

# JOURNAL OF EDUCATION

RESEARCH  
IN THE THEORY AND PRACTICE OF EDUCATION

## ARTICLES IN THIS EDITION:

- Blended learning model for improving learning effectiveness on techniques of refrigeration and air conditioning courses (Hartoyo)
- An application of digital chemistry telling (DCT) in the basic inorganic chemistry course to improve students' listening and speaking skills (Dyah Purwaningsih, Hari Sutrisno, Kun Sri Budiasih)
- Implementation of educational values as a model of academic supports in characters education (A case study in Indonesia Education University) (Sardjiyo)
- Opportunity as a threat to academic integrity (Anna Armeini Rangkuti)
- Respect training of instructional design development for teachers to prevent bullying in elementary schools (Ariefa Efianingrum & Mami Hajaroh)
- Students' conscientiousness and environments at the Civil Engineering Education Department of Engineering Faculty of Yogyakarta State University (Suparman)
- Influences of librarians' service qualities on academic library E-catalog use (Mahendra Adhi Nugroho)

## **JOURNAL OF EDUCATION**

Research in the Theory and Practice of Education

ISSN Number 2085-1839

Published annually in November

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## Respect training of instructional design development for teachers to prevent bullying in elementary schools

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**Abstract:** *The purpose of this study was to develop an instructional design and respect training modules for teachers and school principals to create conducive school cultures, seed non-violence values, and prevent bullying in the elementary school. The study was development research using Thiagarajan's Four-D model consisting of the four stages of define, design, develop, and disseminate. This present study was limited on the first three stages of the model. The subjects of the study were elementary school teachers and principals in Sleman District. The results of the define stage showed that there had been various forms of violences that happened in schools. At the design stage, the instructional design of training was developed based on the competence standards and basic competencies that were expected to be mastered by school teachers and principals. The design included all ability aspects of cognitive, affective, and psychomotor. At the development stage, expert appraisals/judgments and trial training were conducted. The Kirk Patrick's model of training program evaluation showed that the respect training not only transferred knowledge of cognitive aspects, but also the transferred values as affective aspects, as well as developing the skills of participants in applying the respect attitudes into practice in school life.*

**Keywords:** *respect, school cultures, bullying, non-violence values*

### 1. Introduction

The development of national education does not meet the expected goals yet. The facts show that Indonesia cannot be separated from the problems of moral decadence as commitments decline from the ethical life of the nation and state. Another phenomenon is indicated by the frequent occurrence of impolite behaviors, abuse of human rights, violence, abuses of power, and declining respects for selves and others. In various levels of people's live, conflicts and violence are also much on-going. Education has often been criticized as the producer of people with quick-temper, lack of respect for others, and

a culture of violence. Various forms of value and norm violations show that recently life is increasingly divorced from civilization and culture. The visible crisis is the marginalization of character building, morals, and manners. In schooling contexts, the school is said to be unable to produce human beings with character and culture, who have the identity or nationality of Indonesian people.

Aside from the educational factors, the rapid flow of information which has no boundaries through the media is another cause of the shift of value orientations in the society. Understanding and appreciating moral values and humanity which is derived