# **SYLLABUS**

Faculty : MIPA

Study Program : Mathematics Education

Course & Code : Plane Geometry Credit Hours : Theory: 2 credits

Semester : II Prerequisites & Code : -

Lecturer : Dr. Ali Mahmudi

#### I. COURSE DESCRIPTION

The study of Geometry includes plane geometry: points, lines, plane, angle, triangle, congruence, geometric inequalities, quadrilateral, area and perimeter, similarity, Pythagorean theorem, polygon and circle.

## II. COURSE BASED COMPETENCY

The students will be able to explain concepts and properties of geometric figures and use them to solve problems either in mathematics or in other courses.

#### III. ACTIVITY PLAN

Week	Based Competency	Main Materials	Lecturer Strategy	References
1	Basic geometry objects	Undefined term, segment, ray, midpoint, relation between undefined terms	Discussion & presentation	A: 1-4 B: 37-42 C: 26-58 E: 3-23 F: 13-22
2	Basic geometry objects	axioms and theorems related to the undefined terms	Discussion & presentation	A: 1-4 B: 37-42 C: 26-58 E: 3-23 F: 13-22
3	Angles	Definition, type, special pairs of angles	Discussion & presentation	A: 5-7 B: 45-50 C: 59-101 F: 23-28, 37-50
4	Triangles	Definitions, type, special lines	Discussion & presentation	A: 9-12 B: 71-80 C: 102-160 E: 24-67 F: 51-58
5	Congruence	Definition, congruent triangles, theorems, application	Discussion & presentation	A: 35-47 B: 83-89 C:102-160 D:221-236 F: 59-66
6	Geometric inequalities	Inequalities in geometry, especially in triangle	Discussion & presentation	A:219-224 B: 92-98 C:161-205 D:215-219
7	Parallelism	Special pairs of angles if 2 lines cut by transversal	Discussion & presentation	A: 1-4 B: 37-42 C: 26-58

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				E: 3-23
				F: 13-22
8	Quadrilateral	Definition, type, properties of	Discussion &	A: 74-89
		quadrilaterals	presentation	B:112-121
		1	F	F: 85-92
9	Area and perimeter	Definition, area and perimeter	Discussion &	A:160-174
	1	of geometric figures	presentation	B:131-143
		or geometric rigures	presentation	C:392-424
				D:422-437
				E:126-161
				F:103-120
10	Similarity	Definition, similar triangles,	Discussion &	A:116-149
10				B:153-173
		theorems, application	presentation	C:265-318
				D:578-590
				F:93-102
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11		1712 12101		
12	Pythagorean	Pythagorean Theorem,	Discussion &	A:134-135
	theorem	Projection theorem, Stewart	presentation	B:185-158
		theorem, median theorem,	F	C:410-424
		heron theorem		D:478-488
		neron theorem		F:67-76
13	Polygons	Definition, type, properties	Discussion &	A:175-190
			presentation	B:54-55
			presentation	C:367-424
				D:256-286
				F:77-84
14	Polygons	Regular polygon	Discussion &	A:175-190
1.		regular polygon	presentation	B:54-55
			presentation	C:367-424
				D:256-286
				F:77-84
15	Circle	Definition, elements,	Discussion &	A:90-115, 180-
13		properties	presentation	183
		properties	presentation	B:145-146,
				207-235
				C:425-497
				D:310-339
				E:68-119
				F:135-138
1.6	Cirolo	Dalation battures line % circle	Diamesian 0-	A:90-115, 180-
16	Circle	Relation between line & circle, relation between 2 circles, area, perimeter	Discussion & presentation	183
				B:145-146,
				207-235
				C:425-497
				D:310-339
				E:68-119
				F:135-138
	l			1.133-130

## IV. REFERENCES

- A. Barnet Rich. 1963. Schaum's outline of Theory and Problems of Geometry. Mcgraw Hill: New York
- B. David Alan Herzog. 2004. Geometry. Wiley Publishing: New Jersey
- C. Keedy, M.L etc. 1967. Exploring Geometry. Holt, Rinehart and Winston: New York

- D. Serra, Michael. 2008. Discovering Geometry: An Investigation Approach. Key Curriculum Press
- E. Slavin, Steve and Crisonino Ginny. 2005. Geometry, A Self-Teaching Guide. Jon Wiley & Sons: New Jersey
- F. Team-LRN. 2005. Geometry Success In 20 Minutes A Day 2<sup>nd</sup> Edition. LearningExpress,LLC: New York

## **Suggested reference books:**

Coxeter, H.S.M. (1969). *Introduction to Geometry*. New York: John Wiley. Travers, K. (1987). *Geometry*. Homewoods, IL: Laidlaw Brothers.

### V. EVALUATION

	Component	Weight (%)	
No			
1	Tasks	10%	
2	Performance in the class	15%	
3	Midterm	35%	
4	Final Test	40%	
Total		100%	

No	Component	Weight (%)	
1	Tasks	20%	
2	Performance in the class	15%	
3	Midterm	30%	
4	Final Test	35%	
	Total	100%	