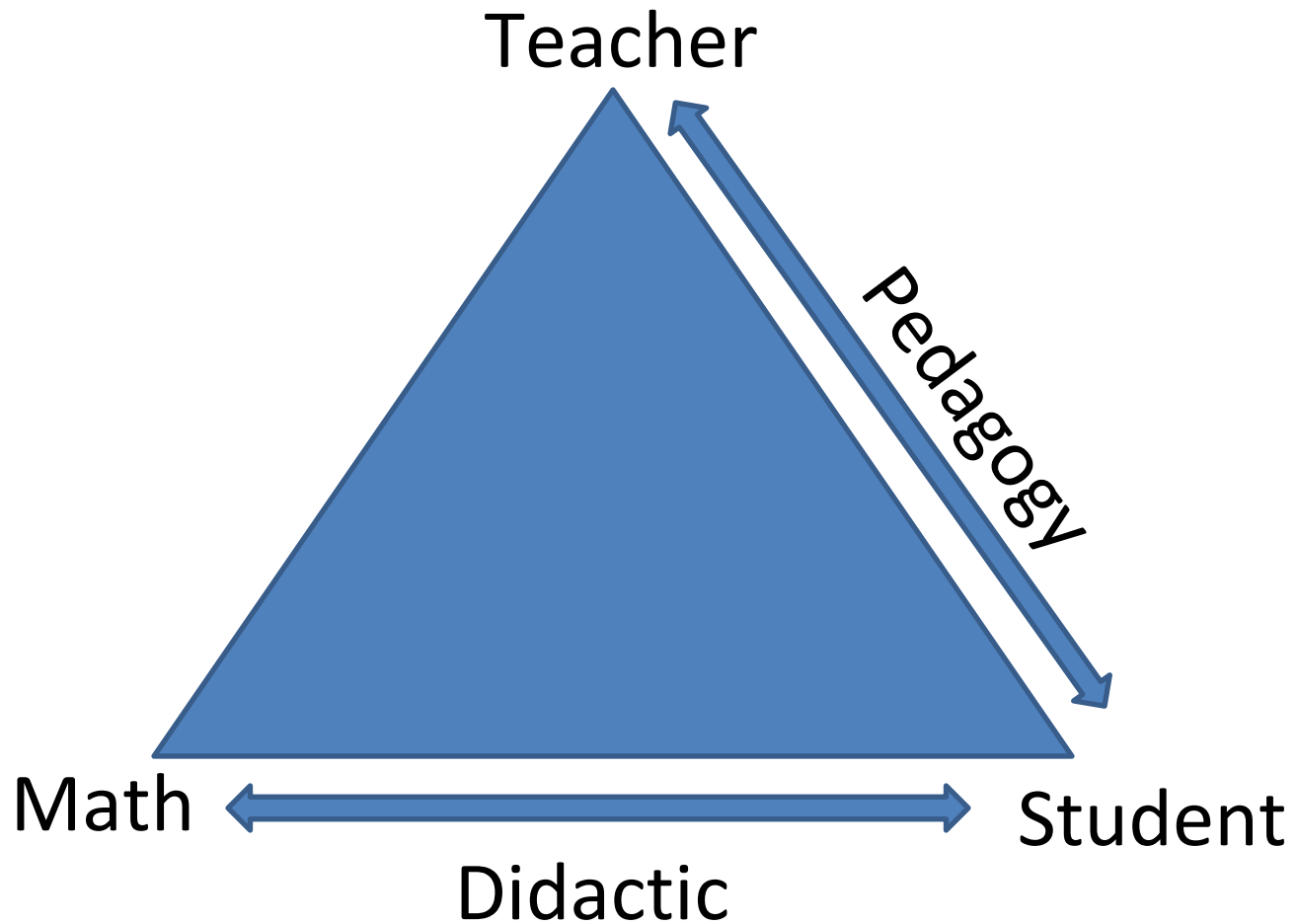


FENOMENA DIDAKTIK

Didactical Triangle



Kriteria fenomena yang baik:

- Dikenal baik oleh anak, biasanya berasal dari lengkungan sekitar
- Konkret/jelas bagi anak
- Memfasilitasi anak menuju ke abstrak
- Memungkin dieksplorasi
- Memotivasi
- Menantang
- Menyenangkan

DAKON





KARTU BILANGAN

- Urutan
- Lebih besar/kecil
- Menebak bilangan
- Pola bilangan 5, 8, 11, 14, 17, 20 Adakah 100 disini?
- Bilangan genap dan ganjil, ciri-ciri bilangan ganjil



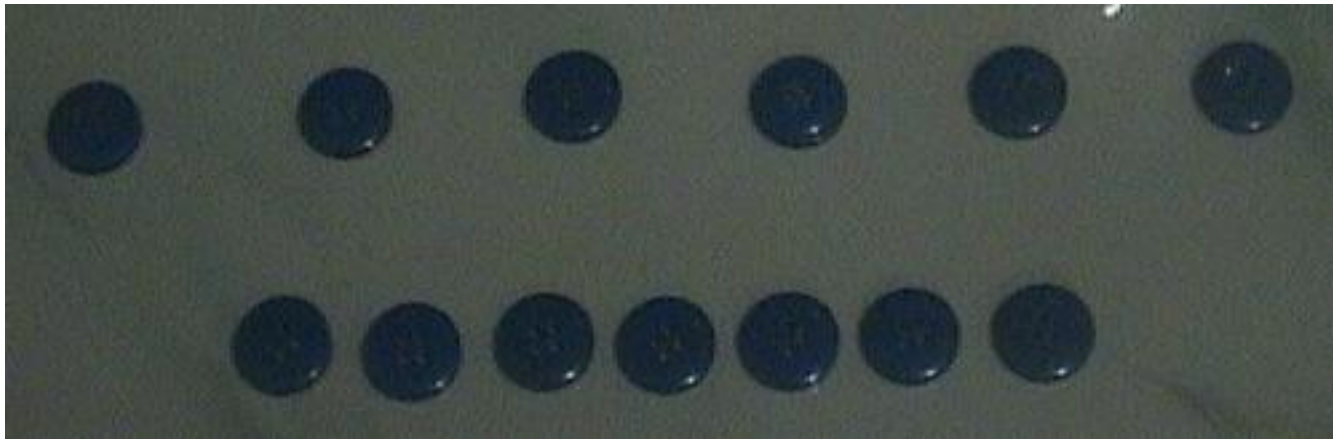
KANCING

Sama banyak

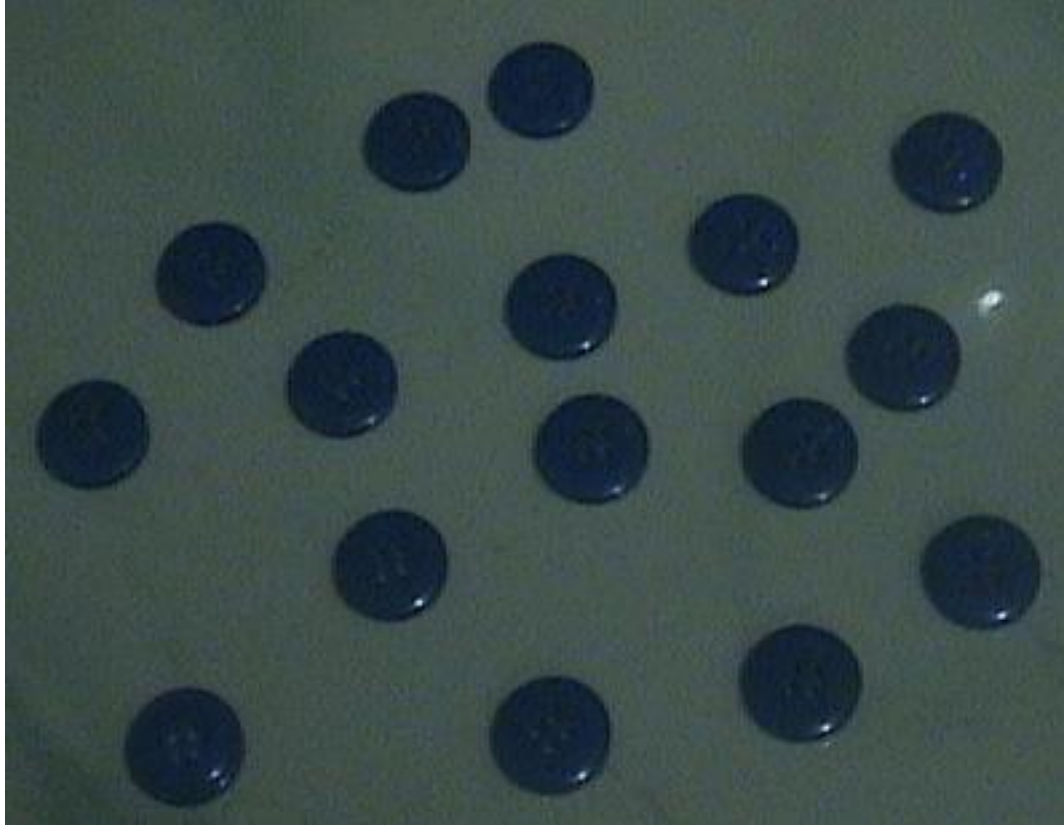
Pentingnya struktur

Membilang dan menghitung

SAMA BANYAK?



BERAPA



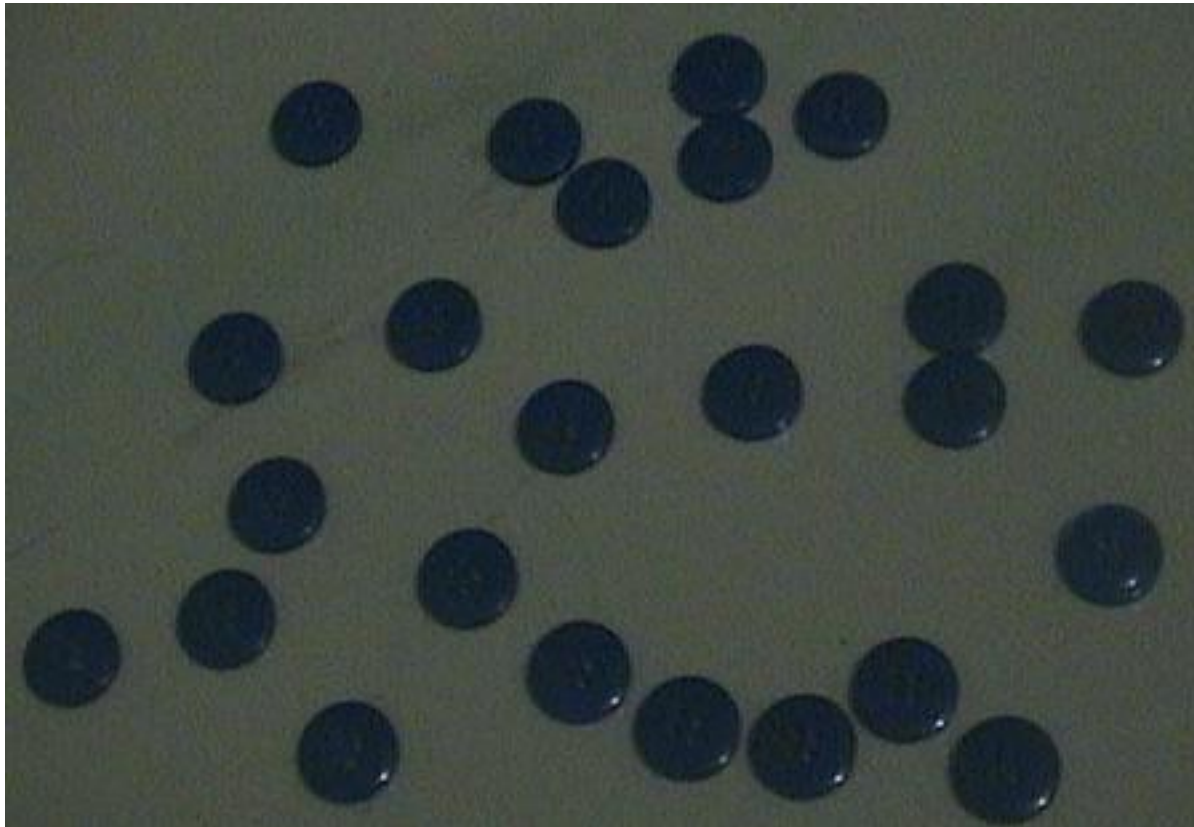


**BERAPA
BANYAK?**





MENYUSUN KANCING





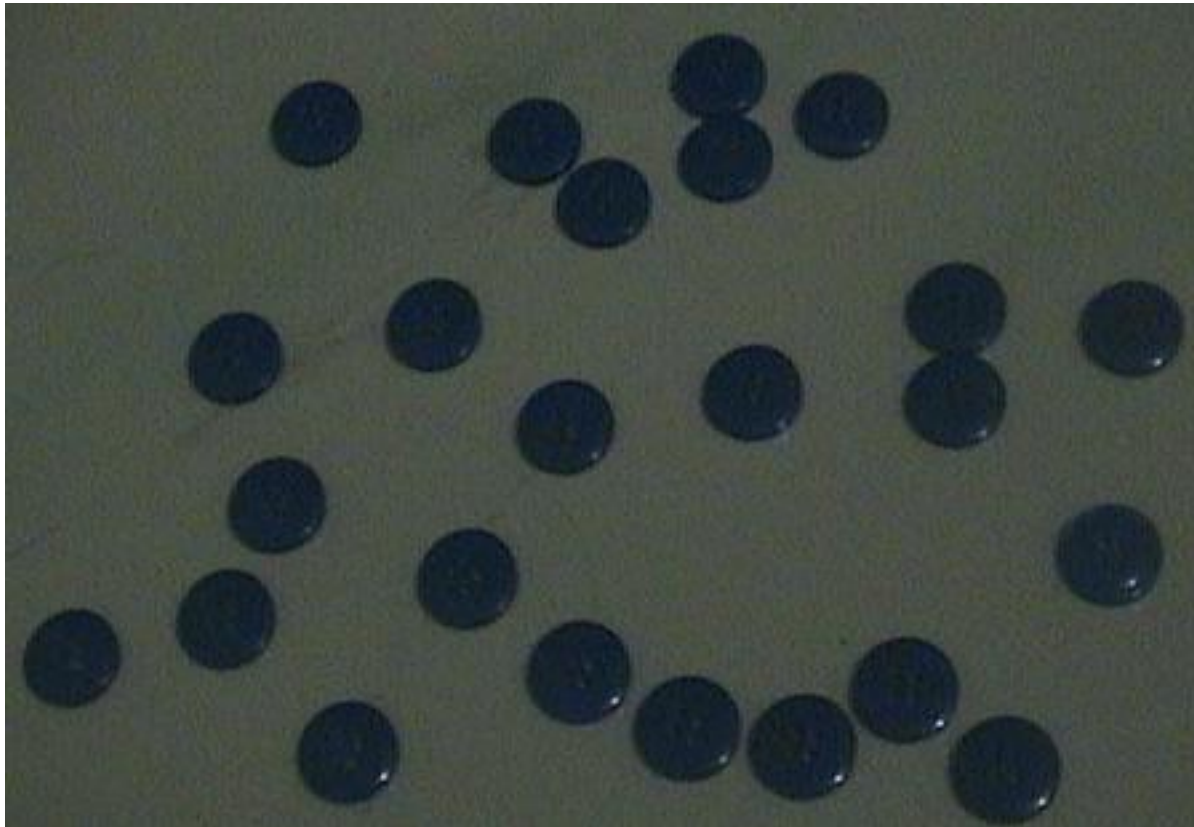








DAERAH TERLUAS











Hamdalah

10 s/d 20

















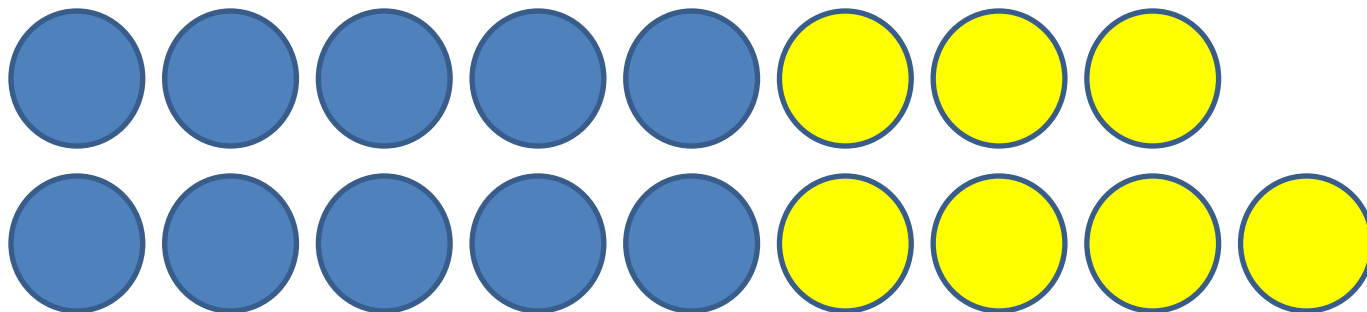


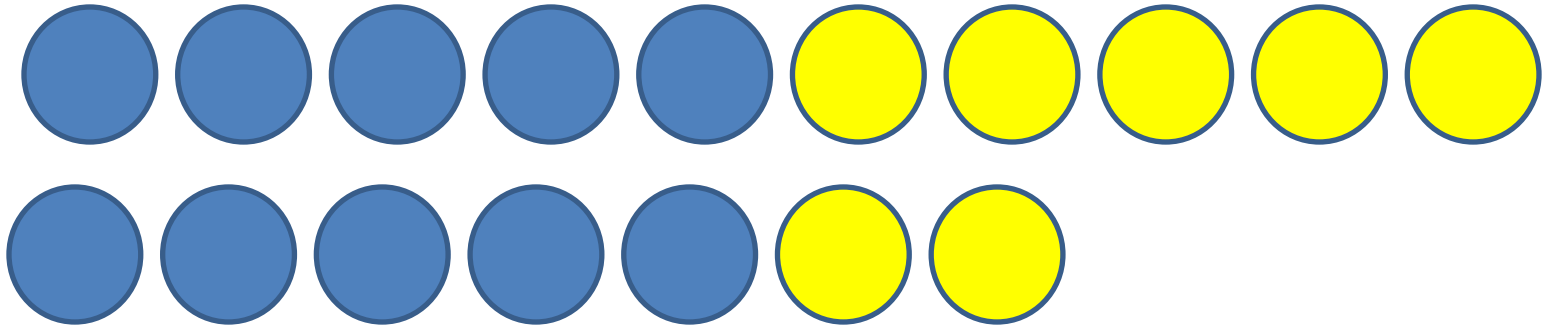


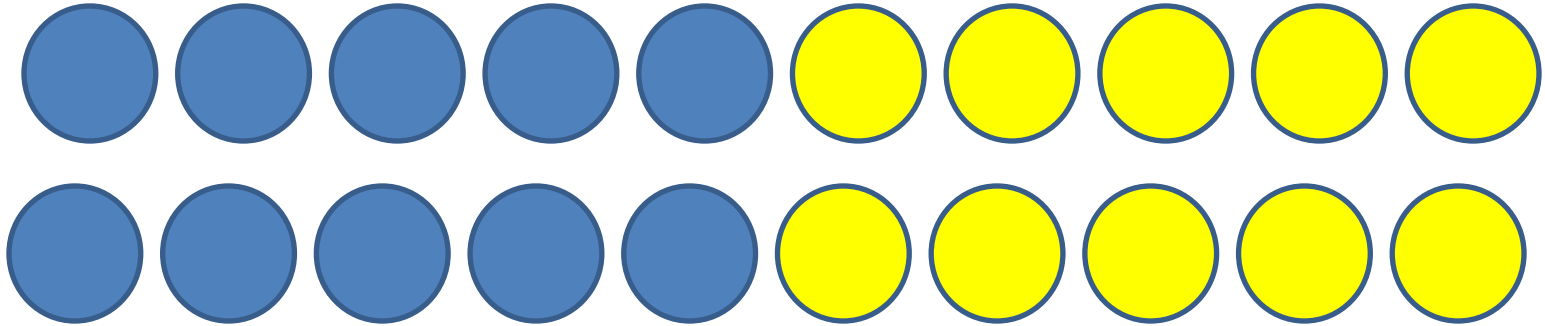


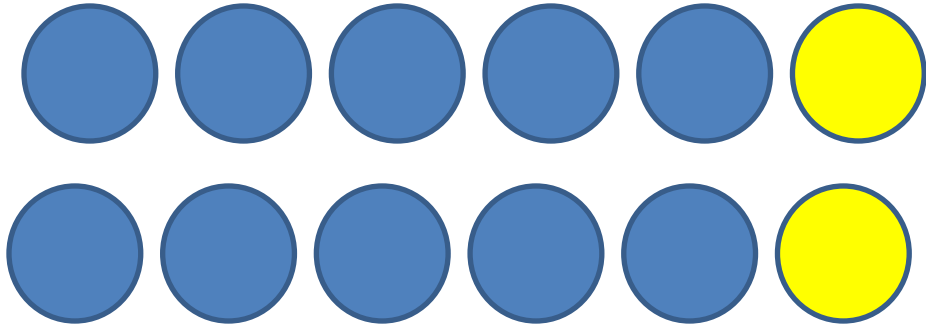


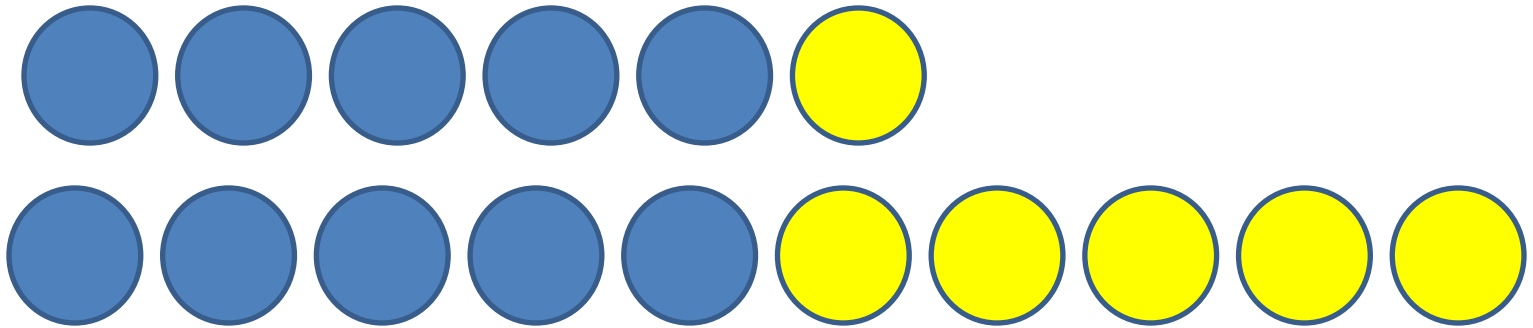
Hamdalah KANCING BAJU

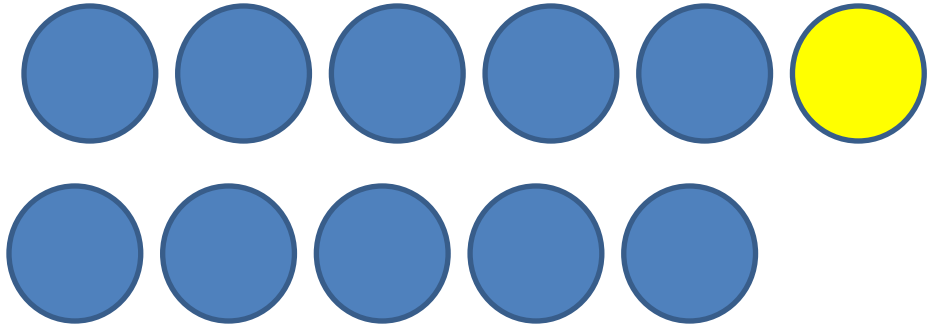


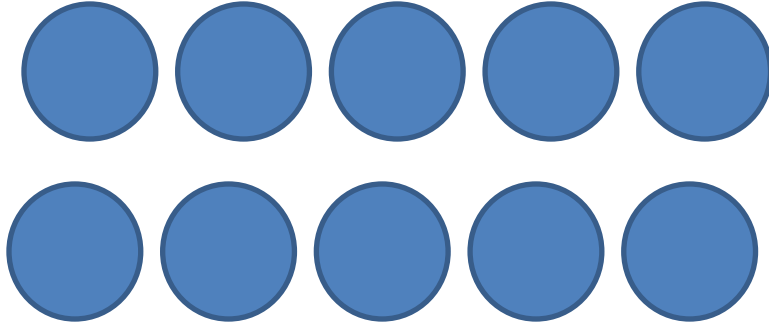


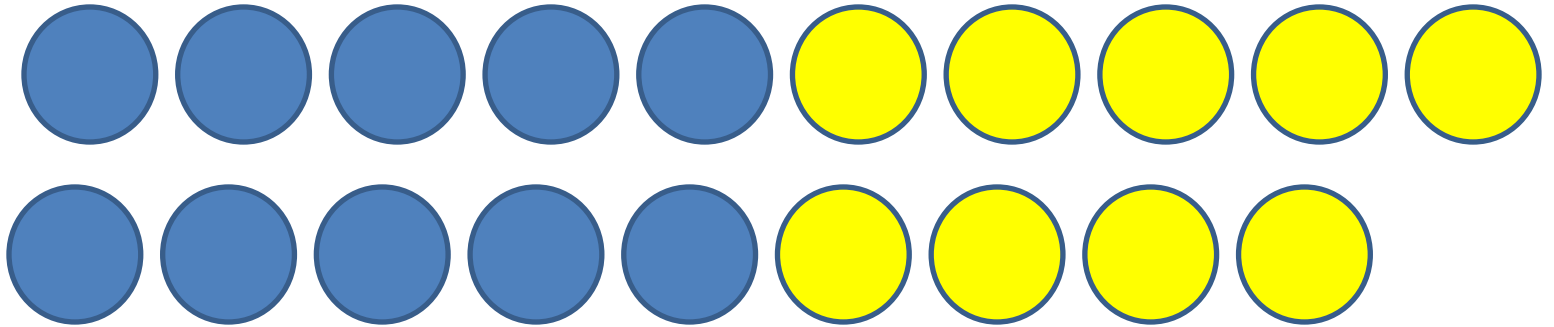


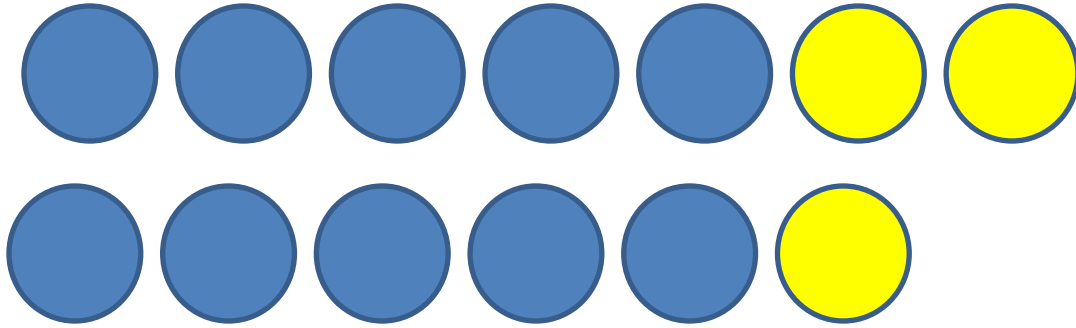


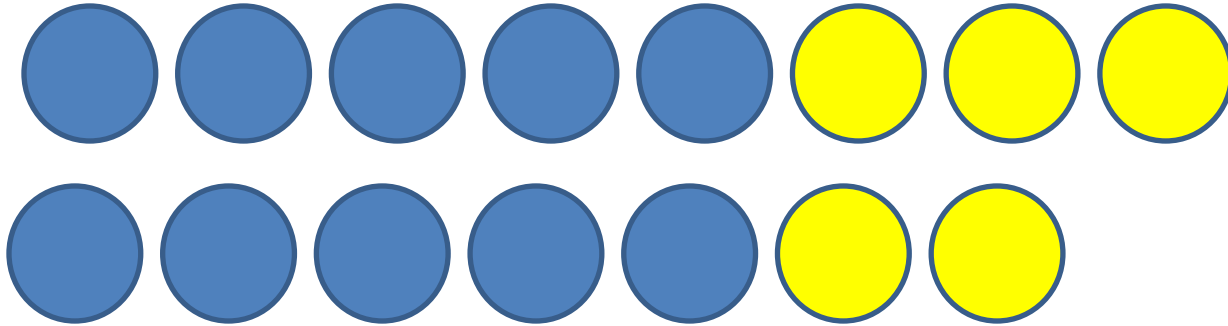


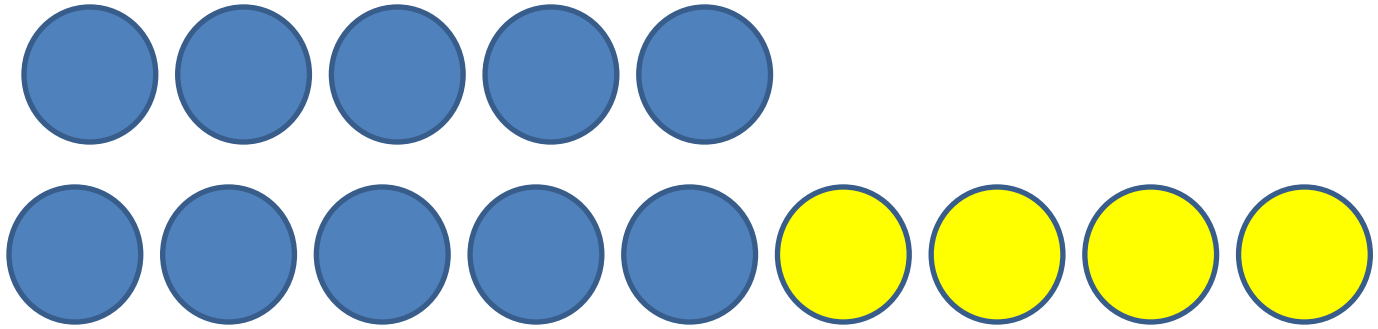












HAMDALAH FORMAL

$$8 + 8$$

$$6 + 7$$

$$10 + 10$$

$$7 + 3$$

$$9 + 8$$

$$9 + 10$$

$$7 + 7$$

$$5 + 7$$

$$9 + 9$$

$$8 + 3$$

$$7 + 8$$

selesai

$$10 + 10$$

PERKALIAN

A 10x10 grid with a 4x4 yellow shaded area and a red crosshair. The yellow area is located in the bottom-left quadrant, covering the first four rows and the first four columns. The red crosshair is centered on the grid, with a vertical line running through the fifth column and a horizontal line running through the fifth row. The grid is composed of black lines forming 10 columns and 10 rows. The yellow shading is a solid, bright yellow color. The red lines are a thick, bright red color.

LOMBA HITUNG CEPAT

- Kelompok 3-4 siswa.
- Setiap siswa mengajukan jari tangan (1 sampai 10).
- Catat siapa yang mengitung dengan tepat dan cepat.
- Ulangi sampai sepuluh kali.
- Skor terbanyak sebagai pemenang.

KODOK PEMAKAN KAPUR



