

PROCEEDING

THE INTERNATIONAL SEMINAR OF CHARACTER BUILDING AND HUMAN MOVEMENT ACTIVITIES

WELCOME SPEECHES AND SELECTED PAPERS

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The Role Of Sports And Physical Education To Educate The Character Of Athletes Students And At The Schools

Dimiyati

Abstract

Nowadays, many kinds of violence committed by students turn to be more and more frightening. One of them is the brutal actions conducted by students joined in a group called the Gang of Nero (short for Neko-neko dikeroyok / if you make any trouble, we all will attack you). The Nero Gang is probably only one portrait of the many students' gangs in our community. Such trouble-maker gangs may also be found in other schools but are not exposed in the mass media. Commenting on the phenomenon of violence among students that is getting worse and worse. The nature of students as social creatures should be more meaningful if every student realizes it and has the proper responsibility and care towards other students. The fact, however, shows that many students cannot play their role to create the social order to support a better life in the school environment as well as the good society by being anarchic. This behavior is actually rooted from their poor pro-social behavior, i.e. the positive attitude or actions in order to help other people voluntarily so that they can contribute in forming an orderly and safe life style. Concerned with many of the abuses ascribed to student, an increasing number of administrators, physical educators and observers of sport believe that it has the potential to shape character. The potential impact of sport and physical education on character development are discussed in two areas: program administration and teaching behavior. Specific practices such as conditional scholarships, non-graduation of students, gender bias, modeling, drill, explanation and demonstration, encouraging students to play when injured, "running up the score," and performance evaluation are addressed. If students are important in sport and physical education, then character development should be an important aim of sport and physical education.

Introduction

Such phenomena of moral issues spreading among adolescents like *tawuran* (gang or mass fight), drug use, pornography, damaging the property of others, seizure, etc. have become a social problem and until now not yet been successfully solved out if not getting worse. Report from the Head of the National Narcotics Agency (BNN) states that in Indonesia, nearly 15,000 teenagers died every year from the abuse of narcotics, psychotropic, and other additives (Kompas, Tuesday, January 24, 2006). On the other hand, the incidence of having sex before married has also been a trend among teenagers, triggered by the increasingly widespread distribution of porn discs (VCDs), porn sites, and alcoholic drink which extends out to the countryside. Therefore, the Minister of National Education has recently stated that

behaviour. Physical educators who teach and model moral values and require their students to behave in alignment with these values will lead programs characterized by playing by the letter and spirit of the rules. One of the models suggested and methods recommended by Lumpkin (2008) may be adapted to an Indonesian context and then adopted as guidelines physical educators to enhance the sport experiences of student and athlete by focusing on teaching moral values and ensuring positive experiences.

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