



DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS NEGERI YOGYAKARTA
FAKULTAS BAHASA DAN SENI
JURUSAN PENDIDIKAN BAHASA INGGRIS

Alamat: Karangmalang, Yogyakarta 55281 ☎ (0274) 550843, 548207 Fax. (0274) 548207
<http://www.fbs.uny.ac.id/>

1. Fakultas / Program Studi : Bahasa dan Seni / Bahasa dan Sastra Inggris
2. Mata Kuliah & Kode : Reading IV Kode : ING212
3. Jumlah SKS : Teori : 1 SKS Praktik : 1 SKS
: Sem : 4 Waktu : 16 X
4. Mata kuliah Prasyarat & Kode : Reading III Kode : ING211
5. Dosen : Sugi Iswalono. M.A. (Paralel)

SILABUS MATA KULIAH : READING IV

SIL/JUR..... (Nomor Jurusan)	Revisi : 00	31 Juli 2008	Hal.....
Semester	Judul praktek		Jam pertemuan

I. DESKRIPSI MATA KULIAH

While further developing the skills developed in Reading III (getting general and specific information from the text, getting the main ideas and detailed information from the text, deducing the meaning of words, phrases and sentences based on the context, and explaining relations between parts of the text through grammatical cohesive devices, and developing the skills of inferencing, analysing, synthesizing, and speed reading, evaluating texts or reading critically, understanding both printed and electronic reading resources, both extracts and full-scale texts of general and specific topics, understanding specialized texts such as brief, self-contained, texts commonly used in TOEFL reading tests, summarising and evaluating texts), Reading IV emphasizes the development of independent reading ability by the use of full-scale texts of various disciplines and guiding the students in selecting texts or references suitable for the completion of particular tasks, such as oral or written academic presentation. All text types should be used in this class, but focus is given on those commonly used for academic purposes. While individual performances are noted, pair and group work should be encouraged. Assessment of success is based on weekly as well as mid-semester and final examination.

II. STANDARISASI KOMPETENSI MATA KULIAH

At the end of the course, students are expected to be well-prepared for taking TOEFL test, especially in the Reading Comprehension.

III. POKOK BAHASAN DAN RINCIAN POKOK BAHASAN

Minggu Ke	Pokok Bahasan	Rincian Pokok Bahasan	Waktu
1	Class Orientation	- Pretest - Syllabus - Material	100'
2	Discussion on the Pretest	- Speed Reading	100'



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		- Strategies of Taking TOEFL Test	
3	Questions about the Ideas of the Passage	- Main Idea Questions - The Organization of Idea	100'
4	Factual Questions	- Stated Detailed Questions - Unstated Detailed Questions	100'
5	Questions about Pronoun Referents		100'
6	Implied Questions	- Implied Detail Questions - Transition Questions	100'
7	Mini-Test and Discussion (1)		100'
8	Review of the above Topics		100'
9	Mid-Semester Examination		90'
10	Discussion on Mid-Semester Examination		100'
11	Vocabulary Questions (1)	- Definition from Structural Clues	100'
12	Vocabulary Questions (2)	- Meanings from Word Parts	100'
13	Vocabulary Questions (3)	- Context to Determine Meanings of Difficult and Simple Words	100'
14	Overall Review Questions (1)	- Finding Specific Information	100'
15	Overall Review Questions (2)	- The Tone, Purpose or Course	100'
16	Review	Try-out	100'
	Final Examination		100'

IV. EVALUASI

No	Komponen Evaluasi	Bobot (%)
1	Partisipasi Kuliah	
2	Tugas-tugas	20
3	Ujian Tengah Semester	30
4	Ujian Semester	50
Jumlah		100%

V. REFERENSI/ SUMBER BAHAN

A. Wajib :

Phillips, Deborah. 2001. *Longman Complete Course for the TOEFL Test*. New York: Addison-Weley Longman, Inc.

B. Anjuran :

Gear, Jolene and Robert Gear. 1996. *Cambridge Preparation for the TOEFL Test* (2nd edition). Cambridge: Cambridge University Press