

Current Trends in English Language Teaching



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Introduction

People want to really be able to speak in English in order to be successful in their lives. They do not want just to learn English as a school subject which is then forgotten in the real life.

Why the discussion?

- What does it mean to teachers and the future teachers of English like us?
- Most effective ways must be developed to serve the today learners' needs and wants.
- The widely used way of teaching today is known as the communicative language teaching

The Communicative Language Teaching

It is a way of teaching which has a set of principle which covers the following aspects of language teaching and learning

The goals of language teaching

To teach the
communicative
competence not only
grammatical competence

Communicative Competence includes

1. knowing how to use language for a range of different purposes and functions
2. knowing how to vary our use of language according to the setting and participants
3. Knowing how to produce and understand different types of texts
4. knowing how to maintain communication in spite of one's limitation

How learners learn language

- Interaction
- Collaborative creation of meaning
- Creating meaningful and purposeful interaction through language
- Negotiation of meanings

How learners learn language (continued)

- Learning through attending to feedback learners get when they use language
- Paying attention to language one hears
- Trying out and experimenting with different ways of saying things

Classroom activities which facilitate learning

- Accuracy and fluency activities
- Mechanical, meaningful and communicative practices
- Information gap activities
- Jigsaw activities

Classroom activities

- Task-completion activities
- Information gathering activities
- Opinion sharing activities
- Information transfer activities
- Reasoning gap activities
- Role play activities

Emphasis on Pair and Group Work

Learning from hearing the language by other learners

Producing greater amount of language than when being in teacher confronted activities

Having their motivation increase

Having the chance to develop fluency

The use of authentic materials

- Providing cultural information
- Providing exposure to real language
- Relating more closely to learners' needs
- Supporting more creative approach to teaching

CLT : situational approach: PPP cycle

Teaching based on KTSP

● **Berbicara**

- Mengungkapkan instruksi dan informasi sangat sederhana dalam konteks kelas
 - Bercakap-cakap untuk menyertai tindakan secara berterima yang melibatkan tindak tutur: mengenalkan diri, memberi salam/sapaan, memberi salam perpisahan, dan memberi aba-aba
 - **Bercakap-cakap untuk meminta/memberi jasa/barang secara berterima yang melibatkan tindak tutur: meminta bantuan, meminta barang, dan memberi barang**
 - Bercakap-cakap untuk meminta/memberi informasi secara berterima yang melibatkan tindak tutur: berterima kasih, meminta maaf, memberi maaf, melarang, memuji, dan mengajak

Teaching sequence

Presentation

Introducing a song

Can I can I can I have a pen

Sure, sure, sure, sure, here's a pen

Can I can I can I have a book

Sure, sure, sure, sure, here's a pen

continued

Practising the dialogue in real situation

Teacher : Can I have a pen?

Student A : Sure, here's a pen.

Do this with other students until the expression is well understood and well pronounced.

Do not return the pens to the students for further activity.

continued

Practice

Ask the students to ask for their pens to the teacher

Make sure the students use and pronounce the dialogue appropriately and correctly

continued

Production

Ask the students to collect five things each

Ask each student what she or he has (What have you got?)

Each student can ask five things to the whole class

Others must immediately give what she or he asks for so that they have nothing left.

The winner is the one with nothing to give

Closing remarks

What do we need to have to practice the communicative language teaching?

1. Willingness to be professional
2. Willingness to accept and try new things
3. Willingness to try our best effort

Have a great teaching career

Thank you
