

	<b>UNIVERSITAS NEGERI YOGYAKARTA</b> <b>FAKULTAS BAHASA DAN SENI</b>	
	SILABUS MATA KULIAH: EDUCATIONAL RESEARCH	
	Revisi: 00	2 September 2009
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**Fakultas** : Bahasa dan Seni  
**Program Studi** : Pendidikan Bahasa Inggris  
**Mata Kuliah & Kode** : Educational Research  
**Jumlah SKS** : 2 sks  
**Semester** : V  
**Mata Kuliah Prasyarat & Kode** : -  
**Dosen** : Basikin. M.Phil., M.Ed.

### I. Deskripsi Mata Kuliah

This course is a two-sks course aiming mainly at providing students with preliminary information, concepts and skills needed to critique and conduct research in education. Instruction will include the essential procedures and concepts needed for the entire research process, from identifying the problem to writing the research report. Research techniques commonly used in education will be introduced so that the students can develop an understanding of educational. The focus will be conceptual rather than computational. Statistical techniques, therefore, will be dealt with to some degree since they are essential for designing and interpreting research result.

### II. Pokok Bahasan dan Rincian Pokok Bahasan

Weeks	Competency Standard(s)	Basic Competencies	Materials	Sources
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I		Students are able to identify the scopes and areas of problems in research in Education	<ol style="list-style-type: none"> <li>1. Students are able to identify the scopes and areas of research in Education.</li> <li>2. Students are able to identify researchable problems in educational research.</li> <li>3. Students are able to formulate problems in educational research.</li> </ol>	
II		Students pick out certain research designs based on the identified research problems.	The definition and natures of quantitative, qualitative and mixed-research designs	
III – IV		Students are able to	Research designs in quantitative research; Types and roles of variables in quantitative research	
V-VI	Quantitative research: Population, sample & sampling techniques	Representative sample, random sampling, non-random sampling		
VII	Mid-semester test			
VIII- IX	Qualitative research: Case study, phenomenological, and	Types and characteristics of		

	ethnography research.	qualitative research designs	
X - XI	Qualitative research: Subjects, objects and units of analysis		
XII	Research instrument in quantitative, qualitative, and mixed-research designs	Types of research instruments, Developing research instruments, Validity and reliability.	
XIII-IV	Data analysis in quantitative research	Descriptive analysis, T-test, Correlation	
XV	Data analysis in qualitative research		
XVI	Writing research report		

### III. Referensi / Sumber Bahan

A. Wajib:

- a. Johnson, B & Christensen, L. (2008). *Educational Research: Quantitative, qualitative and mixed-approaches 3<sup>rd</sup> Edition*. Sage Publication: Los Angeles.
- b. Gall, Gall & Borg. (2003). *Educational Research: An Introduction 7<sup>th</sup> Ed.*, New Yoork: Pearson Education Inc.

B. Anjuran:

Journal articles in Educational Research

### IV. Evaluasi

- Learners' achievement is graded under the following consideration and aspects:
- a. Individual and Group Assignments 20%

- b. Mid-semester Test
- c. Semester Test
- d. Class Participation

30%  
40%  
10%

Yogyakarta, 2 September 2010  
Dosen,

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