


From Teacher–Proof to Teacher– Friendly School English Curriculums

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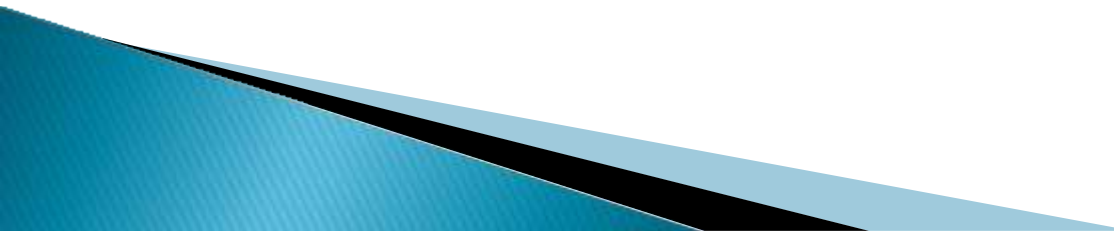
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Introduction

Teacher and Curriculum

- ▶ Curriculum Leader
 - ▶ The curriculum agent
 - ▶ The curriculum in teacher's head
 - ▶ The teacher belief curriculum
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Objectives

1. Discussing how curriculum can be teacher proof
 2. Discussing our past experience with our teacher and curriculum
 3. Suggesting some ideas on how to make curriculum teacher friendly
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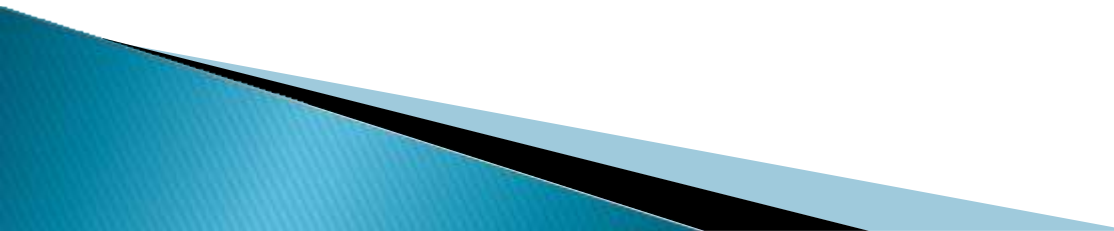
Teacher and curriculum

- ▶ No connection whatsoever
- ▶ Only to be put in the office documents
- ▶ Beyond teachers' reach
- ▶ Only promised in the cover of textbooks

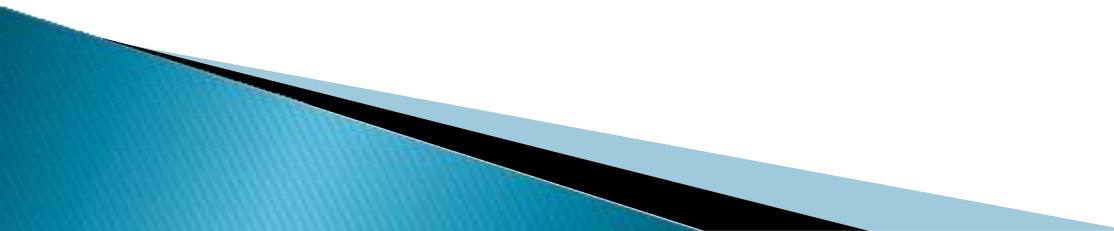
The 2013 curriculum has gained more attention by public than enjoyed by the previous curriculum



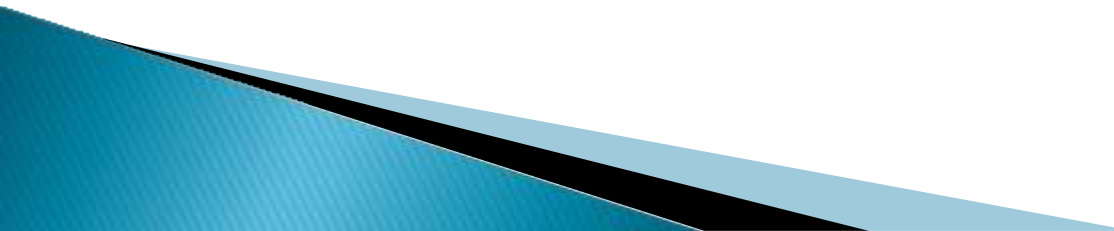
Teacher Proof Curriculum

- ▶ Curriculum which does not involve teachers in the design process and also its implementation
 - ▶ It can happen when teachers, for example due to underpreparedness, have everything made for them, the syllabus, the lesson plans, the course book, the evaluation even the teaching and learning kits
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Teaching without curriculum

- ▶ 1. Relying on text books
 - ▶ 2. Having ready made teaching and learning kits
 - ▶ 3. Teaching from the head
 - ▶ 4. Teaching by improvisation
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From examining teacher made lesson plans in teacher certification process

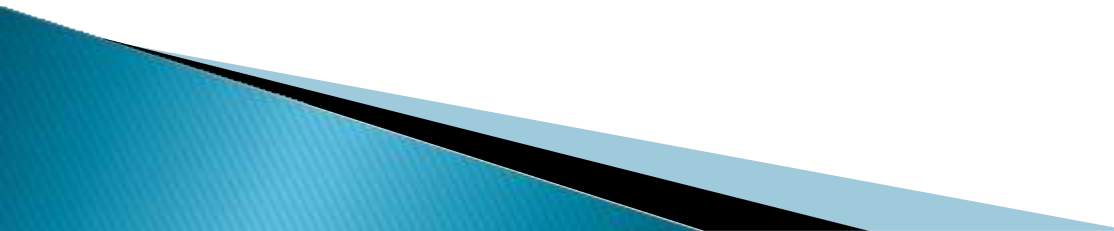
- ▶ Teachers have very limited understanding on the current curriculum or any curriculum
 - ▶ Teachers have difficulties in understanding the underlying approach of the current curriculum
 - ▶ Teachers have difficulties in interpreting all the curriculum elements and this is the most serious problem because they need to understand the objectives, and then putting them into indicators, materials, teaching steps, evaluation and media
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Introducing new curriculum – Introducing change

Brown (1995) proposes a very elaborative procedure in involving teachers in the design and implementation of the curriculum

Most importantly is making teachers come to terms with the new curriculum

Teachers should get all aspects of support, financially, administratively, politically, scientifically



Nation and Macalister (2010) does the same with a very careful procedure

- ▶ Introducing the change into the most involved party – teachers

Through professional development

– Reflective teaching

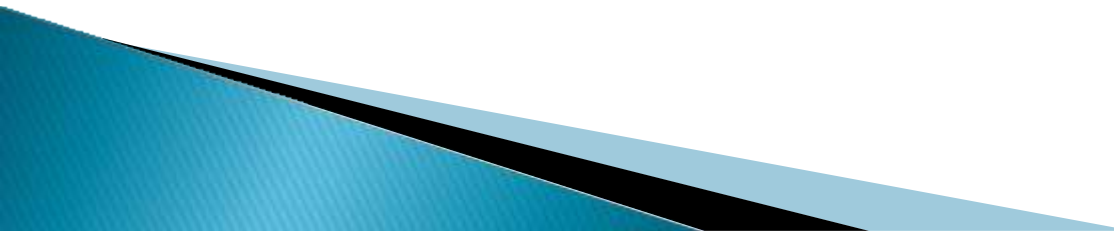
– Collaborative teaching

Educational Linguistics : research – theories – policies – practice

The real solution so far

- ▶ PLPG Training
 - ▶ PPG Training
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Conclusion

- ▶ Our nation has a very specific educational condition so in dealing with the curriculum change we need to consider every strength, every drawback
 - ▶ All parties need to understand the nature of curriculum with one aim in mind – for better teaching – for better result – for better generation
 - ▶ No more funny remarks such as “kurikulum kok gonta ganti”
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Have a great time with the 2013
curriculum!

Thank you

