma'arif, M.A.; Dwiyani Pratiwi, M.Hum

### I. DESKRIPSI MATA KULIAH

This course is both theoretical and practical in that it provides students with considerable knowledge of learning/ teaching theories, communication theories, EFL instructional media, and how to design communicative EFL instruction and how to plan to evaluate its effectiveness. Its practicality lies on that it helps develop the students' skills in designing communicative EFL instruction and its evaluation. The topics to be covered are as follows: factors influencing instructional effectiveness, EFL teaching/ learning theories and methods, learner factors, communication theories, and instructional designs. To help develop the skills, students are required to complete the following assignments of carrying out group projects of: a) producing kits of communicative EFL instruction covering an integrated manner of the four macro-skills (listening, speaking, reading, writing), (b) developing a lesson plan for communicative EFL teaching, (c) analyzing course books, (d) developing media based instructions. Assessment is based on students' completion of projects and assignments, mid and final tests.

### II. STANDARISASI KOMPETENSI MATA KULIAH

At the end of this course, students are expected to achieve the following competencies:

1. a good understanding of theories and practices of English instructional technology
2. a good understanding of how to design EFL teaching/learning and how to plan to evaluate its effectiveness
3. skills in designing EFL teaching/learning using appropriate aids, both visual and audio from simple to more sophisticated ones.
4. a positive attitude towards the system approach to EFL teaching



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**III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN**

<b>Minggu Ke</b>	<b>Pokok Bahasan</b>	<b>Rincian Pokok Bahasan</b>	<b>Waktu</b>
1	- orientation - factors influencing TL in EFL	- school curriculum, TEFL and Peer teaching - EIT defined - Factors influencing EFL T/L	200'
2	- Describing language and language skills	- lexico-grammar - Language functions - Listening, Speaking, Reading, and Writing	200'
3	- Background to language learning	- motivation, exposure, focus on form - the role of errors - learner characteristics - learner needs	200'
4	- Background to language teaching	- presentation techniques and introductory - practice activities and tasks for language and skills development - assessment types and tasks	200'
5	Planning and preparing a lesson or sequence of lessons	- identifying and selecting aims - identifying the different components of a lesson - planning an individual lesson or sequence of lessons - choosing assessment activities	200'
6	Selection and use of resources and materials	- Reference resources to help in lesson preparation - Selection and use of course book materials - Selection and use of teaching aids	200'
7	Take home mid-term exam	Developing tasks based on related TL theories with effective media or supporting aids	200'
8	Managing the TL process	- Teachers' and learners' language - in the classroom: classroom functions, learners' mistakes	200'
9	Classroom management	Teacher roles, Grouping students, correcting learners, giving feedback	200'
10	Review	- Reflection and questions and answers	200'



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		- Remedial work	
11	Planning a project: focusing on developing EFL T/L kits	Overview on School Curriculum: English competencies, text-types,	200'
12	Communicative models	Different models of communicative Language teaching: grammar-based vs meaning-based	200'
13	Task-based LT	Modeling and practice on Task-based LT	200'
14	Text-based LT	Modeling and practice on Text-based LT	200'
15	On the preparation of EFL TL kit	- Components required in the EFL kit - Format of the assignment	200'
16	Review	- Reflection and feedback - Focusing on the final sem-exam	200'



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#### IV. REFERENSI/ SUMBER BAHAN

##### A. Wajib :

Brown, D.H. 2001. *Teaching by Prinsiples*. Englewood Cliffs, N.J.: Prentice Hall  
Harmer, J. 2001. *The Practice of English Language Teaching*, London: Longman  
Spratt, M. et al. 2005. *The TKT Course*, Cambridge: CUP

##### B. Anjuran :

Brown, D.H. 2001. *Teaching by Prinsiples*. Englewood Cliffs, N.J.: Prentice Hall  
Harmer, J. 2001. *The Practice of English Language Teaching*, London: Longman  
Spratt, M. et al. 2005. *The TKT Course*, Cambridge: CUP

#### V. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	20
2	Tugas-tugas	20
3	Ujian Tengah Semester	25
4	Ujian Semester	35
<b>Jumlah</b>		<b>100%</b>