



**KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS**

SILABUS

No. SIL/PBI/36

Revisi : 00

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Hal 1 dari 3

Nama & Kode Mata Kuliah : Writing 2 / ING215

SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS

Semester : 2

I. Deskripsi Mata Kuliah

The course provides students with the knowledge on how to make good and correct English paragraphs. The course consists of 30% theories and 70% writing practice. The materials presented in the class are the theories on how to develop topics into various kinds of paragraphs. The activities involved in the classroom are lecturing, discussion, analyzing grammatical mistakes, revising works, and writing practice. Students are required to do individual weekly writing assignments to apply the theories they get from class and to improve their writing skill.

II. Uraian Silabus

TM	STANDAR KOMPETENSI	KOMPETENSI DASAR	MATERI POKOK	SUMBER BAHAN
1-2	▪	▪	<ul style="list-style-type: none"> ▪ Introduction to the course ▪ Organization: the key to good writing ▪ Understanding paragraphs ▪ The writing process ▪ Supporting the main idea 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
3-4	At the end of the course, students are expected to be able: to write simple, compound and complex sentences with free minimal requirements. to develop certain topics into paragraphs of good and correct English.	Organizing information by time, order of importance, and space	<ul style="list-style-type: none"> ▪ Ordering ideas based on time information, order of importance, and space ▪ Analysing (and using) appropriate signal words ▪ Writing paragraphs based on time, order of importance, and space 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
5-6		Writing Practice: Giving Instruction	<ul style="list-style-type: none"> ▪ Recognizing processes (cooking procedures, steps of an experiment, showing direction, etc) ▪ Using signal words ▪ Practice writing a process paragraph 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S.

			<ul style="list-style-type: none"> ▪ Writing a process paragraph 	(1989).
7-8		Writing practice: Writing Description	<ul style="list-style-type: none"> ▪ recognizing descriptive paragraphs ▪ recognizing and using descriptive words to describe person, object, or building ▪ writing a descriptive paragraph (about a certain place) 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
<i>Assignment 1: Writing a diary: Expressing personal feelings</i>				
9-10		Writing practice: Expressing an Opinion	<ul style="list-style-type: none"> ▪ Identifying opinion paragraphs ▪ Practice writing topic sentences and the supporting sentences ▪ Identifying and using useful phrases used to introduce opinions ▪ Writing an opinion paragraph 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
11-12		Writing practice: Comparing and Contrasting	<ul style="list-style-type: none"> ▪ Identifying similarities and differences (of 2 pictures) ▪ Identifying the generic structure of a model paragraph ▪ Practice writing the topic sentences, supporting sentences of a comparison paragraph ▪ Writing a comparison paragraph ▪ Recognizing differences stated in a model paragraph ▪ Identifying the generic structure of a model contrast paragraph ▪ Practice writing the topic sentences, supporting sentences of a contrast paragraph ▪ Writing a contrast paragraph 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
<i>Assignment 2: Designing Posters on social problems</i>				
13-14		Writing Practice: Writing about Causes and Effects	<ul style="list-style-type: none"> ▪ Analyzing a situation for cause and effect ▪ Analyzing the generic structure of a cause paragraph 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991).

			<ul style="list-style-type: none"> ▪ Practice writing the topic sentences, supporting sentences of a cause paragraph ▪ Writing a cause paragraph ▪ Analyzing a situation for cause and effect ▪ Analyzing the generic structure of an effect paragraph ▪ Practice writing the topic sentences, supporting sentences of an effect paragraph ▪ Writing an effect paragraph 	Brown, K., Hood, S. (1989).
15-16		Writing Practice: Writing Personal and Business Letters (emailing)	<ul style="list-style-type: none"> ▪ Identifying personal and business letters ▪ Identifying formal and informal phrases ▪ Writing a personal letter ▪ Writing a business letter 	Blanchard, K., Root, C. (2003). Oshima, A., Hogue, A. (1991). Brown, K., Hood, S. (1989).
<i>Final Assignment: Writing summaries</i>				