



KEMENTERIAN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

SILABUS

No. SIL/PBI/55

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Nama & Kode Mata Kuliah : Language Testing / PEN 205
SKS : (2) T 1 SKS; P 1 SKS; L 0 SKS
Semester : 5

A. Description

The course gives the basic concepts of measurement and their practical application, which comprise types of measures, criteria of good tests, principles of test construction, test administration, scoring, and interpreting, and descriptions about language learning taxonomies. The materials related to the KTSP curriculum and its specific topics (text types, functional and transactional texts) will also be discussed. After discussing the specified topics above, the students are supposed to construct their own test on each area of language teaching, analyze its validity-reliability, and practice the item analysis. Evaluation of students' achievement is based on the assessment of their participation (20 %), assignment/mini-project (30 %), mid-semester test (20 %), and final exam (30 %).

B. Basic Course Outline

Week	Topic
1	Testing, measurement, evaluation: an overview
2	Testing and non-testing
3	The characteristics of a good language test
4	Construction of test items: Essay test types
5	Construction of test items: Objective test types
6	Testing language skills: listening, speaking, reading, writing, integrated skills
7	Testing the knowledge of English: grammar, vocabulary, pronunciation

8	Validity and reliability of test items
9	Item analysis and test evaluation
10	The KTSP curriculum and its testing
11	Testing text types: narrative, descriptive, recount, procedure, etc.
12	Testing functional and transactional texts: monologs, dialogs, signs, brochures, ads.
13-14	Mini project

C. Suggested Reading

Brown, H.D. 2001. *Teaching by principles (Chapter 21-22, pp. 384-423)*. Oxford: OUP.

Brown, H.D. 1987. *Principles of language learning and teaching (Chapter 11, pp. 218-239)*. Oxford: OUP.

Cohen, A.D. 1994. *Assessing language ability in the classroom (2nd ed.)* Boston: Heinle and Heinle.

Fernandez, H.J.X. 1984. *Testing and measurement*. Jakarta: NEPECD.

Heaton, J.B. 1991. *Writing English language tests*. (New ed.). London: Longman

McNamara, T. 2000. *Language testing*. Oxford: OUP.

Tinambunan, W. 1988. *Evaluation of student achievement*. Jakarta: Depdikbud.