

### **Group works: Writing an Argumentation**

**Work in groups of five. Choose the best proposal in your group and discuss and write:**

- 1. The possible reasons for (Theories or perspectives to support your proposal)**
- 2. Possible reasons against ((Weaker) theories or perspectives opposing your proposals)**
- 3. Rebuttals (Theories or perspectives opposing point No. 2, but supporting your proposal)**

**Your possible theories or perspectives might be in the form of tentative theories or perspectives and might be written in pointers. You will need to search for literatures about those theories or perspectives.**

**Proposal:**

**Sending young children to English Courses might be a waste of time and money.**

**Reasons for:**

- 1. Young children might not be ready to learn 'another' language which is not spoken in their closest environment. (Early literacy development theory)**
- 2. Language acquisition starts with the establishment of receptive 'ability' which needs long intensive exposure of the use of L2. (Early children language acquisition, the needs of continuous and intensive exposure)**

**Reasons against:**

- 1. Learning a language should be early (Theory about critical period).**
- 2. Children has benefits in learning language over adults (Learning in early childhood).**

**Rebuttals:**

- 1. Very few English courses provide curriculum and learning experiences that fit the nature of early childhood language acquisition.**
- 2. Only when treated properly do children can take the benefits of learning 'another' language. Not many English courses are able to do so.**

**Conclusion:**

**Do not introduce a new argument or repeat your argument, state you position by restating a more convincing proposal.**